



MCKENDREE
UNIVERSITY



2018 - 2019
Faculty Scholarly and
Creative Activities

A MESSAGE FROM THE PROVOST

Once again, I am delighted to share with you this annual report documenting the scholarly and creative activities of the McKendree University full-time faculty. Because excellent teaching is at the heart of the McKendree experience, this document opens with profiles of three faculty who received awards for innovative teaching during the 2018-2019 academic year. We are proud of these faculty and many others who incorporate active learning strategies, instructional technology, research, and community-based experiences in their teaching.

Because excellent teaching is informed by research, also included is the profile of a faculty member who was awarded a sabbatical leave during the 2018-2019 academic year to study the impact of African American newspaper writers on key debates of the Harlem Renaissance period. Her historical research makes an important contribution to understanding the roots of today's social division.

The final section of the report lists selected scholarly and creative activities that the faculty completed between September 1, 2018 and August 31, 2019. Collectively, they authored books, book chapters, book reviews, and journal articles; presented papers and led workshops at regional, national, and international conferences; exhibited original works of art; and participated in musical and theatrical performances. Several also received internal or external grants to support their work.

McKendree University faculty are committed to the value of a liberal arts education and to creating an intellectual climate that engages students in the discovery, creation, and application of knowledge to real-world issues. Thus, some of the faculty invited students to collaborate with them in the generation, publication, or presentation of their scholarly and creative projects. To highlight faculty-student collaboration, we have marked with an asterisk (*) those activities in which students participated.

As Provost at McKendree, I am impressed not only by the consistently excellent teaching by our faculty, but by the range and quality of their scholarly and creative accomplishments. I hope that you, too, will be inspired by their work.



A handwritten signature in purple ink that reads "Christine M. Bahr". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Christine M. Bahr, Ph.D.

Provost and Dean of the University

Dr. Guy Boysen

Professor of Psychology

Ph.D., Psychology, Iowa State University
M.S., Psychology, Iowa State University
B.A., Psychology, St. John's University

- Faculty member since 2012
- Received the United Methodist Church Exemplary Teaching Award in 2017
- Chapter advisor to Psi Chi Honor Society
- Chair of SLATE (Student Learning, Assessment, and Teaching Effectiveness) Committee
- Teaching Interests:
 - Research methods in psychology, abnormal psychology, psychological tests and measurements
- Research Interests:
 - The professional development of psychologists, including how to prepare for academic job searches and find a job
 - Stigma toward mental illness, including how people dehumanize individuals with mental illness
 - Stereotypes about people who major in psychology or pursue psychology careers
 - Effective teaching and instruction of psychology courses
 - Evolutionary explanations for people's perceptions of people with mental illness as potential romantic partners
- Books:
 - *Becoming a Psychology Professor: Your Guide to Landing the Right Academic Job* (published by the American Psychological Association; 2019)
 - *An Evidence-Based Guide for College and University Teaching: Developing the Model Teacher* (2016)
- Member of American Psychological Association taskforce producing national guidelines for the instruction of introductory psychology
- Member of a Society for the Teaching of Psychology taskforce investigating effective methods for mentoring undergraduate research

Whether he is writing his next book to help university professors become the best they can be or giving his students research opportunities they couldn't find elsewhere, Dr. Guy Boysen has found that some of the most fulfilling work involves equipping others with the skills to achieve their dreams.

Last year, the American Psychological Association published Boysen's second book just three years after the release of his first. His 2016 work, *An Evidence-Based Guide for College and University Teaching: Developing the Model Teacher*, focused on guiding current professors in best teaching practices to improve student learning experiences. Boysen's most recent book looks beyond the classroom and instead seeks to help would-be psychology faculty as they navigate the murky waters of obtaining a job in academia. *Becoming a Psychology Professor: Your Guide to Landing the Right Academic Job* blends research and firsthand experience in a thorough guidebook designed to serve those who, like Boysen, find purpose in spreading their passion for psychology to the next generation.

In addition to his book project and class load, Boysen has continued to pursue even more scholarly projects, including investigating particular stereotypes and perceptions of people with mental illness. His current research examines factors that may predict whether a person sees an individual with mental illness as less than human, as well as how people perceive mental illness in a potential romantic partner. Always keeping student learning in mind, Boysen is also analyzing a national survey of instructors of introductory psychology classes to find common standards applied when teaching the course.

A strong focus on student learning is one of the most important aspects of the job to Boysen, and something he constantly works to improve through active learning and evidence-based teaching methods. "I try to have students learn by doing what psychologists actually do," he said. "For example, in my Tests and Measurements class, I have students consult with departments on campus who are having assessment problems. In the last few years, the students have helped the Counseling Service identify new client screening tools. This year they are helping Career Services revamp their questionnaire about what students get out of career consultation meetings."

He also places a big emphasis on mentoring his students in research. Each semester, he oversees two or three students in his Research Practicum course, where they collect data, plan studies, present their results, and write professional papers. Many of those students go on to present at professional conferences, and recently, most of them have also been authors on professional papers. Through advanced learning experiences such as these, Boysen provides his students with the opportunities for achievement that graduate schools prize so highly in their student candidates.

His accomplishments not only in the field of psychology but also in scholarly service to students and faculty are what make Boysen truly stand out. He accepted the William Norman Grandy Faculty Award at Commencement on May 11, 2019.

2019 William Norman Grandy Faculty Award

Presented at commencement by the Alumni Board for outstanding service to a full-time tenured faculty member recommended by colleagues and graduating seniors.



Dr. Nancy Ypma

Professor of Music

D.Mus., Northwestern University
M.Mus., Northwestern University
B.A., Music, University of California Los Angeles

- Faculty member since 1988
- Received the William Norman Grandy Faculty Award in 2000, the Outstanding Service Award for McKendree in 1993, and the Sears-Roebuck Foundation Teaching Excellence and Campus Leadership Award in 1991
- Named a Distinguished Service Professor in 2018
- Director of the McKendree Fine Arts Series for 18 years
- Chair of the Humanities Division (2007-2011) and Chair of the Division of Visual and Performing Arts (2011-present)
- Concert organist and choral director
- Organist and music director at St. George's Episcopal Church in Belleville, Illinois, since 1989; College of Arts and Sciences Steering Committee; Commencement Committee
- Teaching interests:
 - Music History
 - Church Music
 - Musical Theatre
 - Conducting
- Research interests:
 - Music history, specifically how World War II affected the arts and composers of the time
- Member of the St. Louis Chapter of the American Guild of Organists

When it comes to teaching, Dr. Nancy Ypma lives by the words of William Butler Yeats: "Education is not the filling of a pail, but the lighting of a fire." In her impressive 32 years of instructing, mentoring, and inspiring McKendree music students thus far, she has made it her mission to connect them to the arts on a much larger scale than the classroom alone.

