McKendree University - Assessment 2.0

Learning	Objectives	What	Who	When	Taract	Data	Data	Data	Data	Data	Data	Data	Data	Data	Significant Changes			
Outcomes	Objectives	Wildi	First-year (FY)	WITEII	Maintain FY at 30	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Significant Changes 2011-2012: Capstone experience initiative added to Strategic Plan.			
Engagement Students will participate actively in classroom, co-curricular, and community experiences to enhance learning.	McKendree students will be engaged in and out of the classroom.	NSSE Enriching	students	Every 3	(NSSE mean = 30)	30	NA	NA			Item elimino	ated by NSSE			2011-2012: Linked Hettenhausen Center for the Arts events to SLOs.			
		Educational Experiences	Senior-year (SY) students	years years	(NSSE mean = 40)	34.4	NA	NA		nom om malou by Noot					2011-2012: Developed online faculty activity report. 2012-2013: Launched Make Your Mark Faculty Boot Camp on active			
	McKendree students will participate in field expiences and internships.	NSSE - Participate in an internship, co-op, field	First-year (FY) students	Every 3	Score 9% mean	NA	NA	NA	5%	NA	NA	4%	NA	NA	learning. 2012-2013: Designated funds for student and faculty engagement grants.			
		experience, student tchg, or clinical	Senior-year (SY) students	years	Score 50% mean	NA	NA	NA	35%	NA	NA	40%	NA	NA	2013-2014: Launched the Academic Excellence Celebration. 2014-2015: Started identifying capstone experiences for each program in the			
	McKendree students will participate in culminating capstone experiences.	NSSE - Complete a	First-year (FY)	F	Score 3% mean	NA	NA	NA	2%	NA	NA	2%	NA	NA	UG Catalog.			
		culminating senior experience	students Senior-year (SY)	Every 3 years	Score 46% mean	NA	NA	NA	41%	NA	NA	40%	NA	NA	2016-2017: Created a standard syllabus template for internships. 2017-2018: Changed policy for faculty supervision of internships to ensure			
	At least 80% of McKendree		students All undergraduate												that all supervisors get compensated. 2017-2018: Renovated four spaces to create active learning classrooms.			
	undergraduate Lebanon campus students will report being engaged in a	Fall Student Survey	Lebanon campus students	Every year	80%	NA	88% (n=454/516)	91% (n=417/458)	89% (n=408/460)	89% (n=423/475)	88.2% (n=456/517)	91% (n=348/384)	92% (n=366/404)					
	co-curricular activity. Over half of McKendree full-time faculty will report being engaged with students outside of the classroom.	Faculty Activity Report - collaborative research or projects with students; advisor to student organization	All full-time faculty	Every year	51%	NA	40% (n=33/82)	50% (n=43/86)	49% (n=45/91)	33% (n=30/91)	27% (n=26/96)	36% (n=34/94)	35% (n=33/93)					
		Graduation Exit Survey -	a. da	Every	Mean of 4.40 or	4.29	1.40	404	4.01	4.47	0.7/*	4.17	4.00		2011-2012: Graduating seniors encouraged to sign ethical pledge.			
		Clarifying personal values	Seniors	year	higher	4.29	4.48	4.34	4.31	4.4/	3.76*	4.17	4.30		2012-2013: Launched six chapel services per year. 2012-2013: Center for Public Service awarded mini-grants to faculty.			
	McKendree students will cultivate integrity through personal responsibility and ethical standards.	Graduation Exit Survey - Developing capacity for making value judg.	Seniors	Every year	Mean of 4.40 or higher	4.23	4.49	4.28	4.40	4.39	3.80*	4.25	4.27		2012-2013: Held voter registration drive on Lebanon campus. 2014-2015: Hired full-time coordinator for the Center for Community Service. 2014-2015: Started identifying service opportunities for each program in the UG			
		NSSE #6c - Participated	First-year (FY) students	Every 3	Maintain FY at 2.11	2.11	NA	NA	Item eliminated by NSSE						Catalog. 2015-2016: Revised Gen Ed questions on Graduation Exit Survey from			
		in activities to enhance your spirituality	Senior-year (SY) students	years	Maintain SY at 2.28	2.28	NA	NA			nem eiminc	aled by Mass			satisfaction with outcomes to perceived efficacy of curriculum. 2016-2017: Joined the All-in Campus Democracy Challenge.			
