



# Student Outcomes

This *Student Outcomes* document offers information regarding Graduation/Completion and Retention Rates, as McKendree University is pleased to provide in accordance with the Higher Education Act of 1965, as amended by the Higher Education Opportunity Act (HEOA) of 2008.

## Information contained in this document

[Retention Rates](#)

[Graduation Rates](#)

[Outcome Measures](#)

## Exclusions

In certain circumstances, students may be excluded (removed) from a cohort for the purposes of reporting. The US Department of Education allows for a student to be excluded from a cohort if they left the institution for one of the following reasons:

- The student is deceased or is totally and permanently disabled and thus unable to return to school.
- The student left school to serve in the armed forces or was called up to active duty.
- The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
- The student left school to serve on an official church mission.

## Retention Rates

Retention Rates are calculated based on parameters defined by the US Department of Education and must be reported annually to the National Center for Educational Statistics (IPEDS). Each fall, all first-time, full-time, degree/certificate-seeking undergraduates form a cohort. The following Fall, the cohort is examined to determine the number of students that have returned. This is also known as Fall-to-Fall retention.

Cohort	Number of students in cohort	Number of exclusions	Number of students in adjusted cohort	Adjusted cohort students still enrolled the following Fall term	Retention Rate
Fall 2017	364	12	352	277	79%
Fall 2016	458	17	441	332	75%
Fall 2015	362	16	346	264	76%
Fall 2014	421	18	403	286	71%
Fall 2013	387	0	387	295	76%

## Graduation Rates

Graduation Rates are calculated based on parameters defined by the US Department of Education and must be reported annually to the National Center for Educational Statistics (IPEDS). Each fall, all first-time, full-time, degree/certificate-seeking undergraduates are established in a cohort. Students in the cohort are tracked for 150% of the normal time of their program (6-years) to see how many complete their degree.

### Overall Graduation Rates

Cohort	Number of students in cohort	Number of exclusions	Number of students in adjusted cohort	Number of students in cohort who completed Bachelor's degree in 6 years or less	Graduation Rate
<b>4-year Average</b>					<b>53%</b>
Fall 2012	297	3	294	160	54%
Fall 2011	290	5	285	146	51%
Fall 2010	341	6	335	174	52%
Fall 2009	305	0	305	170	56%

### Graduation Rates Details for most recent cohort

Fall 2012 Cohort	Number of students in adjusted cohort	Graduation Rate
<b>Total</b>	<b>294</b>	<b>54%</b>
<b>Gender</b>		
Male	142	48%
Female	152	61%
<b>Race/Ethnicity</b>		
Nonresident Alien	13	15%
Hispanic	**	40%
American Indian/Alaska Native	**	57%
Asian	**	50%
Black or African American	41	32%
Hawaiian/Pacific Islander	**	n/a
White	214	63%
Two or more races	**	50%
Race and Ethnicity unknown	**	29%
<b>Financial Aid Status</b> (within entering year)		
Recipients of a Pell Grant	47	48%
Recipients of a Direct Subsidized Loan that did not receive a Pell Grant	39	55%
Did not receive either a Pell Grant or Direct Subsidized Loan	74	59%

\*\* notes that the number of students is less than 10

## Outcome Measures

Recently, the US Department of Education added a new component to IPEDS reporting: Outcome Measures. Like the Graduation Rates, cohorts are established based on entering undergraduate students in a given year, and these students are then tracked to see how many complete their degree. However, Outcome Measures numbers are derived using criteria that differ significantly from Graduation Rates:

- Cohorts are established based on entering students over a 12-month period rather than a single Fall census date
- Four cohorts are established instead of just one first-time, full-time cohort:
  - First-time, full-time entering (FTFT)
  - First-time, part-time entering (FTPT)
  - Non-first-time, full-time entering (NFTFT) i.e. full-time transfer students
  - Non-first-time, part-time entering (NFTPT) i.e. part-time transfer students
- Cohort students are tracked to a maximum 200% of the normal time of their program (8-years) instead of 150% (6-years)

2010-2011 12-month Cohort	Number of students in cohort	Number of exclusions	Number of students in adjusted cohort	Number of students in cohort who earned an award in 8 years or less	Graduation Rate
<b>Total</b>	<b>927</b>	<b>11</b>	<b>916</b>	<b>515</b>	<b>56%</b>
Pell Grant Recipients	335	9	326	158	48%
Non-Pell Grant Recipients	592	2	590	357	61%
<b>First-time entering</b>					
<b>Full-time</b>	359	7	352	185	53%
Pell Grant Recipients	166	7	159	70	44%
Non-Pell Grant Recipients	193	0	193	115	60%
<b>Part-time</b>	14	0	14	4	29%
Pell Grant Recipients	5	0	5	1	20%
Non-Pell Grant Recipients	9	0	9	3	33%
<b>Non-First-time entering</b>					
<b>Full-time</b>	241	2	239	161	67%
Pell Grant Recipients	100	2	98	60	61%
Non-Pell Grant Recipients	141	0	141	101	72%
<b>Part-time</b>	313	2	311	165	53%
Pell Grant Recipients	64	0	64	27	42%
Non-Pell Grant Recipients	249	2	247	138	56%