

McKendree University - Assessment 2.0

Learning Outcomes	Objectives	What	Who	When	Target	Data 2010-11	Data 2011-12	Data 2012-13	Data 2013-14	Data 2014-15	Data 2015-16	Data 2016-17	Data 2017-18	Data 2018-19	Significant Changes	
Engagement Students will participate actively in classroom, co-curricular, and community experiences to enhance learning.	McKendree students will be engaged in and out of the classroom.	NSSE Enriching Educational Experiences	First-year (FY) students Senior-year (SY) students	Every 3 years	Maintain FY at 30 (NSSE mean = 30) Increase SY to 40 (NSSE mean = 40)	30 34.4	NA NA		Item eliminated by NSSE						2011-2012: Capstone experience initiative added to Strategic Plan. 2011-2012: Linked Hettchenhausen Center for the Arts events to SLOs. 2011-2012: Developed online faculty activity report. 2012-2013: Launched Make Your Mark Faculty Boot Camp on active learning. 2012-2013: Designated funds for student and faculty engagement grants. 2013-2014: Launched the Academic Excellence Celebration. 2014-2015: Started identifying capstone experiences for each program in the UG Catalog. 2016-2017: Created a standard syllabus template for internships. 2017-2018: Changed policy for faculty supervision of internships to ensure that all supervisors get compensated. 2017-2018: Renovated four spaces to create active learning classrooms.	
	McKendree students will participate in field experiences and internships.	NSSE - Participate in an internship, co-op, field experience, student tchg, or clinical	First-year (FY) students Senior-year (SY) students	Every 3 years	Score 9% mean Score 50% mean	NA NA	NA NA	NA NA	5% 35%	NA NA	NA NA	4% 40%	NA NA	NA NA		
	McKendree students will participate in culminating capstone experiences.	NSSE - Complete a culminating senior experience	First-year (FY) students Senior-year (SY) students	Every 3 years	Score 3% mean Score 46% mean	NA NA	NA NA	NA NA	2% 41%	NA NA	NA NA	2% 40%	NA NA	NA NA		
	At least 80% of McKendree undergraduate Lebanon campus students will report being engaged in a co-curricular activity.	Fall Student Survey	All undergraduate Lebanon campus students	Every year	80%	NA	88% (n=454/516)	91% (n=417/458)	89% (n=408/460)	89% (n=423/475)	88.2% (n=456/517)	91% (n=348/384)	92% (n=366/404)	94% (n=240/255)		
	Over half of McKendree full-time faculty will report being engaged with students outside of the classroom.	Faculty Activity Report - collaborative research or projects with students; advisor to student organization	All full-time faculty	Every year	51%	NA	40% (n=33/82)	50% (n=43/86)	49% (n=45/91)	33% (n=30/91)	27% (n=26/96)	36% (n=34/94)	35% (n=33/93)			
Personal and Social Responsibility Students will exhibit personal and social responsibility.	McKendree students will cultivate integrity through personal responsibility and ethical standards.	Graduation Exit Survey - Clarifying personal values	Seniors	Every year	Mean of 4.40 or higher	4.29	4.48	4.34	4.31	4.47	3.76*	4.17	4.30		2011-2012: Graduating seniors encouraged to sign ethical pledge. 2012-2013: Launched six chapel services per year. 2012-2013: Center for Public Service awarded mini-grants to faculty. 2012-2013: Held voter registration drive on Lebanon campus. 2014-2015: Hired full-time coordinator for the Center for Community Service. 2014-2015: Started identifying service opportunities for each program in the UG Catalog. 2015-2016: Revised Gen Ed questions on Graduation Exit Survey from satisfaction with outcomes to perceived efficacy of curriculum. 2016-2017: Joined the All-in Campus Democracy Challenge.	
		Graduation Exit Survey - Developing capacity for making value judg.	Seniors	Every year	Mean of 4.40 or higher	4.23	4.49	4.28	4.40	4.39	3.80*	4.25	4.27			
		NSSE #6c - Participated in activities to enhance your spirituality	First-year (FY) students Senior-year (SY) students	Every 3 years	Maintain FY at 2.11 Maintain SY at 2.28	2.11 2.28	NA NA	NA NA	Item eliminated by NSSE							