Students in Ypma's classes are introduced very early on to music, theatre, dance, and art in a real-life context that extends across cultures. Even in her Introduction to Fine Arts course, which includes students from a variety of majors, she makes it a point to have them complete a project at the Saint Louis Art Museum and see all the city has to offer in terms of the arts. She also enjoys taking her students to watch the Saint Louis Symphony Orchestra perform at Powell Hall every semester. On a broader scale, she is collecting instruments from around the world to showcase in her Music and World Cultures class.

Ypma's love for both music and history coincide in the organ concerts she performs for the community. Last spring, she prepared and performed a concert featuring composers who were influenced by the music of Johann Sebastian Bach, many of whom were among the earliest female composers. Such programs as this have allowed her to give voice to composers who might not be as well known, but who have made their own difference in the art of music.

Whether through her lectures, hands-on learning activities, or her own performances as McKendree's pianist and organist for more than 30 years, Ypma embodies the core values of the university for her students. She has served on nearly every committee on campus, was named a Distinguished Service Professor in 2018, and teaches University 101 to help students from all majors start their college experience off on the right foot.

In addition to her McKendree career, Ypma carries her passion for music and talent as a musician into the wider community as well. She has served as the organist and music director of St. George's Episcopal Church in Belleville since 1989.

As a result of her dedication to McKendree students and commitment to exemplifying the university values in the community at large, she was presented with the United Methodist Church Exemplary Teaching Award during the Honors Convocation on April 25, 2019. The special recognition was unexpected for Ypma. "After you've been here as long as I've been here, you feel like you're part of the furniture," she said. "You know you are needed, but you're somewhat in the background—you've just always been there. So, I was very surprised when my name was announced, and at the same time, extremely delighted to be recognized with the award."

2019 United Methodist Church Exemplary Teaching Award

Given by the United Methodist Church Board of Higher Education to recognize excellence in teaching, concern for students and colleagues, commitment to a values-centered education, and service beyond the classroom.



Dr. Brian Frederking

Professor of Political Science

Ph.D., Political Science, Syracuse University
M.A., International Relations, Syracuse University
B.A., International Relations, McKendree College

- Faculty member since 1998
- Director of the Honors Program from 2011-2017
Honors Council; College of Arts and Sciences
Faculty Evaluation Committee
- Teaching interests:
 - World politics
 - International Law
 - Transnational Security Issues
 - Global Governance
- Research interests:
 - United Nations Security Council
 - Collective Security
 - Conflict Resolution
 - Foreign Policy
- Books:
 - *The United States and the Security Council: Collective Security since the Cold War* (2007)
 - *Resolving Security Dilemmas: A Constructivist Explanation of the INF Treaty* (2000)
- Data:
 - "Collective Security Dataset: Linguistic Practices of the United Nations Security Council 1989-2018"
- Faculty advisor to the Public Affairs Forum, Model United Nations, and Scholars: The McKendree University Online Journal of Undergraduate Research
- Member of the American Political Science Association, International Studies Association, American Association of University Professors, and International Peace Studies Society

2018 Emerson Excellence in Teaching Award

Honors educators selected by the faculty and administration for their achievements and dedication to the teaching profession.

Dr. Brian Frederking has found that education, like politics, is ultimately a conversation. Whether it's a conflict between countries or a classroom debate, politics and education are about posing questions, making a case for one's own views, and evaluating others' arguments. The ability to discern fact from bias, to communicate effectively, and to become a truly informed citizen is what Frederking seeks to instill in his students from the moment they walk into class.

"We make claims and counter claims about how the world works, who we are, and what our relationship with others should be," he said. "In many cases, there are no right answers; there is only reflection about what kind of country and what kind of world we want. I thus ask students to convey and evaluate arguments through a variety of ways: exams, research papers, simulations, debates, and presentations."

Such an array of teaching methods acts as an accelerator to help his students hone this important skill. Some students may learn better by writing, others by speaking, or still others by acting out a situation in a mock environment. Frederking gives each of them the opportunity to learn in a way that suits him or her best.

Simulations are one of the most innovative, hands-on learning experiences he utilizes. "In my American Politics course, I regularly simulate the U.S. Senate, where each student plays the role of a senator and tries to pass a bill in certain areas," he said. "In World Politics courses, I have simulated an international peace conference to end the Syrian civil war. In the International Law course, we have done war crimes tribunals, putting people like the president of Sudan on trial for genocide in Darfur." By placing his students in another person's shoes, whether they are acting as a senator or a member of the International Court of Justice, Frederking challenges them to think, plan, and argue in new ways.

Beyond the classroom, Frederking makes it a point to collaborate with students on scholarly research projects. He has co-presented papers at professional conferences alongside students 14 times and has worked together with them to publish research five times. Recently, he co-wrote a book chapter on transitional justice and human rights with his former student Max Aviles '17, who is now a diplomat in the State Department and a recipient of the prestigious Thomas R. Pickering Award. In addition, Frederking is currently working with three more students on a paper about the evolving nature of United Nations peacekeeping missions and their potential impact on international law. Involving students in outside-the-classroom scholarly activities is yet another way he helps to prepare them for life after college and to recognize the value of their own contributions.

As if his class duties and research with students do not keep him busy enough, he has also submitted two papers for publication based on a massive dataset he created while on sabbatical in 2017. The dataset analyzes more than 5,000 meetings of the United Nations Security Council over the last 30 years, tracing trends in collective security practices using 66 variables.

Frederking accepted the Emerson Excellence in Teaching Award in November 2018.



