# McKendree University Assessment 2.1 Learning Outcome: ENGAGEMENT

Students will participate actively in classroom, co-curricular, and community experiences to enhance learning.

# Objective 1: <u>Students will participate in field experiences and internships.</u>

**Assessment Instrument:** National Survey of Student Engagement (NSSE) – "Participate in an

internship, co-op, field experience, student teaching, or clinical

placement"

**Participants:** First-year (FY) students and Senior-year (SY) students

**Data Collected:** Spring, every three years

**Data Aggregated:** Every three years

Instrument Scale: Have not decided; Do not plan to do; Plan to do; Done or in progress 9% or more FY students report "Done or in progress"; 50% or more

SY students report "Done or in progress"

**Assessment Results:** 

	2010-2011				2013-2014				2016-2017			
	FY stu	dents	SY stu	idents	FY stu	dents	SY stu	dents	FY stu	idents	SY stu	idents
Indicator	n	%	n	%	n	%	n	%	n	%	n	%
Participate in an internship, co-op, field experience, student teaching, or clinical placement	116	4%	269	36%	117	5%	179	35%	119	4%	159	40%

## Objective 2: <u>Students will participate in culminating capstone experiences.</u>

**Assessment Instrument:** National Survey of Student Engagement (NSSE) – "Complete a

culminating senior experience (capstone course, senior project or thesis,

comprehensive exam, portfolio, etc.)"

Participants: First-year (FY) students and Senior-year (SY) students

**Data Collected:** Spring semester, every three years

**Data Aggregated:** Every three years

Instrument Scale: Have not decided; Do not plan to do; Plan to do; Done or in progress 3% or more FY students report "Done or in progress"; 46% or more

SY students report "Done or in progress"

#### **Assessment Results:**

	2010-2011			2013-2014				2016-2017				
	FY students		SY students		FY students		SY students		FY students		SY students	
Indicator	n	%	n	%	n	%	n	%	n	%	n	%
Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	116	3%	269	24%	115	2%	177	41%	118	2%	156	40%

## Objective 3: <u>At least 80% of McKendree undergraduate Lebanon</u> campus students will report being engaged in co-curricular activity.

**Assessment Instrument:** Fall Student Survey – "Which activities do you participate in at

McKendree?"

Participants: Lebanon campus undergraduate students

**Data Collected:** Every Fall semester **Data Aggregated:** By academic year

**Assessment Scale:** Percentage of students who reported participating in one or more

activities at McKendree

**Target Goal:** 80% or higher

**Assessment Results:** 

	2016	-2017	2017	-2018	2018-2019		
Indicator	n	%	n	%	n	%	
Participate in activities at McKendree	384	91%	404	92%	255	94%	

### Objective 4: Over half of McKendree full-time faculty will report being engaged with students outside of the classroom.

**Assessment Instrument:** Faculty Activity Report - Collaborative research or projects with

students; Advisor to student organization

Participants: Full-time faculty

Data Collected: Each year, September 1 – August 31

Data Aggregated: By academic year

Percentage of faculty who report conducting collaborative research or **Assessment Scale:** 

projects with students or advising student organizations

Target Goal: Greater than 50%

**Assessment Results:** 

	2016	-2017	2017	-2018	2018-2019		
Indicator	n	%	n	%	n	%	
Engage in collaborative research or projects with students or advise student organizations	94	36%	93	35%			

### Significant Changes

2011-2012:	Capstone experience initiative added to Strategic Plan.
2011-2012:	Linked Hettenhausen Center for the Arts events to student learning outcomes.
2011-2012:	Developed online Faculty Activity Report.
2012-2013:	Launched Make Your Mark Faculty Boot Camp to promote active learning.
2012-2013:	Designated funds for student and faculty engagement grants.
2013-2014:	Launched the annual Academic Excellence Celebration.
2014-2015:	Started identifying capstone experiences for each program in the Undergraduate
	Catalog.
2016-2017:	Created a standard syllabus template for internships.
2017-2018:	Changed the policy for faculty supervision of internships to ensure that all supervisors
	are compensated.
2017-2018	Renovated four spaces to create active learning classrooms