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**A Bearcat’s Guide to Life at McKendree University**

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A BEARCAT’S GUIDE TO LIVE AT MCKENDREE UNIVERSITY

The mission of McKendree University is to provide a high quality educational experience to outstanding students. We guide our students in the pursuit of academic excellence, which will prepare them for leadership roles in our society. To achieve this end, we encourage broader vision, enriched purpose, engagement with community, commitment to responsible citizenship, openness to new ideas, and dedication to lifelong learning. In keeping with our history and traditions, we provide our students with a rigorous, broadly based liberal arts curricula joined with specialization in a specific discipline.

We cherish our historical relationship with the United Methodist Church and its tradition of Judeo-Christian ideals. Therefore, we encourage an atmosphere of open dialogue, free inquiry, and mutual respect, conducted among students from diverse backgrounds.

AT MCKENDREE, OUR PURPOSE IS...

1. To offer undergraduate, graduate, and professional programs to develop our students’ knowledge, analytical abilities, research capabilities, creativity, and sense of identity.

2. To help our students develop an appreciation and understanding of human diversity by providing knowledge of and opportunity for experience with multiple ethnicities, cultures, and societies.

3. To create an intellectual and technological environment supportive of innovative and effective teaching, research, assessment and communication, excellent writing and oral skills, and decision making.

4. To attract and maintain an excellent faculty and staff committed to teaching, to research, and to service to McKendree and the greater community while also attracting and retaining an outstanding student body.

5. To create a culture of campus life that includes experiences beyond the classroom that allow for the development of the whole person.
# ACADEMIC CALENDAR

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<th>SPRING 2021</th>
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<td><strong>Wednesday, August 12</strong> New Student Orientation Begins</td>
<td><strong>Friday, January 8</strong> Residential buildings reopen 8:00 a.m.</td>
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<tr>
<td><strong>Monday, August 17</strong> Classes Begin</td>
<td><strong>Monday, January 11</strong> Classes Begin</td>
</tr>
<tr>
<td><strong>Friday, August 21</strong> Last day to withdraw from a course with a 100% refund (5th day of class) Last day to add a course Last day to withdraw from a course without receiving a “W”</td>
<td><strong>Monday, January 15</strong> Last day to withdraw from a course with a 100% refund (5th day of class) Last day to add a course Last day to withdraw from a course without receiving a “W”</td>
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<tr>
<td><strong>Friday, August 28</strong> Last day to withdraw from a course with a 75% refund (10th day of class)</td>
<td><strong>Monday, January 18</strong> Martin Luther King Day (no classes on Lebanon Campus)</td>
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<tr>
<td><strong>Monday, September 7</strong> Labor Day – No Classes (Saturday classes will meet)</td>
<td><strong>Monday, January 25</strong> Last day to withdraw from a course with a 75% refund (10th day of class)</td>
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<tr>
<td><strong>Monday, September 15</strong> Last day to withdraw from a course with a 50% refund</td>
<td><strong>Monday, February 8</strong> Last day to withdraw from a course with a 50% refund</td>
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<tr>
<td><strong>October 1-4</strong> Homecoming</td>
<td><strong>Friday, March 5</strong> 1st Half Semester Classes End</td>
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<tr>
<td><strong>Thursday, October 8</strong> 1st Half Semester Classes End</td>
<td><strong>March 6-14</strong> Spring Break</td>
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<tr>
<td><strong>Friday, October 9</strong> Fall Break – No Classes</td>
<td><strong>Monday, March 15</strong> 2nd Half Semester Classes Begin</td>
</tr>
<tr>
<td><strong>Monday, October 12</strong> 2nd Half Semester Classes Begin</td>
<td><strong>Friday, April 2</strong> Good Friday – No Classes</td>
</tr>
<tr>
<td><strong>Tuesday, November 10</strong> Last day to withdraw from a full semester course (60th day of class)</td>
<td><strong>Monday, April 13</strong> Last day to withdraw from a full semester course (60th day of class)</td>
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<td><strong>Tuesday, November 24</strong> Last Day of Regular Class Sessions</td>
<td><strong>Thursday, April 22</strong> Academic Excellence Celebration</td>
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<td><strong>November 30 - December 3</strong> Final Exams (taken virtually) (Monday – Thursday)</td>
<td><strong>Friday, May 1</strong> Last Day of Regular Class Sessions</td>
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<td><strong>May 3-6</strong> Final Exams (Monday – Thursday)</td>
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<td></td>
<td><strong>Friday, May 7</strong> Senior Farewell Service Graduate Celebration Dinner</td>
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<td></td>
<td><strong>Saturday, May 8</strong> Commencement</td>
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# HOURS OF OPERATION

Business hours are modified when classes are not in session.

## 1828 Café

**Monday-Friday:**
- **Breakfast:** 7:30 a.m. – 10:45 a.m.
- **Lunch:** 11:00 a.m. – 4:00 p.m.
- **Dinner:** 4:00 p.m. – 10:00 p.m.

**Monday – Saturday**
- **Meal Exchange Lunch:** 1:30 p.m. – 3:00 p.m.

## Ames Dining Hall

**Monday-Friday:**
- **Hot Breakfast:** 7:00 a.m. – 9:00 a.m.
- **Continental Breakfast:** 9:00 a.m. – 10:00 a.m.
- **Lunch:** 11:00 a.m. – 1:30 p.m.
- **Dinner:** 4:30 p.m. – 7:00 p.m.

**Saturday & Sunday:**
- **Lunch:** 11:00 a.m. – 1:00 p.m.
- **Dinner:** 5:00 p.m. – 6:30 p.m.

## Bookstore (Upper Deneen Center)

Monday-Thursday: 9:00 a.m. – 5:00 p.m.
Friday: 9:00 a.m. – 3:00 p.m.
Saturday & Sunday: CLOSED

## Business Office (Lower Wildy Hall)

Monday-Friday: 8:00 p.m. – 5:00 p.m.
Saturday & Sunday: CLOSED

Phone: 618.537.6868
Email: BusinessOffice@mckendree.edu

## Holman Computer Lab

Monday-Thursday: 7:00 a.m. – 11:00 p.m.
Friday: 7:00 a.m. – 5:00 p.m.
Saturday: 1:00 p.m. – 5:00 p.m.
Sunday: 3:00 p.m. – 11:00 p.m.

## Health Services (513 Stanton Street)

Monday-Thursday: 8:30 a.m. - 4:30 p.m.
Friday: 8:30 a.m. - 2:00 p.m.
Saturday & Sunday: CLOSED

## Counseling Services (509 Stanton Street)

Monday-Friday: 8:00 a.m. – 4:00 p.m.
Saturday & Sunday: CLOSED

## Holman Library

Monday-Thursday: 7:00 a.m. – 11:00 p.m.
Friday: 7:00 a.m. – 5:00 p.m.
Saturday: 1:00 p.m. – 5:00 p.m.
Sunday: 3:00 p.m. – 11:00 p.m.

## Student Success & Advising Center (Lower Clark Hall)

Monday-Friday: 8:00 a.m. – 5:00 p.m.
Saturday & Sunday: CLOSED

## Printing & Mail Services (Eisenmayer Auditorium)

Monday-Friday: 8:00 a.m. – 5:00 p.m.
Saturday & Sunday: CLOSED

## Intramural Gym Equipment Desk

(Free play hours will vary depending on scheduling)
Monday-Thursday: 8:00 p.m. – 11:00 p.m.
Friday: 8:00 p.m. – 10:00 p.m.
Saturday: CLOSED
Sunday: 7:00 p.m. – 11:00 p.m.

## Fitness Center

The Weight & Cardio Room at the Fitness Center is open and available 24 hours/day for students, faculty, and staff. Patrons are required to read and complete the Fitness Center Policy & Waiver Documents at: [www.mckendree.edu/intramurals](http://www.mckendree.edu/intramurals)

## The LAIR (Lower Deneen Center)

Sunday-Thursday: 11:00 a.m. – 11:00 p.m.
Friday-Saturday: 11:00 a.m. – 12:00 a.m.
A successful transition to university life is about more than just what happens inside the classroom. While academics are certainly part of the equation, the personal and community aspects of your university experience are equally important. For that reason, McKendree has a variety of offices and programs that work to address all your needs as a college student.
GETTING INVOLVED ON CAMPUS

Your time as a Bearcat shouldn’t be all about writing essays and building up your resume--having fun and meeting new friends is just as important! There are plenty of opportunities here at McKendree, and the Office of Campus Activities and Recreation can tell you all about them. If you’re interested in joining a Greek organization, the Office of Fraternity & Sorority Life can get you more information. For those more interested in watching sports than playing, McKendree has a thriving Athletics program with nationally-recognized teams and athletes for you to cheer on. And, of course, there’s the Hett, McKendree’s number one destination for entertainment. Whether you are interested in movies, concerts, or stand-up, the Hett is the place to be.

CAMPUS ACTIVITIES

The Office of Campus Activities, located on the lower level of Deneen, offers numerous opportunities for students, as well as their parents and families, to become invested in and connected to life at McKendree University. The office serves as a resource center for campus involvement through various programs and services. It strives to engage students in exploring their co-curricular experiences, beginning at admission and continuing through graduation. The Office of Campus Activities sponsors programs for the entire campus community and provides leadership development opportunities for Registered Student Organizations. Our campus community is enriched through student involvement and each student’s willingness to create and follow their experiences. Additional policies regarding activities may be updated or enforced due to COVID-19 regulations. Please check with the Campus Activities Office or the Office for Student Affairs for more information.

McKendree University has a large number of student groups and organizations to choose from, offering a variety of activities and interests to most everyone. Joining a student group or organization affords members many benefits, including: making new friends, developing various skills and abilities, teamwork, learning how to set and achieve goals, and of course, having fun and being an active participant in the pulse of McKendree University! Registered Student Organizations (RSOs) include honor societies, departmental student organizations, faith-based groups, service organizations, and special interest groups. If a student can’t find a group to fit a particular interest, they can start one by contacting the Office of Campus Activities at (618) 537-6856.

JOINING THE CAMPUS ACTIVITIES BOARD

The McKendree University Campus Activities Board (CAB) has maintained a reputation as one of the best student organizations at McKendree: planning and executing alternative and diverse social, recreational, multicultural, and educational events for both the campus and community. CAB consists of a limited group of selected students, allowing for opportunities to network with professionals while learning leadership skills, programming, and team creativity.

CAB plans campus-wide traditional events, including the Involvement Fair, Student Homecoming Week Activities, and Spring Fling. It also brings award-winning comedians, bands, and performers to campus. CAB organizes a number of off campus events like:
- Trips to Cardinals and Blues games;
- Tickets for movie openings and live stage performances at The Fox Theatre, Enterprise Center, and others;
- Shopping and sightseeing trips in the local area and St. Louis.

Through CAB’s efforts, it aims to create a positive and diverse experience for both its members and the students it serves, thus enhancing the campus experience.

HOSTING CAMPUS EVENTS

Students are free to plan social activities and functions as long as they follow University regulations regarding student conduct. Additional policies regarding activities may be updated or enforced due to COVID-19 regulations. Please check with the Campus Activities Office or the Office for Student Affairs for more information. Campus facilities can be reserved for meetings, lectures, dances, movies, receptions, and other events. Conflicts in scheduling and use of facilities can be avoided by using the University’s master
calendar located on the campus website or by calling the Office for Student Affairs at Ext. 6854. All activities, including public events, should be checked against and listed on this calendar.

When making your initial plans for an event, check the letsmeet.mckendree.edu webpage or contact the Office of Operations in advance to see if the room you want is available. Activities must be scheduled so as not to interrupt the regular and essential operations of the University. The Office of Operations reserves the right to reschedule events to prevent unreasonable conflicts, particularly when University-wide events occur. If you change your plans or cancel an event, be sure to let the Office of Operations know that, as well.

Some things to think about when planning an event are speaker or performer availability, fees, room availability, the master calendar, travel costs, equipment needed, food, decorations, publicity, your budget, and whether you have any co-sponsors.

All advertising of Registered Student Organization (RSO) events (flyers, sidewalk chalk, etc.) to be posted on campus must be approved by the Office of Campus Activities. Greek organizations should contact the Coordinators for Fraternity and Sorority Life. Major events requiring press releases, etc. are to be referred to the Office of University Communications and Marketing at Ext. 6865.

For assistance with contract negotiations, room set-up, equipment requests, etc., contact the Office of Operations in Pearson’s Hall at Ext. 6958 or the Office of Campus Activities in the Deneen Center at Ext. 6856. For assistance with food service, contact Sodexo in Ames Hall at Ext. 6985.

**SHOWING FILMS**

Showing a film is a fun and easy event to organize. However, any time a film is used for public viewing, regardless of the size of the event, the individual or group sponsoring the viewing must purchase the Public Performance Rights (PPR) for the film. Failure to purchase the associated PPR can result in fines or even prosecution for copyright violations. If you would like to show a film, please read the Film Viewing Guidelines available on the Campus Activities page of the website.

**FRATERNITY & SORORITY LIFE**

The Office of Fraternity & Sorority Life (OFSL) oversees the five social Greek-Letter organizations and their student governing body, the Inter-Greek Council. OFSL is committed to partnering with students; local, regional, & national organizations; and various stakeholders, both on and off campus, to ensure that fraternity and sorority members thrive. Working together, we can create an environment that maximizes opportunities for personal and academic growth, supports our McKendree Values, and strives to provide experiences that foster a positive, safe, healthy, and equitable social experience for all members of our community so that they practice responsible citizenship and social engagement.

**LEADERSHIP**

The community is self-governed by the Inter-Greek Council (IGC). Representatives from each chapter are voting members on the council, which is led by an executive board; all members of IGC are current active members of the five organizations. The goal of IGC is to cultivate growth in the Greek community while setting standards for the chapters to maintain.

**GETTING INVOLVED**

Students interested in joining a fraternity or sorority can participate in recruitment week, which takes place in the fall and spring semesters. Prospective members have the opportunity to meet with active members of each of the Greek organizations on campus. Prospective members will then have the opportunity to be invited to join an organization. All potential new members must be in good standing with the University, maintain a minimum cumulative GPA set forth by the council, and be current full-time undergraduate students at McKendree University. For more information, visit [www.mckendree.edu/greeklife](http://www.mckendree.edu/greeklife).

**SOCIAL GREEK ORGANIZATIONS**

**Alpha Delta Gamma, Alpha Eta — Fraternity**

Alpha Delta Gamma had its beginning with four students at the Lake Shore Campus of Loyola University of Chicago in 1924. The “Founding Four” brothers realized the need for an organization quite different from those existing on their campus. They saw five
specific areas of development for students at Catholic colleges: the spiritual, the scholastic, the social, service to college and community, and encouragement of school spirit among fellow students. In effect, they wanted a fraternity founded upon Christian ideals of true manhood, sound learning, and the unity of fraternal brotherhood. Since then, the national organization has grown quickly. The brothers of Alpha Delta Gamma (ADG) welcome young men who want to know more about what it means to be a leader. Since 1924, ADG has been helping men attain their goals in an atmosphere of achievement, self-government, and close mutual cooperation.

**Kappa Lambda Iota (Clio) – Sorority**
The Clionian Literary Society, founded in December 1869, is the oldest society for women on campus, with a distinguished record of achievement. Clio’s guiding principles are loyalty, friendship, and sisterhood, which is stressed not only within the sorority but also with friends outside the sisterhood. Clio’s goal is to help its members reach a high standard of womanhood by becoming well-rounded individuals.

**Kappa Sigma Tau – Sorority**
Kappa Sigma Tau, a local sorority only found at McKendree University, promotes the values of sisterhood, service, and academic excellence. Members strive to become positive role models in the classroom and strong leaders on campus. In the fall, Kappa Sigma Tau works to raise funds and awareness for the St. Louis Children’s Hospital and, in the spring, the organization focuses efforts on Alzheimer’s awareness. Members enjoy weekly social gatherings and are involved with various McKendree related events throughout the year.

**Phi Beta Sigma, Gamma Rho Eta Chapter – Fraternity**
Phi Beta Sigma Fraternity, Inc. was founded on the campus of Howard University in Washington, D.C. in 1914. It is a social and community service fraternity that is open to all men without regard to race, nationality, or religion. It is an international organization that is a member of the National Pan-Hellenic Council and has the motto of "Culture for Service and Service for Humanity." This organization also promotes leadership through brotherhood, scholarship, and service. It is constitutionally connected to its sister sorority, Zeta Phi Beta. This connection makes Phi Beta Sigma uniquely different from other historically Black Greek organizations.

**Sigma Sigma Sigma, Theta Gamma Chapter – Sorority**
Sigma Sigma Sigma (Tri Sigma) was chartered in April of 2011. Being a national sorority, the women of the Theta Gamma chapter can connect with Tri Sigma sisters all over the nation, sharing Tri Sigma’s values of wisdom, faith, power, hope, and love. As an organization, Tri Sigma strives to be excellent in academics, sisterhood, service, and leadership. The women uphold high academic and moral standards for their collegiate members and encourage lifetime participation as alumnae members. The motto “Faithful until Death” reflects Tri Sigma’s commitment to providing a lifetime of sisterhood. The national organization has alumnae chapters all across the nation to help sisters stay involved even after they leave McKendree University. Tri Sigma boasts the ability to offer many different opportunities for sisters to develop strong leadership skills and engage in philanthropy. The chapter helps to raise money for the Robbie Page memorial, which sponsors children’s play therapy in hospitals across the country, and has supported the St. Louis Children’s Hospital locally. The chapter has also been honored by the national organization for its Anti-Hazing Week programs.

**CAMPUS RECREATION**
The Office of Campus Recreation operates under the premise that, in order to excel academically, students need to have opportunities outside the classroom where they can meet other students, socialize, develop leadership skills, and have the opportunity for fun competition at the non-intercollegiate sport level. Intramural Sports is the co-curricular program that complements the formal academic curriculum. The Office of Campus Recreation offers opportunities to currently enrolled McKendree students, faculty, staff and their spouses/partners in a number of competitive and structured activities each year. Participants have fun, learn new sports, meet people from other cultures, test their physical ability, and take a break from the everyday academic routine. Team sports generally take on a league structure with a post-season tournament to determine champions. Additional policies regarding activities may be updated or enforced due to COVID-19 regulations. Please check with the Campus Activities Office or the Office for Student Affairs for more information.
Students interested in intramural teams and events should go to www.mckendree.edu/intramurals. Descriptions of events and activities, as well as registration forms, are posted there. Rules for each activity are available for download and print. Students can also stop by the Campus Recreation Office at the Recreational Gym for more information on events or to join an intramural team. Team rosters are available online and should be completed by the deadline for the specified sport.

Team captains are reminded to attend required captain’s meetings to be updated on any rule changes and other information.

**INTRAMURAL ELIGIBILITY**

All faculty, staff, spouses of faculty or staff, alumni (in certain cases), and students enrolled in six or more class hours at McKendree are eligible to compete in the Intramural Program provided they are not exempted in one of the following ways:

1. Any student who is currently competing on a varsity team (varsity eligibility pending) shall be barred from that sport or its related sport. Related sports are those which are fundamentally the same – for example, baseball and softball.
2. Any student participating under an assumed name shall be barred from all intramural competition for the rest of the year.
3. Any student who has competed professionally in any sport shall be barred permanently from that or its related sport.
4. Any player/student who has been removed from two intramural contests as a result of unsportsmanlike conduct shall be barred from intramurals for the rest of the current year.
5. Under no circumstances may any person ineligible for intramural play participate in an intramural contest. Any team using an ineligible player shall forfeit all contests in which that player participated.

**RECREATIONAL GYM USAGE AND EQUIPMENT**

The McKendree community is encouraged to make use of the Recreational Gym, located on the north side of the Melvin Price Convocation Center (MPCC). The facility features two full basketball courts, six total goals, two volleyball courts, boundary lines for badminton and other sports, and men’s and women’s locker rooms. The gym may also be reserved for Intramurals or special events.

Situated in the Recreational Gym, the Campus Recreation Office offers a variety of items, ranging from basketball equipment to frisbees, board games, and more. Some items may require a small rental fee. Students must present their Student ID or valid Driver’s license if planning to use the facility and the equipment. Campus Recreation staff will be more than happy to assist with any recreational needs.

McKendree students, faculty, and staff may have up to three guests in the gym at a time. Guests may use the Recreational Gym only during designated hours with their host present, and only when an attendant is on duty. **Unauthorized use of these facilities will result in judicial action, as outlined under Code of Student Conduct.** All guests must surrender picture identification upon entering the facility and leave the facility when their host does. Members of the McKendree Community must accept responsibility for the behavior of their guests. All visitors must follow the policies outlined in the IM Handbook, available online.

**WEIGHT AND CARDIO ROOM**

The Weight and Cardio Room is located in the Fitness Center, adjacent to the Hettenhausen Center for the Arts. This facility contains dumbbells, free weights, and cardio equipment including treadmills, elliptical machines, and bicycles. Additional offerings include strength bands, balance balls, and other various equipment. Additional policies regarding activities may be updated or enforced due to COVID-19 regulations. Please check with the Campus Activities Office or the Office for Student Affairs for more information.

A McKendree University-issued ID card is required for entry into this facility. Access to this facility will not be granted without a waiver form on file. Visit the Campus Recreation website to complete the waiver form for card access. If you have problems with your card, please contact the IT Helpdesk at x. 6445 or helpdesk@mckendree.edu.

1. All users of the Weight and Cardio Room must scan their McKendree ID for entry each time they enter the facility.
2. Persons under the age of eighteen (18) must be accompanied by a parent or legal guardian.
3. **DO NOT PROP DOORS OR ALLOW ENTRY TO THOSE WITHOUT A CARD.**
4. This facility is unsupervised. Use equipment at your own risk. For safety, always use a spotter. Lift within your capabilities. Offer to spot unaccompanied lifters.
5. Consult a physician before beginning an exercise program. A general Weight and Cardio Room orientation is available. Please visit the Campus Recreation website for information.
6. McKendree University assumes no liability for injuries or accidents that may occur.
7. IN AN EMERGENCY, CONTACT MCKENDREE PUBLIC SAFETY AT 618-537-6911 OR 911.

ATHLETICS
McKendree University successfully completed the three-year transition process and officially became an active Division II member of the National Collegiate Athletic Association (NCAA) on September 1, 2013. McKendree University began competition against NCAA Division II teams in fall 2012 as a member of the Great Lakes Valley Conference (GLVC), which features Midwest schools that are similar to McKendree in size and student make-up. Schools currently in the conference include Drury University, University of Indianapolis, Lewis University, Lindenwood University, Maryville University, Missouri Science and Technology, Rockhurst University, Southwest Baptist University, University of Southern Indiana, University of Illinois-Springfield, University of Missouri-St. Louis, and William Jewell College.

The university has a perennial record of success with both men’s and women’s intercollegiate athletics teams. Men’s and women’s teams compete in basketball, soccer, swimming and diving, tennis, cross country, track and field, golf, volleyball and water polo. Men’s teams also compete in baseball, football, and wrestling. Women’s teams compete in softball, bowling, and lacrosse. Non-NCAA sports in bass fishing, powerlifting, women’s wrestling, women’s ice hockey, men’s ice hockey, and men’s bowling are also available for interested students. Men’s and women’s rugby will begin competing in 2020-2021.

There are plenty of opportunities to cheer on the Bearcats! McKendree’s mascot Bogey helps promote school spirit at athletic events, along with our cheerleading squad, competitive dance team, marching Bearcat band, color guard, winter guard, and avidity. Students are also encouraged to participate in activities sponsored by Team Bogey, the general student spirit club. Students are admitted free of charge to all home sporting events (except for playoff games). For information on sports events, consult student publications or contact the Sports Information Office at Ext. 6879.

RUSSEL E. AND FERN M. HETTENHAUSEN CENTER FOR THE ARTS
Opened in 2006, The Hett has quickly taken its place as the premiere venue for the arts in Southern Illinois, presenting world class dance, drama, classical music, and jazz. The 488-seat auditorium is located on Alton Street across from the campus fountain and Piper Academic Center. The Hett also houses a number of classrooms and rehearsal rooms, and is the home of many groups on campus: the Department of Music, the Department of Theater, our athletic bands, Show Choir, and more.

The Hett is named for Russel E. and Fern M. Hettenhausen of Belleville, IL. The Hettenhausen’s shared a lifelong love for the arts. Following the death of Russel, Fern sought a way to memorialize him in a fitting manner. She stepped forward with the lead gift of six million dollars and jump started the effort to construct a new arts center on McKendree’s beautiful campus. Her gift is a lasting tribute to her husband and her commitment to the arts and the young people who study here.

Upcoming events, performances, and shows can be viewed at http://www.mckendree.edu/the_hett/current-events.php.

Tickets can be purchased online; by phone, mail, or fax; or at the Box Office located in the Hett lobby. Tickets are free for McKendree students and offered at a discounted price of $5.00 for faculty and staff. Valid ID is required at the door of the performance for all discounted tickets. All discounts must be requested at the time of purchase. More information on purchasing tickets can be found at http://www.mckendree.edu/the_hett/get-tickets.php.

TICKET LIMITS
When purchasing tickets for some events, you are limited to a specified number of tickets for each performance (also known as a “ticket limit”). If there is a ticket limit, it will be mentioned on the event page and is verified with every transaction. Please adhere to published ticket limits.
YOUR ACADEMIC NEEDS

Navigating the academic policies and procedures of university life can be challenging, but McKendree has many offices available to help students. A great first stop is the **Student Success & Advising Center (SSAC)**—whether a student is a freshman needing help with their initial transition to McKendree or a senior wanting to make sure they are on track to graduate, the SSAC can help. **Academic Records** works with registration, grades, transcripts, and student information. The **Office of Admission** is often the first office with which many students and families interact, but it is also a valuable resource for current students. The **Information & Technology Department** can help students with setting up their electronic devices, and IT can also answer any questions regarding computer labs on campus. **Holman Library** and its staff are great resources for students working on essays or research assignments.

OFFICE OF ACADEMIC RECORDS

Academic Records, located on the first floor of Old Main, is the place to go if you have questions regarding adding or dropping courses, transferring credits to McKendree, or sending your McKendree transcripts to employers or other schools. They can also answer questions about registration deadlines, grade changes, and updating your address.

OFFICE OF ADMISSION

The Office of Admission provides a variety of services for prospective students as they navigate through the admission process and finalize their enrollment. Some of the services provided include planning individualized and group visits that allow students to experience McKendree in a manner that serves their particular interests. Counselors work alongside Academic Records and Student Success to coordinate transfer credit equivalencies and placement testing for first-time advising. The Admission staff is also available to guide students through the development and review of their scholarship and financial aid packages. The Office of Admission is routinely seeking outstanding students to represent McKendree University as Student Ambassadors. Student Ambassadors are expected to give tours of campus and share the extraordinary opportunities that they have experienced at McKendree.

HOLMAN LIBRARY

Holman Library, completed in 1969, houses a collection of books, periodicals, government documents, and audiovisual equipment and materials that are available to all students for check-out or for in-library use. The library also provides ample space for students to study, including individual study carrels and group study rooms. The library also offers a Mac computer lab, scanners, and collaborative workstations.