Dr. Martha Patterson

Professor of English

Ph.D., English, University of Iowa
M.A., Literary Studies, University of Iowa
B.A., English, Carleton College

- Faculty member since 2004
- Serves as Coordinator of Prestigious Fellowships & Scholarships
- Fulbright Lecturer/Scholar at University of Agder, Norway in 2010
- Student Affairs Committee; Honors Council
- Teaching / Research Interests:
 - American late-nineteenth and early twentieth-century studies
 - Women's Studies
 - African American literature and culture, and composition
- Books:
 - *The Harlem Renaissance Weekly: Literature in Black Newspapers, 1895-1935* (in progress)
 - *The American New Woman Revisited: A Reader, 1894-1930* (2008)
 - *Beyond the Gibson Girl: Reimagining the American New Woman, 1895-1915* (2005)
- Co-editing a volume of period pieces on the topic of the New Negro with Henry Louis Gates, Jr. and Gene Jarrett to be published by Princeton

Dr. Martha Patterson's sabbatical began with a unique book project involving the Harlem Renaissance and African American newspapers. It soon led her to a scholarly discovery that opened the door to a collaboration with renowned Harvard professor Henry Louis Gates, Jr., and New York University professor Gene Jarrett.

Patterson is fascinated by the often-overlooked newspapers written and published by African Americans at the turn of the 20th century. These publications gave black writers a vehicle for protest, pride, and creative expression at a time when their literary opportunities were limited.

She hopes that her book, *The Harlem Renaissance Weekly*, will shed new light on key debates of the period, as defined and discussed in black newspapers. Topics include the Great Migration, the New Negro and Negro Woman, prohibition, eugenics, the fight against Jim Crow degradations and violence, and the development of an African American aesthetic. Two chapters from her book have been published in *The New Woman International: Representations in Photography and Film, 1890s-1930s*, and the *Journal of Modern Periodical Studies*.

A central theme of her research is the term the "New Negro." Originating in 1887, the figure of speech was used by African American writers to reject racist stereotypes and to promote a more positive self-image in politics, education, business, religion, and literature during a time of intense racism and discrimination. Patterson began examining the history of the New Negro trope as she reviewed Marcus Garvey's newspaper *The Negro World*. She found that no researcher had adequately documented its use over time.

"I worked for months to research and craft a book proposal which would do just that," she said. "As part of my research, I found two previously unknown essays by W.E.B. Du Bois, arguably the most important African American intellectual of the 20th century. In addition, I was able to trace back the first usage of the New Negro seven years before any other scholar figure. (It) first appeared in a newspaper article responding to Henry Grady's famous New South speech."

In the course of these discoveries, Patterson chanced to hear an interview with Harvard professor Henry Gates, Jr., who discusses the term in his work *The New Negro: Readings on Race, Representation, and African American Culture, 1892-1938*. She contacted him and he immediately invited her to co-edit a new edition of his anthology with Princeton University Press. Gates also made Patterson a Harvard Non-Resident Fellow, giving her access to the university's vast libraries.

She has already revised several lectures and changed teaching materials based on her findings over sabbatical. Her research has given her a better understanding of how past social divisions relate to those still in existence. "Now I'm better informed to address the roots of those divisions with my students," she said. "I cannot thank McKendree enough for giving me this opportunity to learn and reflect."

Sabbatical

A sabbatical leave offers a faculty member the opportunity for scholarship and professional development by focusing exclusively on research or experience outside the classroom for a semester.



Books and Book Chapters

Boysen, G. A. (2019). *Becoming a psychology professor: Your guide to landing the right academic job*. American Psychological Association. <http://dx.doi.org/10.1037/0000152-001>

Campbell, J. A. (2018). Teaching composition with fairy tales: Two approaches. In J. Dahlman & T. Winner (Eds.), *Beyond the frontier: Innovations in first-year composition, anthology II*. Cambridge Scholars Publishing.

Collins, A. (2018). *The dawn broke hot and somber: U.S. race riots of 1964*. Praeger. ISBN: 978-1-4408-3724-1

***Frederking, B., & Aviles, M.** (2019). Transitional justice mechanisms and human rights. In H. Smith-Cannoy (Ed.), *Emerging threats to human rights: Resources, violence, and deprivation of citizenship*. Temple University Press.

Manning, P. (2019). Concluding thoughts. In P. Rice (Ed.), *Equity, from the boardroom to the classroom: Transforming districts into professional learning organizations*. Rowman and Littlefield. ISBN: 978-1-4758-4868-7

Olson, D. (2019). *The depths of life: Paul Tillich's understanding of God*. Mercer University Press. ISBN: 978-0881467260

Thompson, L. K. (2018). The rights, causes, and necessity for secession: The interplay of race, class, and politics in antebellum Florida. In S. Weitz & J. C. Sheppard (Eds.), *A forgotten front: Florida during the Civil War era* (pp. 42-58). University of Alabama Press. ISBN: 978-0-8173-1982-3

Published Book Reviews

Diuguid, D. (2018, September). [Review of the book *Genius: The revolution*, by L. Gout]. *ALAN Review*. <http://www.alan-ya.org/alan-picks-september-2018>

Diuguid, D. (2018, October). [Review of the book *Renew! Becoming a better and more authentic writing teacher*, by S. Coppola]. *Education Review*, 25. <http://dx.doi.org/10.14507/er.v25.2410>

Diuguid, D. (2019, March). [Review of the book *The surface breaks*, by L. O'Neill]. *ALAN Review*. <http://www.alan-ya.org/alan-picks-mar-2019>

Journal Articles

Boysen, G. A. (2019). Sexual stigmatization of mental illness: The impact of sex, mental illness, and evolutionarily salient traits on the evaluation of potential mates. *Stigma and Health*, 4, 225-232.

Collins, A. (2018). Martin Luther King Jr.'s assassination and its aftermath. *American History, ABC-CLIO*. <https://americanhistory2.abc-clio.com/Search/Display/2148367>

Diuguid, D., & Suzuki, T. (2019). A visit with Princess Boy, Jazz, Kyle, Morris and Jacob: Analyzing recent picture books with transgender and gender nonconforming characters. *Journal of Interdisciplinary Education*, 15(1), 19-43.

Dutta, S., & Omolayole, O. (2018). Relevance versus rigor in IS research: Need to introduce a new institution. *American Journal of Management*, 18(4), 10-21.

Dutta, S., Silver, M., & Omolayole, O. (2019, March 13-16). Impact of vendor CMMI capability on user system success perception and its interaction with trust in an IT outsourcing project. *Proceedings of the 46th annual meeting of the Southwest Decision Sciences Conference*, Houston, TX.

