



McKendree Invitational

MODEL UNITED NATIONS



Third SCH

1. Equalized Primary Education
2. Women's Access to Healthcare
3. Natural Disaster Aid



McKendree Invitational

MODEL UNITED NATIONS



1/1

Submitted To: 3rd SCH
Topic: Equalized Primary Education
Submitted By: The Grand Duchy of Luxembourg

1 AFFIRMING that, in order for education to be equalized for all people, that means that all people must have
2 access to said education, and
3

4 ALARMED by the 2010 statistic that states around 61 million children at the primary school age did not attend
5 any sort of school in that year, and
6

7 CONCERNED that, according to the World Demographics Profile of 2013, that 15.9% of the world's
8 population over the age of fifteen is illiterate, and
9

10 EMPHASISING the economic, social, and medical benefits of having an educated population, and
11

- 12 a) STRESSING the fact that children born to educated mothers are less likely to be stunted or
13 malnourished, and
14 b) RECOGNIZING that women who received a primary education are 13% more likely to know the
15 benefits of using condoms, such as prevention of HIV/AIDS, and
16

17 RECALLING Article Twenty-Six of the Declaration of Human Rights which reads, "Everyone has the right to
18 education. Education shall be free, at least in the elementary and fundamental stages. Elementary education
19 shall be compulsory. Technical and professional education shall be made generally available and higher
20 education shall be equally accessible to all on the basis of merit.", and
21

22 BELIEVING firmly that in most countries where citizens do not receive a compulsory free primary education
23 it is because the governments of these countries simply lack the funding and resources to be able to provide
24 their citizens with an education, and
25

26 NOTING WITH REGRET however, that there are some nations in which a free primary education is provided,
27 but is not available to all citizens because of their race, gender, religion, etc., and
28

29 GRIEVED to hear that, according to UNESCO, 60.7% of illiterate persons around the world are women, and
30

31 EXPRESSING DEEP CONCERN with how, in some nations, a person can be denied a chance at an education
32 because of their religious beliefs, and
33

34 REITERATING the benefits of having educated citizens and pledging this committee's dedication to solving
35 this very pressing issue, and
36

- 37 1) AUTHORIZES the formation of a committee whose main purpose will be to raise money by different
38 means to buy educational supplies to be sent to nations in need of it;
39
40 2) CONSIDERS an incentive program that will award more supplies to nations that have a diverse
41 amount of students to ensure that all children are getting an opportunity at an education regardless of
42 their race, religion, gender, etc;
43
44 a) AFFIRMING that each nation's own entire diversity will be considered when determining
45 diversity of schools, seeing that every nation has different types of people in it.



McKendree Invitational

MODEL UNITED NATIONS



1/2

Submitted To: 3rd SCH

Topic: Equalized Primary Education

Submitted By: The Federal Republic of Germany

1 ALARMED by the more than one billion people lacking basic education, and

2
3 GRIEVED by the 72 million children in the developing world who do not attend primary school,
4 and

5
6 RECOGNIZING one in five people in Third World countries do not attend school past the 5th
7 grade, and

8
9 EXPRESSING DEEP CONCERN nearly a billion people entered the 21st century unable to read
10 a book or sign their name, and

11
12 TAKING INTO ACCOUNT many children in developing countries who do enroll in school are
13 unable to graduate with the basic reading and math skills because of the lack of teachers, books,
14 or facilities to provide a quality education, and

15
16 BEARING IN MIND that increasing the average number of years spent in school by just one
17 year, a developing nation would see their gross domestic product increase by twenty-three
18 percent, and

19
20 CONCERNED children that desire an education may live a great distance away from the school
21 or may be incapable of getting to school, which enables them to receive an education;

22
23 1) AUTHORIZES the provision of incentives to willing nations that wish to
24 provide funding for primary education in the less developed nations to raise
25 \$10 billion annually for primary education;

26
27 2) CALLS UPON the construction of facilities in rural areas for universal access
28 to primary education, or the funding for transportation to the nearest school by
29 bus;

30
31 3) EXPRESSING ITS THANKS to the volunteer teachers though many more
32 are needed.



Submitted To: 3rd SCH
Topic: Equalized Primary Education
Submitted By: Norway

1 CONCERNED that approximately 120 million children world wide are not able to receive
2 primary education or drop out before they are finished, and
3

4 ALARMED BY the fact that 250 million primary-school-aged children worldwide, including
5 children who have spent 4 or more years in school, are not able to read or write well enough to
6 meet minimum standards, due to education they are receiving, and
7

8 REALIZING primary education is the start of success for a person, and without it they will not
9 have as much success in life if they do not have primary education, rather than if they do have
10 primary education, and
11

12 RECOGNIZING that sixty-one million children were not enrolled in school in 2010 and from
13 that sixty-one million, forty-seven percent were never expected to start school at any time, and
14

15 NOTING WITH GRAVE CONCERN in many nations the education for women is very different
16 from the education for men, if the women even are allowed to receive education, and for women
17 to receive education would in turn help them to make smarter decisions in their life, and
18

19 HAVING CONSIDERED that throughout the globe there is a huge difference in the amount of
20 trained teachers and supplies in private and public schools, allowing some children to get better
21 education due to the amount of money their families can pay to send them to school, and
22

23 ALARMED that the future of our world depends on the children and their education, if we are
24 too provide better equal education around the world then the economy globally will be better
25 impacted, rather than if we provide less education not equally the global economy will become
26 worse;
27

- 28 1) INVITES nations to take actions in further educating their children regardless of their
29 race, gender, or economic status;
30
31 2) CALLS UPON nations with more functional education systems to help these
32 developing nations by setting up programs and sending supplies and volunteer
33 teachers;
34
35 3) ENCOURAGES nations with both public and private schools to better train teachers,
36 so that all students receive the same amount of education regardless of their economic
37 status.



Submitted To: 3rd Social
Topic: Equalized Primary Education
Submitted By: Pakistan

1 Mindful of the fact that having a primary education is a right that should be granted to every
2 child no matter the race, creed, sex, social stance, or nationality, and

3
4 Confident that if every child was to obtain an acceptable primary education that it would be of
5 great benefit to society and would decrease poverty across the world, and

6
7 Expressing with grave concern that the number of children throughout the world that were of
8 primary school age but were not receiving an education in 2011 was over 57 million and that
9 most of these children are from developing nations in the Middle East and Africa, and

10
11 Recognizing that the majority of these countries do not have the finances to devote to the effort
12 of ensuring that every child within the nation is receiving and satisfactory education which
13 greatly affects the poor in this country who do not have the financial resources to supply their
14 children with an education and rely on government run public schools and educational programs
15 which are unavailable even though these children would have the most to gain by obtaining and
16 education, and

17
18 Concerned with the fact that the majority of children that do not receive a satisfactory education
19 are young women, and

20
21 Mindful of the fact that there has been a strong effort to remove this gender gap and also to
22 ensure that every child has a right to an education which has increased the number of children
23 who are receiving a primary education in almost every nation over the past ten years, and

24
25 1) Suggests the providing of financial aid to countries that are unable to build and staff
26 schools for their children with the specification that they are used specifically for these
27 purposes;

28
29 2) Implores that developed nations assist in providing these schools with the technologies
30 and supplies need to ensure their success while bearing in mind that by providing these
31 technologies while help to ensure a world with less poverty which is beneficial for every
32 nation;

33
34 3) Demands that before developing nations can receive these funds and technology they
35 must prove that their schools provide an education for every child no matter the race,
36 creed, sex, social stance, or immigration status of the child.



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MODEL UNITED NATIONS



1/5

Submitted To: 3rd SCH

Topic: Equalized Primary Education

Submitted By: Russian Federation

1 Recognizing that giving an equal primary education to all citizens of a nation can be a
2 tremendous financial burden, as well as difficult due to location and population size, but

3
4 Stressing that a solid and equal early childhood education is necessary for the growth and
5 creation of a nation's labor market, advancement in technology, and their economic standard,
6 and

7
8 Expressing deep concern that even in this advanced age, many nations continue to have literacy
9 rates lower than 50%, and that some of these illiterate citizens are refused their education simply
10 because of their gender, religion, race, and/or non-urban lifestyle, and

11
12 Applauding the United Nations for their work through the Declaration of Human Rights, the
13 addition of providing primary education access to the 2015 Millennium Development Goals,
14 their attempts to make education mobile in nations with more dispersed populations, and their
15 Millennium Declaration that both boys and girls should receive equal primary educations, but

16
17 Appalled by the fact that even with these valiant attempts to broaden the spectrum of education
18 many nations continue to restrict or completely refrain from giving all citizens an opportunity to
19 further their education, and

- 20
21 1.) Urges nations base education on children's intellectual capabilities, and should
22 contain no discrimination;
23
24 2.) Suggests that member nations increase the amount of their national finances that
25 they dedicate to public education;
26
27 3.) Appeals that nations not only focus on the gender, ethnicity, religion or race of a
28 child but to also keep in mind location, and not deny children in more rural areas their
29 right to an education;
30
31 4.) Calls Upon nations that have established primary education systems in their own
32 country to join together with the UN and send monetary aid and teaching assistance to
33 struggling countries;
34
35 5.) Requests that any organization created by the United Nations to provide monetary
36 aid for educational purposes also contain a sub-committee to ensure that all monetary
37 aid does go to a pursuit of an equal educational system for all, and is not misused.
38



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MODEL UNITED NATIONS



1/6

Submitted To: 3rd SCH
Topic: Equalized Primary Education
Submitted By: Colombia

1 **Alarmed** that in 2011, fifty-seven million children of primary school age throughout the world
2 continued to lack access to a public school system, and

3
4 **Appreciating** the fact that the Millennium Development Goal of closing the gender gap in
5 education has made steady progress, but

6
7 **Concerned** that this portion of the goal was not entirely met by its intended date of 2005, and

8
9 **Recognizing** that by 2013, ninety percent of students of primary education age were enrolled in
10 schools, which is impressive progress towards meeting the MDG's 2015 target date for all
11 children to be enrolled in a form of primary education, and

12
13 **Endorsing** the WASH program which has been working to teach and improve hygiene in
14 schools of developing countries in order to increase attendance and positively impact the
15 students' performances in the classroom, and

16
17 **Cognizant** of the UNICEF program and its generous donation of \$233 million to promoting
18 education and assisting schools in providing safe water and sanitation in their facilities, and

- 19
20 1) **Urges** all nations to be supportive and cooperative in actively working towards the
21 MDGs by expanding the reach of primary education in their own country as well as
22 globally;
23
24 2) **Supports** the spread of WASH or similar programs in developing nations in order to
25 continuously reach a larger body of students in the area of the education center and
26 produce better results in student performance;
27
28 3) **Expresses its belief** that in order to provide children with a proper level of education,
29 nations must continuously focus on training teachers, maintaining educational
30 facilities, and providing technology for the students and educators when it is necessary
31 or available;
32
33 4) **Recommends** increased usage of technology in classrooms where it is available in
34 order to improve the level of education provided as well as prepare students for life in
35 the world outside of the classroom.



