

Technical Standards for Admission **Master of Science in Athletic Training Program**

Applicant Name (please print): _____ Date: _____

The M.S. in Athletic Training program at McKendree University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the M.S. in Athletic Training program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the athletic training program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

Candidates for admission to the M.S. in Athletic Training program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Possess postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; perform common prevention and emergency care techniques and accurately, safely and efficiently use equipment and materials during assessment and therapeutic treatment of patients. Examples include but are not limited to: sufficient strength to perform manual muscle tests and various manual therapies, operate goniometers, and utilize electrical and mechanical devices in the treatment of conditions/injuries and transport of injured/ill persons.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
4. The ability to document both physical examination results and rehabilitation protocols and results clearly and accurately.
5. The capacity to maintain composure and continue to function well during periods of high stress, including but not limited to providing health care during adverse weather conditions and emergencies.
6. The perseverance, diligence and commitment to complete the athletic training program as outlined and sequenced.
7. The flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