Fahsl, A., & Hope, J. (2018). Supporting mathematics education in rural early

childhood centers. *Forum on Public Policy*, 2018(1). <http://forumonpublicpolicy.com/journals-2/online-journals/volume-2018-no-2/>

Gazdar, K., Hassan, M. K., **Safa, M. F.**, & Grassa, R. (in press). Oil price volatility, Islamic financial development and economic growth in Gulf Cooperation Council (GCC) countries. *Borsa Istanbul Review*. <https://doi.org/10.1016/j.bir.2018.07.005>

Louison, M. J., Hage, V. M., Stein, J. A., & Suski, C. D. (2019). Quick learning, quick capture: Largemouth bass that rapidly learn an association task are more likely to be captured by recreational anglers. *Behavioral Ecology and Sociobiology*, 73, 23.

Louison, M. J., Stein, J. A., & Suski, C. D. (2018). Metabolic phenotype is not associated with vulnerability to angling in bluegill sunfish. *Canadian Journal of Zoology*, 96(11), 1264-1271.

Louison, M. J., Suski, C. D., & Stein, J. A. (in press). Largemouth bass use prior experience, but not information from experienced conspecifics, to avoid capture by anglers. *Fisheries Management and Ecology*. <https://doi.org/10.1111/fme.12372>

McDaniel, J., Albright, D. L., Patrick, S. L., Beck, A., **Piontek, A.**, Kono, S., Thomas, K. H., Fletcher, K. L., & Anton, P. M. (2019). Physical activity and mental health among veteran lung and colorectal cancer survivors: Results from the behavioral risk factor surveillance system. *Military Behavioral Health*, 7(2). <https://doi.org/10.1080/21635781.2019.1580640>

Metawa, N., Hassan, M. K., Metawa, S., & **Safa, M. F.** (2019). Impact of behavioral factors on investors' financial decisions: Case of the Egyptian stock market. *International Journal of Islamic and Middle Eastern Finance and Management*, 12(1), 30-55. <https://doi.org/10.1108/IJMEFM-12-2017-0333>

Mueller, J. (2019). To read Ashbery. *Storm Cellar Magazine*, 7(2).

Mueller, J. (2019). One park of the main. *Another Chicago Magazine*, June. <https://anotherchicagomagazine.net>

Mueller, J. (in press). From postcards. *Interim Magazine*.

Rice, P., Robinson T., Hall, N., **Manning P.**, & Bartz, D. (2019). Student sexual harassment: What school board leaders need to know. *IASB Journal*, 87(1). <https://www.iasb.com/journal/j010219.02.cfm>

Stewart, K. (2019). Increasing teacher voice with Flipgrid. *Leadership Matters*, January, 25-26.

Stewart, K., & Haselhorst, C. (2019). Why teacher burnout continues to grow. *ILASCD Quarterly Journal*, 65(1), 41-45.

Trask, S. L., Horstman, H. K., & Hesse, C. (2019). Deceptive affection across relational contexts: A group comparison of romantic relationships, cross-sex friendships, and friends with benefits relationships. *Communication Research*. <https://doi.org/10.1177/0093650219841736>

Winter, H. N., **Louison, M. J.**, Stein, J. A., & Suski, C. D. (2018). Response of bluegill to variable exercise and air exposure at cold temperatures: Implications for angling conservation. *Environmental Biology of Fishes*, 101(12), 1657-1667.

Ypma, N. (2018). Music lessons teach us so much more than music – they prepare us for life. *MUSFORUM, the Online Network for Women Organists*, November. <https://musforum.org/category/articles/nov-2018/>

Conference and Other External Presentations

Abrams, E. (2019, April). *Pizza economics: Teaching economics using pizza* [Conference session]. IACBE Annual Conference and Meetings, Las Vegas, NV, United States.

Albers, J. (2018, September). *Organizing for success: Project development and stakeholder mapping* [Conference session]. Illinois Public Health Nursing Academic Practice Partnership Workgroup Conference, Bloomington, IL, United States.

Albers, J. (2018, September). *Creating connections: Real tools for real results* [Conference session]. Illinois Public Health Association Conference, Bloomington, IL, United States.

Albers, J. (2019, February). *Population health* [Conference session]. Southern Illinois Public Health Consortium, Mt. Vernon, IL, United States.

Albers, J. (2019, February). *Call to courage* [Webinar]. Illinois Critical Access Hospital Network.

Albers, J. (2019, June) *Changing the way we think of change* [Webinar]. Illinois Critical Access Hospital Network.

Albers, J. & Rennegarbe, R. (2018, September). *What M.A.T.T.E.R.S.? Motivate achievement through technology, engagement, rigor, through surveys* [Conference session]. Focus on Teaching and Technology Conference, St. Louis, MO, United States.

Albers, J. & Rennegarbe, R. (2019, March). *What M.A.T.T.E.R.S.? Motivate achievement through technology, engagement, rigor, through surveys* [Conference session]. Teaching & Learning Technology Conference, Rolla, MO, United States.

Alewine, J. A. (2019, August). *Program-level assessment: Don't run away!* [Poster presentation]. MathFest, Cincinnati, OH, United States.

Barfield, M. (2019, May). *Preparing tomorrow's ACS users: Teaching undergraduate students about social inequality using the American Community Survey* [Conference session]. American Community Survey Data Users Group Conference, Washington, DC, United States.

Barfield, M., & Quisenberry, N. (2019, April). *Challenges faculty face when advocating for LGBTQIA students* [Roundtable]. Midwest Sociological Society Annual Meeting, Chicago, IL, United States.

Boudreau, B. (2019, February). *The perils of being a nice girl: The Edge of Seventeen and Eighth Grade* [Paper presentation]. Southwest Popular Culture Association Conference, Albuquerque, NM, United States.

Boudreau, B. (2019, April). *Safe has its advantages: Conservative family values in Homeland* [Paper presentation]. Popular Culture Association Conference, Washington, DC, United States.

Boysen, G. A. (2019, August). *So you want to be a psychology professor?* [Symposium chair]. American Psychological Association Annual Conference, Chicago, IL, United States.

