



Student Outcomes

This *Student Outcomes* document offers information regarding Graduation/Completion and Retention Rates, as McKendree University is pleased to provide in accordance with the Higher Education Act of 1965, as amended by the Higher Education Opportunity Act (HEOA) of 2008.

Information contained in this document

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Exclusions

In certain circumstances, students may be excluded (removed) from a cohort for the purposes of reporting. The US Department of Education allows for a student to be excluded from a cohort if they left the institution for one of the following reasons:

- The student is deceased or is totally and permanently disabled and thus unable to return to school.
- The student left school to serve in the armed forces or was called up to active duty.
- The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
- The student left school to serve on an official church mission.

Retention Rates

Retention Rates are calculated based on parameters defined by the US Department of Education and must be reported annually to the National Center for Educational Statistics (IPEDS). Each fall, all first-time, full-time, degree/certificate-seeking undergraduates form a cohort. The following Fall, the cohort is examined to determine the number of students that have returned. This is also known as Fall-to-Fall retention.

Cohort	Number of students in cohort	Number of exclusions	Number of students in adjusted cohort	Adjusted cohort students still enrolled the following Fall term	Retention Rate
Fall 2024	411	23	388	278	72%
Fall 2023	414	25	389	262	67%
Fall 2022	409	7	402	274	68%
Fall 2021	268	16	252	190	75%
Fall 2020	374	35	339	246	73%

Graduation Rates

Graduation Rates are calculated based on parameters defined by the US Department of Education and must be reported annually to the National Center for Educational Statistics (IPEDS). Each fall, all first-time, full-time, degree/certificate-seeking undergraduates are established in a cohort. Students in the cohort are tracked for 150% of the normal time of their program (6-years) to see how many complete their degree.

Overall Graduation Rates

Cohort	Number of students in cohort	Number of exclusions	Number of students in adjusted cohort	Number of students in cohort who completed Bachelor's degree in 6 years or less	Graduation Rate
4-year Average					55%
Fall 2019	332	26	306	155	51%
Fall 2018	362	47	315	168	53%
Fall 2017	364	13	351	209	60%
Fall 2016	458	20	438	243	55%

Graduation Rates Details for most recent cohort

Fall 2019 Cohort	Number of students in adjusted cohort	Graduation Rate
Total	306	51%
Gender		
Male	172	47%
Female	134	57%
Race/Ethnicity		
Nonresident Alien	36	39%
Hispanic	14	64%
American Indian/Alaska Native	**	50%
Asian	**	50%
Black or African American	34	24%
Hawaiian/Pacific Islander	**	n/a
White	191	47%
Two or more races	17	41%
Race and Ethnicity unknown	13	62%
Financial Aid Status (within entering year)		
Recipients of a Pell Grant	106	45%
Recipients of a Direct Subsidized Loan that did not receive a Pell Grant	58	65%
Did not receive either a Pell Grant or Direct Subsidized Loan	142	49%

** notes that the number of students is less than 10

Outcome Measures

Recently, the US Department of Education added a new component to IPEDS reporting: Outcome Measures. Like the Graduation Rates, cohorts are established based on entering undergraduate students in a given year, and these students are then tracked to see how many complete their degree. However, Outcome Measures numbers are derived using criteria that differ significantly from Graduation Rates:

- Cohorts are established based on entering students over a 12-month period rather than a single Fall census date
- Four cohorts are established instead of just one first-time, full-time cohort:
 - First-time, full-time entering (FTFT)
 - First-time, part-time entering (FTPT)
 - Non-first-time, full-time entering (NFTFT) i.e. full-time transfer students
 - Non-first-time, part-time entering (NFTPT) i.e. part-time transfer students
- Cohort students are tracked to a maximum 200% of the normal time of their program (8-years) instead of 150% (6-years)

2017-2018 12-month Cohort	Number of students in cohort	Number of exclusions	Number of students in adjusted cohort	Number of students in cohort who earned an award in 8 years or less	Graduation Rate
Total	714	27	687	403	59%
Pell Grant Recipients	259	12	237	137	55%
Non-Pell Grant Recipients	455	15	440	266	60%
First-time entering					
Full-time	372	20	352	214	61%
Pell Grant Recipients	127	10	117	60	51%
Non-Pell Grant Recipients	245	10	235	154	66%
Part-time	26	1	25	6	24%
Pell Grant Recipients	5	0	5	2	40%
Non-Pell Grant Recipients	21	1	20	4	20%
Non-First-time entering					
Full-time	173	6	167	108	65%
Pell Grant Recipients	75	2	73	48	66%
Non-Pell Grant Recipients	98	4	94	60	64%
Part-time	143	0	143	75	52%
Pell Grant Recipients	52	0	42	27	52%
Non-Pell Grant Recipients	91	0	91	48	53%