		NSSE #11n - Developing	First-year (FY)		Increase FY to 2.90	2.73	NA	NA	2.77	NA	NA	2.80	NA	NA				
		a personal code of values and ethics	students Senior-year (SY)	Every 3 years	Increase SY to 2.94	2.70	NA	NA	2.89	NA	NA	2.90	NA	NA				
	McKendree students will exhibit social responsibility by participating actively in a democracy.	Graduation Exit Survey - Awareness of national	students Seniors	Every	Mean of 4.20 or	4.02	4.26	4.03	3.99	4.08	3.47*	3.98	3.95					
Personal and Social Responsibility Students wil exhibit personal and social responsibility.		and international issues Graduation Exit Survey -	3011013	year	higher		1.20											
		Becoming responsible citizens	Seniors	Every	Mean of 4.50 or higher	4.23	4.46	4.27	4.26	4.45	3.67*	4.05	4.23					
		NSSE #7b - Community service or volunteer work NSSE #110 - Contributing to the welfare of your community NSSE #111 - Voting in local, state, or national elections NSSE - Hours spent doing community service or volunteer work	First-year (FY) students	Every 3	Maintain FY at .60	0.60	NA	NA			Item elimino	ated by NSSE						
			Senior-year (SY) students	years	Increase SY to .60	0.51	NA	NA										
			First-year (FY) students	Every 3	Maintain FY at 2.79	2.79	NA	NA	Item eliminated by NSSE									
			Senior-year (SY) students	years	Increase SY to 2.65	2.53	NA	NA										
			First-year (FY)	Every 3 years	Maintain FY at 2.08	2.08	NA	NA	Item eliminated by NSSE									
			Senior-year (SY)		Increase SY to 2.09	1.95	NA	NA										
			students First-year (FY)		Maintain FY at 2.59	NA	NA	NA	2.59	NA	NA	1.90	NA	NA				
			students Senior-year (SY)		Increase SY to 2.80	NA	NA	NA	2.56	NA	NA NA	2.60	NA	NA	1			
		Voloritori Work	students		increase of to 2.00	10.0	101	101	2.00	100	101	2.00	100	100				
	Students will understand human and cultural differences.	Diverse Perspectives rubric embedded in General Education cross- cultural courses	Students enrolled in General Education cross-cultural courses	Every year	Mean score of 2.00 or higher on each element	NA	NA	NA	Above 2.00 on 6 of 6 elements	Above 2.00 on 3 of 6 elements	NA	Above 2.00 on 6 of 6 elements	Above 2.00 on 6 of 6 elements		2013-2014: Hired one new international (aculty member. 2014-2015: Hired three new international faculty members. 2014-2015: Enhanced Global Awareness Week. 2014-2015: Fresident established Sacial Justice and Equity Committee. 2015-2016: Launched "connection groups" to promote dialogue about			
	Students will engage with diverse individuals.	Graduation Exit Survey - Value Others, Social Class	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	4.03	4.08	3.92	4.11	3.88		diversity. 2015-2016: Developed a new mission statement for Brown Bag series. 2015-2016: Made promotion of the study abroad program the responsibility of			
Diverse Perspectives Students will understand human and cultural differences, engage with diverse individuals, and embrace variety in viewpoints.		Graduation Exit Survey - Value Others, Race/Ethnicity	Seniors	Every	Mean of 4.00 or higher	NA	NA	NA	4.00	4.18	3.89	4.14	3.95		— the faculty Student Affairs Committee. 2016-2017: Provided Safe Zone training to interested faculty, staff, and students. 2017-2018: Launched SJEC Conversations series.			
		Graduation Exit Survey - Value Others, Gender	Seniors	Every	Mean of 4.00 or higher	NA	NA	NA	4.03	4.13	3.92	4.17	4.00					
		Graduation Exit Survey - Value Others, Sexual Orientation	Seniors	Every	Mean of 4.00 or higher	NA	NA	NA	3.91	4.04	3.84	4.07	3.98					
		Graduation Exit Survey - Value Others, Physical Disabilities	Seniors	Every	Mean of 4.00 or higher	NA	NA	NA	3.88	3.83	3.64	3.82	3.79					
		Graduation Exit Survey - Value Others, Language	Seniors	Every	Mean of 4.00 or higher	NA	NA	NA	3.91	3.87	3.71	3.99	3.82					
		Graduation Exit Survey - Value Others, Religion	Seniors	Every	Mean of 4.00 or higher	NA	NA	NA	3.87	3.88	3.78	4.00	3.81					
	Students will embrace the variety in viewpoints.	Diverse Perspectives rubric: Open-mindedness item	Students enrolled in General Education cross-cultural courses	Every year	Mean of 2.00 or higher	NA	NA	NA	2.29	2.37	NA	2.52	2.51					