***Boysen, G. A.**, Isaacs, R., Tretter, L., & Markowski, S. (2018, April). *Blatant dehumanization of mental illness* [Poster presentation]. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

Boysen, G. A., Richmond, A., & Gurung, R. (2018, October). *The model teacher workout part I: Strengthening your core (instructional) skills* [Symposium]. Annual Conference on Teaching, Phoenix, AZ, United States.

Boysen, G. A., Richmond, A., & Gurung, R. (2018, October). *The model teacher workout part II: Sculpting your (student) body* [Symposium]. Annual Conference on Teaching, Phoenix, AZ, United States.

Campbell, J. A. (2018, October). *Real women have skins: The animal bride tale in Her Body and Other Parties* [Paper presentation]. American Folklore Society Annual Meeting, Buffalo, NY, United States.

Campbell, J. A. (2018, October). *We might be the only living creatures in the whole world: Victorianism in Picnic at Hanging Rock*. [Paper presentation]. North American Victorian Studies Association Annual Conference, St. Petersburg, FL, United States.

Campbell, J. A. (2018, September). *Using the editing functions of Google documents to improve reading comprehension of challenging texts* [Paper presentation]. Focus on Teaching and Technology Conference, St. Louis, MO, United States.

Collins, A. (2019, March). *All hell broke loose: U.S. race riots* [Invited presentation]. Westminster College, Fulton, MO, United States.

Diuguid, D., & Suzuki, T. (2018, November). *A visit with Princess Boy, Jazz, Kyle, Morris and Jacob: Analyzing recent picture books with transgender and gender nonconforming characters* [Roundtable presentation]. National Council of Teachers of English Annual Conference, Houston, TX, United States.

Diuguid, D. (2018, October). *Surveying K-12 teachers on the use of LGBT+ themed materials in the classroom* [Conference session]. Illinois Reading Council Conference, Peoria, IL, United States.

Diuguid, D. (2019, July). *Being a successful Fulbright scholar in Vietnam* [Panel presentation]. Fulbright Pre-departure Orientation for the East Asia Region, Charlotte, NC, United States.

Diuguid, D. (2019, July). *Your LGBTQ+ identity in a professional setting* [Roundtable presentation]. Fulbright Pre-departure Orientation for the East Asia Region, Charlotte, NC, United States.

Diuguid, D. (2019, July). *Taking spouses and dependents on the Fulbright scholar program* [Panel presentation]. Fulbright Pre-departure Orientation for the East Asia Region, Charlotte, NC, United States.

Dye, H. (2019, March). *Parity virtual Alexander polynomial*. [Paper presentation]. Geometry & Topology Symposium, Kanazawa, Ishikawa, Japan.

Eggleston, T. J. (2018, September). *Goals, grit, and gratitude: Ways to combat boredom, banality, and burnout* [Conference session]. Focus on Teaching and Technology Conference, St. Louis, MO, United States.

Eggleston, T. J. (2018, December). *What is a quality university and how do we know we have one?* [Invited presentation]. University of Tennessee Leadership Institute, Martin, TN, United States.

Eggleston, T. J. (2019, January). *Mission, integrity, high quality teaching, assessment, and resources* [Invited presentation]. Kaskaskia College, Centralia, IL, United States.

Eggleston, T. J. (2019, January). *Designing assignments to increase grit and growth mindset* [Invited presentation]. Southwestern Illinois College, Belleville, IL, United States.

Eggleston, T. J. (2019, March). *The Degree Qualifications Profile, assignment design, and assessment initiatives* [Invited presentation]. SUNY Orange, Middletown, NY, United States.

Eggleston, T. J. (2019, April). *The Degree Qualifications Profile assessment myths and best practices* [Invited presentation]. California Baptist University, Riverside, CA, United States.

Eggleston, T. J. (2019, August). *The assessment tool box: Student learning outcomes, measures, and data* [Invited presentation]. Southeast Missouri State University, Cape Girardeau, MO, United States.

Eggleston, T. J. (2019, August). *What is a quality university and how do we know we have one?* [Invited presentation]. University of Tennessee Innovative Governance: Positioning Tennessee Higher Education for the Future, Memphis, TN, United States.

Erickson, E. (2019, February). *It's a call to arms: Running for breast cancer charities* [Conference session]. Ethnographic and Qualitative Research Conference, Las Vegas, NV, United States.

Fahsl, A. & Hope, J. (2018, October). *Falling for math!* Presentation to teacher participants in the Rural Engagement to Advance Development of Young Children for Math (READY 4 Math) Grant, Lebanon, IL, United States.

Fahsl, A. & Hope, J. (2018, December). *Transition to addition*. Presentation to teacher participants in the Rural Engagement to Advance Development of Young Children for Math (READY 4 Math) Grant, Lebanon, IL, United States.

Fahsl, A. & Hope, J. (2019, March). *Show me the data!* Presentation to teacher participants in the Rural Engagement to Advance Development of Young Children for Math (READY 4 Math) Grant, Lebanon, IL, United States.

Fahsl, A. & Hope, J. (2019, May). *Summer math fun*. Presentation to teacher participants in the Rural Engagement to Advance Development of Young Children for Math (READY 4 Math) Grant, Lebanon, IL, United States.

Frederking, B. (2018, November). *Developing model United Nations programs* [Roundtable discussion]. International Studies Association-Midwest, St. Louis, MO, United States.

Harrawood, L. K., & Bowers, K. L. (2019, March). *My loved one overdosed. Now what?* [Conference session]. Illinois Counseling Association Downstate Conference, Collinsville, IL, United States.

Herjanto, H., **Sampson, J.**, & Andreani, F. (2019, March). *Customer faithfulness: The moderating role of the relational benefits trilogy* [Conference session]. MBAA International Conference, Chicago, IL, United States.

Hope, J. & Fahsl, A. (2018, September). *Back to school (and math)!* Presentation to teacher participants in the Rural Engagement to Advance Development of Young Children for Math (READY 4 Math) Grant, Lebanon, IL, United States.

Hope, J. & Fahsl, A. (2018, November). *Let's sort it out!* Presentation to teacher participants in the Rural Engagement to Advance Development of Young Children for Math (READY 4 Math) Grant, Lebanon, IL, United States.

Hope, J. & Fahsl, A. (2019, February). *Things are shaping up!* Presentation to teacher participants in the Rural Engagement to Advance Development of Young Children for Math (READY 4 Math) Grant, Lebanon, IL, United States.