In addition to the materials available in the library, other resources can be accessed via interlibrary loan. The library belongs to the CARLI consortium, which allows you to request items through many academic libraries throughout the state of Illinois. We also offer interlibrary loan services for journal articles.

The library staff is always available to assist you in locating materials, and staff members can also help you get started on research for papers and projects.
INFORMATION TECHNOLOGY DEPARTMENT

Situated in the lower level of the Piper Academic Center, the Information Technology Department and HelpDesk office hours are Monday – Friday from 6:00 am to 5:00 pm. Support is also available via email at helpdesk@mckendree.edu or by phone (618)537-6445. Information Technology provides a variety of services to students. These services include login assistance, student ID cards, computer and mobile device support, e-mail assistance, on campus internet services, which includes on campus wireless access and more. Please visit support.mckendree.edu for a full list of IT services provided by the McKendree Information Technology Department.

STUDENT SUCCESS & ADVISING CENTER

The Student Success and Advising Center, located in the lower level of Clark Hall, offers writing and tutoring services, test proctoring, and help structuring class schedules, among a variety of other services. The Success Center can also help students with time management skills, study techniques, and navigating campus administration. McKendree’s Coordinator of Disability Services is located in the Success Center.

WRITING & TUTORING CENTER

The Writing and Tutoring Center offers face-to-face and online appointments for a variety of classes. Consultants in the Writing Center can assist with writing in any discipline, at any level, and at any part of the writing process. Tutors can assist with understanding core concepts in classes. To schedule an individual appointment, or view the semester’s drop-in tutoring schedule, visit www.mckendree.mywconline.com. The Writing and Tutoring Center is located on the second floor of Holman Library, Room 208.
YOUR INDIVIDUALIZED SUPPORT

We recognize that not all students face the same obstacles as they make their way through college, and we do our best to ensure that each of our students has the support they need. Our First-Generation Student Success program is a great resource for students who can't turn to parents or family members for advice on transitioning to college, and the Office of Diversity and Inclusion spearheads our diversity and inclusion efforts, working with groups such as the Black Student Organization (BSO) and promoting programs such as SafeZone training. International Student Services helps international students make the adjustment to a new academic and cultural environment, and staff also provide information and assistance regarding SEVIS, passport and VISA information, certificates of enrollment, and employment permission. Military and Veterans’ Services works with our current and former service men and women, as well as their families.

DISABILITY SERVICES

One of the functions of McKendree's Student Success and Advising Center is to serve and advocate for students with disabilities, ensuring equal access to educational opportunities and programs while promoting self-advocacy and independence. Reasonable accommodations are offered to students with disabilities who register with the Success Center.

In accordance with the Americans with Disabilities Act (ADA), McKendree University provides services, auxiliary aids, and accommodations to meet the unique learning needs of students with disabilities. The Coordinator for Disability Services at McKendree is Jennifer Miller, Assistant Dean for Student Success. Her office is located in the Student Success and Advising Center, located in the lower level of Clark Hall. The Success Center is open year-round, including summer months.

Students with disabilities who need services, auxiliary aids, or accommodations to participate in McKendree University academic or co-curricular activities must contact the Coordinator for Disability Services and self-report their disability and specific needs. All documentation and consultation will be kept confidential. For more information, contact Disability Services at (618) 537-6572.

FIRST-GENERATION STUDENT SUCCESS PROGRAM

First-Generation Student Success is a program serving first-generation college students at McKendree University whose parents did not complete a 4-year degree. The first-gen program offers a variety of services, such as assistance with searching and applying for scholarships; guidance for families of first-generation students; and networking opportunities to meet with first-gen professors and first-gen students. The program also offers online services for off-site students and referrals to both on- and off-campus resources. Our First-Gen coordinator is housed in the Student Success & Advising Center.

INTERNATIONAL STUDENT SERVICES

McKendree’s Director of Diversity and Inclusion works with our international students to make their transition to the United States as seamless as possible. The Director is available for advice on immigration compliance regulations, school transfers, and personal matters.
OFFICE OF DIVERSITY AND INCLUSION

The Office of Diversity and Inclusion works to encourage all students to participate in campus events and leadership opportunities. This office implements cultural activities that are of interest to non-majority groups of all kinds and sponsors meetings, training sessions, and workshops campus-wide that discuss issues of multiculturalism, diversity, leadership development, and academic skills enhancement.

MILITARY AND VETERANS’ SERVICES

McKendree offers military and veterans’ services in the Financial Aid office, first floor of Old Main, and in The Center at Scott Air Force Base. These services are designed to assist veterans in using their Veterans Affairs education benefits. Students are reminded to supply their Certificate of Eligibility when visiting the office. Other forms will be supplied by the School Certifying Official in the Financial Aid office. For more information, contact Ext. 6529 on the Lebanon campus or 618-744-9321 at Scott Air Force Base.
YOUR WELL-BEING

The Center for Faith & Spirituality and Counseling Services are both available for students struggling with stress or anxiety. Early adulthood in general, and university specifically, can be a difficult time in a person's life, and it's important to not neglect your mental health. Equally important, of course, is physical health—whether you need a check-up or just need to grab some decongestant, Health Services is the place to go. McKendree's nurse practitioner is available to evaluate, treat, and prescribe, and the clinic contains a small shop with basic medical and health necessities.

CENTER FOR FAITH AND SPIRITUALITY

McKendree is a diverse learning community of multiple faiths and those who are non-religious. Within this diversity, the Center for Faith and Spirituality, located in Bothwell Chapel, seeks to provide a safe, supportive space for student growth through religious, spiritual, and ethical character development.

The Center promotes understanding and appreciation of the various traditions through educational and cultural programming and a wide range of activities including: worship, educational events, cross-cultural programs, immersion, service, and mission trips that enrich students’ hearts and minds. At McKendree, we seek to celebrate our differences and foster the development of effective and compassionate global citizens who seek to do the common good for all.

COUNSELING SERVICES

McKendree offers individual psychological counseling through Counseling Services, located at 509 Stanton Street. Counseling Services strives to provide support and resources to everyone in the campus community, helping students navigate an exciting time of growth, exploration and personal development. Many students find counseling helps them find balance, clarify their priorities, and make the best choices while at McKendree. Appointments can be made by calling (618) 537-6590, Mon. – Fri., 8:00am - 4:00pm. All counseling is confidential.

PLEDGE OF SUPPORT

When our community is shaken by tragic or abhorrent events on campus or beyond, Counseling Services staff acknowledges the significant impact of these events on the students we serve. As believers in every person's worth, we hold firm to the values of inclusion, multicultural diversity, and social justice. We believe in empowering all people - including those who are marginalized and oppressed - to act together to challenge injustice, to condemn discrimination, and to promote a common humanity of equitable treatment and social cooperation.

We seek to foster a community that is safe for all students. Our reactions to controversial events vary across people. We are each uniquely affected. At the same time, we strive to understand and respect perspectives that may be different from our own. Therefore, we join voices in making this pledge to all McKendree University students: your perspectives, values and experiences will be welcomed at Counseling Services. You will be safe, you will be respected, and you will be heard.

We want to remind you that you are not alone. There are a variety of resources and services to support you through challenging times. We applaud the efforts of campus organizations, student groups, and committed individuals who provide spaces for discussion of all forms of inequality at our university and in the wider world. We invite students to access these many resources. We also encourage you to reach out to Counseling Services as needed for appointments for individual counseling or tailored outreach presentations on request.

(This pledge has been used and adapted with permission from our friends at Virginia Commonwealth University Counseling Service and CAPS at Duke University.)
HEALTH SERVICES

Available to all students, the Office of Health Services is available for appointments at the following:

- Mondays, Tuesdays, & Thursdays: 8:30 a.m. – 4:30 p.m.
- Wednesday & Fridays: 8:30 a.m. – 2:00 p.m.
- Saturdays & Sundays: Closed

*Please note the Office of Health Services is closed June 1 – July 31*

Students can book appointments with the nurse practitioner through the Online Appointment System | Patient Fusion. Walk-in patients are welcome.

The office is located at 513 Stanton St. Services include assessment and treatment of common illnesses, injuries, and medical problems. Health education and over the counter medication are available at no charge. The nurse practitioner is available to evaluate, treat, and prescribe for illnesses as well as continuum of care such as refills of routine medications. Students are encouraged to visit for information and advice concerning diet and nutrition, stress management, and exercise programs. More information on the variety of services offered is available on the Health Services page of the McKendree website. More severe medical problems are referred to local physicians or to a physician of the student's choice.

Students needing medical attention after business hours or on the weekend should not wait until the Office of Health Services is open. Students can contact Public Safety for assistance and/or proceed to one of the emergency room or urgent care facilities listed below. In extreme emergencies, students should immediately contact Emergency Medical Services (911). Students are expected to coordinate their own transportation to medical services off-campus for doctor visits, urgent care, etc. University officials cannot transport students to medical visits.

**St. Elizabeth’s Urgicare**
1516 North Green Mount Road
O’Fallon, Illinois
618-624-3450
Open 7 days/week, 8:00 a.m. – 8:00 p.m.

**St. Elizabeth’s Hospital**
1 St. Elizabeth’s Boulevard
O’Fallon, Illinois
618-234-2120

**Memorial Hospital East**
1404 Cross Street
Shiloh, Illinois
618-607-1000
YOUR PERSONAL GROWTH

The growth of our students as community members and leaders is a priority at McKendree; we seek to help our students become people who will Make Their Mark on the world around them, wherever they go. **Career Services** will help to find you internship opportunities where you can put everything you’ve learned into practice. The **Lyn Huxford Center for Community Service** can help you get involved in the Lebanon and greater St. Louis community, while our **Study Abroad** coordinator can work with you if you want to take your education further afield.

CAREER SERVICES

Career Services provides McKendree University students with comprehensive career planning and job search assistance. Staff members are available to help guide students in choosing a potential career, gaining career-related experience, and preparing for an effective job or graduate school search. They also provide information on off-campus part-time jobs, internships, and full-time professional employment opportunities.

Career Services sponsors various events and sessions throughout the year, creating opportunities where students can network and interview with employers. Students are encouraged to take an internship for academic credit their junior and/or senior year to both prepare for the working world and to gain valuable experience. Make sure to visit Career Services early in your time at McKendree to best utilize their services! Contact (618) 537-6806 or stop by the office on the first floor of Clark Hall for more information about any of the services that are provided to students.

LYN HUXFORD CENTER FOR COMMUNITY SERVICE

The Lyn Huxford Center for Community Service, located in Bothwell Chapel, aims to provide experiential learning and enriching service to engage McKendree University and its students with both their local and global communities. We strive to develop socially responsible global citizens through academic coursework, service experiences, educational programming and opportunities for personal growth.

LHCCS works with partner agencies to serve the community, coordinating individualized service placements, weekly service opportunities, and group service projects. Through the LHCCS’ partnerships, we are able to build a spirit of service on campus that is carried with students into their lives and careers after graduation. LHCCS coordinates events and programs to build social awareness among the campus community. Retreats are provided to analyze issues and systems affecting social injustice, and reflections, workshops, and coordinating meetings through the McKendree Community Action Team (McCAT) student group are also offered to build each individual’s understanding of justice.

STUDY ABROAD

McKendree University encourages all Bearcats, starting sophomore year, to explore opportunities to study abroad. You can spend a semester studying in another country absorbing new cultures, languages and ways of life, all while remaining enrolled at McKendree. Often, a student’s financial aid can be applied to offset the cost of this opportunity. Working individually with your advisor and the transfer coordinator to make sure the credits earned from classes taken abroad can be transferred back to McKendree keeps your graduation plans on track. These experiences will also boost your resume, giving you an edge in the job market post-graduation. Students from all disciplines can participate; the study abroad program is open to any student who has earned a minimum of 45 credit hours and has achieved a 2.75 GPA. Please contact the Coordinator for Study Abroad Programs in the Office of Academic Records (Old Main) for all of the details.
YOUR FINANCIAL NEEDS

The Office of Financial Aid’s guiding mission is to ensure that qualified students have every opportunity to continue pursuing their educational goals regardless of financial circumstances. However, the student is a necessary partner in the process of seeking and obtaining financial assistance. Because there are so many different financial aid programs in place, it is important for students to seek help early and to follow directions carefully. Otherwise, students may not realize the full benefit of these financial aid programs.

The many financial aid programs can be grouped into the following general areas:

GRANTS
Grants are need-based awards to students, usually administered by federal or local governments. While grants do not have to be repaid, students must often meet specific requirements with respect to academic achievement in order to continue receiving them.

LOANS
Loans provide funds that must be repaid. Loans have varying requirements concerning the schedule for repaying borrowed money.

SCHOLARSHIPS
Scholarships are financial awards given to students based upon achievement or financial need. While scholarships do not have to be repaid, students must often meet specific requirements with respect to academic achievement in order to continue receiving scholarships.

UNIVERSITY WORK-STUDY
University Work-Study provides employment on campus for students who qualify for additional funding. Many departments on campus hire student workers; however, the number of positions available are limited, so students are strongly encouraged to apply early for work-study positions. Work-Study earnings are often used to repay outstanding debts to the University. However, students whose accounts are up to date may receive a check for work-study earnings, which they may use for incidental college expenses.

Students have a number of options for obtaining financial assistance, but they must complete the application process in order to receive any aid. The steps are as follows:

COMPLETE THE FAFSA APPLICATION EVERY YEAR.
FAFSA applications are released after October 1 for the upcoming school year. It is important for students to read the FAFSA directions carefully and to submit the completed form as quickly as possible. Financial aid funds are limited, so students who do not complete the application in a timely fashion are jeopardizing their chances of receiving the full benefits of the financial aid programs.

READ ALL FINANCIAL DOCUMENTS CAREFULLY AND FOLLOW DIRECTIONS.
Often students are unaware of problems that exist on their financial aid documents because they fail to read all documents carefully. Do not delay your financial aid application by failing to respond to inquiries in a timely fashion.

TAKE NOTE OF REQUIREMENTS AND PROVISIONS OF FINANCIAL AID PROGRAMS.
In most cases, student financial aid awards are contingent upon satisfactory academic progress. Students on athletic/academic scholarships and students who are receiving federal financial aid, among others, should be sure to read program requirements carefully.
MAKE PAYMENT PLAN ARRANGEMENTS FOR OUTSTANDING DEBTS TO THE UNIVERSITY.

It is important for students to recognize that fees for tuition, housing, meal plans, and other costs are due at the beginning of each school term. The University offers payment plan options for overdue balances, but students need to make these arrangements ahead of time or they may lose their placement in classes or in University housing. Applications for payment plans are available in the Office of Financial Aid and in the Business Office.

FOLLOW THE PROPER PROCEDURES REGARDING ADDING/DROPPING CLASSES OR WITHDRAWING FROM SCHOOL.

Dropping a class or withdrawing from school does not necessarily relieve students from financial obligations. In addition, program changes may affect the amount of financial aid awarded. Therefore, it is important for students to read and understand the procedures for making program changes, and to consult with financial aid to learn if financial aid awards will be affected.

Most importantly, students who have questions concerning financial aid should contact the Office of Financial Aid immediately. Do not allow small problems to become big problems by failing to act. The Financial Aid office is located on the first floor of Old Main.
Of the many changes you will encounter as you make the transition to University life, perhaps the most significant one involves moving away from home and into a community of your peers. Although living on campus might feel strange and perhaps even frightening at first, it will also prove to be a rewarding experience. Living on campus plays an integral role in your liberal arts education. As a member of a community of scholars, you will learn to balance individual freedom with community responsibility and to respect and appreciate individual differences.
RESIDENCE LIFE – YOUR HOME AWAY FROM HOME

The Office of Residence Life plays a vital role in supporting the academic mission of McKendree University by creating an atmosphere that encourages holistic development. We are committed to providing a safe and well-maintained residential community while promoting student success. We value an environment that fosters mutual respect, responsible citizenship, and supports educational opportunities to supplement our residents’ overall experience.

RESIDENCE LIFE STAFF

Residence Life staff members are responsible for helping students develop a positive community on campus, enforcing University policies, and intervening in emergency situations. Each residence life staff member serves as a resource to assist students in making a successful transition to the University community. Residence Life staff can be contacted 8:00 a.m. to 5:00 p.m. Monday through Friday, at 618-537-6855, and at the duty numbers listed below during nights and weekends.

RESIDENCE LIFE DUTY NUMBER

<table>
<thead>
<tr>
<th>Residence</th>
<th>Duty Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker Hall</td>
<td>618-975-4388</td>
</tr>
<tr>
<td>Barnett Hall</td>
<td>618-975-4385</td>
</tr>
<tr>
<td>Hunter St Apartments</td>
<td>618-304-6366</td>
</tr>
<tr>
<td>Residence Hall East</td>
<td>618-304-6366</td>
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<tr>
<td>Residence Hall West</td>
<td>618-304-6366</td>
</tr>
<tr>
<td>The Suites</td>
<td>618-334-5975</td>
</tr>
<tr>
<td>Triplex Apartments</td>
<td>618-975-4386</td>
</tr>
<tr>
<td>Walton Hall</td>
<td>618-975-4387</td>
</tr>
<tr>
<td>McKendree West</td>
<td>618-975-4386</td>
</tr>
</tbody>
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Resident Assistants (RAs) are carefully selected full-time undergraduate students who live and work in every residential area. Resident Assistants plan activities and programs for the floor community, enforce university policies, conduct monthly health and safety inspections, and report needed repairs. Residence halls are also staffed with Community Coordinators (CCs). CCs are responsible for assisting the RAs in developing a positive learning community in the building and creating a sense of pride among the residents. The main role of each CC is to get students involved with events and programs, both in the residence halls and throughout the campus community.

Each residential area is also staffed with an Area Coordinator (AC) or Resident Director (RD). These staff members are full-time student affairs professionals who live and work in the residential areas. The professional staff is responsible for the overall operation of the building or complex. They supervise the building staff, advise various student groups, and assist students and staff in coordinating programs and activities. The professional staff also serve as a resource for students who are experiencing problems. Both student and professional staff serve in on-call capacities for their residential area. Staff members on call make rounds of their area to ensure the safety and security of buildings and are available for residents who need assistance.

MAINTENANCE

McKendree University employs its own Custodial and Physical Plant/Maintenance staff to clean and maintain the residence halls through the University’s Physical Plant department. Custodial staff works during the day with minimal or limited work force on the weekend. Physical Plant/Maintenance staff handle most repairs and work in cooperation with the grounds crew on campus.

If you need a non-emergency item fixed in your room, go to My McK on the McKendree University webpage, select the Work Order link, and complete and submit your work order. Work order forms are handled on a priority basis by the Physical Plant staff. Physical Plant/Maintenance staff will be dispatched as quickly as possible in response to emergency situations. To report an emergency maintenance situation, contact the Physical Plant at 618-537-6969, or during after hours, contact either Public Safety at 618-537-6911 or the duty number for your residential area, which can be found on the Residence Life website.
CHECK-IN AND CHECK-OUT
All residents are required to check in and check out of the residence halls at designated times. At the end of each semester, students must check out within twenty-four hours of their last final examination. Students completing a final check-out of their room must make an appointment with their student or professional staff member. Students who fail to follow check-in or check-out procedures may be charged a $75.00 fee. Students do not have access to residence halls or rooms during periods when the school is in recess, unless they have received specific permission in advance to remain in the halls during the break period. The University does not provide storage space for student furnishings during the summer term. Students should plan to take all furnishings and possessions home or to store them in a commercial storage facility.

IDENTIFICATION CARDS
Student identification cards may be obtained through the Office of Information Technology located in lower level of Piper Academic Center. Student identification cards are the property of the University and must be surrendered upon request. Initial cards are available to students at no charge; however, to reissue any subsequent cards, a student will incur a $20.00 fee per card. All McKendree students should carry their identification cards with them at all times and may not give their card to others for use.

KEYS
Upon checking into the residence halls, students are issued keys to their residence hall rooms. Students may also be issued keys to building entrances and to mailboxes. All keys are the property of the University, may not be duplicated, and must be surrendered upon request. Students are urged to keep their doors locked at all times and are not permitted to loan their keys to others. Students who misplace their keys are encouraged to notify their Area Coordinator/Resident Director as soon as possible. Students who lose, damage, or have their key(s) stolen are assessed a $200.00 fee for key/lock replacement. Students who are temporarily locked out their rooms may request that a Residence Life or Public Safety staff member open their doors for them. Staff may request proper identification before doing so. All McKendree students should carry their keys with them at all times.

MAIL
U.S. Mail and Campus-originated mail is sorted and delivered Monday through Friday by Mailroom staff. Mail is delivered by University staff to student mailboxes throughout the week. (Suites residents pick up their mail at Printing and Mail Services in Eisenmayer Auditorium.) Students are not permitted access to any other mailbox except their own, and they must utilize their keys to access their mail. Students must not misplace others’ mail, including their roommates’. Opening, mishandling, or tampering with another person’s mail is a criminal offense.

ROOM CHANGES
Room changes may be requested if space is available and the student has made a reasonable effort to resolve any conflicts occurring with roommates. All requests for room changes must be initiated by utilizing the Room Change Request Form and are subject to approval by the Assistant Director or Director of Residence Life. The student initiating the room change is responsible for notifying the current roommate(s) of the room change. Typically the student seeking a room change is the student who will move out of the room. Under no circumstances may one student force another student to move to accommodate their own roommate request. Students who wish to move in together will be placed in an available room, or a room trade will be arranged with the consent of all parties involved. Students are not permitted to move until receiving approval from the Assistant Director or Director of Residence Life. Fines may be assessed to those who move without approval.

HOUSING SELECTION PROCESS
Returning students sign-up for housing each spring semester through the housing renewal process. The housing application process involves signing a binding contract for the entire academic year. It is important for students to read all of the terms and conditions of the housing contract carefully. New first year and transfer students will be placed in the order of when their application is received. Applications are available at the beginning of December. For more information on housing applications and the housing renewal process, please see the Residence Life page on McKendree’s website.
ROOM CONDITION/DAMAGES
Residence Life staff members conduct periodic checks of individual residence hall rooms to ensure that rooms are being maintained in a manner that does not present health or safety concerns for the student or the University. Notice will be given to residents at least 24 hours prior to inspections. Residents are not required to be present for inspections. Students whose rooms are in violation of University policy or present health and/or safety concerns are required to make the necessary corrections within twenty-four hours and to schedule a re-inspection with Residence Life staff. Any policy violations found during these inspections are documented and handled through the University’s conduct process.

Rooms are also inspected when students check out. If a staff member notices that damage has occurred to a room or common area, they report the damage to the Physical Plant department for repair. Students may be required to pay for damages beyond normal wear and tear occurring in their living area as well as any cleaning that was required of the student but not completed. All students share responsibility for monitoring the condition of common areas such as restrooms, hallways, and stairways. Damages/messes occurring to common areas may be charged to all residents of the floor, unit, or building. A closing walkthrough is completed by the Office of Residence Life and a final evaluation of the room is completed.

ROOM DECORATIONS AND FURNISHINGS
The University provides basic furnishings for all residence halls, which includes a bed (Twin XL), desk, chair, closet/armoire, and dresser. Furnishings may vary between residence halls or rooms. For more information on furnishings, amenities, and floor plans for each residence hall, students should visit www.mckendree.edu/student-life/res-life/life/residence-halls. Students are encouraged to bring additional decorations and furnishings with consideration for the following guidelines:

1. Furnishings provided by the University may not be removed from residential assignments or swapped between residential assignments. Storage space is not available for these items. Furnishings which are attached to the walls may not be separated and moved. Waterbeds are not permitted. Additionally, lofting beds is not permitted, as McKendree beds cannot be lofted safely. However, students may bunk their beds and should contact your Area Coordinator/Resident Director to receive the items necessary for bunking beds.
2. Students should exercise caution when furnishing rooms with valuable items such as televisions, stereos, and video games as these items attract theft. Residence Life recommends that all students purchase renters insurance, as the University does not take responsibility for any items that may be lost, stolen, or damaged. Students should also understand that the University may require students to remove sound equipment if it is used improperly and disturbs others.
3. Any electrical appliances must be UL-listed to U.S. safety standards. Portable space heaters, halogen lamps or lights, or any other devices containing open heating elements are prohibited. A full list of prohibited items can be found on the Residence Life website.
4. In decorating rooms, students should refrain from putting nails or screws into the walls or doors. Students should also refrain from utilizing contact paper and other adhesives that can destroy painted surfaces. Mounting putty is the preferred and acceptable medium for hanging posters and other decorations. Damages or required cleaning caused by decorations will be result in charges to the student(s) responsible.
CAMPUS DINING

The Sodexo Food Service team operates two dining facilities on campus: 1828 Cafe and Ames Dining Hall. Each has its own unique flavor and atmosphere. It is the goal of the department to provide excellent customer service and the highest quality food. Ames Dining Hall offers a variety of dining platforms, with homemade soups, an exhibition cooking station, a deli with made-to-order sandwiches from only the freshest of ingredients, hot entrees, hand-tossed pizza, and a grill. We offer vegetarian/vegan options daily. Seasonal special events and meals are held periodically throughout the year to offer menu variety. 1828 Cafe has a diverse and expansive menu of breakfast specialties, hot sandwiches, fresh salads, soups, snack items, Starbucks coffee and smoothies with daily menu specials. This convenient location is open day and evening hours Monday through Friday.

Students with particular food allergies or special dietary needs can speak with a member of the management team to discuss accommodations. We maintain an all-you-care-to-eat policy at Ames Dining Hall. Students are not permitted to take food and drink items out of the facility for later consumption. All dishes and silverware must also remain at Ames. Students in violation of Dining Hall rules will be subject to sanctioning as outlined in the Code of Student Conduct found in this handbook.

Though our intention is for our meal times to meet the needs of all students, we understand that this is not always possible. In cases where a student knows they will be unable to visit Ames during scheduled meal periods, a sack meal can be ordered (with 24 hours’ notice) for pick-up at 1828 Cafe. This must be pre-arranged by filling out a request form at 1828 Cafe during regular business hours. You can request a one-time sack lunch or set up a weekly schedule, depending on your needs.

MEAL PLANS

Meal plans are used at Ames Dining Hall during scheduled mealtimes seven days each week. The 15 and 19 meal plans allow for meal exchange in 1828 Cafe from 1:30 p.m.-3:00 p.m. Monday through Friday and 7:00 p.m.-9:00 p.m. Monday through Thursday if the patron misses the previous meal in Ames Dining Hall. Flex Dollars can be used at either dining location. We recognize the value of choice and offer the following meal plan options:

10 MEAL PER WEEK + $100 FLEX PLAN
This meal plan is created for the on-the-go student who is planning on eating only 1-2 meals/day in the dining hall and prefers more Flex Dollars for maximum flexibility - perfect for commuter students or those who go home frequently on the weekends.

15 MEAL PER WEEK + $75 FLEX PLAN
This plan allows dining patrons to enjoy 15 meals per week, plus 75 Flex Dollars to be used at either facility. This plan includes meal exchange.