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MODEL UNITED NATIONS



1/7

Submitted To: 3rd SCH
Topic: Equalized Primary Education
Submitted By: Jordan

1 **Believing** that providing the equal opportunity to access a functioning primary education system
2 to every citizen of a nation is important, but

3
4 **Mindful** that being able to provide the equal access to primary education for every single citizen
5 of a nation is sure to place a large financial burden on that nation and may be difficult to achieve,
6 but

7
8 **Stressing** that in order to become a productive individual in any modern society a basic level of
9 quality primary education is required and should be available to all, and

10
11 **Appalled** by the fact that worldwide 72 million children lack the opportunity or resources they
12 need to become successful and productive in any modern society, and

13
14 **Taking** into account the establishment of the second Millennium Development Goal in 2000
15 which stated a desire to give equalized education for everyone, regardless of race, ethnicity,
16 religion or intelligence by the year 2015, and

17
18 **Bearing** in mind that the goals mentioned above can only be achieved with complete cooperation
19 from member nations, and

20
21 **Inspired** by organizations such as the United Children's Fund and the organizations attempt to
22 increase the ease of access to quality primary education in every nation through an increased
23 knowledge of the need to have access to primary education, and

- 24
25 1) **Calls** upon willing and able member nations to contribute to the United Children's Fund
26 either through monetary donations or through spreading the knowledge of why an
27 education is essential to all;
28
29 2) **Demands** that everyone in a nation has equal access to education, regardless of race,
30 gender, or class;
31
32 3) **Requests** that all member nations attempt to contribute in order to achieve the goal of
33 education for all;
34
35 4) **Invites** the United Nations to create a foundation dedicated to establishing quality
36 education and maintaining standards for all;
37
38 5) **Expresses** the belief that through a multinational effort it is possible to provide a quality
39 education for all.



McKendree Invitational

MODEL UNITED NATIONS



1/8

Submitted To: 3rd SCH

Topic: Equalized Primary Education

Submitted By: Lebanon

1 **Bearing in mind** that, in less-fortunate countries, as little as 50% of citizens complete primary
2 school and only 52% progress onward to secondary schooling, and

3
4 **Alarmed** by the fact that certain countries have upwards of 5 million children not currently
5 enrolled in school whether due to financial problems, availability, or eligibility and are not being
6 assisted by countries with almost 95% of children enrolled in education programs, and

7
8 **Aware** that, in 1995 and despite record population growth, UNICEF (United Nations Children's
9 Fund) helped raise primary school enrollment from 48 percent 1960 to 77 percent in developing
10 countries, and

11
12 **Taking into account** that the World Bank, in March of 2013, approved \$450 million for two
13 projects in Nigeria, SEPIP (Stat Education Program Investment Project) and YESSO (Youth
14 Employment and Social Support Operation), to improve education and employment for children
15 and adults, and

- 16
17 1.) **Expresses the belief** that countries succeed through cooperation with larger
18 organizations and it is asked that countries make strong efforts to fund education
19 programs and cooperate with foreign operations if necessary to educate the citizens as
20 best as possible;
21
22 2.) **Suggests** that, with primary school enrollment rates as low as 52%, education is
23 pushed as a required program for children below specific ages and some form of free
24 or inexpensive education program is made available for those who cannot afford it;
25
26 3.) **Emphasizes** on more-fortunate member nations with better education programs
27 helping struggling countries nearby in hopes of spreading knowledge to native and
28 foreign children;
29
30 4.) **Instructs** all member nations to advertise the importance of proper education and
31 stress the difference it can make in life along with emphasizing how much the citizens
32 should make an effort to get educated and educate others whether older or younger;
33
34 5.) **Welcomes** any and all member nations with the funding available to take part in
35 programs such as EFA, the Education For All movement to provide basic education
36 worldwide, or fund its own education program, whether national or international, and
37 to put forth a dedicated sum of money annually to assist education programs.



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MODEL UNITED NATIONS



49

Submitted To: 3rd SCH

Topic: Equalized Primary Education

Submitted By: Lithuania

1 **Believing** that primary education is essential for the growth and development of children across
2 the world, and

3
4 **Noting** that primary education is needed for children, so they can learn to think critically, solve
5 problems, and learn ways to attain high standards for a better future, and

6
7 **Expressing deep concern** to the fact that in 2011 there were more than 57 million children
8 around the world of primary school age who are not in school, most of these children living in
9 South Asia and sub-Saharan Africa, and

10
11 **Noting with grave concern** that girls are severely disadvantaged in their efforts to access
12 primary education in ways that boys are not, and

13
14 **Realizing** that education is a basic human right that should be given to people of all genders,
15 ethnicities, religions, classes, and intelligence levels, and

16
17 **Recognizing** organizations such as Global Campaign for Education, UNICEF, Peace Corps,
18 Child Aid, Fast Track Initiative (FTI), and Building Tomorrow that have tried to raise the
19 educational standard all around the world, and

20
21 **Encouraged** by Ghana, Kenya, and other countries who have raised attendance by cutting school
22 fees, and

23
24 **Wishing** that the United Nations along with other global organizations such as UNICEF can
25 continue their efforts to reach the second 2015 Millennium Development Goal (MDG) of
26 reaching universal, equalized primary education, and

27
28 1) **Directs** nations to strive for achieving universal, equalized primary education by
29 putting forth all effort necessary to achieve this goal;

30
31 2) **Invites** every nation to prioritize achieving equalized primary education by the year
32 2015;

33
34 3) **Recommends** that the United Nations work with other aid organizations such as
35 Peace Corps and Building Tomorrow to supply 11 billion U.S. dollars and encourage
36 all countries to eliminate school fees to raise attendance and ultimately achieve
37 universal, equalized primary education by 2015.



McKendree Invitational

MODEL UNITED NATIONS



1/10

Submitted To: 3rd SCH

Topic: Equalized Primary Education

Submitted By: Azerbaijan

1 ALARMED that over 50 million primary school aged children are not enrolled in or attending
2 primary schools, and
3

4 REALIZING that many of these children do not have access to a school; drop out of school; do
5 not enroll, despite a school being available; and face many other obstacles preventing them from
6 necessary primary education, and
7

8 EXPRESSING that an educated population of states is gravely important to the future of each
9 state, and
10

11 NOTING the efforts of programs such as UNICEF (United Nations Children's Fund), UNESCO
12 (United Nations Educational, Scientific and Cultural Organization), and
13

14 RECALLING the goals made by Millennium Development Goals, of having all children able to
15 complete primary education by 2015, and
16

17 AWARE that not all member states have the means to provide primary education to their
18 population;
19

20 1) URGES all primary school aged children to enroll and attend school in order to better
21 their own future, and the future of each state;
22

23 2) ENCOURAGING states with low primary education rates to reform education
24 systems based on individual needs and reasons of educational absence;
25

26 3) ASKS developed states with stable and successful educational systems and abundant
27 resources to aid developing states, and provide direction to broken primary education
28 programs.



McKendree Invitational

MODEL UNITED NATIONS



Submitted To: 3rd Social
Topic: Equalized Primary Education
Submitted By: North Korea

1 REMINDING that North Korea's math and science scores are second in the world because of
2 our rigorous and refined educational system which was put into place by our benevolent leader
3 Kim Il-Sung in 1975, and

4
5 HAVING STUDIED the trend in successful education it has been made clear that low budget
6 successful education is achievable, as shown by countries such as North Korea and Singapore,
7 and

8
9 NOTING WITH DEEP CONCERN that other developed countries with higher expenditures per
10 pupil still are underachieving, and

11
12 CONFIDENT that teaching all students obedience and loyalty to their superiors as and their
13 country is key to any successful educational endeavor, and

14
15 BELIEVING that loyal students are calmer and more complacent to their studies, making a more
16 intelligent, hard working, and patriotic adult and worker;

- 17
18 1) STRESSES that mathematical and scientific studies are the back bone of any
19 successful school system, because these studies adhere to analytical thinking and
20 problem solving skills;
21
22 2) SUGGESTS that a more advanced and less costly school system may work in a
23 system of tracking, allowing more prosperous students to excel on a college bound
24 track and less productive students to be allowed on a less costly trade route allowing
25 each student to rise to his/her best placement within society;
26
27 3) DEPLORES the wasteful western idealism of encouraging individuality and
28 unfaithfulness to one's country through improper and unregulated literature and
29 media within school, and through unpatriotic and unsuitable artwork;
30
31 4) FURTHER INVITES the appointment of schools throughout the world that rely upon
32 correct matters of study as well as the education of all children to be loyal, country
33 driven adults and citizens which may only be brought about by a appropriate
34 educational system which is as strong, hard working, and country devoted as said
35 institution wishes it's pupils to be.
36
37



McKendree Invitational

MODEL UNITED NATIONS



1/12

Submitted To: 3rd Social
Topic: Equalized Primary Education
Submitted By: India

1 ACKNOWLEDGING that many member states do not provide equalized primary education to
2 their citizens, whether it be because of differences in social class, skin color, gender, or other
3 discriminating factors, and

4
5 MINDFUL that the more education available to an individual, the more proactive they will
6 become in society, and

7
8 AWARE that the number of children in developing countries receiving primary education has
9 increased from 82 percent in 1999 to 90 percent in 2010, and

10
11 CONCERNED that this improvement has slowed almost to a screeching halt in the past three
12 years, causing nearly 69 million children within primary school age to be refused education, and

13
14 NOTING WITH GRAVE CONCERN that 61% of the children not enrolled in school are female,
15 and

16
17 REALIZING that some member states have done a remarkable job in improving the education of
18 their citizens, and

19
20 CONFIDENT that member states are open minded about providing primary education to the
21 children of their region, and being proactive about furthering their education, and

22
23 DETERMINED to do our best to achieve the UN millennium goals to acquire universal
24 primary education by 2015;

- 25
- 26 1) APPLAUDS member states who have taken initiative to provide primary schooling
27 for the children of their region;
 - 28
 - 29 2) ENCOURAGES nations to donate until our goal of \$11 million is achieved to aid our
30 efforts of equalizing primary education;
 - 31
 - 32 3) PROMOTES the abolishment of school fees for those who cannot afford to pay them
33 and sustain the rest of their family's needs;
 - 34
 - 35 4) URGES governments to provide meals and transportation for the children attending
36 school.