Hope, J. & Fahsl, A. (2019, April). *Spring into math*. Presentation to teacher participants in the Rural Engagement to Advance Development of Young Children for Math (READY 4 Math) Grant, Lebanon, IL, United States.

Hope, J. & Fahsl, A. (2019, April). *Improving preschool teachers' mathematics pedagogy in rural contexts* [Conference session]. Midwest Association of Teacher Educators Conference, West Lafayette, IN, United States.

Kallis, R. B., King, M. E., **Trask, S. L.**, Owlett, J. S., & Shorter, S. (2019, April). *The influence of communicator style on instructor and student performance satisfaction and instructor-student social media use* [Conference session]. Eastern Communication Association Annual Conference, Providence, RI, United States.

Kao, K. (2018, September). *Visiting artist lecture* [Invited presentation]. Murray State University, Murray, KY, United States.

Lemons, S. (2018, October). *German legacies of World War II* [Conference session discussion and chair]. Southwestern Social Sciences Annual Meeting, Orlando, FL, United States.

Lemons, S., Pierrousakos, S., Cline, J., & Messerly, C. (2018, November). *Peer to peer support in honors: Creative practices* [Panel presentation]. National Collegiate Honors Council Annual Meeting, Boston, MA, United States.

Louison, M. J. (2019, February). *Cool it: Physiological response of fish to capture by winter ice-anglers* [Conference session]. Annual Meeting of the Illinois Chapter of the American Fisheries Society, Champaign, IL, United States.

Manning, P. (2019, August). *Adverse childhood experiences (ACEs) impact culture* [Invited presentation]. Calumet Elementary School, Calumet Park, IL, United States.

Martin, P. (2018, November). *Library-faculty collaboration for OER promotion and implementation* [Conference session]. Brick and Click Academic Library Conference, Northwest Missouri State University, Maryville, MO, United States. <https://files.eric.ed.gov/fulltext/ED590389.pdf>

Martin, P. (2019, March). *Starting an OER revolution on your campus* [Conference session]. St. Louis Regional Library Network Tech Expo, Logan University, St. Louis, MO, United States.

Martin, P. (2019, May). *Starting an OER revolution on your campus* [Invited presentation]. Washington University Libraries, Washington University, St. Louis, MO, United States.

Mueller, J. (2019, month). *We process nature: Silence as environment in "Great Jones Street"* [Paper presentation]. American Literature Association Conference, Boston, MA, United States.

Murphy, R. (2019, April). *New faculty mentorship and ongoing dialogue* [Panel presentation]. Central States Communication Association Conference, Omaha, NE, United States.

Olson, D. (2018, November). *Paul Tillich visioning* [Roundtable discussion]. North American Paul Tillich Society, Denver, CO, United States.

Olson, D. (2018, November). *A theonomous gospel: John Adams' "The gospel according to the other Mary"* [Conference session]. American Academy of Religion Annual Meeting, Denver, CO, United States.

***Patterson, M.**, & Jeffery, S. (2019, March). *The Harlem Renaissance Weekly* [Paper presentation]. The Society of the Study of Multi-Ethnic Literature in the United States (MELUS), Cincinnati, OH, United States.

Patterson, M. (2019, May). *The New Negro in newspapers* [Paper presentation]. American Literature Association, Boston, MA, United States.

Piontek, A. (2018, September). *Improving on-line classroom engagement with video communication* [Conference session]. Focus on Teaching and Technology Conference, St. Louis, MO, United States.

Piontek, A., Albers J., & Whittington, K. (2019, March). *Population health* [Invited presentation]. Rend Lake College, School of Nursing, Ina, IL, United States.

Pokorny, K. (2018, November). *Artificial intelligence: Can machines think?* [Invited presentation]. Immanuel Lutheran Church, Olivette, MO, United States.

Rennegarbe, R. (2019, January). *The impact of farm safety in the community* [Invited presentation]. Illinois Fire Safety Institute Training Video, Champaign, IL, United States.

Rennegarbe, R. (2019, March). *Rising star book club: Daring to lead* [Webinar]. Illinois Critical Access Hospital Network – Leadership Webinar.

Rennegarbe, R. (2019, March). *Engaged employees: Are you on the way to a happy marriage or headed to divorce court* [Conference session]. Southern Illinois Practice Management Summit: Achieving Operational Excellence, O'Fallon, IL, United States.

Rennegarbe, R. (2019, May). *Show me the money! - Forging relationships to increase your economic bottom line* [Webinar]. Illinois Critical Access Hospital Network – Leadership Webinar.

Rennegarbe, R. (2019, May). *How innovative to be innovative* [Webinar]. Public Health is Stronger Together (PHIST) Webinar Series.

Richards, T. (2018, November). *At-risk students living in trauma: What teachers can do to meet their needs* [Conference session]. Illinois Association of Teacher Educators Fall Conference, Normal, IL, United States.

Richards, T. (2019, February). *At-risk students living in trauma: What teachers can do to meet their needs* [Conference session]. Association of Teacher Educators Annual Meeting, Atlanta, GA, United States.

Richards, T. (2019, April). *At-risk students living in trauma: What teachers can do to meet their needs* [Conference session]. Midwest Association of Teacher Educators Spring Conference, West Lafayette, IN, United States.

Richards, T. (2019, April). *A study of the 2018 State of Illinois education legislation* [Conference session]. Midwest Association of Teacher Educators Spring Conference, West Lafayette, IN, United States.

Schutzenhofer, M. (2018, September). *Effective teaching: Tips from award winning teachers* [Panel presentation]. Focus on Teaching and Technology Conference, St. Louis, MO, United States.

Seibert, H. (2018, November). *Nontraditional students in nursing* [Poster presentation]. Memorial Hospital Research Symposium, Belleville, IL, United States.

Stewart, K. (2018, September). *Increasing teacher voice with Flipgrid* [Conference session]. Illinois Association of School Administrators Annual Conference, Springfield, IL, United States.

Stewart, K. (2018-2019). *Instructional coaching training – ROE 21, cohort 1, year 1* [Workshop series]. Regional Office of Education #21, Marion, IL, United States.

Stewart, K. (2018, October). *Hop on board the energy bus* [Invited presentation]. Harmony-Emge School District #175, Belleville, IL, United States.

