

# McKendree University

## Assessment 2.1

### Learning Outcome: DIVERSE PERSPECTIVES

*Students will understand human and cultural differences, engage with diverse individuals, and embrace variety in viewpoints.*

#### Objective 1: Students will understand human and cultural differences.

**Assessment Instrument:** Diverse Perspectives rubric  
**Participants:** Students enrolled in general education courses fulfilling the diverse perspectives requirement  
**Data Collected:** Every semester  
**Data Aggregated:** By academic year  
**Instrument Scale:** 1 = Exposed, 2 = Engaged, 3 = Embraces  
**Target Goal:** Mean score of 2.00 or higher on each element of the Diverse Perspectives rubric

#### Assessment Results:

Indicator	2016-2017						2017-2018						2018-2019					
	Lower-level		Upper-level		Total		Lower-level		Upper-level		Total		Lower-level		Upper-level		Total	
	n	M	n	M	n	M	n	M	n	M	n	M	n	M	n	M	n	M
Awareness of culture	164	2.47	103	2.70	267	2.56	135	2.37	91	2.78	226	2.54	117	2.44	107	2.79	224	2.61
Open-mindedness	164	2.49	103	2.55	267	2.52	92	2.27	83	2.78	175	2.51	23	2.39	107	2.75	130	2.68
Interactions with individuals from different cultures	164	2.37	103	2.08	267	2.25	54	2.33	83	2.16	137	2.23	23	2.39	107	2.76	130	2.69
Use of resources from different cultures	164	2.02	103	2.39	267	2.16	49	2.35	83	1.84	132	2.03	23	2.17	107	2.67	130	2.58
Awareness of the way that media influences worldviews	164	2.43	103	2.36	267	2.40	74	2.19	83	2.31	157	2.25	23	2.22	107	2.81	130	2.71
Language awareness	164	2.32	103	2.09	267	2.23	116	2.22	91	1.89	207	2.08	39	2.23	119	1.39	158	1.60
<b>TOTAL</b>	164	2.35	103	2.36	267	2.36	135	2.32	91	2.32	226	2.32	133	2.44	119	2.49	252	2.47

## Objective 2: Students will engage with diverse individuals.

**Assessment Instrument:** Graduation Exit Survey item – “My McKendree experience has helped me value others from these backgrounds:

- Social class
- Race/ethnicity
- Gender
- Sexual orientation
- Physical disabilities
- Language
- Religion”

**Participants:** Seniors

**Data Collected:** April – May each year

**Data Aggregated:** By academic year

**Instrument Scale:** 1-5 where 1 = “strongly disagree” and 5 = “strongly agree”

**Target Goal:** Mean score of 4.00 or higher

**Assessment Results:**

Indicator	2016-2017		2017-2018		2018-2019	
	n	M	n	M	n	M
Value others, social class	102	4.11	146	4.21	204	4.08
Value others, race/ethnicity	104	4.14	146	4.25	204	4.12
Value others, gender	101	4.17	148	4.26	204	4.12
Value others, sexual orientation	99	4.07	143	4.22	204	4.03
Value others, physical disabilities	99	3.82	144	4.17	204	3.94
Value others, language	99	3.99	145	4.17	204	3.97
Value others, religion	101	4.00	145	4.16	203	3.96

### **Objective 3: Students will embrace variety in viewpoints.**

**Assessment Instrument:** Diverse Perspectives rubric, open-mindedness item  
**Participants:** Students enrolled in general education courses fulfilling the diverse perspectives requirement  
**Data Collected:** Every semester  
**Data Aggregated:** By academic year  
**Assessment Scale:** 1 = Exposed, 2 = Engaged, 3 = Embraces  
**Target Goal:** Mean score of 2.00 or higher on open-mindedness item of Diverse Perspectives rubric

**Assessment Results:**

Indicator	2016-2017						2017-2018						2018-2019					
	Lower-level		Upper-level		Total		Lower-level		Upper-level		Total		Lower-level		Upper-level		Total	
	n	M	n	M	n	M	n	M	n	M	n	M	n	M	n	M	n	M
<b>Open-mindedness</b>	164	2.49	103	2.55	267	<b>2.52</b>	92	2.27	83	2.78	175	<b>2.51</b>	46	2.39	121	2.64	167	<b>2.57</b>

### **Significant Changes**

- 2013-2014: Hired one new international faculty member.
- 2014-2015: Hired three new international faculty members.
- 2014-2015: Enhanced Global Awareness Week.
- 2014-2015: President established Social Justice and Equity Committee.
- 2015-2016: Launched “connection groups” to promote dialogue about diversity.
- 2015-2016: Developed a new mission statement for Brown Bag series.
- 2015-2016: Made promotion of study abroad program the responsibility of Faculty Student Affairs Committee.
- 2016-2017: Provided Safe Zone training to interested faculty, staff, and students.
- 2017-2018: Launched SJEC Conversations series (weekly dialogue on diversity issues).
- 2018-2019: Created a diversity advocate position on faculty search committees.