

McKendree University
Assessment 2.1
Learning Outcome: ENGAGEMENT

Students will participate actively in classroom, co-curricular, and community experiences to enhance learning.

Objective 1: Students will participate in field experiences and internships

- Assessment Instrument:** National Survey of Student Engagement (NSSE) - “Participate in an internship, co-op, field experience, student teaching, or clinical placement”
- Participants:** First-year (FY) students and Senior-year (SY) students
- Data Collected:** Spring, every three years
- Data Aggregated:** Every three years
- Instrument Scale:** Have not decided; Do not plan to do; Plan to do; Done or in progress
- Target Goal:** 9% or more FY students report “Done or in progress”; 50% or more SY students report “Done or in Progress”
- Assessment Results:**

Indicator	2013 - 2014				2016 - 2017				2019 - 2020			
	FY Students		SY Students		FY Students		SY Students		FY Students		SY Students	
	n	M	n	M	n	M	n	M	n	M	n	M
Participate in an internship, co-op, field experience, student teaching, or clinical placement	117	5%	179	35%	119	4%	159	40%	121	7%	103	54%

Objective 2: Students will participate in culminating capstone experiences

Assessment Instrument:	National Survey of Student Engagement (NSSE) - “Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)”
Participants:	First-year (FY) students and Senior-year (SY) students
Data Collected:	Spring, every three years
Data Aggregated:	Every three years
Instrument Scale:	Have not decided; Do not plan to do; Plan to do; Done or in progress
Target Goal:	3% or more FY students report “Done or in progress”; 46% or more SY students report “Done or in progress”
Assessment Results:	

Indicator	2013 - 2014				2016 - 2017				2019 - 2020			
	FY Students		SY Students		FY Students		SY Students		FY Students		SY Students	
	n	M	n	M	n	M	n	M	n	M	n	M
Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	115	2%	177	41%	118	2%	156	40%	120	2%	102	67%

Objective 3: At least 80% of McKendree undergraduate Lebanon campus students will report being engaged in co-curricular activity.

Assessment Instrument: Fall Student Survey - “Which activities do you participate in at McKendree?”
Participants: Lebanon campus undergraduate students
Data Collected: Every Fall semester
Data Aggregated: By academic year
Instrument Scale: Percentage of students who reported participating in one or more activities at McKendree
Target Goal: 80% or higher
Assessment Results:

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Indicator	n	%	n	%	n	%	n	%	n	%	n	%
Participation in activities at McKendree	384	91%	404	92%	255	94%	N/A	N/A	N/A	N/A	153	90%

Objective 4: Over half of McKendree full-time faculty will report being engaged with students outside of the classroom.

Assessment Instrument: Faculty Activity Report - Collaborative research or projects with students; Advisor to student organization
Participants: Full-time faculty
Data Collected: Each year, September 1 - August 31
Data Aggregated: By academic year
Instrument Scale: Percentage of faculty who report conducting collaborative research or projects with students or advising student organizations
Target Goal: Greater than 50%
Assessment Results:

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Indicator	n	%	n	%	n	%	n	%	n	%
Engagement in collaborative research or projects with students or advise student organizations	93	35%	90	37%	89	29%	80	25%	Results pending	

Significant Changes

- 2011-2012: Capstone experience initiative added to Strategic Plan.
- 2011-2012: Linked Hettenhausen Center for the Arts events to student learning outcomes.
- 2011-2012: Developed online Faculty Activity Report.
- 2012-2013: Launched Make Your Mark Faculty Boot Camp to promote active learning.
- 2012-2013: Designated funds for student and faculty engagement grants.
- 2013-2014: Launched the annual Academic Excellence Celebration.
- 2014-2015: Started identifying capstone experiences for each program in the Undergraduate Catalog.
- 2016-2017: Created a standard syllabus template for internships.
- 2017-2018: Changed the policy for faculty supervision of internships to ensure that all supervisors are compensated.
- 2017-2018: Renovated four spaces to create active learning classrooms.
- 2019-2020: Implemented fully online internship application, approval, and evaluation system.