McKendree Invitational

MODEL UNITED NATIONS



413

Submitted To: 3rd Social
Topic: Equalized Primary Education
Submitted By: Greece

1 NOTING WITH CONERN that as of 2011, 57.2 million children worldwide are without any
2 type of primary education, and

3
4 STRESSING that education is essential for the growth and development of a productive society,
5 and is vital for our future, and

6
7 REALIZING that globally, 123 million youth, (15 to 24), lack basic reading skills and that 61
8 percent of them are women, and

9
10 RECALLING that the second Millennium Development Goal is to establish a system of
11 universal primary education, and

12
13 CONCERNED with the lack of educational progression as of 2008 due to the lack of funding,
14 some solutions to this problem include;

- 15
16 1. INCREASED funding to organizations whose primary intent is creating assessable
17 primary education;
18
19 2. URGES more organizations to try and reach this goal of universal primary education.



McKendree Invitational

MODEL UNITED NATIONS



1/14

Submitted to: 3rd SCH
Topic: Equalized Primary Education
Submitted By: Sudan

1 TAKING INTO ACCOUNT the fact that the universal declaration of human rights states
2 "education shall be compulsory" and also saying "education shall be directed to the full
3 development of the human personality and to the strengthening of respect for human
4 rights and fundamental freedoms", and
5

6 RECOGNIZING that every nation should abide by these common standards set forth by
7 the universal declaration of human rights such as it stresses when the declaration of
8 human rights later states "...both among the peoples of member states themselves and
9 among peoples of territories under their jurisdiction", and
10

11 REALIZING that in order for countries to grow more intelligent and gain technological,
12 pharmaceutical, scientific, and environmental advancements quicker there must be a
13 higher number of educated people at least getting the primary level of education in order
14 for them to move on to a form of higher education, and
15

16 TAKING NOTE that not every country is doing so which would allow us to ask if not
17 everyone is getting equalized primary education how do we expect the nations of the
18 world to learn and grow together as one to help aid the improvement of human kind;
19

20 1)PROMOTES funding to help third world countries with costs that are not able
21 to be paid in order to achieve equalized primary education in all countries to help
22 humanity grow together as a whole;
23

24 2)SUGGESTS more of a insisted equalized chance of primary education for all
25 the civilians who never have had an equalized primary education opportunity
26 because this rule was not imposed as much as it should have been;
27

28 3)URGES that there would be officers appointed to look over and guide the
29 funding in order to promote and help the problem of bias and discrimination in
30 education become more known and therefore helped with these officers in place;
31

32 4)REQUESTS there also being officers in each nation appointed to inform the
33 population and leadership of equalized primary education in their country that
34 will make sure that no matter what religion, gender, race, or status each and every
35 person is given the opportunity to have equalized, primary education.



McKendree Invitational

MODEL UNITED NATIONS



1/15

Submitted To: 3rd SCH

Topic: EQUALIZED PRIMARY EDUCATION

Submitted By: PRINCIPALITY OF MONACO

1 AWARE of the disparities in primary education, especially in Sub-Saharan and Northern Africa
2 and Western Asia, and

3
4 ALARMED that 62% of the 123 million illiterate youth worldwide are female, and

5
6 BEARING IN MIND the quality of education, especially in parts of Africa, is presenting a
7 challenge even though attendance is becoming the usual. There is still a low completion rate and
8 a high grade-repetition rate due to late entry, poverty, lack of stress on education, and early
9 marriage of girls, and

10
11 MINDFUL that household poverty and location, rural of urban, can affect the educational career
12 of youth worldwide, and

13
14 APPRECIATING school feeding programs implemented in problem areas like Africa and access
15 to preschools, and

16
17 RECOGNIZING the United Nation's strides in achieving the Second Millennium Development
18 Goal of universal primary education including UNESCO and the Brookings Institution
19 collaboration on developing learning standards and implementation practices to improve learning
20 outcomes, and

21
22 COGNIZANT of the recent Millennium Development Goals Acceleration Framework published
23 and implemented by many countries to attack problem areas, and

- 24
25 1) AUTHORIZES implementation of global literacy rate bolstering for youth programs
26 concentrated in Africa and Asia;
27
28 2) SUGGESTS programs to stress to various cultures the importance of education,
29 especially for women as this is the main problem in off-track areas.



McKendree Invitational

MODEL UNITED NATIONS



1/16

Submitted To: 3rd SCH
Topic: Primary Education
Submitted By: Guatemala

1 **Applauds** previous efforts by the UN to improve Universal Primary Education which have been
2 effective in steps towards a brighter future and
3

4 **Notes** that there has been great progress achieved since 1999 in the achievement of the
5 millennium development goal and
6

7 **Recalls** that net primary enrollment in Africa rose from 58% to 74% from 1999 to 2007 and that
8 the UN Millennium Development Goal is still in progress and plans to be completed by 2015 and
9

10 **Aware** more efforts must be made in order to make it possible for members of both genders to
11 receive equal education and
12

13 **Encourages** programs similar to the UNMDG be developed and put into use in places other than
14 Africa and expand this kind of education to areas in South America and Asia with low literacy
15 rates and
16

17 **Believes** measures should be taken to ensure that development continues and expands even after
18 the UNMDG is finished
19

- 20 1) **Proposes** a permanent committee be formed to continue to create programs similar to
21 the UNMDG that will keep education on the rise throughout the world
22
23 2) **Suggests** that this committee will work on where education is most needed, how it
24 will be distributed, by whom and that will be their only objective.



McKendree Invitational

MODEL UNITED NATIONS



1/17

Submitted To: 3rd SCH
Topic: Equalized Primary Education
Submitted By: San Marino

1 Recognizing the need for equalized primary education in all areas around the
2 world, and

3
4 Conscious of other programs around the world that focus on equalized primary
5 education, and

6
7 Bearing in Mind the estimated 61 Million children of primary school age that
8 are not attending school, and

9
10 Realizing the benefits of having a primary education in a majority of the
11 population, and

12
13 Noting with grave concern that some children are given more opportunities
14 for education around the globe;

- 15
16 1. Urges the involvement of the United Nations to ensure equalized education
17 is held in the same regard to countries all around the world;
18
19 2. Directs the United Nations to take note off all the children around the
20 world denied to their right of equalized education;
21
22 3. Requests the United Nations to make all countries aware of the benefits of
23 equalized primary education and the opportunities those with a primary
24 education have.



Submitted To: 3rd SCH

Topic: Equalized Primary Education

Submitted By: Democratic Republic of the Congo

1 EMPHASIZING that equalizing primary education would set students off on the right foot to
2 help them reach higher education and,

3
4 DRAWS THE ATTENTION to the fact that 67 million children around the world are not
5 enrolled in primary education and,

6
7 NOTES that 53 percent of the children not enrolled in primary education are girls and,

8
9 PROCLAIMS that 61% of girls are married by the age of 18 in Africa and the Middle East and,

10
11 CONDEMNS the nations who support the use of children as soldiers as it hurts their chances at a
12 education and,

13
14 REMINDS people that in, low-income countries, every additional year of education can increase
15 a person's future income by ten percent

16
17
18 1) ENCOURAGES the member nations of the UN to work to improve their primary
19 education;

20
21 2) SUPPORTS member nations who continue to invest in their country's education
22 system;

23
24 3) CALLS UPON member nations to help African nations that cannot fund a public
25 school system;

26
27 4) REQUESTS that countries not only help their children enroll in school but also make
28 sure they have the resources to graduate;

29
30 5) FURTHER RECOMMENDS that member nations should work toward a free public
31 school system;

32
33 6) ENDORSES nations who lower interest rates on student loans.



Submitted To: 3rd SCH
Topic: Equalized Primary Education
Submitted By: The Islamic Republic of Iran

1 TAKING INTO ACCOUNT the number of out-of-school is substantially lower than it
2 was in 2000, but quality education still is elusive for millions more, and

3
4 CONSCIOUS that out of the estimated 93 million children not receiving education 80
5 percent live in sub-Saharan Africa and South Asia, and

6
7 EXPRESSING WITH GRAVE CONCERN that 123 million youth from ages 15-24 lack
8 basic writing skills with 61 percent of them being young women, and

9
10 BEARING IN MIND that there have already been resolutions passed and even a
11 millennium goal set to help aid equalized primary education;

- 12
13 1) ACKNOWLEDGES the work that current organizations like the GPE and UNGEI
14 have been doing;
15
16 2) CALLS UPON other NGOs to aid the school effort in developing countries;
17
18 3) ASKS all countries that have solid school systems already set in place to help
19 create them in other countries;
20
21 4) APPLAUDS the World Food Program (WFP) for feeding 22 million children in
22 60 countries while they are at school;
23
24 5) EXPRESSING THE BELIEF that Millennium Goal 2 will not be reached by
25 2015, but will be reached in the near future.



McKendree Invitational

MODEL UNITED NATIONS



1/20

Submitted To: 3rd Social
Topic: Equalized Primary Education
Submitted By: Syria

1 REALIZING that there is a need for primary education for the basis of every community and for
2 humanity, and

3
4 UNDERSTANDING that not all countries are in the financial state to have many primary schools for
5 young children to attend every day, and

6
7 CONCERNED for the lack of emphasis on other subjects than just the ones that will help with the
8 government and the economy, and

9
10 ENCOURAGING that a bigger emphasis be put on younger kids going to school and more subjects
11 be put in place for kids to learn about, and

12
13 MINDFUL of the fact that there are many reasons why kids cannot stay in school like disease, or
14 poverty in the country or in the family, or gender discrimination within the schools like girls not
15 being able to go for more than six years or so; and

16
17 EMPHASIZING FURTHER that equalized education is a big thing, should be taken seriously and
18 put as more of a priority;

- 19
20 a) STRESSES in the importance that every kid should have an equal opportunity in the
21 educational world, especially primary education so that it would not only help the
22 country, but it would help the world;
23
24 b) PROMOTES the expansion on the subjects taught in the primary school to broaden their
25 views in the political and work field so they can develop their own opinion about things
26 going on in the world;
27
28 c) ENCOURAGES STRONGLY in the country to promote fundraising to help build the
29 fundings for the schools to not only better the education for the kids, but to build a safe
30 and healthy environment to learn and play and be themselves;
31
32 d) DRAWS ATTENTION TO the fact that girls do not always get to attend school because
33 they do not have as many rights as the boys, should have the same rights as the boys to
34 learn and go the same length of time;
35
36 e) REPEATS that for a country to be successful in the future and have many years of
37 prosperity equalized primary education is key, because it is the foundation for all things.