19 MEAL PER WEEK + $50 FLEX PLAN
This most traditional plan allows a student to enjoy all meals served weekly in the Ames Dining Hall, plus 50 Flex Dollars to be used for snacks or drinks in-between meals. This plan includes meal exchange.

BOGEY BUCKS

Bogey Bucks are available to all students. Bogey Bucks can be purchased online at http://mckendree.sodexomyway.com or by visiting the cashier at either dining location. A 10% bonus is added to purchases of $100.00 or more, and a 5% bonus is added to purchases of $50.00-$99.00. Bogey Bucks carry over from fall semester to spring semester, but expire at the end of each academic year.

For students on meal plans, Bogey Bucks offer additional savings when Flex Dollars have been used up. For students not required to be on a meal plan or commuter students, Bogey Bucks offer savings and convenience for use in Ames Dining Hall or 1828 Cafe. Bogey Bucks offer safety and security. A prepaid amount is linked to your McKendree student ID card and can be used to purchase food from Ames Dining Hall or 1828 Cafe. No need to carry cash! For more information contact Dining Services at (618) 537-6985.
SAFETY ON CAMPUS

In order to ensure the safety of members of the University community, McKendree maintains a staff of public safety officers. The Office of Public Safety is located at 535 North Monroe Street, and public safety officers patrol the campus twenty-four hours per day throughout the year. Public safety officers are responsible for maintaining a safe and orderly environment on the campus; assisting members of the University community as needed; responding to emergency situations including fire alarms, inclement weather alarms, and other incidents; and enforcing University policies and regulations.

Public Safety may be contacted by telephone at 618-537-6911 or 618-537-3500. When leaving a message for Public Safety, please be sure to include your name, your location, and a phone number at which you can be contacted.

Public Safety is responsible for enforcing University policies and regulations directly affecting the maintenance of a safe and secure environment on the campus. It is the responsibility of all members of the University community to know and understand the University’s policies and regulations, as outlined in this Handbook. It should also be noted that any actions prohibited under local, state, or federal law also violate University policy, and public safety officers are required by law to intervene in such cases.

Campus safety and security is a community responsibility. Public safety officers rely upon others in the community to cooperate by reporting all incidents and activity that might cause injury to others or to property and by behaving in a manner consistent with the University’s policies and regulations. Students and others can also reduce the risk of becoming involved in incidents by taking some simple precautions:

1. Exercise caution when walking on campus, especially at night. When possible, travel in groups, and always keep an eye out for strangers when walking on campus.
2. Drive carefully. Be extra cautious while driving in parking lots.
3. Keep car and residence doors locked at all times. Never leave car or residence hall room doors unlocked for any reason. Also, refrain from allowing others to use your car or to remain in your room unattended.
4. Report suspicious behavior to Public Safety. If students notice suspicious persons walking around campus or in the buildings unattended, they should contact Public Safety. All guests on campus must be escorted at all times.
5. Refrain from using alcohol or other drugs. Use of alcohol impairs judgment, awareness, and motor functions, and students are therefore more likely to be injured or victimized. Students should remember that they are still responsible for any actions they take while intoxicated.
6. Sign up for campus text alerts on the Public Safety webpage.

The University enacts a number of policies designed to minimize the risk of injury and loss due to emergencies. Still, from time to time, unforeseen emergencies may occur. Students are directed to contact a residence life staff member or a public safety officer when an emergency arises. Students should also adhere to the following guidelines:

FIRE

When a fire is discovered or when a fire alarm sounds, all students must exit the building in an orderly fashion and go to the designated waiting area. If possible, students should close doors behind them as they leave. Students should also exercise caution in going into areas where fire or smoke is present. Students should refrain from tampering with fire safety equipment, since it is important that this equipment remain in working order. Students who tamper with fire safety equipment, including entering or exiting alarmed fire doors, will be prosecuted and fined.

INCLEMENT WEATHER

When inclement weather is indicated, students are asked to follow instructions as given by personnel from Residence Life or Public Safety. Students may be required to evacuate, particularly those on higher floors of residence hall buildings. Students should exercise caution when moving around during inclement weather. When a tornado or earthquake is suspected, students should make an effort to seek shelter away from exterior walls, and they should take precautions to protect themselves from flying or falling debris.
THEFT

Prevention is the key to avoiding personal loss due to theft. While you cannot control the behavior of others, you can take steps to minimize the risk that you will be victimized. To prevent theft, keep your room and vehicle doors closed and locked at all times, and avoid displaying valuables openly. Students should also refrain from carrying large amounts of cash. Record your checking, savings, and credit card account numbers, and keep this information in a secure place. These accounts may then be de-activated conveniently if the need arises.

ACCIDENTS

All automobile accidents on campus should be reported to Public Safety. In case of an accident, the following steps should be taken:

1. Secure the area of the accident to ensure no one is injured entering or exiting vehicles.
2. Attend to any persons who are injured and contact Public Safety. A public safety officer will call for an ambulance if necessary. Do not move an injured victim unless you must do so to prevent further injury.
3. Work with the public safety officer on scene as he or she writes the accident report. The officer will then assist in the sharing of registration/insurance documentation among parties involved.

The University assumes no liability for damages to a vehicle due to weather, sporting events (foul balls), or vandalism. A student’s insurance policy should be consulted in those situations.
TRANSPORTATION

PARKING

Campus parking is available for your convenience, however the University is not responsible for damage or theft to vehicles or contents. All parking lots are subject to all City, State, and Federal Laws or Ordinances.

Persons parking in campus parking lots are required to register their vehicles with the Public Safety Office. Information needed to complete the registration includes the following:

1. Student, Faculty, or Staff ID number
2. Driver’s License
3. Vehicle information (manufacturer, model, year, color, and license plate number)

Online vehicle registration is located on the web at parking.mckendree.edu. Parking stickers can be picked up at the Office of Public Safety at 535 North Monroe Street with your McKendree ID and your driver’s license. If the office is locked, contact 618-537-6911 or 618-537-3500 to arrange for an officer to meet you at the office.

Parking stickers are designated as follows:

1. White stickers are issued to faculty and staff.
2. Purple stickers are issued to students who have been designated as second year status or above (to include graduate, and post-graduate students).
3. Gold Stickers are issued to first year students.

Parking lots are named alphabetically and have signs designating the authorized stickers for that lot. White stickers can park on any campus parking lot. Purple stickers may park on parking lots that are coded with the purple sticker (Lots C, D, E, F, G, H, I, and J). Gold stickers may park on campus lots that are coded gold (parking lots E and H on the campus map).

Parking lot speed limits are designated at 5 miles per hour unless otherwise posted.

In accordance with the ADA (Americans with Disabilities Act), parking spaces have been reserved for person(s) with disabilities. If you have a disability, state law (625 ILCS 5/1-159.1) mandates that you display the pertinent information either by state issued license plate or hanging tag which is properly displayed. Anyone parking in violation in these spaces are subject to a fine of a minimum of $250.00 (625 ILCS 11-1301.3c). Local municipalities may increase the fine to $350.00. Note: Injured persons are not considered disabled unless they procure the appropriate designation from their doctor and their respective State Department of Motor Vehicles (for Illinois the Department of Motor Vehicles helpline is 1-800-252-8980). The Public Safety Office is not authorized to grant any exemptions to this law.

Parking lots may occasionally be reserved for special activities of the University. Generally, advance notice of the reserved locations and times will be published to the campus community by email. Those normally parking in lots that are reserved for special activities should make other parking arrangements during the time the parking lot is reserved. Vehicles parked in restricted areas (e.g. reserved parking lots, parking spaces, fire lanes, bus stops, etc.), unregistered vehicles, or vehicles that are parked in violation of parking regulations are subject to being towed without warning at the owner’s expense. If you need to use a different vehicle on campus for a short time, you may register that vehicle for a temporary parking pass.

PARKING CITATIONS

Parking citations or warnings may be issued when a vehicle is parked or driven in violation of University parking rules and regulations. The Office of Public Safety is authorized to enter, remove, tow, or impound motor vehicles from University property at the owner’s expense when the vehicle is in violation of parking regulations. University fines and corrective action may be required prior to the release of a vehicle from impound. If parked in a fire lane, roadway, or other space where access by an emergency response vehicle may be restricted, the abandoned vehicle may be immobilized with a mechanical boot or towed by Public Safety.
If a persistent violator (5 tickets or more within one academic year) is parked in a parking lot or restricted area, the vehicle may be immobilized with a mechanical boot, issued a citation with an immobilized vehicle fee of $50.00, or may be towed. When a vehicle is towed by Public Safety, arrangements and payments are made between the owner and the towing company.

Parking citation fines are $50.00, except when the violation is in a handicap parking space (see information above). Fines are billed directly to a faculty/staff/student account. Fines are paid at the University Business Office in Wildy Hall during regular business hours. Visitors on campus who receive tickets can mail payment to: McKendree University Business Office, 701 College Road, Lebanon, IL 62254.

Should you wish to contest the validity of a parking citation you may complete the Ticket Appeal eForm located on the Public Safety webpage at: www.mckendree.edu/ticketappeals. Once a citation has been issued the officer no longer has the discretion to change the ticket, and the appeal process must be completed according to policy. Citations may be appealed within 10 business days from the time the citation was issued.

ABANDONED VEHICLES

When Public Safety determines a vehicle to be derelict, abandoned, no longer in working order, or otherwise creating a hazard, Public Safety will make a reasonable attempt to locate the owner to request that the vehicle be moved off campus. If the owner refuses to move the vehicle or if no owner can be identified, the vehicle will be towed, and the registered owner will be responsible for towing and storage charges.

PERSONAL TRANSPORTATION DEVICES

Personal transportation devices, including segways, motorized scooters, mopeds, unauthorized golf carts, ATVs, and other motorized personal transportation devices, are prohibited.

All abandoned personal transportation devices, such as bicycles, skateboards, roller skates, and other similar wheeled vehicles, must be removed from campus at the end of the spring semester every year. Personal transportation devices left on University property for more than five (5) days following spring graduation will be considered abandoned property. These devices will be impounded and disposed of by the Office of Public Safety.

This policy does not prohibit the use of motorized wheelchairs or other such devices which are authorized by the University to accommodate any person with a disability or special need.

OTHER NOTABLE INFORMATION

1. Parking in the Circle Drive at the Fountain is prohibited.
2. Parking in the Ames Loading Dock area (rear of building) is prohibited.
3. Parking in the grass, over painted lines, or in areas not normally designated for parking is prohibited, expect when authorized by Public Safety.
4. Disabled or otherwise immobile vehicles will be considered "abandoned" after 30 days and subject to tow at owner's expense.
5. Failure to register a vehicle at the Public Safety office or fraudulent use of the registration process can result in fines of $100 and/or towing of vehicle at owner's expense.
6. Students who show a continual disregard for parking and/or driving regulations (e.g. criminal damage to property, excessive unpaid citations, etc.) risk losing their privilege of having a vehicle on campus. Vehicle rights may be revoked by the Vice President for Student Affairs upon recommendation by the Office of Public Safety.

PUBLIC TRANSPORT

For transportation around McKendree University, please use the Bogey Bus, our campus transportation system.

CABS

<table>
<thead>
<tr>
<th>Company</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Metro East Cab</td>
<td>(618) 874-0100</td>
</tr>
<tr>
<td>Mid America Cab Company Ltd.</td>
<td>(618) 277-1515</td>
</tr>
<tr>
<td>St. Louis County &amp; Yellow Cab Company</td>
<td>(314) 656-6705</td>
</tr>
</tbody>
</table>
The Metrolink Light Rail system provides a convenient transportation option for getting to the downtown St. Louis area, Lambert Airport, and Belleville, Illinois. Listed below are station locations in Illinois:

- **5th and Missouri**
  - 150 North 5th Street in East St. Louis

- **Southwestern Illinois College**
  - Green Mount Road and Carlyle Avenue

- **Belleville Station**
  - Scheel Street (2 blocks east of Douglas Avenue)

- **Swansea Station**
  - Metro Way and North Illinois Avenue

- **Memorial Hospital Station**
  - Flanagan Road 2 blocks north of Illinois Rt. 161 and 57th Street

- **Shiloh/Scott Air Force Base Station**
  - Off of Hwy. 158 at Metro Plaza Lane

- **Fairview Heights Station**
  - Illinois Rt. 161 and St. Clair Avenue

- **Washington Park Station**
  - Illinois Rt. 111 (Kingshighway) and St. Clair Avenue

- **Jackie Joyner Kersee Station**
  - 25th Street in East St. Louis (NO PARKING)

- **Emerson Park Station**
  - Baugh Avenue and 15th Street in East St. Louis

- **Casino Queen**
  - Casino Queen Riverboat Casino in East St. Louis on the Riverfront

For more information or for Metrolink pricing, call (314) 982-1400 or check out the website at [www.metrostlouis.org](http://www.metrostlouis.org).

**TRAINS AND BUSES**

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<tr>
<th>Train Service</th>
<th>Phone Number</th>
<th>Website</th>
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</thead>
<tbody>
<tr>
<td>Amtrak</td>
<td>1 (800) 872-7245</td>
<td><a href="http://www.amtrak.com">www.amtrak.com</a></td>
</tr>
<tr>
<td>Greyhound Bus Lines</td>
<td>1 (800) 231-2222</td>
<td><a href="http://www.greyhound.com">www.greyhound.com</a></td>
</tr>
</tbody>
</table>
The mission of the Office for Student Affairs is as follows:

*We help our students understand that learning is a holistic and ongoing experience that integrates classroom knowledge with out-of-class educational opportunities. Students are encouraged to grow and develop through participation in programs, services, and a living environment that promotes self-actualization through action, reflection, and emotional engagement. Ultimately, our objective is to graduate students who are prepared for leadership and productive citizenship and who can effectively function in and contribute to an increasingly diverse, technologically advancing, and more complex national and international society.*

This section of the Student Handbook contains the McKendree University Code of Student Conduct. The Code helps foster the pursuit of knowledge and provides a judicial process that ensures fairness to students who are alleged to have violated University regulations.
McKendree University is committed to an educational and developmental conduct process that balances the interests of individual students with the interests of the University community. A University, like any community, must have regulations and/or standards by which its members abide and procedures by which its organization functions. The Student Handbook and this Code of Student Conduct intend to serve these purposes in the interest of all segments of McKendree University.

The University Code of Student Conduct establishes a judicial process that is fair and equitable to students who may have violated the regulations of the University and that issues responsibility to those who violate those standards, rules, and/or policies. This is achieved by utilizing thorough, neutral, and impartial practices and generating prompt resolutions. The student conduct process at the University exists to protect the interests of the community and to challenge those whose behavior is not in accordance with our policies.

The Code of Student Conduct outlines these behavioral standards for students and student organizations. The Code intends to educate students about their rights and responsibilities while promoting holistic development, self-worth, and mutual respect for all members of the University community. Students should be aware that the student conduct process is not a criminal or civil court proceeding. Students and student organizations are responsible for actions that constitute misconduct and violate the Code of Student Conduct. Any student or student organization found responsible for misconduct may be subject to University sanctions.

No student shall be found in violation of University policy without sufficient information and evidence that show that it is more likely than not that a policy violation occurred. Any sanctions will be proportionate to the severity of the violation and to the cumulative conduct history of the student. Sanctions are chosen to challenge students’ moral and ethical decision-making and to bring their behavior in line with community expectations and values. When a student is unable to adhere their behavior to community expectations, the student conduct process may determine that the student should no longer share in the privilege of participating in this community.

Students are responsible for knowing the information, policies, and procedures outlined in this document. Students agree to abide by the standards, rules, and/or policies set forth in the Student Handbook, the Code of Student Conduct, the Undergraduate and/or Graduate Catalog, and other official University publications. Student organizations also agree to follow these standards, rules, and/or policies.

The University or its representatives may amend this document at any time without notice. Once changes are posted online, they are in effect. Dissemination of changes to the Code of Student Conduct by electronic notification outlets and/or official campus publications also informs students of updates. The McKendree University Board of Trustees approved the Student Code of Conduct on August 10, 2019 and the Title IX Sexual Harassment Policy on August 11, 2020.
STUDENT RIGHTS & RESPONSIBILITIES

All McKendree students are afforded specific Rights & Responsibilities in relation to the university conduct process. Information gathered during the conduct process may only be shared with faculty, staff, students, and/or advisors who are directly involved in the incident or necessary to the student conduct process. The University may also disclose gathered information to comply with a judicial order or lawfully issued subpoena.

It is the student’s responsibility to:
1. Be responsive to all correspondence from the University in a timely manner;
2. Provide information relevant to the incident or situation;
3. Be honest and provide true and accurate information during the conduct process; and
4. Review the Code of Student Conduct in order to fully understand all aspects of the conduct process.

A student has the right to:
1. Be subject to a prompt, fair, and equitable process.
2. Be accompanied by an advisor to any Judicial Hearing.
3. Refrain from making any statement relevant to the investigation. Students are expected to cooperate with the University conduct process, but may elect not to participate, either in part or entirely. However, once a student has refused to participate in the conduct process, whether in whole or in part, they lose the option of providing information for the duration of the conduct process.
4. Provide information and evidence in support of their case.
5. Know if they have been issued any allegations of misconduct.
6. Know the range of sanctions that may be imposed for a conduct violation, if one is found responsible.
7. Know the McKendree University conduct policies and procedures, and where to find them.
8. Know that any information provided by person(s) involved in the investigation may be used in the conduct process.
9. Know that if a student makes any false or misleading statements during the conduct process, that student could be subject to further judicial action.

The Student Affairs website provides students at the University an electronic copy of the Code of Student Conduct annually in the form of a link. Students are responsible for reading and abiding by the provisions of the Code of the Student Conduct.
STATEMENT ON NONDISCRIMINATION

McKendree University complies with all applicable anti-discrimination laws and regulations, including but not limited to: Title IV of the Higher Education Act of 1965, as amended; Title IX of the Education Amendments of 1972, as amended; Title VI of the 1964 Civil Rights Act, as amended; Title VII of the 1964 Civil Rights Act, as amended; Section 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act, as amended; and, all other federal, state, and local anti-discrimination and equal opportunity laws and regulations including the Illinois Human Rights Act. McKendree University will not discriminate or retaliate on the basis of race, religion, gender, color, national origin, ethnicity, age, disability, sexual orientation, or gender expression and identification in any phase of its admissions, financial aid, educational, athletic, or other programs or activities or, with respect to its employment practices. McKendree University is also committed to enhancing the cultural and gender diversity of the University.

Students and employees, including applicants, who believe they may have been discriminated against, may contact the University’s Compliance Officer at the university’s address or by telephone at (618) 537-6533 or they may contact the Equal Employment Opportunity Commission or the Illinois Department of Human Rights. McKendree University is also authorized under federal law to enroll non-immigrant alien students. McKendree University supports the “Eight Keys and the Principles of Excellence for Serving Veterans” published by the U.S. Department of Education and complies with the Uniformed Services Employment and Reemployment Rights Act.
THE CONDUCT SYSTEM

RESPONDENTS, COMPLAINANTS, AND APPELLANTS

Throughout the Code of Student Conduct, several terms are used to refer to the participants in the judicial process. The Respondent is the student alleged to have committed the violation. The Complainant is the party who reported the alleged violation or against whom the alleged violation was committed. An Appellant is a Respondent—or, in cases involving sexual misconduct, possibly a Complainant—who has requested an appeal.

ORGANIZATION

The authority to enact and enforce University regulations is vested in the Board of Trustees, the President of the University, and any university officials to whom the President delegates such authority. The Provost’s Office and the Office for Student Affairs are the principal agencies for the administration of student conduct. Officials from these university offices, and their designees, are selected to oversee the investigation of allegations of student misconduct.

The following personnel and committees oversee the conduct system:

THE OFFICE FOR STUDENT AFFAIRS

The Office for Student Affairs is the principal agency for organizing all conduct procedures. The Vice President for Student Affairs, Dean of Students designates University staff as Conduct Officers to oversee the university conduct process.

CONDUCT OFFICERS

Conduct Officers are trained administrators designated by the Vice President for Student Affairs whose role is to conduct a thorough, reliable, and impartial investigation; to make decisions of responsibility; and to assign sanctions, when appropriate, in a conduct hearing. In cases involving allegations of Title IX Sexual Harassment, the Title IX Coordinator or the Deputy Title IX Coordinator will provide a Hearing Officer to adjudicate.

FACULTY ACADEMIC INTEGRITY COMMITTEE

The Faculty Academic Integrity Committee is comprised of trained University faculty members whose role is to uphold the academic standards of the University in all matters involving academic integrity, including, but not limited to, cheating, sabotage, duplicate submission, and plagiarism. The McKendree University Academic Integrity Judicial Procedures are located in the undergraduate and graduate course catalogs.

SEXUAL HARASSMENT

The Deputy Title IX Coordinator oversees cases of Title IX policy violations involving sexual harassment, sexual violence, domestic violence, dating violence, and stalking. Cases are referred to a Hearing Officer. Sexual Harassment cases not meeting the criteria for a Title IX policy violation will be handled through the Student Code of Conduct process.

JUDICIAL HEARING BOARD (“THE HEARING BOARD”)

The Judicial Hearing Board is comprised of three trained faculty/staff members representing the University community. The hearing board facilitates judicial cases not related to academic or Title IX policy violations but with concerns that may lead to suspension or expulsion should the Respondent(s) be found responsible for policy violations.

ADVISORS

An advisor of the student’s choosing may accompany the student throughout all aspects of their case and to all Judicial Hearings. An advisor can be any one of the following: (1) a member of the McKendree community (faculty, staff, or student), (2) a support coordinator, (3), a parent or legal guardian, (4) a relative, or, in situations involving criminal legal proceedings, (5) an attorney. An advisor may not speak, be a witness, or otherwise participate on behalf of the student. An advisor’s role is that of support – they do not have an active, participatory role in the conduct process. If an advisor for the student is an attorney, an attorney for the University must also attend the hearing on behalf of the University. Communication concerning all aspects of the case goes directly to the student. Advisors must sign a FERPA waiver.
Students should select an advisor whose schedule allows attendance at the scheduled date and time for the Judicial Hearing(s), as delays will not be allowed due to the scheduling conflicts of an advisor, except at the discretion of the Conduct Officer upon written request five (5) business days in advance of the scheduled hearing date.

STUDENT LEGAL COUNSEL

If a student chooses to seek legal counsel about their conduct proceedings, they may do so under the following circumstances:

1. The University is being represented by legal counsel; and/or
2. The alleged policy violations could result in civil or criminal charges against them.

Legal counsel can be present at the hearing and may advise the student of their rights and responsibilities relative to possible civil action, but may not otherwise participate in the campus hearing. If a student chooses to be represented by legal counsel, or a non-legal representative, they must submit the Legal Counsel Request Form (which can be obtained in the Office for Student Affairs) to the Office for Student Affairs five (5) business days in advance of the scheduled hearing date. Conduct Officers or the Office for Student Affairs will provide the form at the student’s request.

JURISDICTION

STUDENTS

The Code of Student Conduct applies to any individual admitted into an undergraduate or graduate course or an online program at McKendree University. The Code applies to any student behavior from time of enrollment through the University’s confirmation of graduation. The University maintains conduct authority over students for any misconduct that occurred prior to a leave of absence, withdrawal, or graduation. If sanctioned, a hold may be placed on the student’s ability to reenroll, to obtain official transcripts, and/or to graduate. All sanctions must be satisfied prior to reenrollment.

OFF-CAMPUS CONDUCT

When alleged violations of university regulations or local laws take place off-campus and come to the university’s attention, the university reserves the right to take appropriate action when, in the judgment of university officials, the alleged conduct has a negative impact on the university community, the pursuit of its mission, or the broader community in which we live. This system will not, however, be utilized to settle lease agreement disputes between property owners and off-campus student tenants.

LAWS AND STATUTES

The university and members of its community are also subject to all local, state, and federal laws. Alleged violations of local, state, or federal laws and statutes that occur on or off-campus are also considered violations of the Code of Student Conduct and may be subject to internal university investigation, review, and action, in addition to any action by the proper civil authorities. Each member of the community is individually responsible for being informed of the law. Ignorance of local, state, or federal law does not constitute an excuse for prohibited conduct.

STUDY ABROAD

Committing a violation can affect a student’s status of good standing with the university and jeopardize their ability to participate in a study abroad program. As such, a student who plans to study abroad must notify the university’s Coordinator for Study Abroad immediately of any pending conduct matter.

SUMMER

The Office for Student Affairs will determine the most appropriate manner to handle violations that take place during summer months (May-August). During Summer Sessions, or while students are living in Summer Housing, the Office for Student Affairs may resolve any student conduct incident through a Judicial Hearing.

STUDENT ORGANIZATIONS

The Code of Student Conduct applies to the behavior of university student organizations, including athletic organizations and/or teams, and their members. The Office for Student Affairs will determine the most appropriate manner to handle alleged violations concerning student organizations and/or teams through the conduct process. A finding of responsibility for a student organization and/or team
does not indicate the finding of responsibility for individual members. However, individual members may be subject to their own conduct process separate from the student organization.

ONLINE AND/OR ELECTRONIC
The Code of Student Conduct may apply to behavior conducted online via email or other electronic mediums. Students should also be aware that online and/or phone application postings, such as blogs, web postings, chats, and social networking sites or apps, are in the public sphere and are not private. These postings can subject a student to allegations of conduct violations if evidence of policy violations exist online. The university does not regularly search for this information, but may act if, and when, such information is brought to the attention of University officials.

GUESTS
The Code of Student Conduct applies to guests and community members; hosts may be held accountable for the misconduct of their guests. The Code may also apply to overnight recruits and campers. Visitors to and guests of the university may seek resolution of violations of the Code of Student Conduct committed against them by members of the university community.

FILING A COMPLAINT OR INCIDENT REPORT
Any individual wishing to initiate a formal complaint against a McKendree University student, or report an incident involving McKendree or its students, faculty, staff, or guests, may contact the Office for Student Affairs or the Office of Public Safety.

Contact the Office for Student Affairs:
- In-Person: 106 Clark Hall
- Telephone: (618) 537-6555

Contact the Office of Public Safety:
- In-Person: 535 N. Monroe Street
- Telephone: (618) 537-6911

Students may also complete an online incident report form. The Incident Report Form is located under the My McK portal. The report should describe the action or behavior in question. The Office for Student Affairs regularly reviews reports submitted from McKendree University faculty and staff, including Residence Life staff and McKendree University Public Safety.

Prompt reporting may aid in investigation. However, there is no time limit imposed as to when a formal complaint may be initiated against a current student, provided they were a McKendree University student at the time of the alleged incident.

Student organization leaders, members, and/or advisors are encouraged to self-report organization or member behavior, including future events that may be considered violations of McKendree policy.

Note: The Office for Student Affairs reserves the right to pursue judicial action on behalf of the university in the event the original Complainant chooses not to initiate or pursue an action, or one was not identified or present for the incident.