Stewart, K. (2018, October). *Integration of technology – rigor and relevance* [Keynote address]. Marion Unit #2 School District Technology Bootcamp, Marion, IL, United States.

Stewart, K. (2019, January). *Hop on board the energy bus* [Invited presentation]. Christopher School District #99, Christopher, IL, United States.

Stewart, K. (2019, January). *Principal/teacher evaluator retraining: Student growth, administrator academy #3* [Workshop]. Regional Office of Education #21, Marion, IL, United States.

Stewart, K. (2019, February). *Hop on board the energy bus* [Invited presentation]. Lebanon Community Unit School District #9, Lebanon, IL, United States.

Stewart, K. (2019, April). *Using Flipgrid to increase student engagement and voice* [Conference session]. Closing the Gap Conference, John A. Logan College, Carterville, IL, United States.

Stewart, K. (2019, April). *Five factors of success and you control them all* [Keynote address]. Illinois Principals Association, Shawnee Division Student Recognition Dinner, Carbondale, IL, United States.

Stewart, K. (2019, June). *Initial teacher evaluation training, administrator academy #2001* [Workshop]. Regional Office of Education #21, Marion, IL, United States.

Stewart, K. (2019, August). *Five factors of success and you control them all* [Invited presentation]. Sesser Valier High School, Sesser, IL, United States.

***Stewart, K., & Corzine, E.** (2019, June). *Introduction to standards based grading* [Invited presentation]. Regional Office of Education #21, Marion, IL, United States.

***Stewart, K., Corzine, E., & Haselhorst, C.** (2019, June). *Minds on engagement* [Invited presentation]. Lebanon Community Unit School District #9, Lebanon, IL, United States.

***Stewart, K., Corzine, E., & Haselhorst, C.** (2019, June). *Minds on engagement* [Invited presentation]. Regional Office of Education #21, Marion, IL, United States.

***Stewart, K., Corzine, E., & Haselhorst, C.** (2019, June). *Minds on engagement* [Invited presentation]. Regional Office of Education #13, Centralia, IL, United States.

***Stewart, K., & Forby, R.** (2018, November). *Growth mindset* [Invited presentation]. Regional Office of Education #13, Centralia, IL, United States.

***Stewart, K., & Haselhorst, C.** (2019, June). *All things technology* [Invited presentation]. Regional Office of Education #21, Marion, IL, United States.

***Stewart, K., & Haselhorst, C.** (2019, July). *Increasing rigor in instruction* [Invited presentation]. Regional Office of Education #21, Marion, IL, United States.

***Stewart, K., & Haselhorst, C.** (2019, July). *Back to school boot camp* [Invited presentation]. Regional Office of Education #21, Marion, IL, United States.

***Stewart, K., & Haselhorst, C.** (2019, August). *Increasing rigor in instruction* [Invited presentation]. New Simpson Hill Grade School District #32, Simpson, IL, United States.

***Stewart, K., & Haselhorst, C.** (2019, August). *Back to school boot camp* [Invited presentation]. North Mac Community School District #34, Girard, IL, United States.

Stewart, K., & Wicker, J. (2019, January). *Minds on engagement* [Invited presentation]. Regional Office of Education #50, Belleville, IL, United States.

Thompson, L. K. (2018, October). *Civil War lives* [Panel chair]. Conference of Illinois History, Springfield, IL, United States.

Thompson, L. K. (2018, October). *Between the lines: Soldier fraternization throughout the American Civil War* [Invited presentation]. Sherwood Speaker Series, Missouri Southern State University, Joplin, MO, United States.

Trask, S. L. (2018, November). *Are they even playing the same game? Examining differences in communicated affection and commitment across friends with benefits relationship types* [Conference session]. National Communication Association Annual Conference, Salt Lake City, UT, United States.

Trask, S. L. (2018, November). *"But I don't want to play": Engaging students in quantitative research methods with infographics and popular press* [Panel presentation]. National Communication Association Annual Conference, Great Ideas for Teaching Panel, Salt Lake City, UT, United States.

Worrell, P. (2019, May). *Creativity and wonderment: Applying Waldorf education to information literacy instruction* [Conference session]. LOEX Annual Conference, Minneapolis, MN, United States.

Worrell, P. (2019, June). *Creativity and wonderment: Applying Waldorf education to information literacy instruction* [Conference session]. LOEX Encore Virtual Conference.

Worrell, P., & Zink, J. (2019, July). *Classroom engagement techniques: Flipping the room* [Conference session]. Gateway Library Instruction Conference, St. Louis, MO, United States.

Ypma, N. (2019, February). *Hymns and their stories* [Invited presentation]. Adult Forum. St. George's Episcopal Church, Belleville, IL, United States.

Faculty Colloquia

Beard, R. (2018, October). *The emotional context of disclosing a concealable stigmatized identity: A conceptual model.* Presentation at the McKendree University Fall Faculty Colloquium, Lebanon, IL, United States.

Bolten, S., & Thompson, M. A. (2019, February). *1918 influenza epidemic at Camp Taylor, Kentucky.* Presentation at the McKendree University Spring Faculty Colloquium, Lebanon, IL, United States.

Dye, H. (2018, October). *Parity virtual alexander polynomials.* Presentation at the McKendree University Fall Faculty Colloquium, Lebanon, IL, United States.

Lemons, S. (2019, January). *Documenting the dirty thirties.* Presentation at the McKendree University Spring Faculty Colloquium, Lebanon, IL, United States.

Louison, M. (2018, October). *Cool it: Physiological response of fish to being caught by winter ice-anglers.* Presentation at the McKendree University Fall Faculty Colloquium, Lebanon, IL, United States.

Nasser, K., & Diuguid, D. (2019, February). *Pass or fail: Recent graduates' views regarding the edTPA performance assessment*. Presentation at the McKendree University Spring Faculty Colloquium, Lebanon, IL, United States.

Public Performances, Recitals, and Exhibitions

Kao, K. (2018, December 15 – 2019, February 2). *Look out, look back*. Invitational two-person exhibition at the INSURANCE Gallery, Granite City Art and Design District, Granite City, IL, United States.

Kao, K. (2019, January 28 - February 13). *Looking forward, looking back*. Invitational exhibition at the San Diego Mesa College Art Gallery, San Diego, CA, United States.

Kao, K. (2019, January 31 - February 28). *Queer craft*. Invitational group exhibition at the Edward & Helen Jane Morrison Gallery, University of Minnesota, Morris, MN, United States.