McKendree Invitational

MODEL UNITED NATIONS



1/21

Submitted To: 3rd SCH
Topic: Equalized Primary Education
Submitted By: El Salvador

1 RECONIZING the unsteady economy and that those less fortunate have a lesser chance at a
2 better education, and

3
4 CONCERNED that 6% of children are not getting the education they need and that only 81.1%
5 of the country is literate, and

6
7 EMPHAZING the importance of education to all civilians so that the future generations can
8 improve the world;

- 9
10 1) ENCOURAGES members to enforce equalized primary education and better their
11 education systems;
12
13 2) RECOMENDS that the United Nation continues to enforce education;
14
15 3) APPLUADS all countries who are working to improve education throughout the
16 world who have the resources to improve;
17
18 4) EMPHAZISES the need for higher education throughout the world to continue
19 the expansion of knowledge and technology.



McKendree Invitational

MODEL UNITED NATIONS



1/22

Submitted To: 3rd Social
Topic: Equalized Primary Education
Submitted By: Iraq

1 STRESSING the importance and value of an equal opportunity to education for all, and
2
3 MINDFUL of the many costs and sacrifices required for educational programs especially in
4 many undeveloped countries, and
5
6 CONCERNED DEEPLY that many students around the world may not receive equal educational
7 opportunities based on race and gender, and
8
9 REALIZING that the future and success of a country greatly depends on new technology,
10 research, and medical knowledge which are skills only education can give;
11
12 1) ENCOURAGES every country to understand the great necessity for everyone in the
13 country to receive equal educational opportunities;
14
15 2) INVITES organizations such as EFA and UNESCO to take action and show
16 themselves all across the world so that others will be inspired to create their own
17 groups to help equalize education;
18
19 3) STRONGLY URGES for the removal any laws or regulations against education
20 because of the gender or race of an individual.
21
22



Submitted To: Social, Humanitarian, and Cultural Committee

Topic: Equalized Primary Education

Submitted By: The Bolivarian Republic of Venezuela

1 AFFIRMING that equalized primary education is an essential building block for the success
2 of individuals and the world population as a whole, and is needed to maximize human
3 achievement and,

4
5 RECALLING its resolution 56/2002 of 18 January 2002 which discusses the right of all
6 people worldwide to an equal education as an inalienable right and,

7
8 TAKING INTO ACCOUNT the Commission on Human Rights resolution 2001/29 of 20
9 April 2001 on the right to an education and,

10
11 MINDFUL that the world as a whole requires a stronger foundation of education beginning in
12 the primary levels, yet that the United Nations faces large financial obstacles in achieving this
13 critical goal;

- 14
- 15 1. CALLS UPON all United Nations agencies to work more closely with the
16 governments of countries that have the most obstacles to overcome to reach the goal
17 of equalized primary education;
18
 - 19 2. STRESSES that all member nations cooperate jointly with the Social, Humanitarian,
20 and Cultural Committee towards the attainment of its goal for the betterment of
21 education;
22
 - 23 3. RECOMMENDS the development of a subcommittee within the Social,
24 Humanitarian, and Cultural Committee with the specific goal of improving equalized
25 primary education for all people regardless of gender, ethnic background, or
26 socioeconomic strata for the betterment of all classes and races around the world;
27
 - 28 4. DESIGNATES the formation of a United Nations trust fund or a partnership with the
29 World Bank in order to raise and collect voluntary donations for the development and
30 growth of this beneficial subcommittee;
31
 - 32 5. APPLAUDS any state or nation that takes an active and prominent role in this strive
33 for the benefit of education; and
34
 - 35 6. EMPHASIZES the importance of this subcommittee the members of the United
36 Nations as it will benefit genders and all races, classes, people, economies, and
37 nations all over the world.



McKendree Invitational

MODEL UNITED NATIONS



1/24

Submitted To: 3rd Social
Topic: Equalized Primary Education
Submitted By: Egypt

1 CONSCIOUS of the fact that equalized primary education is important to the success of all
2 people in every nation, and

3
4 BEARING IN MIND also of the fact that education systems are expensive to nations and not
5 every nation can afford to uphold their system especially in underdeveloped countries, and

6
7 EXPRESSING DEEP CONCERN for the “wealth gap” which reported by the World Bank is a
8 difference in educational attainment between the rich and poor that gives the wealthy a higher
9 advantage in the education systems and ultimately an advantage in competitive job markets, and

10
11 CONSCIOUS that the United Nations is gathering panelists and experts to examine the use of
12 universal primary education to eradicate poverty and mortality rates of mothers and children,
13 also to promote gender equality and promote sustainable development, and

14
15 APPLAUDING the countries who have eradicated the primary-level school enrollment fees thus
16 improving the rate of student enrollment since 1999, and

17
18 AWARE that the Second Millennium Summit Goal in 2000 was, “By 2015, children
19 everywhere, boys and girls alike, will be able to complete a full course of primary schooling”,
20 and

21
22 BELIEVING that with the support from every United Nations members, and actions taken
23 towards equalizing primary education for all boys and girls no matter how wealthy or poor they
24 are, the Second Millennium Summit Goal can still be achieved;

- 25
26 1.) INVITE every nation to adopt a Ministry of Education to make decisions
27 regarding the educational systems in a bureau where education is priority;
28
29 2.) RECCOMENDS that United Nations members make access to schooling for
30 children easier by reducing enrollment fees, possibly abolishing them
31 completely;
32
33 3.) REQUESTS that learning materials such as textbooks, notebooks, and anything
34 else needed would be provided by the schools for students who wouldn’t be able
35 to afford school supplies as initiative for underprivileged children.



McKendree Invitational

MODEL UNITED NATIONS



1/25

Submitted To: 3rd SCH
Topic: Equalized Primary Education
Submitted By: Morocco

1 MINDFUL about the gender and socio-economic role playing in unequal education, and

2
3 RECOGNIZING that nearly two thirds of Moroccan women are illiterate, and

4
5 NOTING WITH REGRET that the situation for women in rural areas remains significantly
6 poorer with rates of illiteracy standing at 87 percent, and

7
8 BEARING IN MIND that cultural norms and the level of economic development continue to
9 give rise to the obstacles these women face in their educational pursuit, and

10
11 AWARE of the fact that the school attendance rate in urban areas is 90 percent as compared to
12 48 percent in rural areas, and

13
14 ALARMED by the fact that out of the 75 million illiterate adults in Middle Eastern and North
15 African countries, more than half live in Egypt, Iraq, and Morocco,;

- 16
17 1) REQUESTS the incorporation of the United Nations Millennium Goals (MDGs),
18 which include goals for improved education, gender equality, and women's
19 empowerment, into national development plans and the implementation of education
20 policies and programs;
21
22 2) APPLAUDS compulsory education laws and tuition-free primary education which
23 have had sustainable effects on women's status and future opportunities;
24
25 3) RECOMMENDS making schools more accessible in rural areas and encouraging
26 higher quality by ensuring teachers' education are up to standards.



McKendree Invitational

MODEL UNITED NATIONS



1/26

Submitted To: Third Committee

Topic: International Equality

Submitted By: Qatar

1 **Stressing** the need that every nation must make every effort to make all citizens feel welcome in
2 their own nation, including those not financially capable to do so has every nation on the verge
3 of providing high quality hospitality to all and,
4

5 **Taking into account** that not all countries, especially those that are poverty stricken, can afford
6 some of the luxuries of other nations to accommodate their guests and citizens accordingly
7 leaves many realizing that some nations may be asked to provide financial support for the
8 bettering of the world and,
9

10 **Realizing** those nations who already are treating the civilians of their nation with the utmost
11 respect they deserve and accommodating them the best that they can at this point in time and,
12

13 **Concerned** that many nations may not be treating everyone equally because of race or ethnicity
14 could be a major factor in getting everyone on board to treating everyone in their respective
15 nations appropriately and,
16

17 **Emphasizing** that if every nation complies with the plan of fair treatment of all citizen, no
18 matter their ethnicity, will the world advance into something bigger and smarter, inviting the fact
19 anon if every nation complies;
20

- 21 1) **Promotes** the importance to aide internally displaced persons regardless of
22 origination to help other nations get back on their feet;
23
- 24 2) **Stresses** that all nations take in part to accommodate its citizens and guests and help
25 individual countries that take part in the United Nations that are poverty stricken by
26 providing necessary goods to accommodate their needs;
27
- 28 3) **Recommends** to the United Nations that they should set up an emergency fund in
29 case of disaster of warfare to avoid a lot of civilian fatalities;
30
- 31 4) **Suggests** that the United Nations hold a monthly conference to explore individual
32 country's needs which in turn will hold an exchange between different countries and
33 their goods;
34
- 35 5) **Draws attention to** the United Nations to bring all nations together to discuss this
36 topic into depth and look further to see more options we may have to better ourselves
37 and other corners of the world.