REPORTING CRIMINAL OFFENSES
Some instances of student misconduct may also constitute a violation of state, federal, and/or local laws. Students have the option to report misconduct to the university, to local law enforcement, or to both. McKendree administrators can assist students in making a report to law enforcement.
ENTRY, SEARCH, AND SEIZURE

University personnel may enter and/or search any university owned or operated buildings, including housing, as well as vehicles or individual property on university property, under any one of the following conditions:

1. There is reason to believe that the area is being used for illegal purposes;
2. There is reason to believe that the area is being used for a purpose that violates University policy;
3. There is reason to believe that the area is being used for a purpose that violates health or safety regulations;
4. With consent of a student of that area; or
5. When specifically authorized by the Vice President for Student Affairs, Director of Residence Life, or Assistant Director of Residence Life.

Law enforcement officers possessing proper legal documents also have the right to search housing assignments; whenever possible, a representative of the university will accompany the law enforcement officer conducting the search.

SEARCH PROCEDURES

The search of a student’s housing assignment, vehicle, individual property, etc. shall be conducted by an administrative staff member of the Office for Student Affairs, or another appropriate person designated by the official authorizing the search. A Public Safety Officer will accompany the administrative staff member whenever possible.

Authorization should specify the reasons for the search, and officials should notify the student, if present, regarding the purpose and authorization of the search. Officials make a reasonable effort to ensure that a student belonging to the area is present during the search.

PUBLIC EVENT SEARCHES

The university has the discretion to conduct mandatory bag checks and/or pat down checks of persons entering any university activities, such as sporting events or performances. Prohibited items will be confiscated, and those individuals may be referred to the university conduct system for disciplinary action or further investigation by the Office of Public Safety, or other enforcement agency.

It is the responsibility of all students, faculty, staff, and guests of McKendree University to obtain information on prohibited items. Individuals who refuse to allow such searches will be prohibited from entering the event and no refunds will be provided.

SEIZURE

Any item that violates university policies or creates a health or safety risk may be confiscated anywhere on university premises. Confiscated items will be disposed of by University staff immediately or held by the Office of Public Safety pending disposition of any criminal investigation or Student Affairs disciplinary process. If illegal drugs, drug paraphernalia, weapons, or other items of evidence are confiscated, such items will be subject to destruction by the Office of Public Safety or other law enforcement agency upon disposition of the case.

Any confiscated items held by the Office of Public Safety until a Conduct Officer permits the owner to retrieve them. Confiscated items that are not retrieved within thirty (30) calendar days of being seized will be disposed of by the University.

A receipt shall be given for any seized items by the Office of Public Safety. If a student is not present at the time items are seized, University Public Safety Officers will leave a notice of entry/search and a receipt for any seized items in a prominent location in the room and shall provide a copy to the appropriate Residence Life professional staff.
STANDARD AND BURDEN OF PROOF

STANDARD OF PROOF

Standard of proof refers to the amount of information needed to establish a violation of policy. The University utilizes the “Preponderance of Evidence” standard, which requires that a policy violation is more likely than not to have occurred. This standard of proof is not the same as the criminal standard of “Beyond a Reasonable Doubt,” for which more substantial evidence is required. The University takes on the perspective of a “reasonable person” when determining whether the standard of proof was met.

BURDEN OF PROOF

ADJUDICATION

In cases that do not involve allegations of Title IX Sexual Harassment, the burden of proof rests on the Respondent to present persuasive information, consistent with the applicable standard of proof, to establish the violation of the Code of Student Conduct did not occur.

In cases that involve allegations of Title IX Sexual Harassment, the Hearing Officer will determine if a violation occurred based on the applicable standard of proof and the information submitted.
RESOLUTION OF COMPLAINTS

The following is an overview of the complaint resolution process for alleged conduct violations. The Office for Student Affairs will determine the most appropriate manner to handle each individual complaint. Complaints may be resolved via Judicial Hearings heard by a Conduct Officer, the Judicial Hearing Board, or the Title IX Hearing Officer.

NOTICE OF INVESTIGATION

When information indicates that certain, identifiable student(s) are associated with the reported incident, those student(s) will be asked to meet with a Conduct Officer. Students have a maximum of two (2) business days to respond to requests to meet with a Conduct Officer. Judicial Hearings are scheduled around a student’s published academic schedule, and students may request their hearing be rescheduled in the event of unavoidable conflict. Should a student need to reschedule an appointment, they must do so at least 24-hours prior to the scheduled Judicial Hearing time. The University will make all reasonable efforts to accommodate student scheduling conflicts, but will not permit unreasonable delays in the Conduct Process.

The University deems a student sufficiently notified once a written notification is 1) sent to the student’s official assigned McKendree University email address; 2) delivered via Certified Mail to the student’s last known address; or 3) personally delivered to the student. University email is the University’s primary means of communication with students; however, the University advises students to keep their most current local address, permanent address, and local telephone number updated with the Office of Academic Records. Students are responsible for all communication delivered to their University email address.

In the event that a student fails to respond to written notification of a Judicial Hearing, the Hearing may be completed in absence of the student. Failure to comply with or respond to a notice and/or failure to appear will not prevent a Conduct Officer from proceeding with the conduct process without the student’s presence, unless the potential outcomes include suspension or expulsion from the University. Failure of a student to respond to notification to appear may result in additional violations.

STUDENT ORGANIZATIONS

Student organizations are provided notice through the organization’s spokesperson via the notification procedures described above. In most cases, the organization’s spokesperson is the President of the organization. However, organizations may appoint an alternate spokesperson to formally represent the organization. A student organization spokesperson must be a currently enrolled McKendree University student who is a member of the responding organization at the time of the alleged policy violation. The spokesperson may not be an alumni advisor, chapter advisor, faculty/staff advisor, national or international headquarters volunteer or staff member, or coach. Student organizations may only appoint one spokesperson for each case and must inform the University in the event that the appointed spokesperson is not the President of the organization.

JUDICIAL HEARINGS

A Judicial Hearing is the resolution of a case by a Conduct Officer, the Judicial Hearing Board, or the Title IX Hearing Officer, as designated by the Office for Student Affairs or Title IX Coordinator. The Conduct Officer has the ability to find a student responsible for violations of the Code of Student Conduct and assign sanctions. The Conduct Officer must:

1. Notify the Respondent of the charges against them; and
2. Give the Respondent an opportunity to offer their perspective on the allegations through a Judicial Hearing and/or written statement.*

* Students involved in sexual misconduct cases may not submit a written statement in lieu of a Judicial Hearing.
CASES RESULTING IN SUSPENSION OR EXPULSION

The Office for Student Affairs will refer a case to the Judicial Hearing Board when the allegations may result in suspension or expulsion, should the Respondent(s) be found responsible. In these cases, the Hearing Board collectively fill the role of the Conduct Officer. The Title IX Hearing Officer determines the outcome in all cases of Title IX policy violations.

TIMEFRAME FOR RESOLUTION

Consistent with its educational mission, the Office for Student Affairs is committed to the timely resolution of all student conduct matters. Under most circumstances, the Office for Student Affairs, or, when applicable, the Office of Residence Life, will notify the Respondent(s) that a Judicial Hearing is pending within fifteen (15) business days of the allegation(s) being reported. Judicial Hearings will be resolved within a reasonable amount of time from when the allegations were first reported to the University.

This policy will not apply to cases related to Title IX policy violations or other cases that, under typical circumstances, may result in suspension or expulsion. For these cases, the completion of judicial procedures should occur within a reasonable amount of time from when the allegations were first reported to the university.

PROTECTIVE MEASURES AND REMEDIES

The Office for Student Affairs may determine that protective measures and/or additional remedies are necessary and appropriate to protect and support all parties and the university community. To ensure equal access to the university’s educational programs and activities for all students, protective measures and/or the implementation of additional remedies before, during, and after the processing of a student conduct complaint may be enforced.

Since protective measures are intended to protect and support all parties involved in the student conduct process, consideration of such measures are not accounted for in sanctions and may be implemented regardless of a finding of responsibility. The Office for Student Affairs may determine the most appropriate protective measures and/or remedies to implement for each specific incident. The Office for Student Affairs may also refer individuals to other offices at the university to discuss protective measures and/or remedies outside the purview of the Office for Student Affairs.

Protective measures and/or remedies for individual students may include, but are not limited to:

- No Contact Orders
- Temporary housing and dining changes
- Work Study employment accommodations
- Temporary course changes
- Medical and counseling services
- Academic support services and accommodations
- Additional training and education
- Interim Suspension

INTERIM SUSPENSION

If a Respondent appears to pose a risk of danger or disruption to the community or any individual, they may be temporarily suspended from the university through an interim suspension. A student on interim suspension is prohibited from being on campus and is completely separated from all university sponsored activities, facilities, and grounds. An interim suspension is distinct from protective measures and remedies, since a student may never be removed from campus because of a protective measure or remedy.

- This action does not require an admission of responsibility on the part of the Respondent.
- The decision to impose interim suspension lies solely within the non-reviewable discretion of the Vice President for Student Affairs, the Director of Residence Life, or their designee.
- Within two (2) business days of issuing the interim suspension, Respondents are provided an initial notification of policy violations.
The Office for Student Affairs will schedule a Judicial Hearing as soon as reasonably possible after the initial presentation of Notice of Charges to the Respondent.

Pending the Judicial Hearing, an authorized administrator can modify the conditions of the interim suspension. Additionally, upon the conclusion of the Hearing, the terms of the interim suspension may be modified, consistent with the Judicial Hearing Board or Title IX Hearing Officer’s determination.

STUDENTS INVOLVED IN MULTIPLE INCIDENTS

When a Respondent is involved in more than one immediately related incidents occurring within a short timeframe, the matter may be handled as a single case. A consolidated Judicial Hearing may be held to determine responsibility in the incident multiple incidents and sanctions may reflect compounding levels of responsibility.

WITHDRAWAL PRIOR TO RESOLUTION

A student facing an alleged violation of the Code of Student Conduct may have a hold placed on their transcript requiring them to contact the Conduct Officer to request permission to withdraw from the university. While permission for a student to withdraw from the university may occur, the hold will remain on the student’s transcript until all allegations and/or sanctions are resolved. The investigation into alleged conduct violations may continue regardless of the student’s withdrawal or choice to participate in the investigation. The university reserves the right to reinstate a student who withdraws at any point during the conduct process.
DEFINITION OF VIOLATIONS

The following is an overview of behaviors that conflict with the university’s community standards. It should be noted that:

- A violation of any local, state, or federal laws may be considered a violation of the Code of Student Conduct, regardless of whether the violation is prosecuted in a court of law.
- Exoneration from criminal charges will not result in immunity from civil action or university proceedings.
- Attempts to commit a violation will be deemed as serious as actually committing the act;
- When it is determined that a violation occurred at an individual’s university residence, all residents may be held accountable unless compelling information, as determined by the Conduct Officer, is presented during the investigation of the case;
- Unless specifically stated within the definition of a violation, intent is not an element in determining responsibility, but it will be considered in the application of sanctions; and
- Notification of conduct violations may be sent to certain university officials. Such officials include, but are not limited to, academic deans, coaches, advisors of co-curricular activities, and Residence Life staff.

Consistent with community standards, the following behaviors are considered violations of the Code of Student Conduct. Determination of sanctioning is at the discretion of the Conduct Officer and is completed on a case-by-case basis.

1.00 DISRUPTIVE BEHAVIOR
Any behavior, both on and off university property, outside the scope of the following policies that 1) is disruptive to university activities, 2) endangers any member(s) of the university community, or 3) endangers the reputation of the university is prohibited.

a. No person(s) shall physically restrain or detain other persons, nor remove them from any places in which they are authorized to be.

b. No person(s) shall obstruct the free movement of other persons and/or vehicles on university property.

c. No person(s) shall deliberately disrupt or prevent the peaceful and orderly conduct of classes, lectures, and meetings or deliberately interfere with the freedom of other persons, including invited speakers, to express their views (See also: Peaceful Demonstration Policy).

d. No person(s) shall shout, jeer, make threats, or otherwise act in any manner to hinder the peaceful and orderly conduct of the university.

2.00 PHYSICAL ABUSE OR HARASSMENT
No person(s) shall intentionally assault, strike, threaten, or intimidate any member of the university community.

3.00 VERBAL ABUSE OR HARASSMENT
No person(s) shall intentionally create a condition endangering or threatening the health, safety, or well-being of members of the university community through verbal, written, or online means. Students with online postings found to be defamatory, harassing, or in violation of any other applicable law or university policy may be subject to judicial action.

4.00 SEXUAL ABUSE OR HARASSMENT
No person shall commit dating violence, domestic violence, sexual discrimination, sexual harassment, sexual misconduct, or stalking. Charges of sexual abuse and/or harassment are adjudicated within the framework of the university’s Student Code of Conduct or The University’s Title IX Sexual Harassment Policy if the situation meets the criteria of a Title IX policy violation.

5.00 WEAPONS AND PROP WEAPONS
The possession, use, or display of weapons and/or prop weapons on university property is restricted unless, 1) in the possession of an authorized individual, as defined by the university and federal, state, and local law, 2) permission has been secured from the Office of Public Safety to store a concealed firearm within a private vehicle, 3) the weapon or prop weapon is registered and stored in a weapons storage facility by the Office of Public Safety, or 4) prior authorization has been obtained in writing from the Director of Public Safety. These restrictions apply to all members of the university community.

Definitions of weapons and/or prop weapons are:

a. Handguns, rifles, and shotguns
b. Longbows, crossbows, and arrows
c. Knives having a blade of three inches or more
d. BB guns, pellet guns, air/CO2 guns, and blow guns
e. Gunpowder or firearm ammunition
f. Martial arts weapons
g. Any item used to cause or threaten harm in the commission of a crime

*Members of the university community over the age of 21 who have concealed carry permits can request permission from the Office of Public Safety to store the firearm(s) within a locked vehicle (or within a locked container inside a vehicle) in accordance with subsection (b) of Section 65 of the Firearm Concealed Carry Act, provided the firearm(s) and ammunition are properly secured out of plain view. Such vehicles containing stored weapons must be registered with the Office of Public Safety and are required to be parked in a designated parking area. THE UNIVERSITY DOES NOT ASSUME ANY RESPONSIBILITY FOR PARKED OR UNATTENDED VEHICLES OR THEIR CONTENTS.

6.00 DANGEROUS MATERIALS
No persons shall possess, store, mix, or experiment with any materials that have the potential to cause injury or to threaten a person’s life or safety, including, but not limited to: explosives, fireworks, laboratory chemicals, dangerous compounds, propane, gasoline, and other flammable petroleum fuels.

7.00 NARCOTICS AND DANGEROUS DRUGS
The use, possession, production, manufacture, sale, possession with intent to sell, trafficking, or distribution of narcotics, dangerous drugs, synthetic drugs, or controlled substances without prescription, are not permitted on University owned or operated property. Specific items and actions prohibited under this policy include, but are not limited to: marijuana*, methamphetamines, barbiturates, cocaine, hallucinogens, anabolic steroids, prescription drugs not prescribed to the student, drug paraphernalia, driving while impaired by any drug, and drug related activities used to induce an altered state. The University reserves the right to hold students responsible for their behavior at all times.

*The Illinois Cannabis Regulation and Tax Act (CRTA), authorizing individuals over the age of 21 to recreationally use marijuana in the state of Illinois, does not change this prohibition or authorize a student to use marijuana on University owned or operated property. Federal law, including the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act, continues to prohibit marijuana. Thus marijuana use, possession, production, manufacture, sale, possession with intent to sell, trafficking, or distribution, even if in compliance with CRTA, is prohibited on campus.

8.00 ALCOHOL
No persons shall possess, distribute, or consume any alcoholic beverage, including those used for cooking, on University owned or operated property, except as covered by University tailgating policies*. The University prohibits the use of rapid consumption devices or drinking games including, but not limited to, kegs, bongs, funnels, and beer pong. Members of the University community recognize that a violation of any federal, state, or local laws governing the use and possession of alcoholic beverages, including off-campus, is prohibited. Examples may include, but are not limited to, Driving under the Influence (DUI), being assessed as intoxicated in public (AI or PI) and underage possession/consumption. There are no exceptions to this policy for religious or spiritual reasons. Exceptions to this policy must be approved by the President of the University.

*Designated University tailgating events permit participants who are 21 years of age or older to consume alcoholic beverages in tailgating areas only. A full list of Policies and Procedures regarding Bearcat Boulevard Tailgating can be found on the McKendree Athletics Website.

9.00 ALCOHOL CONTAINERS
No person shall possess empty alcohol containers, such as cans or bottles, on university owned or operated property. In addition, alcohol storage, including cardboard boxes, may not be used as decoration on university owned or operated property.
10.00 PUBLIC INTOXICATION
Public intoxication and drunkenness on university owned or operated property are prohibited. Conditions considered to indicate intoxication include, but are not limited to, affected manner or disposition, speech, muscular movements, and general drunken appearance or behavior, as apparent to a reasonable person.

11.00 RECORDS, IDENTIFICATION, AND KEYS
   a. No person shall lend or give to another person a University identification card, key/key card, or other official identification.
   b. No person shall use or possess a university identification card, key/key card, or other official identification that is not rightfully theirs.
   c. No person shall fail to produce their identification card when requested to do so by a university official.

12.00 MISUSE OF SUPPLIES, DOCUMENTS, AND FORGERY
No person(s) shall forge or alter supplies and/or documents of the university, nor shall any person(s) use, receive, or possess such supplies and/or documents of the university without proper authorization.

13.00 FALSE REPORTING
   a. No person(s) shall convey false or baseless information regarding university business or judicial procedures to any university community member or office knowing the information reported or circulated to be false or baseless.
   b. No person shall knowingly offer false testimony at any judicial hearing.

14.00 OFFICIAL REQUESTS AND ORDERS
No person(s) shall fail to comply with a legitimate, reasonable, and lawful request or direction by university faculty or staff; officially recognized volunteers; or local, state, and federal officials.

15.00 COMPLICITY
No person(s) shall condone, support, facilitate, or encourage another person’s or group’s behavior that violates any standard(s) of conduct. Students are expected to remove themselves from locations where a policy is being violated and are encouraged to report the incident to a university official. Failure to leave an area where a regulation is being violated may result in a student being held accountable for a violation of this policy.

16.00 THEFT AND DESTRUCTION OF PROPERTY
   a. No person(s) shall take, steal, burn/destroy, or otherwise damage any property on university owned or operated property. In addition, no person(s) shall, in any manner whatsoever, deface any property under the ownership or control of the university.
   b. No person(s) shall remove or use such property without authorization from the university or the individual owner.
   c. No person(s) shall knowingly possess stolen property or impede recovery by the owner or university officials acting on behalf of the owner.

McKendree University is not responsible for any lost, stolen, or damaged items.

17.00 HAZING
No person(s) or group(s) shall force any member(s) of the university community to engage in degrading or humiliating activities and/or situations, or place any person(s) in situations that threaten their health, safety, or well-being, for purposes of gaining entry into or remaining in any university organization or group.

18.00 LITTERING
No person(s) shall drop, discard, throw, or otherwise dispose of bottles, cans, papers, food, or waste of any kind in/on university owned or operated buildings or grounds, except in receptacles provided for that purpose.

19.00 SMOKING
No person(s) shall smoke, vape, use a hookah, or use an E-cig in university owned or operated housing, classrooms, elevators, lecture halls, laboritories, libraries, or any other area clearly marked as a no smoking area. Individuals who choose to smoke on university owned or operated property must be a minimum distance of 15 feet from all entrances, exits, windows that open, or ventilation intakes.
20.00 ABANDONED VEHICLES
Any vehicle parked on university owned or operated property without a valid registration and license plate will be treated as abandoned. Abandoned vehicles will be towed and stored at the owner’s expense. If not reclaimed within seven (7) calendar days of notification, the university will dispose of the vehicle.

*Additional information regarding abandoned vehicles and personal transportation devices can be found in the Transportation section of the Student Handbook.

21.00 ANIMALS*
No person(s) shall bring into any university owned or operated building any animal, with the exception of 1) those animals being used for university-authorized research, 2) approved assistance animals, and 3) fish in a 10-gallon or smaller tank. Approved animals may still be subject to various rules and/or guidelines per the university’s Assistance Animal Policy.

22.00 FIRE EQUIPMENT AND ALARMS
a. No person(s) shall disregard a fire alarm signal or refuse to evacuate a university owned or operated building when a fire alarm is activated.

b. No person(s) shall operate or trigger any mechanical or electrical apparatus or combination thereof for the purpose of creating a false alarm.

23.00 CANDLES AND INCENSE
The use of candles, candle warmers, oil lamps, incense, and/or open flames of any type (including birthday cake candles) are fire hazards and are prohibited in any university owned or operated building. Bulb candle warmers are the only type of candle/wax warmers allowed on campus. Possession of a candle with a burnt wick or used incense is a violation of this policy. There are no exceptions to this policy for religious or spiritual reasons.

24.00 ELECTRICAL APPLIANCES AND EQUIPMENT
a. Approved appliances for use in student rooms include: clocks, radios, computers, stereos, fans, televisions, lamps, and single cup coffee makers without a stay-on heating element (700 watts or less). Students living in traditional dorm or suite style housing are not permitted electrical equipment which utilizes open heating elements. Students living in apartment-style housing are also permitted the use of everyday kitchen appliances, such as toasters, blenders, crockpots, etc.

b. Students may not use the following items in any residential area: gas appliances, dehumidifiers, electric blankets, sun lamps, indoor grills, non-university-provided air conditioners, outside antennas and satellite dishes, non-university provided washing machines and dryers, smoke machines, hover boards, segways, drones, and other similar devices. Hazardous electrical appliances in need of electrical repair or containing an open heating element are specifically prohibited.

c. The University reserves the right to prohibit other appliances not listed above if the item constitutes a potential risk.

d. Tampering, altering, or rewiring electrical outlets or equipment is a fire and safety hazard and is not permitted. Overloading outlets with many appliances is also a fire hazard. Extension cords are not permitted in residential areas. Students may use a UL-approved power strip with a built-in surge protector. Power stripes may not be used in series (one connected to another).

25.00 OUTDOOR GRILLS, FIRE PITS, AND FUELS
No person(s) shall store or use outdoor grills, fire pits, and/or fuels on any university owned or operated housing facility. The use of wood-burning, gas, or electric fireplaces is not permitted in any residential area.

26.00 NOISE
a. No person shall create sounds, whether using radio, stereo, musical instrument, or sound amplification equipment, that unreasonably annoy or disturb the quiet or comfort of any member of the university or surrounding community or interfere with the normal functioning of the university.

b. Students are expected to adhere to 24-hour courtesy hours. Quiet hours are enforced from 11:59PM – 10:00AM, Sunday night/Monday morning through Thursday night/Friday morning, and 2:00AM – 10:00AM, Friday night/Saturday morning and Saturday night/Sunday morning.
27.00 VISITATION
Students living in university owned or operated housing are permitted to have visitors 24 hours/7 days per week, unless otherwise designated by the residence hall/suite/apartment complex. For the safety of our students and staff, no outside visitors or student who do not live in the same residential building are permitted into University residential facilities at any time until further notice.

Students may have guests in their space if that person is assigned to the same residential building they live in. For example, students living in 1201 McKendree West may only have guests in their space who are also currently assigned to live in 1201 McKendree West. Furthermore, the number of guests permitted in each space is limited to the following for each assignment (not per student):

- Baker, Barnett, and Walton Halls: 1 guest
- The Suites: 3 guests
- Residence Hall East & West: 2 guests
- Hunter Street: 2 guests
- McKendree West: 2 guests

Residents and guests are required to adhere to the University’s social distancing guidelines and/or wear a mask/face covering in all areas during the entire time of the visit. Residents may have guests in outdoor spaces, but must maintain social distancing guidelines and/or wear a mask/face covering during the visit.

The host will be responsible for ensuring the visitor is familiar with, and adheres to, all university policies and procedures. Visitors must be escorted by a resident while inside university housing and should not be left in a building while their host is not present. The host and the visitor will both be held accountable for any policy violations, damages, and/or loss of university property, whether or not the host is physically present.

- Students may host a guest overnight in their residential assignment. However, roommate(s) should be consulted before guests are approved to stay in the residential area. The roommate(s) should not be compelled to leave the room to accommodate a guest. Under no circumstances will guests be issued keys, access cards, or mattresses.
- Visitors must use either a restroom assigned to their gender or a gender inclusive restroom.

28.00 COHABITATION
No guest of the university may spend the night more than three (3) consecutive nights within university housing. Furthermore, no student of the university may spend the night in a residential space that is not assigned to them more than three (3) consecutive nights. Residents should always work out an agreement with their roommate(s) for any overnight guests.

29.00 SOLICITATION
- Solicitation (including, but not limited to, fund raising) by students, student clubs, and student organizations on university premises or relating to a university-sponsored event is prohibited without the prior approval of the Director of Campus Activities and Recreation as well as the Office of Institutional Advancement.
- Other members of the university community, such as applicants for academic admission and employment, visitors, guests, vendors, contractors, and other third parties, are prohibited from soliciting and distributing on university premises or in connection with university-sponsored events without prior approval from the Office for Student Affairs.

30.00 UNAUTHORIZED ENTRY, USE, OR TRESPASSING
- No person shall enter or use university facilities or property, or property owned or operated by the university, for an improper purpose, without proper authorization.
- No person shall assist another individual in entering or using university facilities or property, or property owned or operated by the university, for an improper purpose, without proper authorization.

31.00 FACE MASKS
All faculty, staff, students, vendors, and visitors are required to wear a face mask while indoors and outside when social distancing is not possible. This includes classrooms, laboratories, communal office spaces, residential common spaces, on-campus gatherings, and any campus settings where social distancing is difficult to maintain.
The following exceptions apply to the requirement of wearing face masks, though the use of a mask/face covering in these settings is strongly encouraged:

a. While working alone in an enclosed office or study space
b. Students in their own residence hall room, apartment, or suite without any guests present
c. While alone in a personal vehicle
d. In public outdoor settings where physical distancing requirements are met
e. While participating in activities in which a face mask cannot be worn, or would prohibit respiratory function (e.g. eating, drinking, playing a musical instrument or singing)

Student athletes participating in sanctioned athletic activities will follow specific guidance provided by the State of Illinois and NCAA. Students who are unable to wear a mask/face covering are required to provide appropriate documentation to the Coordinator for Disability Services. Faculty and staff who require an accommodation must contact Human Resources.

FACE MASK BEST PRACTICES
Follow these best practice guidelines to mask well, because face masks are only effective if they are handled, worn, and stored properly.

[How to Safely Cover Your Face Outside of Home]

- Cloth masks should have more than one layer of fabric and should adhere to CDC mask guidelines.
- Wear it well. Make sure your mask fits snugly around your face, without gaps, and covers from just under the bridge of your nose to under your chin.
- When you take it off always store your mask in a clean place or in a paper bag.
- Keep it clean! Wash and dry your cloth mask after each wearing, making sure the mask remains snug.
- Be a good mask handler. Wash your hands or use hand sanitizer (at least 60% alcohol) to reduce cross-contamination anytime you handle your mask.
- The outside of the mask should always be considered dirty, so don’t touch the outside or lower it below your nose/chin.
- Do more than mask. Wearing a mask works best in combination with hand washing (20 seconds), proper hand, cough, and sneeze hygiene and social distancing (6 feet). And avoid touching your eyes, nose, and mouth with unwashed hands.

