

McKendree University

Assessment 2.1

Learning Outcome: ENGAGEMENT

Students will participate actively in classroom, co-curricular, and community experiences to enhance learning.

Objective 1: Students will participate in field experiences and internships.

Assessment Instrument: National Survey of Student Engagement (NSSE) – “Participate in an internship, co-op, field experience, student teaching, or clinical placement”

Participants: First-year (FY) students and Senior-year (SY) students

Data Collected: Spring, every three years

Data Aggregated: Every three years

Instrument Scale: Have not decided; Do not plan to do; Plan to do; Done or in progress

Target Goal: 9% or more FY students report “Done or in progress”; 50% or more SY students report “Done or in progress”

Assessment Results:

| Indicator | 2013-2014 | | | | 2016-2017 | | | | 2019-2020 | | | |
|--|-------------|----|-------------|-----|-------------|----|-------------|-----|-------------|----|-------------|-----|
| | FY students | | SY students | | FY students | | SY students | | FY students | | SY students | |
| | n | % | n | % | n | % | n | % | n | % | n | % |
| Participate in an internship, co-op, field experience, student teaching, or clinical placement | 117 | 5% | 179 | 35% | 119 | 4% | 159 | 40% | 121 | 7% | 103 | 54% |

Objective 2: Students will participate in culminating capstone experiences.

Assessment Instrument: National Survey of Student Engagement (NSSE) – “Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)”

Participants: First-year (FY) students and Senior-year (SY) students

Data Collected: Spring semester, every three years

Data Aggregated: Every three years

Instrument Scale: Have not decided; Do not plan to do; Plan to do; Done or in progress

Target Goal: 3% or more FY students report “Done or in progress”; 46% or more SY students report “Done or in progress”

Assessment Results:

| Indicator | 2013-2014 | | | | 2016-2017 | | | | 2019-2020 | | | |
|---|-------------|----|-------------|-----|-------------|----|-------------|-----|-------------|----|-------------|-----|
| | FY students | | SY students | | FY students | | SY students | | FY students | | SY students | |
| | n | % | n | % | n | % | n | % | n | % | n | % |
| Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | 115 | 2% | 177 | 41% | 118 | 2% | 156 | 40% | 120 | 2% | 102 | 67% |

Objective 3: At least 80% of McKendree undergraduate Lebanon campus students will report being engaged in co-curricular activity.

Assessment Instrument: Fall Student Survey – “Which activities do you participate in at McKendree?”

Participants: Lebanon campus undergraduate students

Data Collected: Every Fall semester

Data Aggregated: By academic year

Assessment Scale: Percentage of students who reported participating in one or more activities at McKendree

Target Goal: 80% or higher

Assessment Results:

| Indicator | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|--|-----------|-----|-----------|-----|-----------|-----|
| | n | % | n | % | n | % |
| Participate in activities at McKendree | 384 | 91% | 404 | 92% | 255 | 94% |

Objective 4: Over half of McKendree full-time faculty will report being engaged with students outside of the classroom.

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| Assessment Instrument: | Faculty Activity Report – Collaborative research or projects with students; Advisor to student organization |
| Participants: | Full-time faculty |
| Data Collected: | Each year, September 1 – August 31 |
| Data Aggregated: | By academic year |
| Assessment Scale: | Percentage of faculty who report conducting collaborative research or projects with students or advising student organizations |
| Target Goal: | Greater than 50% |
| Assessment Results: | |

| | 2017-2018 | | 2018-2019 | | 2019-2020 | |
|--|-----------|-----|-----------|-----|-----------|-----|
| Indicator | n | % | n | % | n | % |
| Engage in collaborative research or projects with students or advise student organizations | 93 | 35% | 90 | 37% | 89 | 29% |

Significant Changes

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|------------|---|
| 2011-2012: | Capstone experience initiative added to Strategic Plan. |
| 2011-2012: | Linked Hetttenhausen Center for the Arts events to student learning outcomes. |
| 2011-2012: | Developed online Faculty Activity Report. |
| 2012-2013: | Launched Make Your Mark Faculty Boot Camp to promote active learning. |
| 2012-2013: | Designated funds for student and faculty engagement grants. |
| 2013-2014: | Launched the annual Academic Excellence Celebration. |
| 2014-2015: | Started identifying capstone experiences for each program in the Undergraduate Catalog. |
| 2016-2017: | Created a standard syllabus template for internships. |
| 2017-2018: | Changed the policy for faculty supervision of internships to ensure that all supervisors are compensated. |
| 2017-2018: | Renovated four spaces to create active learning classrooms. |