Submitted To: 3rd SCH
Topic: Women's Access to Healthcare
Submitted By: Spain

1 REALIZING that for women to have a healthful life and healthful reproduction they must have
2 the same amount of healthcare as men receive, and
3

4 EMPHASIZING that the third Millennium Development Goal, to promote gender equality and
5 empower women worldwide, wishes that both men and women receive equality in not only
6 healthcare, but also in all aspects of life, and
7

8 AWARE in some nations more than fifty percent of women's pregnancies were unplanned and
9 about 215 million women worldwide are in need of contraceptives but have no access to them,
10 and
11

12 BEARING IN MIND the International Conference on Population and Development (ICPD)
13 agreed that equality and empowerment of women must be a global priority, this not only
14 concerns universal human rights, but also population growth, and
15

16 TAKING INTO ACCOUNT that over 980 million people worldwide do not have proper
17 healthcare and over half of these people are suffering from an illness that requires proper
18 healthcare, and
19

20 NOTING WITH DEEP CONCERN many women suffer with long term injuries caused from
21 pregnancy and child birth, without appropriate healthcare these injuries could increase;
22

- 23 1) SUGGEST that nations without healthcare work on coming up with solutions to
24 improve equalized healthcare;
25
- 26 2) ENCOURAGES nations in which religion plays a role in the amount of
27 healthcare which women are allowed to receive to come to an agreement so that
28 women can receive the proper healthcare they deserve;
29
- 30 3) RECOMMENDS the UN to set up a volunteer based foundation that focuses on
31 women's rights especially in the aspect of healthcare.



McKendree Invitational

MODEL UNITED NATIONS



2/2

Submitted To: 3rd Social culture Humanitarian

Topic: Women's Access to Healthcare

Submitted By: Cuba

1 ENDORISING primary care to all Cuban women for an affordable price of \$0 reinforces the
2 zealous importance held on diagnosis, concluding the mortality rate exceeds the average because
3 of the many men able to give themselves fully with little paid in return for their services, and
4

5 BELIEVING that good women's healthcare starts at the diagnosis by a trained professional and
6 knowing that this is privilege is being withheld for these men who deserve more than the lowest
7 paid doctorial funding than any such profession, and
8

9 MINDFUL of medical personnel delivering their services toward depressed countries overseas in
10 an effort to get experience in cultures and environments abroad in return for revenue, it becomes
11 imperative the power possessed, and
12

13 HAVING REGARDED in fact the possibility of recreating a positive and informative
14 environment for newly developing doctors, it only seems plausible to put forth the best of
15 interests in making this a reality;
16

- 17 1) DEMANDS adequate attention from the United Nations to implore instruction of
18 advertisement for the exportation of goods created in Cuba to be initiated globally
19 to stimulate growth and development;
20
- 21 2) INVITES countries to participate in exercising doctors internationally so as to
22 give patients of numerous countries the opportunity to receive willing men to
23 serve in return for better salary opportunities;
24
- 25 3) DESIGNATES, furthermore, to trade not only goods, but services with
26 cooperative countries to give initiative to willing Cuban men, who have been
27 neglected in pay, and instituting motivation to achieve higher rank and uplift
28 oppression;
29
- 30 4) EXPRESSES IN HOPE the advances in technology put forth to years past, invites
31 a new initiative to open a school to teach the world's doctors the most precocious
32 progress made in patient care, so as to open up further discoveries in the future.



McKendree Invitational

MODEL UNITED NATIONS



243

Submitted To: 3rd SCH

Topic: Women's Access to Healthcare

Submitted By: Ethiopia

1 Expressing deep concern that women throughout the world have a need, and have a human right to
2 proper healthcare, and that many nation's medical industries are unable to provide these basic rights
3 due to a lack of trained personnel, and a lack of equipment, and
4

5 Noting that in order for a stable society and economy to exist, all persons must have access to
6 affordable, and effective medical treatment for the prevention of diseases, curing of ailed persons,
7 and specifically relating to women, the stability of population through birth control, and prevention
8 of STDs, and
9

10 Appalled by the fact that 1,000 women die every day as a result of pregnancy and childbirth
11 complications, due to a lack of access to healthcare, and a woman in a developing country is 25 times
12 more likely to die from pregnancy related complications than a woman in a developed country,
13 women in developed countries also live an average of 24 years longer than women in developing
14 nations, and
15

16 Recalling the noble work of the Campaign on Accelerated Reduction of Maternal Mortality in Africa
17 (CARMMA) which has done much work in accomplishing regional increases for women's
18 healthcare access, but
19

20 Stressing that in order for women across the globe to have their healthcare needs met, it will require
21 the cooperative efforts of all, and
22

23 Inspired by the work of the International Medical Corps (I.M.C.) an international organization
24 dedicated to supplying medical professionals to impoverished regions, and to providing training to
25 local healthcare professionals in order to grow these nation's medical fields, and
26

27 1.) Invites all nations to assist in the eradication of the global healthcare access deficiency
28 for women, by providing funds to the I.M.C. and by educating citizens as to the I.M.C.'s
29 cause;
30

31 2.) Urges nations with women's healthcare access problems to search for solutions to these
32 problems on a local level, and to seek assistance if needed from the UN and NGOs;
33

34 3.) Calls Upon nations to provide incentives for their medical professionals to travel to, and
35 work in impoverished nations;
36

37 4.) Suggests that the U.N. work with I.M.C to create a priority list of nations where women
38 have the least access to healthcare, and they oversight committee to supervise the progress
39 made in eliminating healthcare access problems for women.



McKendree Invitational

MODEL UNITED NATIONS



2/4

Submitted To: 3rd Social
Topic: Women's Acces to Healthcare
Submitted By: China

1 BELIEVING that all women deserve equal primary and reproductive healthcare, and

2
3 CONCERNED that in many developing countries, country-wide healthcare and health insurance
4 are unavailable to most people or completely non-existent, and

5
6 BEARING IN MIND that many countries lack the knowledge are resources to offer sufficient
7 healthcare to many women, and

8
9 ALARMED that pregnancy and childbirth complications are the leading cause of death of
10 women of reproductive age in developing countries, and

11
12 GRIEVED that health and maternal care of women is often neglected or overlooked, and

13
14 APPLAUDS the UN and there work to achieve the Fifth Millennium Goal which focuses on
15 improving maternal health world wide;

- 16
17 1.) SUGGESTS outlining any act that may be considered a violation of women's basic
18 human rights, corresponding with the Universal Declaration of Human Rights;
19
20 2.) REQUESTS adequate healthcare for women around the world, regardless of
21 religious and cultural restrictions;
22
23 3.) URGES member states to renew their commitments to the Millennium Development
24 Goals and consider new ways of achieving them, especially improving maternal
25 health of mothers everywhere;
26
27 4.) CALLS UPON the WHO and other world wide organization for their help in solving
28 this worldwide problem;
29
30 5.) EMPHASIZES the fact that basic healthcare is not available to many women,
31 including contraceptives and prenatal care, and suggests forming a committee
32 responsible for distributing these necessities to countries that need them most;
33
34 6.) ENCOURAGES member states to contribute monetary resources to close the
35 healthcare disparity between men and women in emerging nations;
36
37 7.) CONFIRMS the belief that women should receive adequate healthcare resources to
38 improve maternal and infant healthcare.



McKendree Invitational

MODEL UNITED NATIONS



215

Submitted To: 3rd social

Topic: Access to Health Care

Submitted By: United Arab Emirates

1 BEARING IN MIND many Middle Eastern countries reject women from health care and
2 women have no one else to turn to for help, and

3
4 RECOGNIZING that the family planning project funding has been reduced to 2.6 percent
5 over the last thirty years, and

6
7 ALARMED that the family plan is what helps the mothers and other women recovering
8 for injuries, sickness, and ect., and

9
10 EMPHASIZING that the women in the Middle Eastern countries are treated different in
11 healthcare in many areas, and

12
13 NOTING WITH REGRET that seventy percent of women do not or refuse to get help
14 when injured or having other health problems;

15
16 1)REQUEST that we have some funding for women to have annual checkups to
17 make sure that everything is alright in their bodies:

18
19 2)RECOMMENDS that there are some type of banquets for women to get
20 vaccinations from donations we have received in the past and to come;

21
22 3)SUPPORTS charities and other rescuers that are allowing women to have the
23 same access to health care with donations and all the banquets that have occurred;

24
25 4)REACHES OUT to anyone willing to help fight for equal rights on healthcare
26 and to all doctors willing to help as well;

27
28 5)APPROVES all the women that have been fighting for the equality they need
29 along with everyone else fighting for the equality.



Submitted To: 3rd Social, Cultural, and Humanitarian

Topic: Women's Access to Healthcare

Submitted By: South Korea

1 BEARING IN MIND that the traditional culture of many members states render women unable
2 to receive basic healthcare over the course of their lives, and

3
4 RECOGNIZING that the Universal Declaration of Human Rights, in Article 25, establishes that,
5 "Everyone has the right to a standard of living adequate for the health [of themselves]...
6 including... medical care and necessary social services," and

7
8 RECALLING that Article 12 of the Convention on the Elimination of All Forms of
9 Discrimination against Women (CEDAW) states that action shall be taken by abiding member
10 states to ensure that women are given equal access to healthcare services, including services
11 connected to reproduction, and information regarding women's health, and

12
13 MINDFUL that the International Covenant on Economic, Social, and Cultural Rights, Article 12,
14 establishes the right of all people to benefit from the "highest attainable standard of physical and
15 mental health," and

16
17 ACKNOWLEDGING that the United Nations Fourth World Conference on Women also affirms
18 that, "Women have the right to the enjoyment of the highest attainable standard of physical and
19 mental health," but appreciates that they often have, "different and unequal access to and use of
20 basic health resources, including primary health services for the prevention of childhood
21 diseases, ... among others," and

22
23 TAKING INTO ACCOUNT that the differences between the mental and physical health care
24 needs of men and women often make it difficult for member states to provide adequate
25 healthcare for women, thereby limiting their access to proper health care services, and

26
27 REALIZING that women in rural or underdeveloped regions face particular problems in finding
28 access to adequate health due to a lack of available facilities and information, despite the
29 affirmation in Article 14b of the CEDAW that rural women shall be guaranteed the right to
30 accessible health care including counseling, family planning, and information on health;

- 31
32 1) SUPPORTS the progressive actions of many member states in creating and maintaining
33 opportunities for women to receive adequate health care and the work of many NGOs
34 working in a similar fashion;
35 2) ENCOURAGES the creation of a program, through the cooperation of NGOs and the
36 United Nations, to educate women and health care providers on the treatment of common
37 afflictions affecting women's health and to provide basic examinations and vaccinations
38 with respect to a member states' cultural and religious beliefs, with the effectiveness of
39 such a program to be monitored by a division of the United Nations.