32.00 SOCIAL & PHYSICAL DISTANCING
All faculty, staff, students, vendors, and visitors are required to practice social distancing whenever possible on all owned and operated McKendree property. This means that all persons should remain at least six feet apart, both inside and outside of buildings.

SOCIAL DISTANCING BEST PRACTICES
Increasing the physical distance between individuals can reduce transmission of the COVID-19 virus, and everyone returning to campus must consistently follow social distancing practices. In all shared spaces, the University will establish protocols and reminders to keep at least six feet of space between individuals. [Help Prevent COVID-19 with Social Distancing]

Depending on the context, social distancing practices may include continuing remote working or learning, limiting large meetings and gatherings, postponing non-essential meetings and events, reducing occupancy density through staggered schedules and shifts, removing seats from shared spaces, modifying circulation patterns inside and outside of buildings, and providing signage and/or physical barriers and/or partitions in public areas (i.e. elevators, lobbies, classrooms, cafeterias, retail spaces, and densely populated areas).

Social distancing strategies that should be utilized by all students, faculty, staff, vendors, and visitors include:

- Avoid close contact with others when possible
- Don’t shake hands; use elbow bumps
- Wash your hands/use hand sanitizer frequently
- Clean and disinfect frequently touched surfaces daily
- Avoid face-to-face meetings and use videoconference or teleconference technology to communicate with friends, colleagues, and students
- Avoid using public transportation and limit local travel
- Avoid large gatherings and public events
CONDUCT SANCTIONS

GOALS

In determining conduct sanctions, the university seeks to balance upholding community standards with aiding individual student development. Sanctions are designed to achieve the following goals:

- To reestablish order while considering the common good, which sometimes necessitates the temporary or permanent removal of the Respondent from the university community;
- To allow Respondents to reflect upon their actions and the impact of those actions on themselves, others, and the university community;
- To repair the harm for those impacted;
- To address the cause of the violation and help restore the Respondent to good standing within the university community, provided the safety of the community is not jeopardized by the individual’s presence.

SANCTIONING CONSIDERATIONS

Sanctions shall not be put into effect until:

- The Respondent has received written notice of the decision of the Conduct Officer; or
- The Respondent has received written notice of the decision of the Judicial Hearing Board/Title IX Hearing Officer.

However, an immediate sanction may be imposed for reasons of safety and welfare of the university community.

The following factors guide the range and variation of sanctions:

- The nature and severity of the incident;
  - Committing multiple violations during a single incident
  - Committing a violation in self-defense and/or defense of others
- The developmental needs of the student responsible for the policy violation;
- Any prior conduct history of the student responsible for the policy violation;
- The need to remedy the effects of the incident on others;
- The level of accountability and cooperation taken by the student responsible for the policy violation;
- The level of influence that drugs and/or alcohol may have played in the policy violation;
- The level of risk, harm, and/or trauma caused by the student responsible for the policy violation to another person, property, and/or the university community;
- Any language and/or behaviors that demonstrate bias against an individual or group because of an actual or perceived personal identity, such as, but not limited to, age, disability, ethnicity, gender, gender identity, gender expression, national origin, race, religion, and/or sexual orientation (See also: Statement on Non-Discrimination);
- Retaliatory conduct towards another person involved in the conduct process.
  - Retaliatory conduct refers to conduct that adversely and unjustifiably affects another’s terms and conditions of employment, educational experience, or quality of life and that is motivated by an intent to cause physical or emotional harm because of the targeted individual’s involvement in the filing or investigation of a student conduct complaint.

WITHDRAWAL PRIOR TO SANCTION COMPLETION

The university maintains conduct authority over students who take a leave of absence, withdraw, or graduate for any misconduct that occurred prior to the leave, withdrawal, or graduation. If sanctioned, a hold may be placed on the student’s ability to reenroll, obtain official transcripts, and/or graduate. All sanctions must be satisfied prior to reenrollment eligibility. In the event of serious misconduct committed while still enrolled but reported after the accused student has graduated, the university may invoke these procedures, and, should the former student be found responsible, the university may revoke that student’s degree.
SANCTIONS SPECIFIC TO GRADUATING STUDENTS

Failure to complete any conduct sanction before Commencement exercises may result in withholding the student’s diploma. The student will receive the diploma when the Office for Student Affairs certifies that the sanction is complete. A student may not graduate while involved in judicial proceedings that may result in their suspension or expulsion from the university. Certification for the student’s degree will be withheld pending a final resolution of the judicial proceedings.

LIST OF CONDUCT SANCTIONS

This list of potential sanctions is provided as a guideline for Conduct Officers and members of the Judicial Hearing Board and Title IX Hearing Officer. However, the Conduct Officer, Judicial Hearing Board, or Title IX Hearing Officer may deviate from the listed sanctions for sufficient reason. Implementation of the sanction(s) will begin immediately or as assigned. Students may request to have their sanctions held in temporary deferment through the appeal process.

1. **Educational Sanction**: An official sanction with an educational purpose. The sanction may or may not directly correlate to the violation. Examples include meeting with University faculty or staff, presenting a program, writing a paper, etc.

2. **Disciplinary Warning**: An official, written reprimand that includes a warning that further violations of university policies will result in more severe sanctions.

3. **Disciplinary Probation**: A temporary status that remains in effect for a specific period of time and is generally considered to be the preliminary step to suspension or expulsion from the university, should the student be found responsible for additional violations. It specifies that the student is not in good judicial standing with the institution.

4. **Financial Restitution**: Individuals may be required to pay for the repair and/or replacement of damaged property owned or operated either by the university or individuals enrolled or employed by the university.

5. **Loss of Privileges**: A sanction which limits or removes specific privileges the student may hold within the university for a specific period of time.

6. **Restricted Access**: A sanction which prohibits the student from accessing a specific area of owned or operated university property without prior approval or a Public Safety escort.

7. **Alcohol & Other Drugs (AOD) Program**: An educational program provided by the university’s Counseling Services Office which requires students to meet with staff to discuss their alcohol and/or drug use.

8. **Probation of Campus Residency**: A temporary status that remains in effect for a specific period of time and is generally considered the preliminary step to relocation or removal of university housing, should the student be found responsible for additional violations.

9. **Relocation of Campus Residency**: An official sanction that requires the student vacate their formerly assigned residence and relocate to a new assignment. If this decision is appealed, the student may be removed from their formerly assigned residence at the discretion of the Vice President for Student Affairs (or designee) while the appeal is pending.

10. **Removal of Campus Residency**: Removal of campus residency may be imposed for a specific or indefinite period of time, as is deemed appropriate by the Conduct Officer, Judicial Hearing Board, or Sexual Misconduct Hearing Panel. Students who are removed from university housing must vacate their assignment once the sanction is executed. If this decision is appealed, the person may be removed from university housing at the discretion of the Vice President for Student Affairs (or designee) while the appeal is pending. Additionally, special conditions may be imposed.

11. **No Contact Order**: A No Contact Order is an official, written document issued from the Office for Student Affairs or Office of Residence Life stipulating that the individuals named within are to refrain from any verbal, physical, written, or electronic contact of any kind. This includes contact through third party individuals. Specific exceptions to the No Contact Order may be granted by the Vice President for Student Affairs (or designee). The No Contact Order remains in effect for the duration determined by the Vice President for Student Affairs (or designee).

12. **Interim Suspension**: A temporary suspension of certain right or privileges that may be imposed by the Vice President for Student Affairs (or designee) while a judicial case/appeals case is pending or after a student has been subject to a felony arrest. An interim suspension is imposed upon the determination that the safety and well-being of the university community or of specific persons is at risk. The terms of the interim suspension may be broad and inclusive, or they may be restricted to a specific location and/or function.
13. **Suspension**: A decision of suspension terminates the student’s status as an enrolled student for a specific period of time, up to a maximum of five (5) academic years, and prohibits the student from attending classes. A suspended student may not enter onto any part of university owned or operated property without specific authorization from the Vice President for Student Affairs (or designee). Students who reside in university housing shall remove their belongings from their place of residence after the sanction has been executed.

14. **Expulsion**: A decision of expulsion terminates the student’s status as an enrolled student. An expelled student may not enter onto university property without specific authorization from the Vice President for Student Affairs (or designee). Students who reside in university housing shall remove their belongings from their place of residence after the sanction of expulsion is executed. Students receiving a sanction of expulsion will be unable to re-enroll at the university.
APPEALS OF JUDICIAL DECISIONS

For most cases, decisions reached through a Judicial Hearing may be appealed to the Office for Student Affairs through the Appeal Submission Form. A decision reached through a Judicial Hearing may be appealed only once, and the decision of the Appeal Officer is final.

However, for cases involving suspension or expulsion from the university, a decision reached by the Judicial Hearing Board may be appealed to the Vice President for Student Affairs.

For cases involving Title IX policy violations, a decision reached by the Title IX Hearing Officer may be appealed by both the Complainant and Respondent to the Vice President for Student Affairs. The appeal will be reviewed by the Title IX Appeals Officer. (See also: Title IX Sexual Harassment Policy).

REQUESTS FOR APPEAL

An individual who requests an appeal is called the Appellant. The Appellant must file their request for an appeal with the Office for Student Affairs within three (3) business days of the Conduct Officer sending the Outcome Letter to the student’s McKendree email account, and it must state the specific grounds on which the appeal is being requested (see also: Grounds for Appeal). The Office for Student Affairs then directs the request to the Appeal Officer. While students have the right to request an appeal, it is up to the discretion of the Appeal Officer to consider if the appeal will be heard.

The burden of proof rests on the Appellant, who must establish that the original process or decision was substantially flawed (see also: Burden of Proof).

If a request for an appeal is submitted, the Appeal Officer is provided an electronic case file containing a copy of the original report, any witness statements or supplemental materials collected by the Conduct Officer, and the Appellant’s written appeal, as well as any witness statements, character letters, and/or supplemental materials submitted by the Appellant. To have their perspective represented in the case file, the Appellant must submit their materials to the Office for Student Affairs at the time they submit their appeal request.

Prior to and during the hearing, the Appeal Officer will have access to the Appellant’s judicial history. Appellants may review their judicial history and the full case file prior to their hearing by contacting the Appeal Officer at least three (3) business days prior to the hearing. Exceptions will be made if the time between the request for an appeal and appeal hearing is fewer than three (3) business days. The Appeal Officer will review and consider all materials submitted and meet with the Appellant as soon as reasonably possible.

Hearings will consist of questions from the Appeal Officer to the Appellant and any witnesses presented to them. Witnesses are not permitted to observe any part of the hearing other than the part in which they participate. Appellants are responsible for providing the Appeal Officer the names of any witnesses they would like included. Only witnesses with direct knowledge of the alleged incident will be considered by the Appeal Officer. The Appeal Officer may choose to limit the number of witnesses attending a hearing. Appellants may be accompanied by an Advisor of their choosing (see also: Advisors).

The Appellant is not permitted to communicate directly with witnesses or other students involved in the case during the hearing unless approved by the Appeal Officer. Appellants are not required to respond to the alleged violations either orally or in writing and can choose to attend or not attend their assigned hearing. However, should the Appellant choose not to attend the hearing, the Appeal Officer will hear the case regardless, and they will subsequently issue findings and, if necessary, sanctions, in the Appellant’s absence.

GROUNDS FOR APPEAL

An appellant may seek review on one or more of the following grounds:

- **Question of Fact**: An appellant may appeal on question of fact by introducing new evidence that would significantly affect the outcome of the case. This evidence must have preceded the date of the hearing. Evidence that was available to the appellant for use in the original hearing, but was withheld by the appellant, shall not constitute a question of fact, nor is it to be considered upon appeal.
• **Question of Procedure**: An appellant may appeal on question of procedure by demonstrating that the procedural guidelines established in this document were breached and that these errors affected the outcome of the case.

• **Severity of Sanction**: An appellant may appeal on severity of sanction when the penalty exceeds the range of sanctions set by precedent for the specific violation. Mere dissatisfaction with a sanction is not grounds for appeal.

### APPEAL OUTCOMES

The Appeal Officer uses the “preponderance of evidence” standard to determine decisions (see also: Standard of Proof). The Appeal Officer considers the information presented as evidence and utilizes their own reasoning skills and training to establish the weight of each piece of evidence in a case.

**Appeal Outcome**: The following actions may be taken by the Appeal Officer;

- Affirm the finding of “Responsibility” and the original sanctions;
- Affirm the finding of “Responsibility” and alter the original sanctions; or
- Overturn the initial findings and sanctions and return the matter to the Office for Student Affairs for action consistent with the Appeal Officer’s determination

**Notice of Determination**: The Appeal Officer hearing the Appeal will provide a written explanation of their determination to the Appellant. This determination is final and binding for all parties.

### TEMPORARY HOLD OF SANCTIONS

Any sanctions imposed through a Judicial Hearing are held in abeyance until the deadline for submission of a Statement of Appeal has passed. Once a student has submitted a Statement of Appeal, their sanction(s) will continue to be held pending the final appeal decision outcome.

**Note**: Sanctions of Interim Suspension are **not** approved for temporary hold.
CONFIDENTIALITY

The university is committed to facilitating an environment that encourages students to report incidents of misconduct and will always attempt to resolve a situation in accordance with a student’s wishes. In most cases, the university will not initiate student conduct proceedings or take administrative action without consulting the Complainant first.

In some exceptional circumstances where the incident in question presents a continuing threat to the campus community, the university may be required to investigate regardless of the Complainant’s desire to pursue allegations of student misconduct. Additionally, the university may be required to issue a “timely warning” to the campus community, as required by The Jeanne Cleary Disclosure of Campus Security Policy and Campus Crime Statistics Act. Timely warnings do not include personally identifiable information of involved parties.

All reports of misconduct will be maintained with the highest possible level of confidentiality. Information provided by the Complainant will only be shared with essential staff members and only as is necessary for the effective investigation and adjudication of the case. When reports of misconduct involve other students, either as Respondents or witnesses in the case, some information may need to be shared with those involved in order to complete a thorough investigation.

Due to the sensitive nature of grievances, in order to facilitate open and honest testimony, all information presented during a student conduct proceeding is confidential and may not be disclosed to the public. Specifically, the testimony, whether written or oral, presented by the student(s) involved in the case, or witnesses, during the conduct proceedings and all documents provided in preparation for or during the conduct proceedings may not be disclosed to any other party, except to the student’s immediate family and/or Advisor (when indicated by the student).

McKendree University is committed to ensuring confidentiality during all stages of the student conduct process. If students are unsure whether they want to involve family or friends and are not yet certain whether they want to report to the police or the university, there are resources available, both on and off campus, that offer confidential assistance and support. Information on confidential resources can be found through Counseling Services at 509 Stanton Street or through the Center for Faith & Spirituality at Bothwell Chapel.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

FERPA protects the privacy of student education records, including personally identifiable information derived from student conduct records. Generally, schools must have written permission from a student in order to release any information from a student’s education record. FERPA only allows schools to disclose student records without previously-granted student consent in certain situations and/or to certain individuals, such as:

- To school officials with legitimate educational interest
- To other schools to which a student is transferring
- To comply with a judicial order or lawfully issued subpoena
- To parents when there is a health or safety emergency involving the student,
- To the victim of an alleged crime of violence or sexual misconduct concerning the final results of a Judicial Hearing.

A full definition of the McKendree University Notification of Rights under FERPA can be found in the University Policies section of this handbook or on the University’s Academic Records webpage.

ANONYMITY

McKendree University understands the sensitive nature of some incidents of alleged misconduct. Further, the university is mindful of a complainant’s desire, in some cases, to report an incident without disclosing their name or other identifying information. McKendree will always attempt to protect a student’s anonymity, if that is the student’s request. Doing so, however, can oftentimes make it more difficult to thoroughly and effectively investigate an incident. The university will work with each student on a case-by-case basis to
find the approach that best fits the student’s wants and needs. Protocol regarding anonymity and confidentiality for cases involving sexual misconduct can be found in the Sexual Misconduct Policy.

STUDENT ORGANIZATIONS

Information gathered during an investigation of student organization misconduct, as well as any conduct findings and decisions, may be shared with the student organization's headquarters, sponsoring department, and/or organization, as appropriate. This otherwise confidential information will not be shared with other students or any outside communities related to the organization.

Student organization records do not impact the content of individual student records for members of those student organizations. A finding of responsibility for misconduct for a student organization does not indicate a finding of responsible for individual students. Individual students may be subject to their own conduct processes, separate from the student organization process.

All records related to student organization conduct processes will remain on file with the university for a minimum of seven (7) years from the completion date of the case and/or appeal processes.

AMNESTY

The University will provide educational options in lieu of conduct proceedings in certain situations. Examples of the amnesty provision include, but are not limited to:

- Victims of misconduct who were engaged in policy violations, such as underage drinking or drug use, at the time of the incident.
- Students who offer assistance to others by calling medical personnel or law enforcement.
- Students who bring their own use, addiction, or dependency to alcohol, drugs, or other addictions to the attention of the University prior to any conduct incidents or reports.

Abuse of amnesty provisions can result in a violation of the Code of Student Conduct. Amnesty does not preclude students from being charged with allegations of misconduct related to abuse or harassment against others (see also: Policies 2.00, 3.00, and 4.00 on Physical, Verbal, and Sexual Abuse or Harassment, pg. 44). The Code of Student Conduct amnesty provisions do not impact criminal proceedings or charges. Amnesty does not preclude students from being required to meet with University staff and to participate in conditions such as counseling and alcohol assessments. The Office for Student Affairs can assist with questions related to amnesty provisions.
DISCLOSURE OF OUTCOME

DISCLOSURE TO THE RESPONDENT
At the conclusion of all student conduct cases, the Conduct Officer, the Chair of the Judicial Hearing Board, the Title IX Hearing Officer or their designee, will offer written disclosure of the outcome to the Respondent via McKendree e-mail address. The disclosure may include, at minimum:

- Findings for each alleged violation;
- Terms of any sanction(s) imposed against the Respondent; and
- Appeal rights, if applicable.

The Respondent is permitted to share, with any person(s) they deem appropriate, the allegations resulting from the incident, the determination of responsibility, and any sanctions imposed through the Office for Student Affairs. However, all information presented during the student conduct proceeding is confidential and may not be disclosed to the public (see also: Confidentiality).

DISCLOSURE TO COMPLAINTANTS AND/OR ALLEGED VICTIMS
Pursuant to federal mandates and the Family Educational Rights and Privacy Act (FERPA), the Office for Student Affairs will only offer written disclosure of the outcome of the case to a Complainant if the allegations constitute:

- A violation of the University’s sexual misconduct policy; and/or
- A crime of violence, as defined by FERPA.

The disclosure may include, at minimum:

- Findings for each alleged violation;
- Sanction(s) imposed on the Respondent that directly relate to the Complainant and/or alleged Victim;
- Brief rationale for the Conduct Officer, Judicial Hearing Board, or Title IX Hearing Officer’s decision, as directly related to the Complainant; and
- Appeal rights, if applicable.

The Complainant is permitted to share with any person(s) they deem appropriate the allegations resulting from the incident, the determination of responsibility, and any sanctions imposed through the Office for Student Affairs. However, all information presented during the student conduct proceeding is confidential and may not be disclosed to the public (see also: Confidentiality).

DISCLOSURE OF APPEAL OUTCOME
If an Appeal is filed regarding the outcome of a case, the final outcome of the appeal(s) will be made to the appropriate parties, consistent with the terms outlined for disclosure of the original decision. The disclosure may include, at minimum:

- Findings for each ground on which the Appellant appealed; and
- Any alterations to sanction(s) that impact the respective party.
UNIVERSITY POLICIES

GENERAL ADMINISTRATIVE POLICIES

ASSISTANCE ANIMAL POLICY

COMPUTING USE POLICY

DRUG AND ALCOHOL POLICY

FAMILY EDUCATION RIGHTS & PRIVACY ACT (FERPA) POLICY

MISSING STUDENT POLICY

PEACEFUL DEMONSTRATION POLICY

SEXUAL MISCONDUCT POLICY

STUDENT CONDUCT RECORDS POLICY

STUDENT OPTIONAL DISCLOSURE OF PRIVATE MENTAL HEALTH ACT (SODPMHA) COMPLIANCE ACT
GENERAL ADMINISTRATIVE POLICIES

ADDRESS
All students are required to report at the beginning of each semester the local address at which they will be living. Students living off campus must promptly report any address change to the Office of Academic Records by completing a Change of Address eForm. Changes in residence hall or room number will be reported by the Office of Residence Life.

FINANCIAL OBLIGATIONS
All fees, including those for tuition, room, and board, and all loans, fines, maintenance and damage assessments, and other charges must be paid on time. If all financial obligations are not met on time, administrative sanctions may be imposed. Sanctions may include the withholding of: transcripts, grades, permission to register, degree and diploma, permission to attend class, and room/board privileges.

MISINFORMATION
No person shall knowingly provide misinformation on institutional admission, financial aid, or similar forms when requested by McKendree University.

RECORDS
McKendree University Office for Student Affairs will keep records related to judicial matters no more than five years. In cases that involve sexual discrimination, the records shall be kept indefinitely.

REGISTRATION OF SEX OFFENDERS
McKendree University complies with the Illinois Sex Offender Registration Act (730 ILCS 150), which requires all sex offenders employed by or attending an institution of higher education to be registered with the public safety or security director of the institution of higher education. In compliance with this Act, any student, faculty, or staff member who is registered as a sex offender must register in person within 3 days of beginning classes or employment at the McKendree Public Safety office, located at 530 N. Monroe Street, Lebanon, IL 62254. Failure to comply with registering could result in expulsion.

RESIDENCY REQUIREMENT
It is the policy of the University to require students to reside in the residence halls. Primary goals for this policy are to extend the university educational experience for students and to create a residential community. Residence Life staff works with students to ensure McKendree’s residence halls are attractive places to live that facilitate student growth and development. Each hall develops its own sense of identity and community spirit, becoming an integral part of the overall campus living environment.

All students are expected to either 1) submit a Housing Application (incoming students), 2) renew their housing contract through the Housing Portal (returning students) or, 3) submit an Application to Waive the Residency Requirement.

By submitting a Housing Application or completing the contract renewal through the Housing Portal, a student has indicated that they have read and agree to the terms and conditions of the Housing and Meal Plan Contract, to which they will remain bound until they are officially released from the residency requirement. Housing and Meal Plan Contracts are on-going, continuous, and binding.

PROCESS TO WAIVE RESIDENCY REQUIREMENT
Students wishing to live off campus must submit an Application to Waive the Residency Requirement for consideration by the Office of Residence Life. The application form can be picked up from the Office for Student Affairs or the Office of Residence Life; it can also be downloaded from the Residence Life webpage.
To be eligible for a waiver, the student must, at the beginning of the term for which the application is being submitted, meet at least one of the following criteria:

- Commuting from a permanent residence within 30-miles of the university of a legal guardian
- 21 years of age and holds senior class status (90+ credit hours),
- Married, or has custodial care of dependent children,
- Veteran with at least two years of active military duty,
- Financial hardship,
- Taking online courses, or
- Student teaching, co-op, internship outside a 30-mile radius of McKendree University

**Students should not consider themselves released from the residency requirement prior to receiving written approval from the Office of Residence Life.** A student who is seeking a waiver to the residency requirement should not enter into any purchase, lease, or rental agreement with a third party realtor or a lessee until they have received their approval notification.

Waiver applications must be turned in to the Office of Residence Life on or before **July 1** for exemption from housing for the fall semester, or on or before **January 1** for exemption from housing for the spring semester. Upon receipt of this application and all necessary documentation, the application will be reviewed and considered by the Office of Residence Life, and the decision will be communicated to the student.

Students who wish to appeal a rejected application should contact the Office for Student Affairs (Clark Hall 107, ext. 6555).
ASSISTANCE ANIMAL POLICY

I. STATEMENT OF POLICY

McKendree University (the “University”) supports the use of service animals and emotional support animals, collectively termed “assistance animals,” on campus by students with disabilities in appropriate circumstances and in accordance with this Policy. Individuals with questions about the use of assistance animals should refer to this policy and/or contact the ADA/Section 504 Coordinator (“Coordinator for Disability Services”). The ADA/Section 504 Coordinator’s contact information is as follows: Jennifer Miller, Assistant Dean for Student Success, Clark Hall, Lebanon, IL 62254, (618) 537-6572.

II. DEFINITIONS

A. Service Animals are defined under the Americans with Disabilities Act, as amended, (“ADA”) as dogs that are individually trained to do work or perform tasks for people with disabilities. Service animals are working animals, not pets. The work or tasks performed must be directly related to the individual’s disability. Dogs whose sole function is to provide comfort or emotional support do not qualify as service animals.

1. Examples of work or tasks that service animals perform include, but are not limited to: assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as books or the telephone, alerting a person to a sudden change in blood sugar levels, providing physical support and assistance with balance and stability to individuals with mobility disabilities, calming a person with Post Traumatic Stress Disorder (PTSD) during an anxiety attack, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

2. Under Illinois law, miniature horses may also be considered service animals in certain situations.

B. Emotional Support Animals – An emotional support animal (ESA) is a companion animal that provides therapeutic benefits, such as alleviating or mitigating symptoms of a person’s disability. Emotional support animals are not service animals. However, emotional support animals will be permitted in residential facilities with prior approval from the ADA/Section 504 Coordinator pursuant to the procedures and standards outlined in this Policy.

C. Owner – A student who has an approved emotional support animal in residential housing.

D. Handler – A person with a disability assisted by a service animal; a personal care attendant who handles a service animal for a person with a disability.

E. University Property – any buildings or land owned, supervised, or leased by McKendree University or subject to its control.

III. SPECIFIC PROCEDURES FOR STUDENTS

A. Service Animals – Students with disabilities who wish to bring a service animal on to University Property – including residential facilities, classrooms, and other University buildings – may do so without prior approval. However, they are strongly encouraged to reach out to the ADA/Section 504 Coordinator to ensure that their experience bringing the animal to campus is smooth. Additionally, students with service animals who plan to live in residential facilities are also strongly encouraged to inform the Office of Residence Life that they plan to have a service animal living with them. Advance notice of a service animal in residential facilities allows more flexibility in meeting a student’s needs.

B. Emotional Support Animals – Students who wish to bring an ESA into residential facilities as an exception to the “no pet” policy are required to go through the reasonable accommodation process with the ADA/Section 504 Coordinator. Students requesting an ESA must be in good judicial standing with the University. Emotional support animals are not permitted in University facilities except the housing unit for which they have been approved. Emotional support animals will not be permitted to reside in University Housing until formal approval has been granted.
1. Students requesting an ESA accommodation must meet with the ADA Coordinator for an individualized assessment to determine if the use of the animal is a reasonable accommodation. Determinations will be made on a case-by-case basis. Students should schedule an appointment with the Coordinator to begin the process.

