Technical Standards for Admission Master of Science in Athletic Training Program

Applicant Name (please print): _	Date:
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The M.S. in Athletic Training program at McKendree University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the M.S. in Athletic Training program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the athletic training program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

Candidates for admission to the M.S. in Athletic Training program must demonstrate:

- 1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
- 2. Possess postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; perform common prevention and emergency care techniques and accurately, safely and efficiently use equipment and materials during assessment and therapeutic treatment of patients. Examples include but are not limited to: sufficient strength to perform manual muscle tests and various manual therapies, operate goniometers, and utilize electrical and mechanical devices in the treatment of conditions/injuries and transport of injured/ill persons.
- 3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
- 4. The ability to document both physical examination results and rehabilitation protocols and results clearly and accurately.
- 5. The capacity to maintain composure and continue to function well during periods of high stress, including but not limited to providing health care during adverse weather conditions and emergencies.
- 6. The perseverance, diligence and commitment to complete the athletic training program as outlined and sequenced.
- 7. The flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
- 8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the athletic training program are required to verify they understand and meet these technical standards or they believe that, with reasonable accommodations they can meet the standards.

A student who intends to self-identify as a student with a disability to request reasonable accommodations that will not alter the fundamental nature of the coursework/program must report the disability to the Coordinator of Disability Services by completing the Incident/Referral Report form and submitting additional required documentation located under Disability Services on the Student Success and Advising Center webpage. The Coordinator of Disability Services will review a student's documentation and confirm that the documentation identifies the student as a student with a disability under applicable laws. The Coordinator of Disability Services reserves the right to request additional documentation.

It is the responsibility of the student to request reasonable accommodations through Disability Services and to adhere to appropriate Disability Services procedures. If a student states they can meet the technical standards with accommodations, when the student request accommodations, the Coordinator of Disability Services will review whether the requested accommodations are reasonable accommodations. A review of the requested accommodations will take into account whether the requested accommodations would jeopardize clinician/patient safety or would fundamentally alter the nature of the program to include but not limited to: all coursework and clinical experiences deemed essential to fulfilling the graduation requirements of the program. The decision regarding appropriate and reasonable accommodations rests with the Coordinator of Disability Services.

Please sign only <u>one</u> of the statements below:

I. I, ______, certify that I have read and understand the requirements listed above and I believe to the best of my knowledge that I meet each of these requirements without accommodation. I understand that if I am unable to meet these requirements I may be dismissed from the program.

Signature of Applicant

Date

Alternative statement for students requesting accommodations.

II. I, ______ certify that I have read and understand the requirements listed above and I believe to the best of my knowledge that I can meet each of these standards with certain accommodations. I will contact the McKendree University Coordinator for Disability Services to determine what accommodations may be available. I understand that if I am unable to meet these standards, with or without accommodations, I may be dismissed from the program.

Signature of Applicant

Date

Please sign and return the form to: McKendree University – Worldwide, 701 College Road, Lebanon, IL 62254 Fax: 618-537-6410 graduate@mckendree.edu