McKendree Invitational

MODEL UNITED NATIONS



2/7

Submitted to: 3rd SCH

Topic: Women's Access to Healthcare

Submitted By: Kazakhstan

1 EMPHASIZING the present studies examines how growing socio-economic inequalities
2 in transitional countries that have followed different health policy paths affect women's
3 access to reproductive health care, and

4
5 RECOGNIZING that by all measure, access to reproductive health services was most
6 problematic for the low-income women, household income was the most powerful
7 predictor of self-perceived health and differences in education had a significant effect on
8 women's access to reproductive health services too, and

9
10 STRESSING that women have the right to use contraception, but women in rural areas
11 also have difficulty in obtaining contraception, due to cost and poor provision of services,
12 and

13
14 REALIZING that free access to health care appears to be no longer available to all
15 women, and

16
17 TAKING INTO ACCOUNT the same report argues that recent reforms to healthcare
18 have made it more difficult for women to access all health care services, not just those
19 relating to reproductive health, and

20
21 WELCOMING the Committee on the Elimination of Discrimination against Women
22 urges the Government to maintain free access to adequate health care and to improve its
23 family planning and reproductive health policy, including availability and accessibility of
24 modern contraceptive means;

25
26 1) ENCOURAGES STRONGLY the educational programs to combat alcohol and
27 drug abuse among women;

28
29 2) URGES the elaboration and implementation of reproductive health programs
30 (raise health awareness among women, family planning);

31
32 3) SUPPORTS the design and implementation of sound environmental policies
33 aimed at protecting the health of women and children;

34
35 4) SUGGESTS the provision of information to the population via Mass Media on
36 available health resources;

37
38 5) RECOMMENDS to provide support for the work of women's non-governmental
39 organizations and UN specialized agencies regarding possible donations to
40 women's organizations.



McKendree Invitational

MODEL UNITED NATIONS



2/8

Submitted To: 3rd SCH
Topic: Women's Access to Healthcare
Submitted By: France

1 APPALLED how women are continuously denied healthcare in developing countries, and

2
3 ACKNOWLEDGING that if women are not treated equally in their own country, then they can't
4 be viewed equally in their own countries, and

5
6 ADMITTING how most attempts to equalize women have greatly failed;

7
8 1) ENCOURAGES all nations with an equal healthcare system to help other nations that
9 strive for an equal healthcare system so as to provide women with an equal source of
10 healthcare;

11
12 2) ADMONISHES any member nation with the resources to provide women's access to
13 healthcare yet chooses to neglect this most basic human need.
14



McKendree Invitational

MODEL UNITED NATIONS



2/9

Submitted To: 3rd SCH

Topic: Women's Access to Health Care

Submitted By: South Africa

1 Keeping in mind the original purposes of the United Nations as stated in its charter, ““To achieve
2 international co-operation ... in promoting and encouraging respect for human rights and for
3 fundamental freedoms for all without distinction as to race, sex, language, or religion,” and,
4

5 Noting with regret that many women still lack necessary access to healthcare in many parts of
6 the world, especially developing nations in Africa, leading to tuberculosis and pregnancy-related
7 conditions being the major killers of women aged between 15 and 45, and,
8

9 Deeply disturbed by the fact that women and girls are being stricken of basic human rights
10 because of extremely limited access to healthcare which in turn causes teenage pregnancies,
11 early marriage, and higher risk of contracting HIV and AIDS,
12

13 Alarmed that in many countries, more than 30% of women who want to use contraception are
14 unable to get it and it is estimated that maternal deaths could be cut off by $\frac{1}{3}$ if all women
15 wishing to avoid future pregnancies had access to effective contraception,
16

17 1) RECOMMENDS that women who have access to healthcare to take full advantage of
18 these services, and
19

20 2) ENCOURAGES the World Health Organization (WHO) to not lose focus on issues
21 such as women's access to healthcare in places where it is desperately needed,
22

23 3) FURTHER INVITES WHO to increase the number of skilled health workers and
24 women's health establishments worldwide, provide contraceptives to women who
25 wish to have access to them, and provide educational classes and sessions so that
26 women can learn about HIV, AIDS, pregnancy, and other such issues.



McKendree Invitational
MODEL UNITED NATIONS



Submitted To: 3rd Social
Topic: Women's Access to Health care
Submitted By: Haiti

MINDFUL that health care arrangements across the world is difficult task due to many obstacles such as economic problems, cultural perspectives, and an affordability, and

RECOGNIZING public spending on health services truly serve the wealthy (ones who are able to afford health care) more than the poor in high- and low-income countries everywhere, and

NOTING WITH GRAVE CONCERN the pervasiveness of HIV infection is rapidly increasing, and

GRIEVING that women all across the world are great risk from the HIV pandemic, and

CONFIDENT that promotion and protection of the sexual rights of women are necessary to success in decreasing of the HIV/AIDS, and

IMPLORING that equal health care would save the lives of many women and children around the world, especially in under developed countries;

- 1) ENCOURAGES all forms governments to review and revise any laws, policies, or practices that inquire the full recognition and respect of the human rights and fundamental freedoms of women;
- 2) URGES to provide and promote prophylactic treatment to women who been under sexual assault and also to women who are about to give birth and are HIV-positive;
- 3) STRESSES to empower women at any age to have equal access and rights to all health services;
- 4) RECOMMENDS organizations to be created to teach everyone around the world the risks of sexual activity in hopes of lowering the spread of deadly diseases.



McKendree Invitational

MODEL UNITED NATIONS



2/11

Submitted To: 3rd Social
Topic: Women's Access to Healthcare
Submitted By: Argentina

1 AWARE that in the Convention on the Elimination of All Forms of Discrimination against
2 Women (CEDAW) states that all States should use "all appropriate measures to eliminate
3 discrimination against women in the field of health care in order to ensure, on a basis of equality
4 of men and women, access to health care services, including those related to family planning"
5 and "ensure to women appropriate services in connection with pregnancy, confinement and
6 the post-natal period, granting free services where necessary, as well as adequate nutrition during
7 pregnancy and lactation.", and
8

9 EMPHASIZING that about 19 million unsafe abortions took place in 2000, and
10

11 ALARMED by the fact that AIDS and HIV in women have exceed fifty percent since 2002, and
12

13 CONFIDENT that Millennium Development Goal five will improve maternal health by the year
14 2015, and
15

16 HAVING CONSIDERED that having the same access to healthcare as men women would be
17 more empowered;
18

19 1) CALLS UPON member nations to recognize the effects no or little healthcare for
20 women can affect the children of that nation;
21

22 2) EXPRESSES THE HOPE that nations with religious conflicts will come to an
23 agreement to help their women become provided with equal healthcare as men are;
24

25 3) STRESSES that member States send volunteers to different countries to provide health
26 education to women.



McKendree Invitational

MODEL UNITED NATIONS



3/12

Submitted To: 3rd Social
Topic: Women's Access to Healthcare
Submitted By: Saudi Arabia

1 ALARMED by the number of women not getting the healthcare they are needed because of the
2 little access, and

3
4 REALIZING for women to undergo any medical care requires women in many nations to obtain
5 permission from male guardians, and

6
7 EXPRESSING DEEP CONCERN women are treated as minors by not allowing them to make
8 decisions about their own healthcare, and

9
10 STRESSING without good health women can't be efficient mothers, wives or citizens and also
11 cannot help in the development of this country, and

12
13 TAKING NOTE A network of about 2,000 primary health care centers have set up across the
14 country, and

15
16 RECOGNIZING that only 60% of the hospitals are in use for the public and only 31% are
17 private limiting the healthcare women can get;

18
19
20 1.) ENCOURAGES the government to give more rights to the women to help
21 them get the healthcare they are needed;

22
23 2.) INVITES a better plan for more public healthcare centers being more
24 available;

25
26 3.) SUGGESTS more voluntary work to help women get healthcare that is more
27 available;

28
29 4.) INSRUCTS the UN to with the help of neighboring countries to help get
30 women the healthcare they are needed.
31
32



McKendree Invitational

MODEL UNITED NATIONS



2/13

Submitted To: Third Committee

Topic: Women's Rights

Submitted By: United Kingdom

1 APPRECIATING the fact that women in the United Kingdom gained most rights in the
2 nineteenth century, and

3
4 CONFIDENT that women's rights will not be in jeopardy any time in the near future, and

5
6 FULLY ACKNOWLEDGING the push for women's right first appeared in the early nineteenth
7 century when women started becoming involved in politics, and

8
9 HAVING ADAPTED to the pattern of women having equal rights, it is accepted by most
10 modern citizens, and

11
12 FULFILLING the expectations of 'Representation of the People Act 1918,' which gave men and
13 women equal voting right;

14
15 1) CONFIRMS the fact that women currently share rights with men, including the right
16 to vote, hold government jobs, practice religion of choice, own property, and own
17 businesses;

18
19 2) RECOMMENDS that the UK spread the idea of gender equality to countries that
20 don't currently offer full rights to women;

21
22 3) SUPPORTS the decision to give full rights to women;

23
24 4) ENCOURAGES developed and underdeveloped countries to follow their example by
25 offering gender equality;

26
27 5) FURTHER RECOMMENDS that a program is started to convince other countries to
28 follow the United Kingdom's example. This will provide an opportunity to spread the
29 word of gender equality.