Kao, K. (2019, February 8 - April 21). *SIN: The seven deadlies in clay*. Juried group exhibition at the Perlman Teaching Museum, Carleton College, Northfield, MN, United States.

Kao, K. (2019, April 5 - May 12). *Relief: Byrdcliffe artists-in-residence 2018*. Juried group exhibition at the Kleinert/James Center for the Arts, Woodstock Byrdcliffe Artist Guild, Woodstock, NY, United States.

Kao, K. (2019, April 12 - May 24). *Ceramic centric*. Juried group exhibition at the Foundry Art Centre, Saint Charles, MO, United States.

MacLennan, A. (2018, September 7 – October 21). *74th annual Wabash Valley exhibition*, Recipient of Anonymous Award of Distinction. Exhibition at the Swope Art Museum, Terre Haute, IN, United States.

MacLennan, A. (2019, May 31 – July 5). *Edwardsville 200th anniversary show*. Invitational exhibition at the Edwardsville Art Center, Edwardsville, IL, United States.

MacLennan, A. (2019, May 19 – June 9). *Minded states: Paintings, pastels, prints and drawings*. Solo exhibition at the Gaslight Art Colony, Marshall, IL, United States.

MacLennan, A. (2019, June 24 – September 6). *Response to Ripon College's Van Dyck paintings*. Exhibition at the Caestecker Art Gallery, Ripon College, Ripon, WI, United States.

MacLennan, A. (2019, August 10 - September 13). *Artists-in-residence alumni show*. Exhibition at the Prairie Center of the Arts, Peoria, IL, United States.

Magnussen, M. (2018, November). *Legally Blonde*. Director and producer, The Hettenhausen Center for the Arts, McKendree University, Lebanon, IL, United States.

Magnussen, M. (2019, March). *Dead Man's Cell Phone*. Director and producer, The Hettenhausen Center for the Arts, McKendree University, Lebanon, IL, United States.

McDonald, J. (2018, October). *Tu Es Petrus* [Performer]. Pro-Arte of St. Louis, St. Louis, MO, United States.

McDonald, J. (2018, November). *A Little Night Music* [Conductor]. Theatre production at East Carolina University, Greenville, NC, United States.

McDonald, J. (2018, December). *A Cold Winter's Night* [Performer]. Missouri Choral Artists, St. Louis, MO, United States.

McDonald, J. (2019, February). *Mississippi Valley Conference 2019 Honor Choir* [Conductor]. Hettenhausen Center for the Arts, Lebanon, IL, United States.

McDonald, J. (2019, February). *Made in America* [Performer]. Missouri Choral Artists, St. Louis, MO, United States.

McDonald, J. (2019, March). *Laetare Jerusalem* [Performer]. Pro-Arte of St. Louis, St. Louis, MO, United States.

McDonald, J. (2019, May). *Mater Misericordiae* [Performer]. Pro-Arte of St. Louis, St. Louis, MO, United States.

McDonald, J. (2019, June). *Tell it Slant* [Conductor]. Tennessee premiere of opera by Melinda Wagner, Murphreesboro, TN, United States.

Moder-Bell, J. (2018-2019). *Various performances* [Solo trombonist]. St. Louis Brass Band, St. Louis, MO, United States.

Moder-Bell, J. (2018, October). *Dunlap marching band competition* [Adjudicator]. Dunlap High School, Dunlap, IL, United States.

Moder-Bell, J. (2018, October). *Metamora marching band competition* [Adjudicator]. Metamora High School, Metamora, IL, United States.

Moder-Bell, J. (2018, November). *Illinois Music Educators Association District 6 Junior High All District Band* [Guest conductor]. Belleville West High School, Belleville, IL, United States.

Moder-Bell, J. (2018, December). *Music festival* [Clinician and guest conductor]. East Alton High School, Alton, IL, United States.

Moder-Bell, J. (2019, February). *Residency* [Resident educator and conductor]. Chaminade High School, St. Louis, MO, United States.

Moder-Bell, J. (2019, March). *Central Illinois Concert Band Festival* [Clinician]. Illinois Central College, East Peoria, IL, United States.

Moder-Bell, J. (2019, March). *Ritenour High School Junior High Band Day* [Clinician]. Ritenour High School, St. Louis, MO, United States.

Olson, D. (2018-2019). *Various performances* [Performer]. St. Louis Symphony Chorus, St. Louis, MO, United States.

Ypma, N. (2019, March). *Organ concert* [Performer]. Bothwell Chapel, Lebanon, IL, United States.

Ypma, N. (2019, June). *Opening concert* [Performer]. MUSFORUM Conference, Northfield, MN, United States.

Externally-Funded Grants

Albers, J., Bahr, C., Rennegarbe, R., Whittington, K., & Piontek, A. (2018). *Building a healthier future in rural and underserved communities: Preparing nurse leaders in population health*. Grant funded by the Telligen Community Initiative, \$49,840.

***Diuguid, D., & Stroot, J.** (June, 2019 – May, 2020). *Celebrating the Hispanic culture through a monthly Pura Belpre battle of the books*. Grant funded by the Illinois Reading Council, \$1,700.

Fahsl, A., & Hope, J. (2017-2019). *READY 4 Math* (Rural Engagement to Advance Development of Young children for Math). Two-year grant funded by the Chicago Mercantile Exchange, \$100,000.

Salari, M., Rovnyak, D., Strein, T., & Krout, M. (2018-2021). *Collaborative research: RUI: Mechanism of high enantiomeric resolution with bile micelles*. Three-year grant funded by the National Science Foundation to Bucknell University with \$43,448 subaward to McKendree University.

2018-2019 McKendree University Faculty Engagement Research and Creative Activity Grants

Dr. Guy Boysen

Trigger warnings and mental illness stigma, \$1,000

Dr. Michael Louison

Physical and genetic response to winter ice-angling in sportfish, \$1,000

Dr. Karee Nasser and Dr. Darryn Diuguid

Analyzing the long-term impact of the edTPA as a professional development tool for special education teachers, \$625

Dr. Martha Patterson

Voices of the New Negro: 1895-1945, \$500

Dr. Michele Schutzenhofer

A comparison of bee species richness in prairie remnants and restorations, \$750

*Included McKendree University students