		NSSE #11n - Developing a personal code of values and ethics	First-year (FY) students Senior-year (SY) students	Every 3 years	Increase FY to 2.90 Increase SY to 2.94	2.73 2.70	NA NA	NA NA	2.77 2.89	NA NA	NA NA	2.80 2.90	NA NA	NA NA		
	McKendree students will exhibit social responsibility by participating actively in a democracy.	Graduation Exit Survey - Awareness of national and international issues	Seniors	Every year	Mean of 4.20 or higher	4.02	4.26	4.03	3.99	4.08	3.47*	3.98	3.95			
		Graduation Exit Survey - Becoming responsible citizens	Seniors	Every year	Mean of 4.50 or higher	4.23	4.46	4.27	4.26	4.45	3.67*	4.05	4.23			
		NSSE #7b - Community service or volunteer work	First-year (FY) students Senior-year (SY) students	Every 3 years	Maintain FY at .60 Increase SY to .60	0.60 0.51	NA NA	NA NA	Item eliminated by NSSE							
		NSSE #11a - Contributing to the welfare of your community	First-year (FY) students Senior-year (SY) students	Every 3 years	Maintain FY at 2.79 Increase SY to 2.65	2.79 2.53	NA NA	NA NA	Item eliminated by NSSE							
		NSSE #11i - Voting in local, state, or national elections	First-year (FY) students Senior-year (SY) students	Every 3 years	Maintain FY at 2.08 Increase SY to 2.09	2.08 1.95	NA NA	NA NA	Item eliminated by NSSE							
		NSSE - Hours spent doing community service or volunteer work	First-year (FY) students Senior-year (SY) students	Every 3 years	Maintain FY at 2.59 Increase SY to 2.80	NA NA	NA NA	NA NA	2.59 2.56	NA NA	NA NA	1.90 2.60	NA NA	NA NA		
Diverse Perspectives Students will understand human and cultural differences, engage with diverse individuals, and embrace variety in viewpoints.	Students will understand human and cultural differences.	Diverse Perspectives rubric embedded in General Education cross-cultural courses	Students enrolled in General Education cross-cultural courses	Every year	Mean score of 2.00 or higher on each element	NA	NA	NA	Above 2.00 on 6 of 6 elements	Above 2.00 on 3 of 6 elements	NA	Above 2.00 on 6 of 6 elements	Above 2.00 on 6 of 6 elements		2013-2014: Hired one new international faculty member. 2014-2015: Hired three new international faculty members. 2014-2015: Enhanced Global Awareness Week. 2014-2015: President established Social Justice and Equity Committee. 2015-2016: Launched "connection groups" to promote dialogue about diversity. 2015-2016: Developed a new mission statement for Brown Bag series. 2015-2016: Made promotion of the study abroad program the responsibility of the faculty Student Affairs Committee. 2016-2017: Provided Safe Zone training to interested faculty, staff, and students. 2017-2018: Launched SJEC Conversations series.	
	Students will engage with diverse individuals.	Graduation Exit Survey - Value Others, Social Class	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	4.03	4.08	3.92	4.11	3.88			
		Graduation Exit Survey - Value Others, Race/Ethnicity	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	4.00	4.18	3.89	4.14	3.95			
		Graduation Exit Survey - Value Others, Gender	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	4.03	4.13	3.92	4.17	4.00			
		Graduation Exit Survey - Value Others, Sexual Orientation	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	3.91	4.04	3.84	4.07	3.98			
		Graduation Exit Survey - Value Others, Physical Disabilities	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	3.88	3.83	3.64	3.82	3.79			
		Graduation Exit Survey - Value Others, Language	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	3.91	3.87	3.71	3.99	3.82			
	Graduation Exit Survey - Value Others, Religion	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	3.87	3.88	3.78	4.00	3.81				
	Students will embrace the variety in viewpoints.	Diverse Perspectives rubric: Open-mindedness item	Students enrolled in General Education cross-cultural courses	Every year	Mean of 2.00 or higher	NA	NA	NA	2.29	2.37	NA	2.52	2.51			