Submitted To: Third Committee Social, Cultural and Humanitarian

Topic: Natural Disaster Aid

Submitted By: Netherlands

1 Considering the probability of natural disaster striking the Netherlands, due to the geographical
2 location and increasing possibility of a flood, and

3
4 Appreciating the efforts previously put forth to protect and safeguard countries located on the
5 coast, including walls and barriers built to offer a form of defense against unpredictable and
6 destructive floods, and

7
8 Stressing, however, the minimal amount of defense a manmade structure can sustain against
9 unforgiving calamities, and

10
11 Emphasizing the likelihood of such countries bordered by the seas being negatively affected by a
12 flood despite prior attempts to security, and

13
14 Noting with grave concern the fact that notwithstanding the manmade barriers, a flood may
15 impact the citizens and structures of such a country, therefore, an organized system set to assist a
16 country after calamity strikes would benefit all countries when financial and/or emotional
17 support is most needed, and

- 18
19 1) Draws attention to the importance of international peace and support when a nation
20 suffers helplessly by natural destruction;
21
22 2) Suggests the creation of a worldwide system of grouped countries devoted to assist a
23 partnering country however needed when struck by a natural disaster;
24
25 3) Expresses in hope that the United Nations takes into consideration the significance of
26 having the assurance of support in time of destruction;
27
28 4) Welcomes the idea of providing help for a specific nation's partnering countries
29 knowing one's country is also fully supported if disaster were to strike;
30
31 5) Takes note of the fact that only a limited number of actions can be taken to prevent
32 disaster, therefore, a secure and promising plan is needed to restore a nation after.
33



Submitted To: Social, Cultural, and Humanitarian

Topic: Natural Disaster Aid

Submitted By: Turkey

1 NOTING WITH GRAVE CONCERN that many of these aforesaid countries previously engaged
2 in internal struggles are poorly equipped to deal with the vicious power of a natural disaster,
3 capable of demoralizing more stable countries whose financial situation may enable them to
4 cover the financial burden of the destruction, a nearly impossible task for impoverished nations,
5 and

6
7 APPRECIATING the fervent support from many economically sound nations to countries
8 shaken by various forms of natural disasters by the granting of generous financial gifts, rescue
9 efforts, or human aid in organizations, and

10
11 REALIZING the gradual loss of support to the affected country in the months ensuing a tragedy,
12 although the complete recovery and rebuilding of the nation may require several decades, and

13
14 AFFIRMING that continued financial and moral aid to disaster stricken lands benefits not only
15 the victim country, but the companionability of international relationships, stability of
16 international trade, and the quality of life for individual people residing in the damaged nation,
17 and

18
19 BELIEVING that the rehabilitation of nations distraught by disaster can only be achieved
20 through a collective strategy of sustained aid by financially able countries;

21
22 1) EMPASIZES the need for sustained humanitarian assistance without discrimination of
23 religion, race, culture, or language;

24
25 2) URGES developed nations to continue their gifts of financial aid to countries suffering
26 from natural disasters for a minimal period of five years or until the affected country
27 decides that they are satisfactorily recovered from the calamity;

28
29 3) WELCOMES the more developed nations to contribute generously, and supply
30 underdeveloped countries with increased attention and aid until affairs may return to the
31 standard of the nation;

32
33 4) ENCOURAGES the United Nations to annually implore help from financially able
34 countries and distribute the funds among struggling countries, whether the country has
35 been recently affected by a natural disaster or remains in the tedious process of rebuilding
36 their nation.



McKendree Invitational

MODEL UNITED NATIONS



3/3

Submitted To: 3rd SCH
Topic: Natural Disaster Aid
Submitted By: Tajikistan

1 **BEARING IN MIND** the cost of providing natural disaster aid to other countries who are
2 affected is difficult as well as expensive, but

3
4 **EMPHASIZING** that this goal for natural disaster aid to affected countries is only possible by
5 the cooperation of all the countries in the UN, and

6
7 **TAKING NOTE** that in 2011 the United States spent 4.3 billion U.S. dollars in natural disaster
8 aid to foreign countries while some countries spent about 100 million or less U.S. dollars on
9 natural disaster aid to foreign countries in 2011, demonstrating the enormity of the cost to rebuild
10 after a catastrophe, and

11
12 **CONCERNED** some countries affected by natural disasters have not received enough funds to
13 rebuild themselves completely such as the U.S. affected by Hurricane Katrina, Haiti affected by
14 its earthquake in 2012, or Japan affected by its earthquake, tsunami, and nuclear crisis, and

15
16 **RECALLING** how the UN is using organizations such as the Office for the Coordination of
17 Humanitarian Affairs (OCHA), the World Health Organization (WHO), the United Nations
18 International Children's Emergency Fund (UNICEF), and numerous other programs help to deal
19 with the problems created by natural disasters, it is still not enough to meet the demand of natural
20 disaster aid to countries in need, and

21
22 **INSPIRED** by the hard work put in by those in international organizations to assist nations
23 affected by natural disaster and their good will to help others who are less fortunate, it is crucial
24 for the UN to take a step further in natural disaster aid and work together towards natural disaster
25 aid equality and sufficient aid to restore affected countries, and

- 26
27 1.) **URGES** nations to support UN organizations such as WHO and UNICEF in their
28 work towards helping the civilians in affected countries recover from the catastrophe
29 by providing monetary aid;
30
31 2.) **STRESSES** the importance of nations providing their citizens with information on
32 how to support the cause of international organizations that provide natural aid;
33
34 3.) **INVITES** the international community to work together in creating a foundation
35 specifically designed to rebuild our fellow nations recovering from the destructive
36 forces of nature.



McKendree Invitational

MODEL UNITED NATIONS



3/4

Submitted To: 3rd Social

Topic: Natural Disaster Aid

Submitted By: Bosnia

1 **STRESSING** the economic costs of disasters associated with natural hazards has increased
2 greatly since the 1950s, and
3

4 **NOTING** that 168 Member States of the United Nations adopted the Hyogo Framework of
5 Action(HFA) to make the world safer from natural hazards, and
6

7 **ENCOURAGED** by efforts to discuss the issue of disaster reduction and in particular for
8 defining strategies for international cooperation, and
9

10 **REALIZING** that, due to natural disasters, millions of households are left without electricity
11 and water, and sometimes displaced from their homes, and
12

13 **AWARE** that since 1970 the worlds more developed countries agreed to give 0.7% of their gross
14 national income annually, as international developing aid, and
15

16 **EXPRESSING DEEP CONCERN** that more the 90 percent of natural disaster-related deaths
17 occur in developing countries, where poverty and lack of resources deepen the suffering, and
18

19 **TAKING NOTE** of the work completed by UNISDR's regional offices;
20
21

22 1) **INVITES** NGO's to pool resources for humanitarian crises in the event of a
23 natural disaster;
24

25 2) **REQUESTS** that member states make efforts to increase levels of disaster
26 readiness, in order to mitigate the effects of the disaster;
27

28 3) **INSTRUCTS** that emphasis should be placed not only on planning, but also
29 building local capacity to operationalize a disaster plan;
30

31 4) **RECOMMENDS** that member states make efforts to educate and inform their
32 citizens about prevention and resilience;
33

34 5) **CALLS UPON** member states to take efforts to reduce risk factors associated
35 with natural disasters;
36

37 6) **UGRES** the need to increase response times to areas affected by natural disasters.



McKendree Invitational

MODEL UNITED NATIONS



3/5

Submitted To: 3rd Social

Topic: Natural Disaster

Submitted By: Israel

1 **Alarmed** at how many natural disasters are occurring around the world, the belief that people
2 can allow this to manifest without aid is appalling, the need to help our brethren around the
3 world is growing, and
4

5 **Stressing** the fact that the Earth's climate is changing the amount of natural disasters will go
6 upward and our ability to help in these situations is minimal, and
7

8 **Realizing** that there are many other political and economic issues occurring we must still pay
9 attention and understand the real destruction and human fatalities these natural acts in nature are
10 contributing to the Earth's population, and
11

12 **Concerned** about the recent disaster in the land of Israel where fires painted the land as an
13 apocalyptic scene we realized the necessity and urgency of this problem, and
14

15 **Draws attention to** not only the catastrophic amount of death but also the toll disasters have on
16 a country's economy and spirit, the need of financial aid in times like these are expediential;
17

18 1) **Demands** immediate action and a strong diplomatic solution;
19

20 2) **Suggests** the creation of a sub- committee to create a solution that will benefit everyone
21 in this situation.



McKendree Invitational

MODEL UNITED NATIONS



Submitted To: 3rd Social
Topic: Natural Disaster Aid
Submitted By: Vietnam

1 AFFIRMING the fact that in 2012 a storm killed dozens of people in Vietnam also, in
2 the Philippines, and

3
4 CONCERNED about the cost of damage due to storms in 2009 which was around
5 785,000 dollars, and

6
7 ALARMED by the number of people affected by disasters from 1890 to 2010 in Vietnam
8 was estimated to be 73,582,754 people, and

9
10 STRESSING the statistics of 2012,s disasters 3455 floods, 2689 storms, 470 droughts,
11 also 395 extreme temperatures worldwide, and

12
13 REALIZING in the time between 1980 and 2010 epidemics have killed 3.6 percent of
14 just Vietnam's population; and

15
16 1. CALLS UPON other countries to volunteer to assist with damage after disasters;

17
18 2. WELCOMES more corporations such as the International Red Cross to assist
19 with damage after disasters;

20
21 3. URGES nations of the United Nations to start a disaster relief fund in case a
22 disaster does happen;

23
24 4. SUGGESTS more organizations to teach classes on what to do if a disasters
25 happens near them;

26
27 5. INSTRUCTS other nations of the United Nations to get involved in the clean up
28 after a disaster has occurred.



Submitted To: 3rd SCH
Topic: Natural Disaster Aid
Submitted By: Portugal

1 RECOGNIZING the natural disasters all over the world and the importance of giving all of them
2 aid and protection from future disasters, and

3
4 NOTING WITH GRAVE CONCERN the disasters within 1980-2010 containing floods,
5 droughts, extreme temperature, wildfire, and storms died 2,933 people. An average of 95 people
6 per year and 157,052 people were affected, and

7
8 ALARMED during the first eight years of this century the population loss caused by immigration
9 (nearly all young educated Portuguese) was masked by the steady influx of immigrants looking
10 for work, and

11
12 ACKNOWLEDGING that in November 1, 1775 there was an earthquake that was a magnitude
13 scale of 9.0 southwest of Cabo de Sao Vicente, and

14
15 WELCOMING the idea of how Portugal should receive disaster aid with more quantity and a
16 resolution on how they could prevent these in a better way, and

17
18 CALLS UPON COUNTRIES should get the attention for the whole world to stand as one and
19 guide each other to perform aid for one another is reflected on this importance, and

20
21 SUPPORTS ADRA helps Portugal for natural disasters and how to support them in any way
22 possible, and

23
24 APPLAUDS these are the countries that aid Portugal for a natural disaster downfall: Angola,
25 Cape Verde, Guinea-Bissau, S. Tomé and Príncipe, Mozambique and East Timor, and

- 26
27 1) CONFIRMS that not only does Portugal have a struggling time with
28 natural disasters, but so do countries around the whole world will need aid
29 as well;
- 30
31 2) EXPRESSES THE HOPE that every person in the world should come
32 together and help everyone else in need from a disaster with aid and
33 collective action;
- 34
35 3) DEMANDS the creation of an organization to administrator aid to
36 countries in need.