2. The ADA Coordinator will require supportive documentation (on letterhead) from a professional healthcare provider qualified to diagnose the identified disability. The documentation should be submitted prior to meeting with the Coordinator for the assessment and must include the following information:
   a. The Emotional Support Animal Request Form, which includes:
      i. Vaccination documentation from animal’s veterinarian;
      ii. Proof of ownership history, such as veterinary or adoption records, showing the student/student’s family has owned the animal at least six months; and
      iii. The Assistance Animal Registration Form
   b. The Emotional Support Animal Documentation Form, which includes:
      i. A current diagnostic statement that identifies the disability, including date of initial and most current diagnosis, any evaluations/testing that supports the diagnosis, and a description of the functional limitation of the disability;
      ii. Information regarding the relationship between the disability and the relief the animal provides; and
      iii. Information that demonstrates the animal is necessary in order for the student to be academically and socially successful.

3. Once the ADA Coordinator verifies that the student’s request to have an ESA on campus meets the standard of reasonable accommodation, the student must then be approved by the Office of Residence Life. The Office of Residence Life will then contact the student, who must complete the following steps before bringing their ESA on campus:
   a. The Roommate/Suitmate Agreement form;
   b. Proof of proper animal care items

4. After these steps are completed the student will receive an email from the Office of Residence Life indicating they have successfully completed all the necessary steps to have their ESA on campus.

5. Students are permitted to submit an ESA accommodation request at any time. However, students are encouraged to submit their materials prior to receiving their housing assignment to ensure appropriate accommodations for both students and roommates.
   a. The suggested dates are:
      i. Incoming Students
         • Fall Semester: July 1
         • Spring Semester: December 1
      ii. Current/Returning Students
         • Fall Semester: May 1
         • Spring Semester: November 5

6. ESA accommodations are only good for the academic year during which they were granted. **Students must reapply for each academic year during which they wish to have an ESA.** Students who initially apply for the spring semester must reapply by the fall semester deadline to carry over their accommodations to the next academic year.

7. Students must notify the ADA/Section 504 Coordinator promptly of any changes to the information on their animals’ registration forms.

8. It is not required but **strongly recommended** that Owner/Handlers acquire liability insurance.
IV. GENERAL STANDARDS FOR THE REMOVAL OF ASSISTANCE ANIMALS OR THE DISAPPROVAL OF REQUESTS FOR EMOTIONAL SUPPORT ANIMALS

A. Decisions to remove an assistance animal or disapprove a request for an emotional support animal will be made on a case-by-case basis, taking into account all surrounding circumstances. However, the following general standards reflect the reasons why an animal may be removed or a request for an animal may be disapproved:

1. The animal poses a direct threat to the health or safety of others. For example, the animal displays vicious behavior towards others or has a serious illness.
2. The animal causes or would cause substantial physical damage to the property of the University and other community members, including but not limited to students, faculty, staff, and visitors.
3. The animal poses or would pose an undue financial and administrative burden to the University.
4. The animal fundamentally alters or would fundamentally alter the nature of the University’s housing and/or general operations.
5. The animal is out of control and the Handler/Owner does not take effective action to control it. If the out-of-control behavior happens repeatedly, the Handler/Owner may be prohibited from bringing the animal into University facilities until the Handler/Owner can demonstrate that he/she has taken significant steps to mitigate the behavior.
6. The animal is not housebroken.
7. The Handler/Owner does not abide by his/her responsibilities as outlined in Section V of this Policy.

B. Handlers/Owners who fail to uphold the responsibilities outlined in Section V of this Policy may be granted a warning, depending on the severity of the violation, but are not entitled to one. If the violation is not corrected, persists, or occurs again, the University reserves the right to remove the animal from University Property.

C. When an animal has been properly removed pursuant to this Policy, the University will work with the Handler/Owner to determine reasonable alternative opportunities to participate in the University’s services, programs, and activities without having the animal on the premises.

V. RESPONSIBILITIES OF HANDLERS/OWNERS

A. Laws, Ordinances, and Policies – Handlers/Owners are responsible for complying with all state laws and local animal ordinances and are subject to all University policies and guidelines regarding Residence Life.

1. Per the laws of St. Clair County, all pet cats and dogs residing in the county must be registered. Please see the county’s animal registration page for more information and costs: http://www.co.st-clair.il.us/departments/animalservices/pages/registration.aspx

B. Proper Identification – All animals are subject to local licensing and registration requirements.

1. Every ESA is required to have an identification name, i.e. dog tag, on them at all times.
2. Every assignment housing an ESA is required to have a provided Emergency placard on the front door at all times. Students will be given a placard upon meeting with Residence Life staff for animal approval (see Section III.3)

C. Health and Vaccination – Animals must have vaccinations against diseases common to that type of animal, i.e., any vaccinations required for boarding purposes. All vaccinations must be current. The University reserves the right to make reasonable requests for updated vaccination documentation during the animal’s residency. Animals must wear a rabies vaccination tag (if applicable), be treated with a flea prevention agent, such as a pill or spray (if applicable), and, in the case of emotional support animals, vaccination documentation must be provided to the ADA/Section 504 Coordinator prior to the animal being allowed into any residence hall.

D. Caring for the Animal – The cost of care, as well as arrangements and responsibilities for the well-being of the animal, are the sole responsibility of the Handler/Owner at all times. The University will accept no responsibility for the care of any animal covered by this Policy.
1. Animals must be well-groomed (residential facilities such as showers, tubs, sinks, and the like may not be used for this purpose).
2. Animals cannot be left unattended overnight at any time. If the Handler/Owner must be away overnight, they must either take the animal with them or make arrangements for the animal to be cared for elsewhere off-campus.
3. Animals left unattended in the living space must be crated (or equivalently contained, in the case of animals other than dogs and cats).
4. Animals cannot be confined to a vehicle, tethered, or abandoned at any time.
5. Regular and routine cleaning of floors, kennels, cages, etc. must occur. The odor of an animal emanating from a residence hall room is not acceptable.

E. **Keeping the Animal Under Control** – The animal should respond to voice and/or hand commands at all times or otherwise be fully controlled by the Handler/Owner.

F. **Being Responsible for Damage Caused by the Animal or Its Presence** – Handlers/Owners are personally responsible for any damage caused by their animals or by the manner in which they care for the animals and must take appropriate precautions to prevent property damage. The Handler/Owner will be required to pay for any damages caused.
1. An individual in a residence hall with an animal covered by this Policy has an obligation to make sure that his/her residence is as clean and damage-free as the original standard, excepting normal wear and tear.
2. When the individual moves out of residential housing or no longer owns the animal, the residence will be assessed to determine if damage to University property or extraordinary cleaning costs are attributable to the animal or its presence. If so, the owner will be financially responsible for associated costs.
3. The University maintains the right to conduct facility inspections for the purpose of assessing the damage caused by the animal or its presence or otherwise determining compliance with this Policy.
4. If an animal causes substantial damage to the property of others that cannot be reduced or eliminated by reasonable accommodation, the animal may be excluded from living in University Housing.
5. The University reserves the right to bill an Owner/Handler’s account for any unmet obligations arising for damage caused by their animal.

G. **Being Responsible for Waste** – Cleaning up after the animal is the sole responsibility of the Handler/Owner and it must be done so immediately. In the event that the Handler/Owner is not physically able to clean up after the animal, it is then the responsibility of the Handler/Owner to hire someone capable of cleaning up after the animal.
1. Outdoor waste, such as dog feces, must be picked up in a plastic bag, tied securely, and disposed of immediately in an outside dumpster.
2. Indoor waste, such as cat litter, must be placed in a sturdy plastic bag and tied securely before being disposed of in outside dumpsters. The area surrounding the litter box must be kept clean, and litter mats should be placed under the box to prevent litter from being tracked onto carpeted surfaces. **Cat litter is not to be flushed in any circumstances**, even when advertised as a “flushable” litter.
3. If you are not personally able to dispose of the waste due to the nature of your disability, you must arrange for the waste to be disposed of in some other manner.
4. Residence Life reserves the right to designate certain areas indoors/outdoors for animal elimination of waste and to prohibit (even if there is immediate clean up) animal waste in any other common area.

H. **Leash Requirements** – Service animals should be on a leash at all times unless the Handler is unable to use a leash due to a disability or the use of the leash would interfere with the animal’s ability to perform its duties. Emotional support animals **must** be on a leash, in a crate, or similarly contained when outside the Owner’s residence.

I. **Observing Good Animal Etiquette** – To the greatest extent possible, the Handler/Owner should ensure that the animal does not display behaviors or make noises that are disruptive or frightening to others unless it is part of the service being provided to the handler (e.g., barking to alert the handler of danger). The animal must possess friendly and sociable characteristics.
J. **Other Conditions and Restrictions** – In response to a particular situation, the University reserves the right to impose other reasonable conditions or restrictions on the use of assistance animals as necessary to ensure the health, safety, and reasonable enjoyment of University programs and activities by others.

1. Residence Life may relocate an Owner/Handler and their animal as necessary, provided the new site is consistent with the terms of the student’s current contractual agreement.

K. Any violation of the above guidelines will be reviewed through the University judicial process; owner/handlers will be afforded all rights of due process and appeal as outlined in the Student Handbook. If multiple violations occur, the University reserves the right to remove the animal from University property, as outlined in this policy.

VI. **OTHER INFORMATION SPECIFICALLY RELATED TO SERVICE ANIMALS**

A. **Permitted Inquiries**

1. In general, members of the University community should not ask about the nature and/or extent of a person’s disability. However, as permitted by the ADA, if it is not obvious that the animal is required because of a disability, the Handler may be asked:
   a. If the animal is required because of a disability, and
   b. What work or task the animal has been trained to perform.

2. The Handler should not be asked for documentation, such as proof that the animal has been certified, trained, or licensed as a service animal.

3. Generally, University community members should not make inquiries about a service animal when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability (e.g., if the dog is observed guiding an individual who is blind or has low vision, pulling a person’s wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability).

B. **Areas Off Limits to Service Animals**

1. While service animals are generally allowed to go anywhere on campus that the Handler is allowed to go, there are certain areas where the presence of a service animal fundamentally alters the nature of a program or activity or is disruptive. Examples of the areas that are off-limits to service animals include:
   a. **Research Laboratories**: The natural organisms carried by service animals may negatively affect the outcome of the research. At the same time, the chemicals and/or organisms used in the research may be harmful to service animals.
   b. **Mechanical Rooms/Custodial Closets**: Mechanical rooms, such as boiler rooms, facility equipment rooms, electric closets, elevator control rooms and custodial closets, are off-limits to service animals. The machinery and/or chemicals in these rooms may be harmful to animals.
   c. **Food Preparation Areas**: Food preparation areas are off-limits to service animals pursuant to health codes.
   d. **Areas Where Protective Clothing is Necessary**: Any room where protective clothing is worn is off-limits to service animals.
   e. **Areas Where There is a Danger to the Service Animal**: Any room, including a classroom, where there are sharp metal cuttings or other sharp objects on the floor or protruding from a surface; where there is hot material on the floor (e.g., molten metal or glass); where there is a high level of dust; or where there is moving machinery is off-limits to service animals.

2. Questions regarding areas that are off-limits to service animals should be directed to the ADA/Section 504 Coordinator, or, in the laboratory setting, the laboratory instructor. Exceptions may be granted in some circumstances.

VII. **ADDITIONAL MATTERS**

A. **Roommates**

1. **Service Animals**
a. Handlers are not required to register their animals with Disability Services, nor to notify Residence Life prior to move-in that an animal will be accompanying them to campus. However, it is strongly encouraged that they do so to avoid the possibility of being relocated after move-in due to roommate conflict or allergies.
b. Should a Handler’s roommate(s) object to the presence of the animal, Residence Life will work with the Handler to relocate them to a different housing assignment with roommates who agree to share space with an animal.
c. Once Residence Life becomes aware of the presence of a service animal (whether prior to move-in or at move-in), residents on the floor will be notified of the presence of an animal to alert students who may have allergies.

2. Emotional Support Animals
a. Potential roommates will be asked to sign the Roommate Agreement Form to verify they agree to share a living space with an animal. Should potential roommates not agree to share space with an animal, Residence Life will assign the Owner a different housing placement.
b. If at a point later in time, there is a conflict between roommates regarding the animal that cannot be resolved amongst the individuals involved, Residence Life should be contacted. Appropriate parties will be consulted in order to reach a solution.

B. Animal No Longer Necessary – The ADA/Section 504 Coordinator should be notified when an animal covered by this Policy will no longer be in residence or, in the case of emotional support animals, is no longer needed as an accommodation.

C. Conflicting Disabilities – Some people may have allergic reactions, asthma, respiratory diseases, etc. to animals that are substantial enough to qualify as disabilities. The University will consider the needs of both persons in meeting its obligations to reasonably accommodate all disabilities to resolve the problem as efficiently and expeditiously as possible. Students requesting allergy accommodations should contact the ADA/Section 504 Coordinator.

D. Concerns – Concerns regarding an animal covered by this policy should be directed to Residence Life staff. Concerns regarding the policy itself should be directed to the ADA Coordinator.

VIII. GRIEVANCE PROCEDURE RELATED TO ESA ACCOMMODATIONS

Students wishing to appeal the denial of an ESA accommodation request, or wishing to make a grievance regarding the way in which their ESA accommodations have been handled by the University, should contact the Vice President for Student Affairs at (618) 537-6854.
COMPUTING USE POLICY

McKendree University offers computing and networking resources to students, faculty, and staff for many different purposes. These resources, networked for the benefit of the entire campus community, are continually updated and maintained to ensure that the University is able to fulfill its mission for teaching, research, and service to the students and the community at large. Computing resources at McKendree are limited; the manner in which individual users access those resources can impact the work of other McKendree users and users throughout the world because our campus network is linked via the internet to other networks worldwide. Every campus user must acknowledge his or her responsibilities and obligations regarding proper computer use and behavior.

Because of the rapid evolution of computing and information networks, the University reserves the right to modify the text of these policies, by approval of the Technology Advisory Committee, the Faculty Affairs Council, and the general faculty. While users will be kept apprised of any changes, it is the user’s responsibility to remain aware of current regulations.

Common sense is a good guide to what constitutes appropriate behavior and use of computers and networks. You should respect the privacy of others and use computing resources in a manner that is consistent with the instructional and research objectives of McKendree University.

UNIVERSITY RESPONSIBILITIES

McKendree University owns most of the computers and all internal computer networks used on the campus. The University also has various rights to the software and information contained on, developed on, or licensed for these computers and networks. The University has the responsibility to administer, protect, and monitor this aggregation of computers, software, and networks.

The purposes of the Technology Advisory Committee (TAC), specifically; the Information Technology Department (IT), specifically; and McKendree University, generally, are to:

1. Establish and support reasonable standards of security for electronic information that community members produce, use, or distribute, and protect the privacy and accuracy of administrative information that the University maintains. TAC will adjudicate any formal complaints that might arise with regard to these matters, using input from IT and the Provost’s office.
2. Protect University computers, networks, and information from destruction, tampering, and unauthorized inspection and use.
3. Provide information technology resources to support activities connected with instruction, research, and administration.
4. Delineate the limits of privacy that can be expected in the use of networked computer resources and preserve freedom of expression over this medium without countenancing abusive or unlawful activities.
5. Ensure that University computer systems do not lose important information because of hardware, software, or administrative failures or breakdowns. To achieve this objective, duly authorized individuals hired by the University to function as systems or technical managers may occasionally need to examine the contents of particular files to diagnose or solve problems.
6. Communicate University policies and individuals’ responsibilities systematically and regularly in a variety of formats to all parts of the University community.
7. Monitor policies and propose changes in policy as events or technology warrant.
8. Manage computing resources so that members of the University community benefit equitably from their use. To achieve this objective, duly authorized individuals hired by the University to function as systems or technical administrators may, in conjunction with the TAC, occasionally need to restrict inequitable computer use, including shared systems or the network. For example, the University reserves the right to restrict users from using any
program that is unduly resource-intensive. TAC will adjudicate any formal complaints resulting from interpretations of these restrictions in all areas of IT/academic overlap.

9. Enforce policies by restricting access in cases of serious violations. For example, in appropriate circumstances, duly authorized individuals hired by the University to function as systems or technical administrators may, in conjunction with the TAC, find it necessary to lock a user’s account. In such circumstances, if there is not a resolution within 24 hours, the systems administrator or the user should refer the matter to the appropriate official for follow-up and resolution. (See section on sanctions for more details.) TAC will adjudicate any formal complaints resulting from interpretations of these restrictions in all areas of IT/academic overlap.

Academic Computing Use policies will be developed collaboratively by the Department of Information Technology and the Technology Advisory Committee.

INDIVIDUAL RESPONSIBILITIES

McKendree University supports networked information resources to further its mission of research and to foster a community of shared inquiry. All members of the University community must be cognizant of the rules and conventions that make these resources secure and efficient. It is the responsibility of each member of the University community to:

1. Respect the right of others to be free from harassment or intimidation to the same extent that this right is recognized in the use of other media or communications.
2. Respect copyright and other intellectual property rights. Unauthorized copying of files, information, or passwords belonging to others or to the University may constitute plagiarism or theft. Modifying files without authorization (including altering information, introducing computer viruses, Trojan horses, or worms, or damaging files) is unethical, may be illegal, and may lead to sanctions.
3. Maintain secure passwords. Users should establish appropriate passwords in the first instance, change them occasionally, and not share them with others.
4. Use resources effectively. Accept limitations or restrictions on computing resources – such as storage space, time limits, or amount of resources consumed – when asked to do so my systems administrators.
5. Recognize the limitations of privacy afforded by electronic services. Users have a right to expect that only those to whom permission is given will see what they create, store, and send. Users must know, however, that the security of electronic files on shared systems and networks is not inviolable – most people respect the security and privacy protocols, but a determined person can breach them. Users must also know that, as part of their responsibilities, systems or technical managers may occasionally need to diagnose or solve problems by examining the contents of particular files.
6. Learn to use software and information files correctly. Users should maintain and archive backup copies of important work. Users are responsible for backing up their own files. They should not assume that files on shared machines are backed up. If users choose to participate in a backup service, they should become familiar with the schedules and procedures of that service. They should also learn to use properly the features for securing or sharing access to their files.
7. Abide by security restrictions on all systems and information to which access is permitted. Users should not attempt to evade, disable, or “crack” passwords or other security provisions; these activities threaten the work of others and are grounds for immediate suspension or termination of privileges and possible additional sanctions.

McKendree University extends these principles and guidelines to systems outside the University and that are accessed via the University’s facilities. Network or computing providers outside McKendree University may also impose their own conditions for appropriate use, for which users at this University are responsible for following.

SANCTIONS

Individuals or groups who act in a manner contrary to existing policy and accepted social standards for computer use are subject to the sanctions and judicial measures normally applied to misconduct or law-breaking. Established University
channels handle computing policy violations. In the first instance, the appropriate computing administrators will address such matters. Whenever it becomes necessary to enforce University rules or policies, a duly authorized administrator hired by the University to function as systems or technical administrator may, in conjunction with the TAC, prohibit network connections by certain computers (even departmental/divisional and personal ones); require adequate identification of computers and users on the network; undertake audits of software or information on shared systems where connected to the network; or deny access to computers, the network, and institutional software and databases. TAC will adjudicate any formal complaints that may arise and make recommendations to the appropriate University divisions (i.e. the faculty, IT, and the administration). The University’s legal counsel will aid in understanding possible violation of rights and individuals.

If the infringement is not settled in discussion with the computing administrator, a matter involving students will be referred to the Dean of Students; a matter involving faculty will be referred to the division chair and/or the Provost; and a matter involving staff will be referred to the immediate supervisor, the manager of the unit, or the Director of Human Resources. TAC and the University’s counsel will adjudicate formal complaints. In addition, certain kinds of abuse may entail civil or criminal action as well.

PRINTING

1. **Scope**
   a. This policy is exclusive to the student labs located on the Lebanon and Radcliff campuses when used by students of McKendree University.

2. **Balance and Carryover**
   a. Each student will be allocated five-hundred (500) credits for printing. This balance will be reset to five-hundred (500) at the start of the Lebanon Spring semester, the Lebanon Fall semester, and the Lebanon Summer semester. There will be no carryover of the remaining balance unless accepted under Section 2(B).
   b. If a student purchases additional pages, the balance will be carried over in addition to the five-hundred (500) credits supplied at the semester start points.
   c. When a student reaches zero (0) credits they will not be able to print unless they purchase additional credits as listed in Section 3(D).

3. **Credit Expenditures and Purchases**
   a. Each page printed using a black and white printer will remove one (1) credit from a student’s balance.
   b. Each page printed using a color printer will remove seven (7) credits from a student’s balance.
   c. When a student reaches zero (0) credits they will be unable to print.
   d. Additional credits may be purchased from the business office at a rate of five cents ($0.05) per credit and will be available for purchase in one dollar ($1) increments.

4. **Refunds for Service Failure**
   a. Should a student encounter a printing issue the following information must be supplied to the Department of Information Technology to request a refund of credits:
      (i) – Any improperly printed pages
      (ii) – The date and time when the print was executed
      (iii) – Location of the printer that failed
   b. Decision to refund print credits is left wholly up to the Department of Information Technology and any decision made regarding print credit refunds is final.
   c. If a student leaves a computer unattended after logging in with their username and password and credits are spent by another individual during the time a computer is unattended, then the Department of Information Technology will not issue a refund of credits lost.

5. **Student Groups**
   a. Students printing for any entity other than themselves may use one of the following methods to print:
      (i) – A student may use their own print credit allocation
      (ii) – A student may make arrangement with the Print Shop for printing
      (iii) – A student may contact their group advisor for additional option
DRUG AND ALCOHOL POLICY

STANDARDS OF CONDUCT
In order for McKendree University to be in compliance with Drug-Free Schools and Communities Act and Education Department General Administrative Regulations (EDGAR) Part 86, the Drug-Free Schools and Campuses Regulations, McKendree University is required to notify the campus community of the following: policies related to drugs and alcohol, sanctions for violating these policies, and resources available for education and assistance. Additional information regarding student policies and procedures may be found in the Student Handbook available on-line. If you have any questions related to this notification you may contact the Office for Student Affairs at (618) 537-6555.

NARCOTICS AND DANGEROUS DRUGS
No person shall possess, use or have under his/her control narcotics, dangerous drugs, synthetic drugs, or any controlled substance without prescription including, but not limited to, marijuana*, methamphetamine, barbiturates, cocaine, or hallucinogens in any building or on any property owned or controlled by the university. Additionally, any person suspected of selling controlled substances and/or dangerous drugs as described above will be immediately reported to the Office for Student Affairs for investigation and may be subsequently subject to civil prosecution as well as university judicial action under the provisions of this document. The university may hold persons responsible for their behavior at all times.

*The Illinois Cannabis Regulation and Tax Act (CRTA), authorizing individuals over the age of 21 to recreationally use marijuana in the state of Illinois, does not change this prohibition or authorize a student to use marijuana on university owned or operated property. Federal law, including the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act, continues to prohibit marijuana. Thus marijuana use, possession, production, manufacture, sale, possession with intent to sell, trafficking, or distribution, even if in compliance with CRTA, is prohibited on campus.

POSESSION OR USE OF ALCOHOLIC BEVERAGES
No person shall possess or consume any alcoholic beverage on university property. University property is defined as all property owned, supervised by, or controlled by McKendree University. Possession is defined as holding an alcoholic beverage, having it near you (on a table, etc.), or having it stored in your living area or vehicle. You are also presumed to be in violation of this regulation if you are present and aware that alcohol is being consumed and/or stored in this space. Exceptions to this policy must be approved by the President.

LEGAL SANCTIONS
This information is provided as a general summary of the major federal, state, and local laws on alcohol and illicit drugs. Laws frequently change and applications of law to specific situations require legal counsel.

STATE SANCTIONS
State of Illinois statutes and sanctions on alcohol and/or illicit drugs include: driving under the influence of alcohol and/or other drugs (625 ILCS 5/11-501); driving while in violation of the underage consumption of alcohol (625 ILCS 5/11-501.8); transporting or possessing alcohol in a motor vehicle (625 ILCS 5/11-502); selling or possessing alcohol by persons under the age of 21, permitting a gathering where alcohol is consumed by those under the age of 21, selling or giving a false ID to a person under the age of 21 (235 ILCS 5/6-16); misrepresenting one’s age to be over the age of 21 for the purpose of obtaining alcohol (235 ILCS 5/10-11); and possessing and delivering illicit drugs (740 ILCS 40/0.01 et seq., 720 ILCS 570/100 et seq., 720 ILCS 550/1 et seq. and 720 ILCS 570/401 seq.). Violations of these laws involving alcohol may include one or more of the following penalties: fines up to $2,500, one year in jail, felony charges, and suspension or revocation of driver’s license. Violations of these laws involving drugs as a first-offense may include fines up to $25,000 and one- to three-year imprisonment. Repeat offenders and those individuals participating in the manufacture and distribution of controlled substances may be subjected to longer prison terms and fined up to $500,000. See the Illinois Compiled Statutes for more information: http://www.ilga.gov/legislation/ilcs/ilcs.asp.
SYNTHETIC DRUGS
Potentially deadly drugs marketed as Bath Salts, Synthetic Marijuana, K2, Spice, K3, K4 White Widow, and other names are illegal in Illinois as of January 1, 2012. Individuals face felony charges for possession or sale of the drug. Individuals in possession of the drug face three years in prison and $25,000 in fines.

FEDERAL SANCTIONS
Federal law penalizes the manufacture, distribution, possession with intent to manufacture or distribute, and simple possession of drugs ("controlled substances"). A first conviction may include up to one-year imprisonment, a fine of at least $1,000, or both. After one prior drug conviction: at least fifteen days in prison, not to exceed two years, and a fine of at least $2,500. After two or more prior drug convictions: at least ninety days in prison, not to exceed three years, and a fine of at least $5,000. A special, harsher sentencing provision applies for possession of crack cocaine (21 U.S.C. §844(a)). If personal or real property was used to possess or facilitate possession of the controlled substance, that personal and real property as well as vehicles, boats, aircraft, or any other conveyance used to transport or conceal a controlled substance may be forfeited (21 U.S.C. §§853(a) & 881(a)). Student loans, grants, contracts, and professional and commercial licenses, up to one year for the first offense and up to five years for second and subsequent offenses may be denied (21 U.S.C. §§853(a) & 881(a)).

LOCAL SANCTIONS
There are no local sanctions in addition to the state and federal sanctions listed above.

HEALTH RISKS
Under no circumstances does McKendree University condone drug abuse, underage drinking, alcohol abuse, or alcohol on campus. All students will be subject to federal, state and local laws as well as appropriate judicial action as described in the McKendree University Student Handbook. The following is a list of examples of drugs of abuse and their health risks. This is not to be considered a complete list, but serves as an example. This list can change at the discretion of the university.

