DEFINING THE ROLE OF THE FACULTY/STAFF ADVISOR

The faculty/staff advisor of an organization will have the ability to serve and enhance the student organization. He/she will foster personal and leadership development of the students he/she advises and works with. For the relationship between an advisor and the organization to be effective, open and honest communication must be established from the beginning. Therefore, this worksheet is being made available so that both parties can communicate to each other what they want from the Advisor-Organization Relationship.

To receive the greatest benefit from this exercise, both the Faculty/Staff advisor and Officers of the organization should review each item. Organization members should check off those items that they expect from the Advisor. The faculty/staff advisor should check off those items he/she feels are appropriate for him/her to fulfill. From this, both parties can come to an **Agreement** as to the role of the Faculty/Staff Advisor.

The Advisor is expected to	Organization.	Advisor	Agreement
Attend all the general meetings of the organization			
Attend all officer meetings			
Call meetings of the officers when the Advisors feel it is necessary			
Explain University policies when appropriate			
Explain University policy to the general membership once a year			
Help the president prepare the agenda before each meeting			
Serve as parliamentarian to the group			
Speak up during discussion when you feel the group is going			
to make a poor decision			
Be quiet during general meetings unless called upon			
Exert your influence with officers during meetings			
Provide resources and ideas to your group			
Take an active part in formulating goals for the group			
Act as a member of the group, except voting and holding office			
Receive a copy of all correspondence			
Request the treasurer's books at the end of each semester			
Keep the official files in your office			
Let the group work out its problems, including making mistakes			
Request a written evaluation at the end of each semester			
Cancel any activities that you believe may have been inadequately planne	d 🗆		
Approve all candidates for office in terms of scholastic			
standing; periodically check officers' GPAs			
Take an active part in officer transition and training			
Represent the group in any conflict with members of the campus staff			
Take the initiative in creating teamwork and cooperation among officers			
Mediate interpersonal conflicts as they arise			
Veto a decision when it violates a by-law or the constitution			
Keep the group aware of its stated goals, purpose and objectives			

*Worksheet courtesy of Ball State University