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Learning Outcomes	Objectives	What	Who	When	Target	Data 2010-11	Data 2011-12	Data 2012-13	Data 2013-14	Data 2014-15	Data 2015-16	Data 2016-17	Data 2017-18	Data 2018-19	Significant Changes
Effective Communication Students will communicate effectively in oral, written, and creative forms.	Students will communicate effectively in oral forms.	Oral communication rubric	Students enrolled in General Education speech courses	Every year	Mean of 2.00 for lower-level and 3.00 for upper-level or higher	NA	NA	NA	NA	NA	NA	Lower-level: 3.11 Upper-level: 3.71	Lower-level: 3.09 Upper-level: 3.63		2016-2017: Made the director of the Writing Center a full-time staff member. 2016-2017: Developed and implemented Written Communication, Oral Communication, and Aesthetic Expression rubrics.
	Student will communicate effectively in written form.	Written communication rubric	Students enrolled in General Education writing courses	Every year	Mean of 2.00 for lower-level and 3.00 for upper-level or higher	NA	NA	NA	NA	NA	NA	Lower-level: 3.11 Upper-level: 3.24	Lower-level: 3.12 Upper-level: 3.12		
	Students will communicate effectively through creative forms and processes.	Aesthetic expression rubric	Students enrolled in General Education aesthetic expression courses	Every year	Mean of 2.00 for lower-level and 3.00 for upper-level or higher	NA	NA	NA	NA	NA	NA	Lower-level: 2.53 Upper-level: 2.66	Lower-level 2.56 Upper- level 3.35		
Inquiry and Problem Solving Students will develop and apply analytical, critical thinking, and problem-solving skills.	Students will use mathematial reasoning to solve problems.	Quantitative literacy rubric	Students enrolled in General Education mathematical reasoning courses	Every year	Mean of 2.00 or higher	NA	NA	NA	NA	NA	NA	NA	3.23		2014-2017: Developed and impelemented Quantitative Literacy, Computer Literacy and Competency, and Science and Nature rubrics.
	Students will use computers to solve problems.	Computer literacy and competency rubric	Students enrolled in General Education computer competency courses	Every year	Mean of 2.00 or higher	NA	NA	NA	NA	NA	NA	3.16	3.28		
	Students will use the scientific method to evaluate the validity of information.	Science and nature rubric	Students enrolled in General Education science and nature courses	Every year	Mean of 2.00 for lower-level and 3.00 for upper-level or higher	NA	NA	NA	NA	NA	NA	Lower-level: 2.36 Upper-level: 3.28	Lower-level: 3.46 Upper- level: 3.23		
		Construction Full Conserv		F	Manager of 4000 as										2016-2017: Adopted Graduation Exit Survey items to assess dispositions and skills
	Students will develop dispositions for iffelong learning.	Graduation Exit Survey - Analyze topics in depth	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.34	4.36		for lifelong learning.
		Graduation Exit Survey - Independently initiate opportunities	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.33	4.33		
		Graduation Exit Survey - Apply prior learning	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.30	4.23		
Lifelong Learning Students will develop dispositions and skills for lifelong learning.		Graduation Exit Survey - Review past perspectives against new knowledge	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.37	4.33		
		Graduation Exit Survey - Critically examine sources of information	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.37	4.26		
		Graduation Exit Survey - Work effectively on own or with others	Seniors	Every year	Mean of 4.00 or higher	NA	NA	NA	NA	NA	NA	4.39	4.34		
	Students will develop skills for lifelong learning.	Graduation Success Report - UG career outcomes rate	Seniors	Every year	95% employed or in graduate school	97.0%	95.0%	99.0%	96.0%	96.0%	95.0%	96.5%	97.0%		
Dissiplina Consilia															
Discipline-Specific Competence Students will demonstrate the knowledge, skills, and attitudes required of their chosen discipline.	Assessed by each major				NA	NA	See McKendree University Assessment Report	See biennial McKendree University Assessment Report	NA	See biennial McKendree University Assessment Report	See Assessment	See biennial McKendree University Assessment Report	See Assessment Action Plans	See biennial McKendree University Assessment Report	

Oral Communication, Written Communication, and Aesthetic Expression rubrics use scale of 1 = Beginning to 4 = Advanced. Quantitative Ulteracy; Science and Nature, and Computer Ulteracy and Competency rubrics use scale of 1 = Novice to 4 = Advanced. Diverse Perspectives rubric uses scale of 1 = Exposed to 3 = Embraces.

Graduation Exit Survey, Value Others questions ask if co-curricular experiences helped me value others from these backgrounds. 1 = Strongly Disagree; 5 = Strongly Agree

Meets Target

Does Not Meet Target