1. Narcotics
   Heroin, Morphine, Hydrocodone
   - Effects: Euphoria, drowsiness, respiratory depression, constricted pupils, nausea
   - Effects of Overdose: Slow and shallow breathing, clammy skin, convulsions, coma, possible death

2. Depressants
   GHB, Liquid Ecstasy, Valium, Xanax, Halcion, Ativan
   - Effects: Slurred speech, disorientation, drunken behavior without odor of alcohol
   - Effects of Overdose: Shallow respirations, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death

3. Stimulants
   Cocaine, Amphetamine/Methamphetamine
   - Effects: Increased alertness, excitation, euphoria, increased pulse and blood pressure, insomnia, loss of appetite
   - Effects of Overdose: Agitation, increased body temperature, hallucinations, possible death

4. Hallucinogens
   Analogs, LSD, PCP, Angel Dust
   - Effects: Heightened senses, teeth grinding and dehydration, illusions and hallucinations
   - Effects of Overdose: Increased body temperature, electrolyte imbalance, possible cardiac arrest
5. Cannabis
   Marijuana, Tetrahydrocannabinol, Hashish
   • Effects: Euphoria, relaxed inhibitions, increased appetite, disorientation
   • Effects of Overdose: Fatigue, paranoia, possible psychosis

6. Anabolic Steroids
   Testosterone
   • Effects: Virilization, edema, testicular atrophy, gynecomastia, acne, aggressive behavior
   • Effects of Overdose: Unknown

7. Synthetic Drugs
   Bath Salts, Synthetic Marijuana, K2, Spice, K3, K4 White Widow, and other names
   • Effects: LSD-like hallucinations, elevated blood pressure and heart rate
   • Effects of Overdose: Possible death

8. Inhalants
   Amyl and Butyl Nitrate (pearls, poppers, rush, locker room)
   • Effects: Flushing, hypotension, headache
   • Effects of Overdose: Vomiting, respiratory depression, loss of conscious, possible death

9. Alcohol
   Beer, wine, liquor
   • Effects: Lowers inhibitions and brain functioning, judgment impaired, poor concentration, impaired coordination, increased heart rate
   • Effects of Overdose: Vomiting, unconsciousness, cold, clammy, pale or bluish skin, slow or irregular breathing, mental confusion, seizures, permanent brain damage, or death

**DRUG AND ALCOHOL PROGRAMS**
In addition to providing various educational programs regarding alcohol and drug use throughout the course of the year, students may also get information regarding potential issues related to alcohol and/or drugs by contacting Health Services at (618) 537-6503, Counseling Services at (618) 537-6590, or the Office for Student Affairs at (618) 537-6555.

**CONDUCT SANCTIONS**
Violation of the above policies may result in Suspension or Expulsion. In addition to sanctions imposed by the university, members of the McKendree community may face prosecution by civil authorities for violating the alcohol and drug policies.
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

**THE RIGHT** to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit to the registrar, dean, or chair of the academic division [or appropriate official] written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected.

If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

**THE RIGHT** to request the amendment of the student’s education records that the student believes is inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

**THE RIGHT** to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The University may disclose education records in the following circumstances:

1. To school officials with legitimate educational interests. A school official is defined as a person employed by the University in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing their tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility;
2. To comply with a judicial order or a lawfully issued subpoena;
3. To appropriate parties in a health or safety emergency;
4. In connection with a student’s request for or receipt of financial aid, as necessary to determine the eligibility, amount, or conditions of the financial aid, or to enforce the terms and conditions of the aid;
5. To certain officials of the U.S. Department of Education, the Comptroller General, to state and local educational authorities, in connection with certain state or federally supported education programs;
6. To accrediting organizations to carry out their functions;
7. To organizations conducting certain studies for or on behalf of the University; or
8. The results of an institutional judicial proceeding against the alleged of a crime of violence may be released to the alleged victim of that crime with respect to that crime.
As of January 3, 2012, the U.S. Department of Education’s FERPA regulations expand the circumstances under which education records and personally identifiable information (PII) contained in such records — including Social Security Number, grades, or other private information — may be accessed without the student’s consent.

First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to student records and PII without the student’s consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to student education records and PII without the student’s consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without consent PII from a student’s education records, and they may track participation in education and other programs by linking such PII to other personal information about students that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

The Right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-4605

The University may disclose Directory Information without a student’s prior written consent. The University designates the following as Directory Information:

- Name
- Dates of attendance
- Address (local and home)
- Degrees and awards received
- Telephone Number (local and home)
- Most recent educational institution attended
- Date and place of birth
- Participation in activities and sports
- Major field of study
- Weight and height of members of athletic teams
- Photos which may be published on the McKendree website or social media sites, magazines, brochures, or press releases

Please note: McKendree University does not release lists of students to any outside entity except to branches of the armed forces in compliance with the Solomon Amendment.

Students may restrict the release of Directory Information, except to others as indicated in point #3 above. Requests of non-disclosure of Directory Information must be submitted annually within two weeks of the start of an academic term (fall, spring or summer) and will be valid for the remainder of the academic year (fall through summer). Please note: non-disclosure means the University will not release any information about the student to any third party. University personnel will respond with the statement “we have no information on this individual” if a request is made. This may affect the student’s ability to receive financial aid, so careful consideration should be given before requesting non-disclosure. A non-disclosure form is available for your use from the Office of Academic Records. You may reach us by visiting the first floor of Old Main on the Lebanon Campus or by calling (618) 537-6819.
Students may allow other individuals access to both academic and financial information by completing the FERPA Release eForm found on the Academic Records Office webpage (http://www.mckendree.edu/offices/academic-records/ferpa/index.php). The form has two parts, the first for release of financial information and the second for academic information. Students may complete both or only one part of the form.

For purposes of compliance with FERPA, McKendree University considers all students independent. Parents who wish to have access to the academic records of a student should ask the student to submit a FERPA Release eForm.

If a FERPA release form has been submitted, parents or other individuals granted access may:
1. Make a request to discuss the grades of the student after mid-term and final grades have been posted;
2. Make a request to speak to the instructors of the student regarding attendance, class participation, and grades the student has earned in the class; or
3. Make a request to have a meeting with the student and the student’s academic advisor, instructors, the Registrar or another member of the Academic Records Office, or the Provost.

Please note: The only disclosure requirement that is a “must” under FERPA is to the student. All other disclosures, even with a student’s release form, are a “may”. The decision to engage in dialogue with a parent is up to the discretion of the faculty member or department personnel to whom the request is made.

A FERPA release form does not grant the right to:
1. Receive written information about the student’s academic records, such as grade cards or transcripts;
2. Speak for the student in regard to academic decisions;
3. Enroll or withdraw the student from classes;
4. Order a transcript on behalf of the student; or
5. Have a meeting with University personnel without the knowledge and presence of the student.
MISSING STUDENT POLICY

A student shall be deemed missing when he or she is absent from the University and/or has been reported missing by another individual without any known reason for more than 24 hours. All reports of missing students shall be directed to Public Safety and the Office for Student Affairs. After the student has been determined missing, Public Safety will immediately notify the Lebanon Police Department. All students shall have the opportunity to identify an individual to be contacted by the University in case a student is determined to be missing, or in other types of emergencies. If a missing student is under 18 years of age, the Vice President for Student Affairs is required to notify the parent or guardian of the missing student not later than 24 hours after the determination that the student is missing. The Vice President for Student Affairs, or designee, shall have the responsibility to make the provisions of this policy and the institutional procedures for a missing person available to students.

PROCEDURE
Anyone who suspects a student may be missing should notify Public Safety, the Director of Residence Life, or the Office for Student Affairs immediately. In conjunction, the Student Affairs Office and Public Safety will investigate the situation and then determine if the student is missing. The Vice President for Student Affairs or designee will notify the President. Public Safety will notify the Lebanon Police Department within 24 hours after determining that the student is missing. The Vice President for Student Affairs will notify the individual identified by the missing student as the emergency contact within 24 hours of making the determination that the student is missing. If the missing student is under the age of 18, the Vice President for Student Affairs will notify the student’s custodial parent or guardian within 24 hours of the determination that the student is missing.

STUDENT CONTACT INFORMATION AND NOTIFICATION OF POLICY PROCEDURES
Students may designate their emergency contact information on the housing application. The information is available to the Office of Residence Life, the Office for Student Affairs, and Public Safety.

University procedures for notifying students include posting the policy on the Office of Residence Life webpage, sending the policy to students by University e-mail and by delivering a hard copy through the residence life staff, and including the policy in the McKendree University Student Handbook.
PEACEFUL DEMONSTRATION POLICY

In accordance with the First Amendment of the Constitution of the United States and with the Statutes of the State of Illinois, McKendree University acknowledges and affirms the rights of individuals to demonstrate peaceably and in an orderly manner. All demonstrations held on University property must adhere to the regulations put forth in this policy.

McKendree University reserves the right to govern the time, place, or manner of demonstrations to ensure that any assembly does not 1) reasonably disrupt the business of the University, 2) interfere with the opportunity of other students to obtain an education, or 3) otherwise infringe upon the rights of others to freely participate in University programs and activities. This policy shall not be used as a means of censorship. The President, or designee, may prohibit any forum when, in his or her judgment, holding the event could result in physical harm or threat of physical harm to persons or property. Prior to any such prohibition, the President or designee shall make his or her best effort to consult with a designated member of the student or faculty organization sponsoring the demonstration.

1. Peaceful demonstrations are permitted by the University for the purpose of attracting attention to specific causes and to express grievances, so long as the demonstration adheres to the regulations put forth in this policy.
2. Sponsors of demonstrations must secure a registration permit from the Office of the Vice President of Student Affairs, or designee, at least 48 hours prior to the scheduled activity.
3. Registered, peaceful demonstrations are permitted in the following areas: North Quad, South Quad, the front lawn on the Lebanon campus, and outside of the buildings on the Kentucky campuses. Such activity is not permitted inside buildings or gymnasiums, nor on athletic fields.
4. At no time shall a demonstration interfere with any individual's proper and lawful access to, or egress from, McKendree campus buildings.
5. Students, faculty, or staff who violate any federal or state laws, city ordinances, University regulations, or University policies in the course of a demonstration may be subject to judicial action as outlined in their respective handbooks or manuals and/or penalties under applicable federal and state law.
6. The University will intervene in the conduct of demonstrations when Statutes or University regulations are violated; when others are deprived of their rights; when operations of the University are unreasonably disrupted; or in the event of a perceived threat to public safety, per the University's judgment. Individuals or groups that disrupt campus activities or classrooms, or interfere with the normal operations of the University, will be asked to leave campus immediately. Violence, in any form, will not be tolerated.
7. Groups or individuals sponsoring the demonstration expressly assume full responsibility for any and all damages or injuries to any person or property by reason of, or in connection to, the use of University property, pursuant to this agreement, and agree to pay for all damages caused to the grounds or facilities resulting from the activities.

For more information, or to register a demonstration, contact the Office for Student Affairs at (618) 537-6555.
STUDENT CONDUCT RECORDS POLICY

The Family Education Rights and Privacy Act of 1974 (FERPA) is a federal law which states that institutions must establish a written policy with respect to the privacy of student records and must annually make a statement outlining said adopted privacy policy procedures. The law provides that the institution will maintain confidentiality of student records. The general requirements of this law with respect to student conduct records are covered in the information that follows.

CONDUCT RECORD

A Conduct Record is created and maintained by the Office for Student Affairs when a student is involved in an alleged policy violation of the Code of Student Conduct. Students are advised that potential employers or graduate schools may request information about a student’s conduct record at the university. The Office for Student Affairs will only share information from a student’s conduct record for the following reasons:

- **Internal:** Information will be shared with individuals working for McKendree University on a need-to-know basis.
- **External:** Information will be shared with individuals from outside the university when written consent from the student has been provided to the Office for Student Affairs.
- **Legal Matters:** Information will be shared by the Office for Student Affairs with legal officials when a subpoena requires the university to do so.

This record may contain any materials related to incident(s) where the university found the student to be in violation of the Code of Student Conduct. These materials may include, but are not limited to:

- Incident Reports
- Decision Letters
- Written Statements
- Witness Statements
- Sanctions
- Appeal Documents

To ensure compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the Office for Student Affairs will maintain internal records for, at minimum, seven (7) years after a student’s graduation. Within the university community, only individuals acting in a student’s educational interests are allowed access to internal records. The Office for Student Affairs will not disclose the contents of its internal records with any individual outside of the university, except in cases permitted by FERPA.

If a student is suspended, withdraws with pending conduct charges, or is dismissed from the university, a permanent notation may be marked on a student’s academic record and a conduct record and/or internal record will be maintained permanently by the Office for Student Affairs to substantiate the transcript notation. Inquiries about a student’s conduct records will only be released with the student’s signature of waiver.

ACCESS AND CHALLENGES TO RECORDS

Any student has the right to inspect the non-confidential contents of their own student conduct records. Upon written request to the Office for Student Affairs, the university will make the records available to the student within 45 days. If student conduct records contain information about more than one student, access will be permitted only to that part of the record that pertains to the inquiring student.

Any student may contest the content of their student conduct records. Students who believe that their records contain information that is inaccurate, misleading, or in violation of their rights should discuss those concerns with the Office for Student Affairs. If this discussion does not lead to a resolution of the student’s concerns, the student has a right to an informal hearing, and, if necessary, a formal hearing before a special committee appointed by the Vice President for Student Affairs.
The Office for Student Affairs may publish aggregate and non-identifiable statistics compiled from student conduct records, which can be found on the University's Office of Public Safety website. This information can include, but is not limited to:

- Number of Incidents
- Number of violations
- Frequency of sanctions
- Timeliness of incident resolutions
STUDENT OPTIONAL DISCLOSURE OF PRIVATE MENTAL HEALTH ACT (SODPMHA) COMPLIANCE POLICY

In accordance with the State of Illinois’ Student Optional Disclosure of Private Mental Health Act (SODPMHA), McKendree University shall, upon enrollment, provide students the opportunity to authorize, in writing, the disclosure of certain private mental health information to a Designee of their choosing. A Designee is defined as a parent, guardian, or other person over the age of 18 selected by the student to receive disclosure of certain private mental health information should the student experience a mental health crisis or emergency.

Per the regulations put forth in SODPMHA, the University may disclose a student’s pertinent mental health information to a Designee for purposes of protecting the student and/or others against a clear, imminent risk of serious physical/mental injury, disease, or death. The determination of whether such disclosure is necessary for the welfare of the student and the University Community will be made by the Vice President for Student Affairs, or designee, upon the recommendation of McKendree University Counseling Services.

Should the Vice President for Student Affairs, or designee, make such a determination, Counseling Services will, as soon as practicable (but no more than 24 hours after the determination), attempt to contact the Designee and notify him or her of the student’s mental health crisis or emergency, the risk to the student or others, and any relevant mental health information.

Students wishing to authorize a Designee should complete the SODPMHA Mental Health Disclosure form, available through the Office of Counseling Services. **Completing the form is encouraged, but not required.**

Should a student with no Disclosure on file experience a mental health emergency or crisis for which Counseling Services recommends the disclosure of mental health information, **the University shall instead contact whomever the student has on file as his or her emergency contact.** Such disclosure is allowed by the provisions outlined in the Family Educational Rights & Privacy Act (FERPA).
McKendree University is committed to providing a learning, working, and living environment that promotes integrity, civility, and mutual respect in an environment free of discrimination on the basis of sex in its programs and activities. The University considers sex discrimination in all its forms to be a serious offense.

Sexual Harassment, whether verbal, physical, visual, or digital, is a form of prohibited sex discrimination.

SCOPE
This policy applies to all University employees, including staff, faculty, and administrators; students; applicants for employment; customers; third-party contractors; and all other persons that participate in the University’s educational programs and activities, including third-party visitors on campus, when the alleged conduct constitutes Sexual Harassment occurring against a person in the United States.

This policy prohibits conduct that constitutes “Sexual Harassment” as defined below when the complainant and alleged perpetrator are members of the same or opposite sex, and it applies regardless of national origin, immigration status, or citizenship status. The University’s prohibition on sexual harassment extends to all aspects of its educational programs and activities, including but not limited to, admissions, employment, academics, athletics, housing, and student services.

This policy applies when the conduct occurs in an Education Program or Activity, which is defined as physical locations and events over which the University exercises substantial control over both the respondent and the context in which the Sexual Harassment occurs. Education Program or Activities also include any building owned or controlled by a student organization that is officially recognized by the University. This policy does not apply to Sexual Harassment that occurs off campus, in a private setting, and that is not part of the University’s Education Program or Activity. This Policy also does not apply to Sexual Harassment that occurs outside the geographic boundaries of the United States.

The University will analyze all complaints made under this policy and, if necessary, take action to prevent the recurrence of sex discrimination and remedy its effects.

It is the policy of the University to comply with Title IX of the Education Amendments of 1972 and its implementing regulations, which prohibit discrimination based on sex in the University’s educational programs and activities. The University has designated the following Title IX Coordinators to coordinate its compliance with Title IX and to receive inquiries regarding Title IX, including complaints of Sexual Harassment:

**Title IX Coordinator:**
Shirley Baugh, M.A.
Director of Human Resources, Title IX Coordinator
501 Stanton Street
Lebanon Illinois 62254
Phone: (618) 537-6533
Email: sabaugh@mckendree.edu

**Deputy Title IX Coordinator:**
Joni Bastian, Ph.D.
Vice President for Student Affairs
701 College Road
Lebanon, IL 62254
Phone: (618) 537-6555
Email: jjbastian@mckendree.edu
Any person may make a report to the Title IX Coordinators listed above by person, by mail, by telephone, by email. A report may be made at any time by email or telephone.

A person may also file a complaint of sex discrimination with the United States Department of Education’s Office for Civil Rights regarding an alleged violation of Title IX by visiting www2.ed.gov/about/offices/list/ocr/complaintintro.html or by calling 1-800-421-3481.

**DEFINITIONS**

**Sexual Harassment**
Sexual harassment is conduct on the basis of sex that constitutes Quid Pro Quo Sexual Harassment, Hostile Environment Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, or Stalking.

Examples of Sexual Harassment include but are not limited to:
1. Pressure for a dating, romantic, or intimate partner relationship;
2. Pressure for sexual activity;
3. Sending sexually explicit emails or text messages.

**Quid Pro Quo Sexual Harassment**
Quid Pro Quo Sexual Harassment is an employee of the University conditioning the provision of an aid, benefit, or service of the University on an individual’s participation in unwelcome sexual contact.

**Hostile Environment Sexual Harassment**
Hostile Environment Sexual Harassment is defined as conduct on the basis of sex that is unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient’s education program or activity.

In determining whether harassment has created a hostile environment, consideration will be given to whether the conduct was unwelcoming to the person who feels harassed and also to whether a reasonable person in a similar situation would have perceived the conduct as objectively offensive. The following factors are also considered:

1. The degree to which the conduct affected one or more students’ education or individual’s employment;
2. The nature, scope, frequency, duration, and location of the incident or incidents and the context in which they occurred;
3. The identity, number, and relationships of persons involved;
4. The age and sex of the alleged harasser and the subject or subjects of the harassment;
5. Other incidents at McKendree University or other institutions, as appropriate; and
6. Incidents of gender-based, but non-Sexual Harassment.

Mere offensiveness is not enough to create a hostile environment.

**Sexual Assault**
Sexual Assault is a particularly severe form of prohibited sexual harassment. Sexual Assault includes the sex offenses of Rape, Sodomy, and Sexual Assault with an Object, Fondling, Incest, and Statutory Rape.

1. Rape: the carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or
permanent mental or physical incapacity. There is “carnal knowledge” if there is the slightest penetration of the vagina or anus by the sex organ of the other person. Attempted Rape is included.

2. Sodomy: oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

3. Sexual Assault with an Object: using an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity. An “object” or “instrument” is anything used by the offender other than the offender’s genitalia.

4. Fondling: touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

5. Incest: sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by Illinois law.

6. Statutory Rape: sexual intercourse with a person who is under the statutory age of consent as defined by Illinois law.

Violence
Violence refers to any conduct that causes or threatens to cause physical, mental, or emotional harm to another.

Domestic Violence
Domestic Violence includes any act of violence or threatened violence committed by a current or former spouse or intimate partner of a victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of Illinois, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of Illinois.

Examples of domestic violence include but are not limited to:
1. Kicking, punching, pushing, or otherwise physically attacking;
2. Placing someone in the protected class in reasonable apprehension of receiving a battery;
3. Threatening harm to another for exercising control over a person in the protected class;
4. Preventing someone from accessing needed emergency services.

Dating Violence
Dating violence is defined as violence or threatened violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party’s statement and with consideration of the length of the relationship, the type of the relationship, and the frequency of interaction between the persons involved in the relationship. Date violence can include a single encounter.

Examples of dating violence are included above under Domestic Violence.
**Stalking**

Stalking is a course of conduct directed at a specific person that would cause a reasonable person to 1) fear for his or her safety, or the safety of others; or 2) suffer substantial emotional distress.

Examples include but are not limited to:

1. Using technology to gather information on and/or images of someone;
2. Waiting outside someone’s home and/or place of business;
3. Excessively calling, texting, or messaging someone.

**Consent**

Under Illinois law, “Consent” is defined as “a freely given agreement to the act of sexual penetration or sexual conduct in question. Lack of verbal or physical resistance or submission by the victim resulting from the use of force or threat of force by the accused shall not constitute consent. The manner of dress of the victim at the time of the offense shall not constitute consent.” Additionally, “a person who initially consents to sexual penetration or sexual conduct is not deemed to have consented to any sexual penetration or sexual conduct that occurs after he or she withdraws consent during the course of that sexual penetration or sexual conduct.”

No purported consent will be valid when a person is unable to understand the nature of the activity or cannot consent based on circumstances including but not limited to:

1. Full or partial incapacitation due to the influence of drugs or alcohol;
2. The person is asleep or unconscious;
3. The person is not of legal age to consent; or
4. The person is incapacitated due to a mental disability.

**Complainant**

Complainant is defined under this policy as an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment.

**Respondent**

Respondent is defined under this policy as an individual who has been reported to be the perpetrator of conduct that could constitute Sexual Harassment.

**Formal Complaint**

The term “formal complaint” as used throughout this policy is defined as a physical or electronic document signed by a complainant alleging Sexual Harassment against a respondent and requesting that the University investigate the allegation of Sexual Harassment. At the time the complainant submits a formal complaint, the complainant must be participating in, or attempting to participate in, one or more of the University’s Education Programs or Activities.

In any case where a Complainant elects not to file a formal complaint, the Title IX Coordinator may file a formal complaint on behalf of the University based on reported information so long as the filing is not clearly unreasonable under the facts and circumstances.

**Investigating Officer**

Investigating Officer is defined under this policy as an individual who has been assigned under this policy to conduct the investigation phase of the grievance process.
Hearing Officer
Hearing Officer is defined under this policy as an individual who has been assigned under this policy to conduct the hearing phases of the grievance process.

MAKING A COMPLAINT OF SEXUAL HARASSMENT

Students
Students who wish to report Sexual Harassment should file a complaint with the Title IX Coordinator, Deputy Title IX Coordinator, or an employee who has the authority to institute corrective measures on behalf of the institution. Students should be aware that not all employees are required to report sexual harassment. Employees who have the authority to institute corrective measures on behalf of the institution include human resources, campus safety, faculty, student affairs, residence life officials, and coaches. They have a duty to report sexual harassment to the Title IX Coordinator, Deputy Title IX Coordinator, or other designee when they receive a report of such conduct. Confidential advisors, employees who have a professional license, have an obligation to report that a possible violation of Sexual Harassment occurred, without providing the identity of the individual. Students may also file a complaint with the United States Department of Education’s Office for Civil Rights, as set forth in the Title IX Statement at the beginning of this policy.

Employees
Employees who wish to report sexual harassment should file a complaint with the Title IX Coordinator, Deputy Title IX Coordinator, or designee. All University officials with knowledge of an occurrence of Sexual Harassment and authority to institute corrective measures on behalf of the institution have a duty to report sexual harassment to the Title IX Coordinator, Deputy Title IX Coordinator, or other designee when they receive a report of such conduct, witness such conduct, or otherwise obtain information about such conduct and must do so within 24 hours of receiving such information. This includes employees who may have a professional license requiring confidentiality, so long as they are not employed by the University in that professional role. An employee not reporting sexual harassment as required by this policy may be disciplined accordingly, up to, and including termination. This section does not apply to employees identified below as confidential advisors.

Other Persons
Any other persons, including but not limited to third parties, vendors, bystanders, and visitors on campus, who wish to report sexual harassment may contact the Title IX Coordinator, Deputy Title IX Coordinator, or designee. They may also file a complaint with the United States Department of Education’s Office for Civil Rights, as set forth in the Title IX Statement at the beginning of this policy.

Amnesty
The University recognizes that an individual who has engaged in behavior that may violate the University’s Student Code of Conduct may be hesitant to report sexual harassment. To encourage reporting, the University will grant immunity to any student who reports, in good faith, an alleged violation of this policy to the Title IX Coordinator or other employee. The reporting student will not receive a conduct sanction by the University for a conduct violation, such as under aged drinking, that is revealed in the course of such a report, unless the University determines that the violation was egregious, including without limitation, an action that places the health and safety of any other person at risk.

Notwithstanding the University’s commitment to amnesty in these situations, the University may require the reporting individual to attend a course or pursue other educational interventions, for example educational
interventions related to alcohol and drug use. Further, this amnesty provision does not prevent action by police or other legal authorities against an individual who has illegally consumed alcohol or drugs or otherwise violated the law.

**Support Person/Advisor**

During the grievance process, both a complainant and a respondent may ask a support person/advisor of their choice to accompany them at all stages of the process, including meetings with the Investigating Officer and at the hearing. The support person/advisor may, but does not have to be, an attorney.

In cases involving multiple complainants or respondents, the support person/advisor cannot be another complainant or respondent. Except as set forth in the section below regarding Hearings, the support person/advisor does not serve as an advocate on behalf of the complainant or respondent, may not be actively involved in any proceedings.

A support person/advisor may be removed if he or she becomes disruptive, harasses or intimidates others involved in the process, or does not exhibit proper decorum expected under this policy. A support person/advisor will be asked to sign an affirmation that he or she understands their role in the process.

If a party is unable to obtain a support person/advisor for the hearing process only, the University will provide one for the purpose of conducting cross-examination for the party. The advisor provided by the University will not be an attorney.

**Confidential Advisors**

If an individual desires to talk confidentially about their situation, there are resources available. The following confidential advisors are available to assist you and will not disclose the identifying information you provide, unless otherwise required to do so by law (e.g., if the complainant is a minor or there is a threat to the greater community). These individuals are required to make a non-identifying report to the Title IX Coordinator or designee so that the University can analyze whether there are patterns or systemic problems of Sexual Harassment on campus:

- **Counseling Staff:**
  - Melissa McHenry, MA, MS, MCPC
    - Assistant Director of Health and Counseling Services
    - (618) 537-6416
  - Charles Gregory, MA, LCPC, LPC
    - University Counselor
    - (618) 537-6975

- **Health Services Staff:**
  - Beth Allan, MSN, BSN, RN, CSN, NP-C
    - Director of Health and Counseling Services
    - (618) 537-6502
  - Lesa Auten
    - Medical Assistant
    - (618) 537-6503

- **Chaplain:**
  - Rev. Tim Harrison, DMin
  - (618) 537-6962
Confidential Reports
If you are NOT a University employee with authority to institute corrective measures, you may make a confidential report with the Title IX Coordinator, Deputy Title IX Coordinator, or designee. A confidential report is separate from seeking confidential counseling before making a report. Although the Title IX Coordinator will take all reasonable steps to investigate and respond to reports and complaints while keeping confidential the identity of the reporter, confidential reporting may ultimately limit the University’s ability to take appropriate action in the absence of all relevant facts. The University must also consider its obligation to respond effectively to reports of policy violations and to maintain a safe environment for the McKendree University community.