McKendree University - Assessment 2.0

Learning Outcomes	Objectives	What	Who	When	Target	Data 2010-11	Data 2011-12	Data 2012-13	Data 2013-14	Data 2014-15	Data 2015-16	Data 2016-17	Data 2017-18	Data 2018-19	Significant Changes
Effective Communication Students will communicate effectively in oral, written, and creative forms.	Students will communicate effectively in oral forms.	Oral communication rubric	Students enrolled in General Education speech courses	Every year	Mean of 2.00 for lower-level and 3.00 for upper-level or higher	NA	NA	NA	NA	NA	NA	Lower-level: 3.11 Upper-level: 3.71	Lower-level: 3.09 Upper-level: 3.63		2016-2017: Made the director of the Writing Center a full-time staff member. 2016-2017: Developed and implemented Written Communication, Oral Communication, and Aesthetic Expression rubrics.
	Student will communicate effectively in written form.	Written communication rubric	Students enrolled in General Education writing courses	Every year	Mean of 2.00 for lower-level and 3.00 for upper-level or higher	NA	NA	NA	NA	NA	NA	Lower-level: 3.11 Upper-level: 3.24	Lower-level: 3.12 Upper-level: 3.12		
	Students will communicate effectively through creative forms and processes.	Aesthetic expression rubric	Students enrolled in General Education aesthetic expression courses	Every year	Mean of 2.00 for lower-level and 3.00 for upper-level or higher	NA	NA	NA	NA	NA	NA	Lower-level: 2.53 Upper-level: 2.66	Lower-level: 2.56 Upper-level: 3.35		
Inquiry and Problem Solving Students will develop and apply analytical, critical thinking, and problem-solving skills.	Students will use mathematical reasoning to solve problems.	Quantitative literacy rubric	Students enrolled in General Education mathematical reasoning courses	Every year	Mean of 2.00 or higher	NA	NA	NA	NA	NA	NA	NA	3.23		2016-2017: Developed and implemented Quantitative Literacy, Computer Literacy and Competency, and Science and Nature rubrics.
	Students will use computers to solve problems.	Computer literacy and competency rubric	Students enrolled in General Education computer competency courses	Every year	Mean of 2.00 or higher	NA	NA	NA	NA	NA	NA	3.16	3.28		
	Students will use the scientific method to evaluate the validity of information.	Science and nature rubric	Students enrolled in General Education science and nature courses	Every year	Mean of 2.00 for lower-level and 3.00 for upper-level or higher	NA	NA	NA	NA	NA	NA	Lower-level: 2.36 Upper-level: 3.28	Lower-level: 3.46 Upper-level: 3.23		
Lifelong Learning Students will develop dispositions and skills for lifelong learning.	Students will develop dispositions for lifelong learning.	Graduation Exit Survey - Analyze topics in depth	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.34	4.36		2016-2017: Adopted Graduation Exit Survey items to assess dispositions and skills for lifelong learning.
		Graduation Exit Survey - Independently initiate opportunities	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.33	4.33		
		Graduation Exit Survey - Apply prior learning	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.30	4.23		
		Graduation Exit Survey - Review past perspectives against new knowledge	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.37	4.33		
		Graduation Exit Survey - Critically examine sources of information	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.37	4.26		
		Graduation Exit Survey - Work effectively on own or with others	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.39	4.34		
	Students will develop skills for lifelong learning.	Graduation Success Report - UG career outcomes rate	Seniors	Every year	95% employed or in graduate school	97.0%	95.0%	99.0%	96.0%	96.0%	95.0%	96.5%	97.0%		
Discipline-Specific Competence Students will demonstrate the knowledge, skills, and attitudes required of their chosen discipline.	Assessed by each major				NA	NA	See McKendree University Assessment Report	See biennial McKendree University Assessment Report	NA	See biennial McKendree University Assessment Report	See Assessment Action Plans	See biennial McKendree University Assessment Report	See Assessment Action Plans	See biennial McKendree University Assessment Report	

Oral Communication, Written Communication, and Aesthetic Expression rubrics use scale of 1 = Beginning to 4 = Advanced.
Quantitative Literacy, Science and Nature, and Computer Literacy and Competency rubrics use scale of 1 = Novice to 4 = Advanced.
Diverse Perspectives rubric uses scale of 1 = Exposed to 3 = Embraces.

Graduation Exit Survey, Value Others questions ask if co-curricular experiences helped me value others from these backgrounds. 1 = Strongly Disagree; 5 = Strongly Agree

Meets Target

Does Not Meet Target