Submitted To: 3rd Social Committee

Topic: Natural Disaster Aid

Submitted By: Cambodia

1 DRAWS ATTENTION TO the floods in Cambodia in 2013, which have damaged some
2 230 houses and submerged around 3,000 hectares of rice paddies, and

3
4 AWARE these floods usually kill about 100 people annually in Cambodia, destroying
5 hundreds of millions of agricultural crops per year, and

6
7 EMPHASIZES that about 450 families have been displaced this year in Cambodia alone,
8 and

9
10 ACKNOWLEDGES these floods and other natural disasters have caused similar issues
11 around the world, and

12
13 CONCERNED that the economy of Cambodia and other nations will fall immensely with
14 the destruction of crops, and

15
16 EXPRESSES ITS APPRECIATION that many countries have donated to natural disaster
17 aid, including Cambodia in 2012 and 2013, and

18
19 UNDERSTANDS that many nations do not have the monetary abilities to rebuild or
20 assist in times of rehabilitation;

- 21
22 1) CALLS UPON other nations to donate monetary compensation for losses that are
23 out of our control;
24
25 2) ACCEPTS any sort of donation including rescue boats and helicopters;
26
27 3) AUTHORIZES any country to help aid in rescuing civilians from the dangers of
28 natural disasters;
29
30 4) FURTHER MORE INVITES the Association of Southeast Asian Nations to
31 overlook our natural disaster committee in Cambodia and the creation of similar
32 regional committees elsewhere.



McKendree Invitational

MODEL UNITED NATIONS



3/9

Submitted To: Third Social
Topic: Natural Disaster Aid
Submitted By: United States

1 EXPRESSING DEEP CONCERN for the people of Pakistan whose lives were halted by the two
2 earthquakes which struck the aforementioned nations in September, and

3
4 RECALLING the tragic situation which resulted from the earthquakes which, between the two,
5 claimed the lives of at least 520 residents of Pakistan's south-western Baluchistan province,
6 including women and children, and

7
8 EMPHASIZING the destructive power of these quakes which, according to seismologists, had
9 magnitudes ranging between 7.0 and 7.8, and

10
11 EXPRESSING SYMPATHY for the residents of villages such as Labash, which is near Awaran,
12 in which over half of the 3,000 mud brick houses had collapsed, and

13
14 TAKING INTO ACCOUNT the unstable nature of the region which requires all foreign aid to
15 do so in as sensitive of a manner as possible

16
17 RECALLING that in times of natural disaster it is customary for all nations of the world to come
18 together and assist in the rebuilding of the negatively effective region;

19
20 1) EXPRESSES THE HOPE that the tension which is present in the region will not hinder
21 the progress of rebuilding;

22
23 2) ENCOURAGES all able nations to put aside political differences and work together in
24 the relief effort;

25
26 3) RESPECTFULLY REQUESTS that all nations who intend to send aid do so through a
27 third party sanctioned by the United Nations which will encourage foreign aid to remain
28 on the same page with their relief efforts as well as keep calm all nerves which may arise
29 with regards to the intentions of the aiding nation.



Submitted To: Third Committee

Topic: Natural Disaster Aid

Submitted By: Peru

1 Noting with grave concern that there have been a large number of catastrophic natural
2 disasters in the past years, all located in less wealthier parts of countries,

3
4 Understanding the long term negative impacts of these natural disasters could have easily
5 been avoided if other countries would have come together in order to help out those
6 alongside them, and

7
8 Emphasizing that every single country has something to give in order to help the
9 countries mentioned above that is dealing with natural disasters, and

10
11 Recognizing that there are those countries that have disasters of their own to deal with yet
12 should still assist as much as would be practical as soon as they can, and

13
14 Emphasizing further that the cooperation of every country participating in the United
15 Nations under a single organization would benefit and ease the world into an age of better
16 economy and less poverty, and

17
18 Expresses the belief that such an organization would need the cooperation of every single
19 nation and group devoted to aiding those struck with disasters no matter the situation that
20 the political world might be in, and

21
22 Notes with appreciation that such an organization might be possible in today's world. The
23 political state we are in is the perfect environment for an organization;

- 24
25 1) Calls upon nations to create a single organization to solely respond to natural
26 disasters;
27
28 2) Requests that all nations donate a percentage of their GDP to this organization;
29
30 3) Instructs nations to provide a percentage of their population in rebuilding efforts;
31
32 4) Designates this committee as the overseer of such an organization.
33



McKendree Invitational

MODEL UNITED NATIONS



3/11

Submitted To: 3rd SCH

Topic: Natural Disaster Aid

Submitted By: Yemen

1 Notes with great concern the lack of emergency food and water supplies in underdeveloped
2 nations, and

3
4 Deplores the unneeded loss of life due to food and water shortages in nations wrecked by natural
5 disasters, and

6
7 Reminds present nations that while the entire world economy is suffering, we cannot lose sight
8 of the fact that this is a humanitarian organization that must do everything in its power to protect
9 those who cannot protect themselves, and

10
11 Convinced that this organization has the resources and capability to secure surplus food supplies
12 for nations without this capability, and

13
14 Further convinced that the funding required for this endeavor can be partially supported through
15 private donations.

16
17 Requests that countries who receive these supplies to give importation and exportation
18 tax incentives to those corporations that donate funds to this project in order to encourage
19 others to do same,

20
21 Recommends that the supply of clean water must be the highest priority because of the
22 lack of sanitation facilities in underdeveloped nations compounded by a natural disaster's
23 disruption of basic modes of water transportation,

24
25 Urges all nations to create plans not only to support its affected citizens but also UN
26 endeavors to provide crisis provisions, these plans need to provide a safe area to land
27 transport aircraft and vessels including secondary and third locations in case of logistics
28 difficulties,

29
30 Suggests that those nations who do not have a comprehensive plan work with UN
31 representatives and systemization experts to at least have an overview strategy of basic
32 steps to take in case disaster strikes,

33
34 Calls upon nations to instruct their citizens on how to find government aid during a
35 disaster, how to make sure that their water and foodstuffs are edible with regards
36 to sanitation, and finally make the basics of governmental response public knowledge,
37 this in itself can save thousands.



McKendree Invitational

MODEL UNITED NATIONS



3/12

Submitted To: 3rd Social
Topic: Natural Disaster Aid
Submitted By: Japan

Acknowledging the need of natural disaster aid in the world, especially in third world countries, and

Noting With Deep Concern that the rate of people dying in natural disasters is ten times higher in developing countries than in developed countries, and

Realizing that the cost of natural disasters in the world was \$160 billion in 2012, and

Recognizing that the International Federation of the Red Cross (IFRC) estimates that for each dollar spent on disaster preparedness an average of four dollars is saved on response and recovery;

1. **Calls Upon** the developed world to realize the importance of Disaster Preparedness in developing countries;
2. **Applauds** the work being done by organizations like the IFRC to promote the importance of Disaster Preparedness;
3. **Encourages** all nations to realize the importance of natural disaster preparedness;
4. **Calls Upon** the United Nations to set up a fund to help developing countries prepare for natural disasters.



Subject: Natural Disaster Aid

Submitted to: 3rd Committee Social, Cultural, and Humanitarian

Submitted By: Rwanda

Keeping in Mind Natural Disaster Aid is needed all over the world to help victims of natural disasters, such as fires, floods, droughts, earthquakes, heat waves, tsunamis, tornadoes, hurricanes, volcanic eruptions, and

Noting with Deep Concern that from 2010 to 2012, over 700 natural disasters were registered, affecting more than 450 million people, and damages have risen from an estimated \$20 billion (USD) on average per year in the 1990's to about \$100 billion (USD) per year during 2000-10, and

Taking into Consideration that the United Nations Volunteers (UNV) has a long history of supporting relief operations in the aftermath of disasters, from Hurricane Mitch in Central America in 1998, to the Indian Ocean tsunami of 2004, and organizations such as the American Red Cross, who respond to around 70,000 natural and manmade disasters in the United States every year, help people worldwide find relief from natural disasters, and

Emphasizing Natural Disasters cause the risk of death or physical injury and loss of home or possessions, these stressors may put you at risk for emotional and physical health problems, and women and girls suffer more negative effects than do men or boys, and women with spouses also experience more distress during recovery, and adults in the age range of 40-60 are more likely to be distressed after disasters, and in the 1990's, major catastrophes reported losses averaging \$66 billion (USD) a year, and

- 1) Calls For monetary donations to organizations committed to helping victims of natural disasters so they can further their contributions;
- 2) Calls Upon countries to help neighboring countries experiencing natural disasters by providing relief and support;
- 3) Urges countries to educate their people what to do in the case of a disaster, such as standard safety procedures, and remind them how they can help by donating money and supplies to organizations and services dedicated to helping victims;
- 4) Recommends having relief centers and shelters for people left without belongings and a home after a natural disasters;
- 5) Requests countries to start organizations and government branches dedicated to helping victims so that they will be prepared for natural disasters.



McKendree Invitational

MODEL UNITED NATIONS



3/14

Submitted To: Corruption

Topic: Third SCH

Submitted By: Bangladesh

1 Fully believing that for a country to have complete control and to regulate corruption going on
2 inside the government there should be more laws in place to keep from doing so, and

3
4 Contemplating new ways to help keep corrupted officials out of the government and to further
5 help other corrupted countries rid of their unjust officials, and

6
7 Confident that in doing so, undeveloped countries, that seem to have more corruption than
8 developed countries, will be able to work towards being a more stable and advanced country, and

9
10 Fully acknowledging that this will be a difficult step in further developing a country because it is
11 rooted in so many countries already, and

12
13 Observing that it was the ones who said it was their goal to help the country, and then they are
14 the ones stealing from the same country, it will only be fair officials elected and instituted into
15 the government from this point forward;

- 16
17
18 1) Asks that people help in the election to only elect the most qualified officials when
19 voting for the new delegates and to think strictly of what will further help your nation
20 into becoming a higher developed country;
21
22 2) Supports actions done by all others in the efforts to help adjust these countries in the
23 hope of ridding all corruption that happens not only in the government, but also
24 throughout the nation in everyday life;
25
26 3) Accepts that there will still be some corruption, as there is in all nations, but hopes to
27 cease the actions as soon as they are known of;
28
29 4) Confirms that these actions of changing the government will be immediate and we
30 will push as hard as we possibly can to get known corrupted officials out of the
31 government;
32
33 5) Strongly condemns all corrupt countries and people from deviating from this idea of
34 helping your country, and the people who live in it, from becoming a stronger, more
35 stable, and more developed country.
36