If you have concerns about confidentiality, please contact the McKendree University Counseling Service.

Anonymous Reports
Anonymous reports will be accepted by the University, although it is often difficult to gather facts and conduct a thorough analysis via anonymous complaints. An anonymous report can be completed through the electronic reporting option described below.

Electronic Reporting Option
The Incident Reporting Form (https://cm.maxient.com/reportingform.php?mckendreeUniv) can be used to quickly submit reports of sexual harassment. Anonymous reports may be made using this method. Many of the fields on the report can be left blank; the only required fields are the Nature of this Report, Date of Incident, Location of Incident, and Incident Description Fields. You can specify the type of misconduct in the Title IX Concerns dropdown box in the Questions section, should you wish to do so.

Options and Other Available Resources
Options for reporting (confidential, non-confidential, off campus, etc.), as well as other resources, such as local law enforcement and community-based organizations, are summarized in Appendix A of this policy.

Conduct that Constitutes a Crime
Any person who wishes to make a complaint of sexual harassment that also constitutes a crime—including sexual assault, domestic violence, dating violence, or stalking—is encouraged to make a complaint to local law enforcement. If requested, the University will assist in notifying the appropriate law enforcement authorities. In the event of an emergency, please contact 911. A person may decline to notify such authorities. When a physical crime of violence has been perpetrated against you, the University recommends that you immediately go to the emergency room of a local hospital and contact local law enforcement, in addition to making a prompt complaint under this policy.

If you experienced sexual assault, domestic violence, or dating violence, do everything possible to preserve evidence by making certain that the crime scene is not disturbed. Preservation of evidence may be necessary for proof of the crime or in obtaining a protection order. As necessary to preserve evidence, you should not bathe, urinate, douche, brush teeth, or drink liquids until after you are examined and, if necessary, have a rape examination completed. Clothes should not be changed. When necessary, seek immediate medical attention at an area hospital and take a full change of clothing, including shoes, for use after a medical examination. Complainants may go to Memorial Hospital East, located at 1404 Cross Street, Shiloh, Illinois, 62269, to obtain a medical forensic examination. The phone number for this facility is (618) 607-1000.
It is also important to take steps to preserve other types of evidence, such as letters, emails, text messages, social media posts, pictures, etc. This type of information is relevant in all situations involving sexual harassment, and it is often the only type of evidence available in cases of Sexual Harassment and stalking (other than witnesses).

There are several options such as, but not limited to:

- Contacting parents or a relative;
- Seeking legal advice;
- Seeking personal counseling (always recommended);
- Pursuing legal action against the perpetrator;
- Pursuing action through the University;
- Requesting that no further action be taken;
- Requesting further information about the University’s policy and procedures for addressing sexual harassment and available resources.

**Dismissal Prior to Commencement of Investigation**

In a case where the complainant files a formal complaint, the Title IX Coordinator will evaluate the formal complaint and must dismiss it if the Title IX Coordinator determines:

- The conduct alleged in the formal complaint would not constitute Sexual Harassment, even if proved; or
- The conduct alleged in the formal complaint falls outside the scope of the policy (i.e., because the alleged conduct did not occur in the University’s education programs and activities and/or the alleged conduct occurred outside the geographic boundaries of the United States).

In the event the Title IX Coordinator determines the formal complaint should be dismissed pursuant to this section, the Title IX Coordinator will provide written notice of dismissal to the parties and advise them of their right to appeal. The Title IX Coordinator may refer the subject matter of the formal complaint to other University offices, as appropriate. A dismissal pursuant to this section is presumptively a final determination for purposes of this policy, unless otherwise specified in writing by the Title IX Coordinator in the written notice of dismissal.

**Support Measures**

Upon receiving actual knowledge of Sexual Harassment, the Title IX Coordinator or designee will promptly contact the complainant to discuss the availability of support measures, consider the complainant’s wishes with respect to support measures, inform the complainant that support measures are available irrespective of whether the complainant files a formal complaint, and explain the process for filing and pursuing a formal complaint.

In the event a formal complaint is filed, and an investigation is commenced, the University will also offer support measures to the respondent in the same manner in which it offers and makes them available to the complainant. The University will also offer and make available support measures to the respondent prior to the respondent being notified of a formal complaint, if the respondent requests such measures.

Support measures may include changes in academic, living, dining, transportation, or work situations, to the extent that the University has control over these environments, if options to do so are reasonably available. Support measures may also include mutual restriction on contact between the parties. Requests to change an academic, living, dining, transportation, or work situation, or for any other protective measure (such as a no-contact order), should be made to the Title IX Coordinator, Deputy Title IX Coordinator, or designee. The Title IX Coordinator will communicate with each party throughout the investigation to ensure that support measures
remain necessary and effective. Failure to comply with the terms of these support measures or protections may constitute a separate violation of the Sexual Harassment Policy and/or Student Code of Conduct.

If a complainant has obtained an ex parte order of protection, full order of protection, or any other temporary restraining order or no contact order against the alleged perpetrator from a criminal, civil, or tribal court, the complainant should provide such information to the Title IX Coordinator, Deputy Title IX Coordinator, or designee. The University, in conjunction with McKendree University Public Safety, will take all reasonable and legal action to implement the order.

**Interim Removal**
The University may remove a respondent under this policy on an emergency basis. The University will first conduct an individualized safety and risk analysis and determine that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Sexual Harassment justify the removal. Upon such a decision to implement interim removal, the University will provide the respondent with notice and an opportunity to challenge the decision immediately after removal.

For non-student employee respondents, the University retains broad discretion to place the non-student employee on administrative leave pending the outcome of the grievance process outlined in this policy.

**Retaliation**
It is a violation of this policy to retaliate against any person who made a report or complaint, testified, assisted, participated, or refused to participate, in any manner in an investigation, proceeding, or hearing in any way. Retaliation includes, but is not limited to, intimidation, threats, coercion, discrimination, and/or bringing a code of conduct charge for actions that do not involve Sexual Harassment, but arise from the same facts or circumstances as a formal grievance complaint, if the conduct charges are brought “for the purpose of interfering” with a person’s Title IX rights under this policy.

Persons who believe they have been retaliated against in violation of this policy should make a complaint in the manner set forth in this section. All institutional sanctions are available for those found to have engaged in retaliatory conduct, up to and including termination or expulsion.

**Consolidation**
The University may consolidate multiple complaints involving different persons when they arise from the same facts or circumstances.
SEXUAL HARASSMENT GRIEVANCE PROCESS

This grievance process consists of three phases: investigation, hearing, and appeal. All three phases of the grievance process will have certain qualitative elements, including:

- Complainants and respondents will be treated equitably.
- There will be an objective evaluation of all relevant evidence, including both inculpatory and exculpatory evidence.
- There will be no presumptions of credibility based on a party’s status as a complainant, respondent, or witness.
- All institutional participants in the process will be clear of a conflict of interest or bias.
- There is a presumption that the respondent is not responsible for the alleged conduct until a determination is made at the conclusion of this process.
- Equal opportunity to identify and have considered witnesses (including fact and expert witnesses) and other relevant inculpatory and exculpatory evidence.
- Timely access to all information considered by the Investigating Officer and Hearing Officer.
- Equal opportunity to review any statements or evidence provided by the other party.
- Equal access to review and comment upon any information independently developed by the Investigating Officer and Hearing Officer should the Investigating Officer or Hearing Officer share such information with the other party.
- Equal opportunity to appeal determinations pursuant to Appeals, below.

All phases of this process will be completed within reasonably prompt timeframes and thoroughly investigated, decided, and resolved in accordance with the Sexual Harassment Grievance Process. Any delays during this process shall only occur with good cause and after written notice to the parties has been provided.

The University will make reasonable and appropriate efforts to preserve an individual’s privacy and protect the confidentiality of information when investigating and resolving a complaint. The University will not utilize procedures that invade legally recognized privileges (e.g., attorney-client, priest-penitent, patient-counselor, etc.) or access documents that may be protected under those privileges (e.g. health, psychiatric or counseling records) unless the party holding the privilege has waived it in writing. However, because of laws relating to reporting and other state and federal laws, the University cannot guarantee confidentiality to those who make complaints.

In the event a complainant requests confidentiality or asks that a complaint not be investigated, the University will take all reasonable steps to investigate and respond to the complaint consistent with the procedures outlined in this policy. The University reserves the right to initiate an investigation despite a complainant’s request for confidentiality.

Notice of Formal Complaint

Within five (5) business days of the Title IX Coordinator receiving a formal complaint, the Title IX Coordinator will transmit a written notice to the complainant and respondent that includes:

- A physical copy of this policy or a hyperlink to this policy;
- Sufficient details known at the time so that the parties may prepare for an initial interview with the Investigating Officer, to include the identities of the parties involved in the incident (if known), the conduct allegedly constituting Sexual Harassment, and the date and location of the alleged incident (if known);
- A statement that the respondent is presumed not responsible for the alleged Sexual Harassment and that a determination of responsibility will not be made until the conclusion of the adjudication and any appeal;
• Notifying the complainant and respondent of their right to be accompanied by an advisor of their choice;
• Notifying the complainant and respondent of their right to inspect and review evidence; and
• Notifying the complainant and respondent of the University’s prohibitions on retaliation and false statements.

Should the University elect, at any point, to investigate allegations that are materially beyond the scope of the initial written notice, the University will provide a supplemental written notice describing the additional allegations to be investigated.

**Investigation**

After the notice of the formal complaint has been made, the Investigating Officer will commence an investigation as soon as practicable, after the formal complaint is made. During the course of the investigation, the Investigating Officer may receive counsel from University administrators, the University’s attorneys, or other parties as needed. Both the complainant and the respondent will be given periodic updates regarding the status of the investigation.

The parties will be given equal opportunity to inspect and review any evidence gathered during the investigation directly related to the allegations raised in the formal complaint, including inculpatory and exculpatory evidence. The Investigating Officer will send the evidence to the party and the party’s advisor in electronic form and give them at least 10 business days to submit a written response, which the Investigating Officer will consider before finalizing the investigation.

After the period for the parties to provide any written response to the evidence has expired, the Investigating Officer will complete a written investigation report that fairly summarizes the various steps taken during the investigation, summarizes the relevant evidence collected, lists material facts on which the parties agree, and lists material facts on which the parties do not agree. When the investigation report is complete, the Investigating Officer will transmit a copy to the Title IX Coordinator. The Investigating Officer will also transmit the investigation report to each party and their advisor, in either electronic or hard copy form. This report will be sent at least 10 business days prior to any hearing.

At any point in the investigation, if the Investigating Officer determines that the conduct alleged in the formal complaint, if assumed true: (a) does not constitute Sexual Harassment; (b) did not occur in the Institution’s Education Program or Activity; or (c) did not occur against a person in the United States, then the University will dismiss the complaint for purposes of this grievance procedure. However, the University reserves the right to address such conduct under another policy, such as a Student Code of Conduct.

**Clear and Convincing Evidentiary Standard**

In making any determination on the resolution of the complaint, the evidentiary standard is the clear and convincing standard used; that is, the evidence is highly and substantially more likely to be true than untrue that sexual harassment occurred. The clear and convincing standard is used for all cases regardless of the status of the respondent.

**Informal Resolution**

Informal means of resolution may be used only after a formal complaint is filed at any time prior to the final determination, with voluntary written consent of both parties. This Policy prohibits informal resolution in any case where an employee is accused of sexually harassing a student.

The following standards apply to any informal resolution method that is utilized:
• The informal process can only be used with both parties’ voluntary written cooperation and appropriate involvement by the institution (e.g., the Title IX Coordinator)

• Either party is permitted to withdraw from the informal resolution process and resume the formal process at any time prior to a resolution being reached.

• If either party does not complete the action required by the Informal Resolution, the party will be in violation of the Title IX Sexual Harassment policy and may receive further sanction.

**Formal Resolution**
Formal means of resolution entails a full investigation of the formal complaint. During a formal resolution, the formal complaint will be adjudicated by a Hearing Officer.

**The Hearing Process**

*Convening and Appointment of Hearing Officer*
At the conclusion of the Investigating Officer’s investigation, the Title IX Coordinator or Deputy Coordinator will convene a hearing officer who has received proper training consistent with this policy.

*Notice of Appointment of Hearing Officer*
After the Hearing Officer is appointed, a written notice will be promptly transmitted to the parties notifying them of the hearing officer’s appointment; setting a deadline for the parties to submit any written response to the investigation report; setting a date and time for the hearing; and providing a copy of the University’s Hearing Procedures.

*Written Response to Investigation Report*
A party’s written response to the investigation report must include:

• To the extent the party disagrees with the investigation report, any argument or commentary regarding such disagreement;
• Any argument that evidence should be categorically excluded from consideration at the hearing based on privilege, relevancy, undue prejudice, the prohibition on the use of sexual history, or for any other reason;
• A list of any witnesses that the party contends should be compelled to attend the hearing pursuant to an attendance notice issued by the hearing officer;
• A list of any witnesses that the party intends to bring to the hearing without an attendance notice issued by the hearing officer;
• Any objection that the party has to the University’s Hearing Procedures;
• Any request that the parties be separated physically during the hearing;
• Any other accommodations that the party seeks with respect to the hearing;
• The name and contact information of the advisor who will accompany the party at the hearing; and
• If the party does not have an advisor who will accompany the party at the hearing, a request that the University provide an advisor for purposes of conducting questioning.

A party’s written response to the investigation report may also include:

• Argument regarding whether any of the allegations in the formal complaint are supported by a preponderance of the evidence; and
• Argument regarding whether any of the allegations in the formal complaint constitute Sexual Harassment.
Notices of Attendance
The Hearing Officer or designee will transmit notices of attendance to any University employee (including administrator, faculty, or staff) or student whose attendance is required at the hearing as a witness. The notice will advise the subject of their duty to appear for the hearing at the specified date and time and advise the subject to contact the Hearing Officer immediately if there is a material and unavoidable conflict.

The subject of an attendance notice should notify any manager, faculty member, coach, or other supervisor, as necessary, if attendance at the hearing will conflict with job duties, classes, or other obligations. All such managers, faculty members, coaches, and other supervisors are required to excuse the subject of the obligation, or provide some other accommodation, so that the subject may attend the hearing as specified in the notice.

The failure to abide by a notice of attendance is a violation of this policy.

The University has no authority to compel the attendance of any witness who is not an employee or a student, and a notice of attendance will not be issued to any such individual.

Convening Live Hearing
The Hearing Officer will convene and conduct a live hearing pursuant to the University’s Hearing Procedures. The Hearing Officer will permit each party’s support person/advisor to ask the other party and any witnesses all relevant questions and follow-up questions, including those bearing on credibility. The Hearing Officer will determine the relevance of questions and explain in real time any decision not to permit a question.

Cross-Examination
Cross-examination will be conducted directly, orally and in real time by the party’s support person/advisor of choice and never by a party personally. At either party’s request, the University will provide the parties with separate rooms and use technology so the decision-maker and parties may simultaneously see and hear the questions.

If a party or witness refuses to submit to cross-examination, then Hearing Officer shall ignore that person’s statement and reach a decision based on the remaining body of relevant evidence. The Hearing Officer, will not, however, draw an adverse inference based on the mere fact that an individual refused to submit to cross-examination.

There will be an audio recording of the hearing that will be made available to the parties equally for inspection and review.

Determining Complaint Outcomes and Notification
After the hearing, the Hearing Officer will issue a written determination of responsibility applying the clear and convincing evidence standard, and make a determination as to whether or not a violation of the policy occurred. The written determination will include:

- Identification of the allegations potentially constituting Sexual Harassment made in the formal complaint;
- A description of the procedural steps taken by the University upon receipt of the formal complaint, through issuance of the written decision, including notification to the parties, interviews with the parties and witnesses, site visits, methods used to gather non-testimonial evidence, and the date, location, and people who were present at or presented testimony at the hearing.
- Articulate findings of fact, made under a clear and convincing evidence standard, that support the determination;
• A statement of, and rationale for, each allegation that constitutes a separate potential incident of Sexual Harassment, including a determination regarding responsibility for each separate potential incident;
• Sanctions and any steps deemed necessary to 1) maintain an environment free from discrimination and harassment and 2) protect the safety and well-being of the complainant and other members of the University Community. Sanctions can include other remedial measures to correct the effects of such conduct on the complainant and others and to prevent the recurrence of discrimination, harassment, and/or retaliation; and
• A description of the University’s process and grounds for appeal, as specified below.

The Hearing Officer’s written determination will be transmitted to the parties. Transmittal of the written determination to the parties concludes the hearing process, subject to any right of appeal.

The range of sanctions if it is determined that the underlying conduct is a violation of this policy, includes: no-contact orders; classroom reassignment; and the provision of counseling, other support services training. Written formal warning, suspension, expulsion, or other appropriate institutional sanction(s), depending on the severity of the incident and taking into account any previous conduct infractions.

The written determination, including any sanctions imposed, will be included in the parties’ University files. The written determination shall be final, subject only to the right of appeal set forth in Appeals below.

**APPEALS**

**Grounds for Appeal**
The complainant or respondent may appeal the determination or any dismissal of the complaint on the following grounds only:

• **Question of Procedure**: there was a procedural irregularity that affected the outcome;
• **New Evidence**: there is new evidence not reasonably available that could affect the outcome;
• **Conflict of interest or Bias**: there was a conflict of interest or bias by the institutional participants that affected the outcome.
• **Severity of Sanction**: the sanction, punishment, or the corrective action imposed is disproportionate to the violation. Mere dissatisfaction with the sanction is not grounds for appeal.

Appeals must be filed with the Title IX Coordinator/Deputy Coordinator within five (5) business days of receiving the outcome notification letter. The Title IX Coordinator/Deputy Coordinator will forward the request to an Appeals Officer.

The appeal must be in writing and contain all of the following information:

• Name of the complainant;
• Name of the respondent;
• A statement of the determination of the complaint, including corrective action if any;
• A detailed statement of the basis for the appeal including the specific facts, circumstances, and argument in support of it; and
• Requested action, if any.

When an appeal has been filed, the non-appealing party will be (1) notified of such in writing within ten (10) business days of the submission of the appeal and (2) allowed to submit a written statement in response. The appealing party may request a meeting with the Appeals Officer, but the decision to grant a meeting is left to the
Appeals Officer’s discretion. However, if a meeting is granted, then the other party will be granted a similar opportunity.

**Resolution of the Appeal**

The Appeals Officer will resolve the appeal within twenty (20) business days of receiving it and may take any and all actions that they determine to be in the interest of a fair and just decision. The parties will be notified in writing if the Appeals Officer’s decision will take longer than 20 business days and the basis for the reasonable delay.

The decision of the Appeals Officer is final.

The Appeals Officer shall issue a written decision describing the appeal and the rationale for the result that is provided to the parties simultaneously.

**OTHER INFORMATION**

**Academic Freedom**

While the University is committed to the principles of free inquiry and free expression, Sexual Harassment is neither legally protected expression nor the proper exercise of academic freedom.

**Outside Appointments, Dual Appointments, and Delegations**

The University retains discretion to retain and appoint suitably qualified persons who are not University employees to fulfill any function of the University under this policy, including, but not limited to, Title IX Coordinator, investigator, hearing officer, administrative officer, informal resolution officer, and appeals officer. The University also retains discretion to appoint two or more persons to jointly fulfill the role of investigator, hearing officer, administrative officer, informal resolution officer, and/or appeals officer.

The functions assigned to a given University official under this policy, including but not limited to the functions assigned to the Title IX Coordinators, investigator, hearing officer, administrative officer, informal resolution officer, and appeals officer, may, in the University’s discretion, be delegated by such University official to any suitably qualified individual and such delegation may be recalled by the University at any time.

**Education/Training**

Because the University recognizes that the prevention of Sexual Harassment is important, it offers educational programming on an annual and ongoing basis to a variety of groups such as: Title IX Coordinators; investigators; decision-makers; informal resolution facilitators; campus personnel; incoming students and new employees participating in orientation; and members of athletic teams and other student organizations.

All Title IX Coordinators, investigators, decision-makers and informal resolution facilitators receive training on various relevant aspects of McKendree’s Sexual Harassment Policy and grievance process, including definitions of Sexual Harassment; the scope of the University’s education programs and activities; how to conduct investigations, hearings, appeals and informal resolutions; and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The training for decision-makers also includes training on relevant technology to be used at any live hearing, relevance and the permissible use of sexual history. All training provided will be free of sex stereotypes and serves to promote impartial investigations.
To learn more about education resources, please contact the Title IX Coordinator, Deputy Title IX Coordinator, or designee. To access the University’s training materials please click on the following link: https://www.mckendree.edu/offices/student-affairs/title-ix/title-ix-powerpoint-presentation.pdf.

Record Keeping
The University maintains the following records as it relates to this Policy and process outlined herein:

- complete records of each phase relating to the resolution of a formal complaint, including records of an informal resolution, for a period of at least seven (7) calendar years;
- materials used to train institutional participants in the various phases of the resolution process, including the Title IX Coordinator, investigators and hearing officers; and
- for each instance where the University received a report of Sexual Harassment, but where a formal complaint was not filed, the University has maintained for a period of at least 7 calendar years, a record of all actions taken, including all supportive measures provided and its rationale for why the actions it took were not deliberately indifferent.

Discretion in Application
The University retains discretion to interpret and apply this policy in a manner that is not clearly unreasonable, even if the University’s interpretation or application differs from the interpretation of the parties.

Despite the University’s reasonable efforts to anticipate all eventualities in drafting this policy, it is possible unanticipated or extraordinary circumstances may not be specifically or reasonably addressed by the express policy language, in which case the University retains discretion to respond to the unanticipated or extraordinary circumstance in a way that is not clearly unreasonable.

The provisions of this policy and the Hearing Procedures referenced herein are not contractual in nature, whether in their own right, or as part of any other express or implied contract. Accordingly, the University retains discretion to revise this policy and the Hearing Procedures at any time, and for any reason. The University may apply policy revisions to an active case provided that doing so is not clearly unreasonable.
# APPENDIX A: SUPPORT, SERVICES, & REPORTING

## ON AND OFF CAMPUS SUPPORT AND SERVICES

### HEALTH SERVICES
Beth Allan, RN, MSN, CSN, NP-C  
Director of Health & Counseling Services  
(618) 537-6503  
baallan@mckendree.edu  
513 Stanton Street  
Lebanon, IL 62254  

Mon – Thurs, 8am - 4:30pm  
Friday 8am- 2pm  
http://www.mckendree.edu/offices/health-services

### COUNSELING SERVICES
Melissa McHenry, MA, MS, LCPC  
Assistant Director of Health & Counseling Services  
(618) 537-6416  
msmchenry@mckendree.edu  
Charles Gregory, MA, LCPC, LPC  
University Counselor  
(618) 537-6975  

Hours: Mon – Fri, 8am – 4:30pm  
http://www.mckendree.edu/offices/counseling-services

### CENTER FOR FAITH AND SPIRITUALITY
Rev. Dr. Tim Harrison, Chaplain  
(618) 537-6962  
btharris@mckendree.edu  
Bothwell Chapel, 1st Floor  
701 College Road  
Lebanon, IL 62254  

Hours: Mon – Fri, 8am – 5pm  
https://www.mckendree.edu/student-life/involvement/campus-ministries

### TITLE IX COORDINATOR AND DEPUTY COORDINATOR
Shirley Baugh, MA  
Director of Human Resources, Title IX Coordinator  
(618) 537-6533  
sbaugh@mckendree.edu  
Joni Bastian, PhD  
Vice President for Student Affairs  
(618) 537-6555  
jbastian@mckendree.edu  

Hours: Mon – Fri, 8am – 5pm  
http://www.mckendree.edu/offices/hr

### CALL FOR HELP SEXUAL ASSAULT VICTIM CARE UNIT
24/7 Hotline: (618) 397-0975  
http://www.callforhelpinc.org  

9400 Lebanon Road  
East St. Louis, IL 62203  
(618) 397-0968

### RAINN
(Rape, Abuse and Incest National Network)  
24/7 Hotline: (800) 656-HOPE  
http://www.rainn.org

### VIOLENCE PREVENTION CENTER, SOUTHWESTERN ILLINOIS
24/7 Hotline: (618) 235-0892 or (800) 924-0096  
https://www.vpcswi.org/  

P.O. Box 831  
Belleville, IL 62222  
(618) 236-2531 ext. 140

### SAFE CONNECTIONS
24/7 Hotline: (314) 531-2003  
http://www.safeconnections.org/  

2165 Hampton Avenue  
St. Louis, MO 63139  
Office Phone: (314) 646-7500
## ON AND OFF CAMPUS SUPPORT AND SERVICES (CON’T)

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<td>(Alternatives to Living in Violent Environments)</td>
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<tr>
<td>(618) 234-2120</td>
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<tr>
<td>1512 N. Green Mount Road</td>
<td>12866 Troxler Avenue</td>
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<tr>
<td>24/7 Hotline: (314) 533-1313</td>
<td>(618) 537-4955</td>
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<tr>
<td><a href="http://saintmarthas.org/">http://saintmarthas.org/</a></td>
<td>403 W. St Louis Street</td>
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## PRIVILEGED AND CONFIDENTIAL REPORTING

### HEALTH SERVICES

Beth Allan, RN, MSN, CSN, NP-C  
Director of Health & Counseling Services  
(618) 537-6503  
baallan@mckendree.edu  
513 Stanton Street  
Lebanon, IL 62254

Mon – Thurs, 8am - 4:30pm  
Friday 8am- 2pm  
http://www.mckendree.edu/offices/health-services

### COUNSELING SERVICES

Melissa McHenry, MA, MS, LCPC  
Assistant Director of Health & Counseling Services  
(618) 537-6990  
msmchenry@mckendree.edu  
509 Stanton Street  
Lebanon, IL 62254

Hours: Mon – Fri, 8am – 4:30pm  
http://www.mckendree.edu/offices/counseling-services

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### COUNSELING SERVICES

Charles Gregory, MA, LCPC, LPC  
University Counselor  
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<td>Joni Bastian, PhD</td>
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<td>VP for Student Affairs</td>
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<td>(618) 537-6555</td>
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<td><a href="mailto:jjbastian@mckendree.edu">jjbastian@mckendree.edu</a></td>
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<td>(618) 537-4955</td>
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<tr>
<td>403 W. St Louis Street</td>
</tr>
<tr>
<td>Lebanon, IL 62254</td>
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<tr>
<td>Hours: 24/7</td>
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<tr>
<td><strong>RESIDENCE LIFE OFFICE</strong></td>
</tr>
<tr>
<td>(618) 537-6855</td>
</tr>
<tr>
<td>On Call Resident Director</td>
</tr>
<tr>
<td>(618) 920-9447</td>
</tr>
<tr>
<td>Clark Hall 109</td>
</tr>
<tr>
<td>701 College Road</td>
</tr>
<tr>
<td>Lebanon, IL 62254</td>
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