|            |  | ee University Tead<br><i>The Yea</i><br>2018: Piper Acad  | ar of Engagement  |  | -  |
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| 1:00-2:30  | <b>Pre-Workshop:</b> Managing your online presence<br>What can faculty do to promote their research and professional online presence? What can faculty do<br>to help promote McKendree University online? How can you get your very own Merit page?<br>(Eggleston & Brandon) |   |   |  |  |
| 2:30- 3:10 | Welcome PAC 222 (Associate Dean Tami Eggleston & Provost Chris Bahr)   |   |   |  |  |
|            | McK Info<br>(PAC 217)  | Responsible<br>Citizenship<br>(PAC 218)   | Lifelong<br>Learning(PAC<br>216)  | Engagement<br>(PAC 222)  | Get Educated<br>(PAC 120)  |
| 3:15-4:00  | Formative<br>midterm<br>evaluations<br>Explore evals in<br>Blackboard to<br>make your<br>classes the best<br>they can be<br>(Boysen)   | Putting the<br>pieces together<br>with the provost<br>Student learning<br>outcomes,<br>assignments,<br>rubrics, and the big<br>picture (Bahr)             | Grit and<br>emotional<br>intelligence<br>Recent research<br>suggests that grit<br>and EQ training are<br>essential to student<br>success (Hankins &<br>Eggleston) | Engaging Videos<br>Adding videos to<br>online and face-to-<br>face classes<br>(Kriss, Hemker, &<br>Campbell) | <b>Rubrics</b><br>Using rubrics for<br>general education<br>classes and more<br>(Boerngen)     |
| 4:10-4:55  | <b>TECHKNOW!</b><br>An overview of<br>technology at<br>McK, will include<br>a brief intro to<br>Blackboard<br>(Kriss)  | Mission<br>Retention:<br>Early alerts and<br>incident referrals<br>(Kasson & Miller)  | <b>Internships</b><br>The ins and outs of<br>internships from<br>syllabus language,<br>Bb templates, and<br>visits (Pickerell,<br>Hankins, & Murphy)              | Low-tech/High<br>Energy—<br>Increasing<br>engagement<br>without technology<br>(Alewine &<br>Schutzenhofer)   | <b>Rubrics</b><br>Rubrics are so<br>important we are<br>repeating the<br>session<br>(Boerngen) |
| 5:00-5:45  | Syllabus<br>Language<br>A "back by<br>popular demand"<br>best practices<br>with your<br>syllabus<br>(Boysen &<br>DeWall)   | The state of our<br>students: Sex,<br>drugs, and<br>mental Health<br>Information from<br>student affairs to<br>help support<br>student success<br>(Desai) | Assessment is<br>more than just<br>grading<br>At McKendree we<br>care about<br>assessment<br>because we care<br>about learning<br>(Boerngen)                      | Hop onboard the<br>energy bus!<br>Ways to stay<br>positive in and out<br>of the classroom<br>(Stewart)       | Education<br>Associate Faculty<br>Updates<br>(Fahsl)   |
| 5:45-6:15  | BREAK OUT by Schools/Divisions: Info. & Refreshments (Jason Finks-Military Friendly)<br>*PAC 220 School of Business/ School of Nursing and Health Professions/ School of Education<br>*PAC 222 College of Arts & Sciences  |   |   |  |  |
| 6:20-7:00  | <b>Open Educational Resources (OER) and the Open Textbook Network</b><br>The OER movement may help increase engagement, reduce costs, and inspire classroom creativity<br>(Martin, Beard, & friends)   |   |   |  |  |
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