

McKendree University
Assessment 2.1
Learning Outcome: LIFELONG LEARNING
Students will develop dispositions and skills for lifelong learning.

Objective 1: Students will develop dispositions for lifelong learning.

Assessment Instrument: Graduation Exit Survey item – “Through my McKendree experience, I was successful in achieving the following outcomes:

- Analyzing topics in depth to gain a deeper understanding. (Curiosity)
- Independently initiate the pursuit of opportunities to expand knowledge, skills, and abilities. (Initiative)
- Innovatively or creatively apply prior learning to new problems or situations. (Transfer)
- Review past perspectives against newly-gained knowledge and experiences. (Reflection)
- Critically examine sources of information regarding authenticity, accuracy, relevance, and bias. (Information Literacy)
- Work effectively on your own or with others. (Learning Relationships)”

Participants: Seniors
Data Collected: April – May each year
Data Aggregated: By academic year
Instrument Scale: 1-5 where 1 = “strongly disagree” and 5 = “strongly agree”
Target Goal: Mean score of 4.00 or higher
Assessment Results:

	2016-2017		2017-2018		2018-2019	
Indicator	n	M	n	M	n	M
Analyzing topics in depth to gain a deeper understanding. (Curiosity)	110	4.34	159	4.52	204	4.36
Independently initiate the pursuit of opportunities to expand knowledge, skills, and abilities. (Initiative)	108	4.33	159	4.51	204	4.38
Innovatively or creatively apply prior learning to new problems or situations. (Transfer)	109	4.30	159	4.45	204	4.38
Review past perspectives against newly-gained knowledge and experiences. (Reflection)	110	4.37	159	4.51	201	4.40

Critically examine sources of information regarding authenticity, accuracy, relevance, and bias. (Information Literacy)	110	4.37	159	4.45	204	4.37
Work effectively on your own or with others. (Learning Relationships)	109	4.39	158	4.47	204	4.41

Objective 2: Students will develop skills for lifelong learning.

Assessment Instrument:	Graduate Success Survey – Undergraduate career outcomes rate
Participants:	Graduates, six months after graduation
Data Collected:	Spring, each year
Data Aggregated:	By academic year
Instrument Scale:	Percentage of undergraduate respondents who are employed full-time or part-time, enrolled in continuing education, serving in the military, or not seeking employment or continuing education
Target Goal:	95% employed, in continuing education, in the military, or not seeking
Assessment Results:	

	2015-2016		2016-2017		2017-2018	
Indicator	n	%	n	%	n	%
Full-time employment	320	73%	270	63%	248	66%
Part-time employment	26	6%	16	4%	33	9%
Continuing education	60	14%	120	28%	75	20%
Military service	3	1%	1	0%	5	1.5%
Not seeking employment or continuing education	9	2%	3	1%	2	.5%
Seeking employment or continuing education	22	5%	16	4%	10	3%
TOTAL (employed+education+military+notseeking)	440	95%	426	96%	373	97%

Significant Changes

2016-2017:	Adopted Graduation Exit Survey items to assess dispositions and skills for lifelong learning.
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