I am pleased to share with you this annual report highlighting the scholarly and creative activities of the McKendree University full-time faculty. The faculty completed the work described in this document between September 1, 2014, and August 31, 2015. During that one-year period, they published academic books, book chapters, peer-reviewed journal articles, and poetry; gave musical and theatrical performances; received internally- and externally-funded grants to support their teaching, scholarship, or creative activities; and presented their scholarly and creative work to professional audiences. Individually and collectively, their achievements were impressive!

You will see in this publication that the faculty's scholarly and creative work supports the four major components of the McKendree University mission statement: R – Responsible Citizenship, E – Engagement, A – Academic Excellence, and L – Lifelong Learning. Our faculty are committed to engaging students in the pursuit of knowledge and helping them develop the skills and habits of mind that will enable them to be lifelong learners. Although this document focuses on faculty activities, we have highlighted with an asterisk (*) those projects in which the faculty collaborated with McKendree University students in the generation, publication, or presentation of their scholarly and creative work.

Because research, scholarship, and creative activities inform and strengthen teaching, this document also profiles three faculty members who received teaching awards for their innovative instructional methods, one who was granted a sabbatical leave to integrate research into the teaching of science, and two who hosted a faculty-led study abroad course in art. At McKendree, teaching and scholarly/creative initiatives go hand in hand, ensuring that our mission “to provide a high quality educational experience to outstanding students” is realized.

I am honored to share this record of the scholarly and creative accomplishments of the McKendree University faculty during the past year. I am proud of their work, and I hope that you, too, will be inspired.

Christine M. Bahr, Ph.D.
Provost and Dean of the University
Dawn Hankins is known for her hands-on approach to preparing athletic training majors for successful professional careers. Her teaching philosophy, she says, is influenced by Socrates and John Dewey—questioning, dialogue and critical thinking mixed with pragmatism.

"I'm a pragmatist at heart, which means students must learn by doing, whether it be learning clinical skills or building their cognitive knowledge base," she said. "Students often lack confidence about what knowledge they already have and often do not know how to use that knowledge to acquire a stronger and deeper understanding of the subject matter. I believe asking them questions and challenging their answers on a consistent basis stimulates their understanding of the material."

Hankins' current research explores Personality Temperament (True Colors) and Emotional Resilience on the first-time exam pass rate for the National Athletic Trainers' Board of Certification Exam. She uses personality temperament as part of the process in developing her coursework, including assignments and exams.

"Students in athletic training undergo quite a bit of testing in class and outside of class, which includes cognitive knowledge and clinical skill testing of evaluation skills for diagnosing injuries and conditions, performance of rehabilitation techniques such as exercise instruction, massage, and use of modalities, to name a few," she said. To support students’ learning, she provides open lab time on a weekly basis where they can practice their clinical skills; scenario-based clinical exams test their performance.

Hankins oversees a discipline that has experienced tremendous growth in recent years, as athletic training has become one of McKendree University’s most popular majors. Part of the reason, she believes, is “the role sports play in our culture, as well as the opportunity to work in different venues such as law enforcement, the military, industrial settings, Hollywood, car racing, and rodeo besides the traditional educational settings and professional sports settings.”

Hankins accepted the United Methodist Church Exemplary Teaching Award during the Honors Convocation on April 23, 2015.
Richelle Rennegarbe is passionate about the education and professional development of nurses, especially those in small communities.

“I feel it is imperative to give back to the rural communities where we live,” said the lifelong resident of southern Illinois, where she has practiced as a nurse, educator and administrator for 33 years. She was the driving force behind the University’s partnership with the Illinois Critical Access Hospital Network (ICAHN), which makes McKendree’s online RN-to-BSN and MSN degree programs available to the nursing staff at 53 hospitals statewide.

“Our partnerships provide coursework to nurses specifically based on the policy and practices of their particular organization,” Rennegarbe explained. “Member nurses have a designated business faculty liaison, as well as a nursing faculty liaison, to assist them during their RN-to-BSN and MSN programs. These strategies have helped create an authentic, accessible, achievable and affordable nursing education.”

She has helped McKendree establish similar partnerships with Southern Illinois Healthcare, BJC Healthcare, and Hardin Memorial Hospital in Kentucky. The former hospital CEO has mentored many nurse executives throughout the region and often serves as a leadership consultant to hospital boards.

As a professor and academic advisor, Rennegarbe works hard to engage her nursing students by offering frequent support and motivation. “I focus on really getting to know my students, especially in the online format,” she said. “Establishing a positive relationship creates an atmosphere to foster their learning. When I respond to their posts and work, I refer to their specific organization or community. I ask that they share what is occurring in their organization and help them transfer what they learn to their specific practice. I record videos each week encouraging them and covering the highlights of what is occurring with the practice as it relates to the topic.”

“Students are the focus of my teaching practice just as patients are the center of nurses’ practice. I am committed to engaging students and providing them with the skills and education to be leaders within their nursing practice.”

Rennegarbe accepted the Emerson Excellence in Teaching Award on November 16, 2014 during a ceremony at the Ritz-Carlton in St. Louis.
With a background in history and political science, Ann Collins ensures that her students place today's headlines in historical context. Her lectures and classroom discussions focus not only on political science theories, but also on current events, so that students understand the relevance of politics and government in their lives and the world at large.

"American Politics lends itself to using the world as a laboratory," Collins said. "Inevitably every semester, numerous events take place that demonstrate the theories and ideas we are covering in class. In all of my classes, students must be engaged in the political news. Doing so promotes all aspects of McKendree's mission: responsible citizenship, engagement, academic excellence and lifelong learning."

A noted scholar on the history of 20th century race riots in America, she is finishing her second book, which analyzes riots that erupted in 1964, a year before the Watts rebellion in Los Angeles.

"The 1964 riots had similar features to what we saw unfold in places like Ferguson and Baltimore in 2014 and 2015—certain structural factors, such as demographic change and economic turmoil; cultural framing, including African Americans' assertions for equality and rights and white resistance to them (overt or otherwise); and a precipitating event, most often violent clashes between police and African Americans," Collins said.

Her latest book explores what effects the riots had on the major political and economic issues of 1964—implementation of the Civil Rights Act and the War on Poverty, as well as the Johnson vs. Goldwater presidential election. It concludes with a broader analysis of actions taken by local, state and federal officials to try to understand the violence, as well as an examination of the racial unrest that followed.

In addition to her teaching, writing and research, Collins moderates local political debates, organizes voter registration drives on campus, and responds to media inquiries on the subject of race riots.

Collins accepted the William Norman Grandy Award during the Undergraduate Commencement ceremony on May 9, 2015.
SABBATICAL
During the 2014-2015 academic year, Michelle Schutzenhofer conducted research on grassland restoration.

“I used my sabbatical to establish a locally based research program that will investigate how grassland restoration practices influence plant-pollinator communities,” she explained. In addition, she has since embedded aspects of her research within her courses to provide authentic research experiences for students.

Schutzenhofer spent time at the beginning of her sabbatical delving into the literature to review the current scientific research on restoration practice in grassland systems and attending invited speaker events at other universities. Simultaneously, in order to fund her work, she wrote a full working draft of a National Science Foundation grant to support the research project. She is editing the draft for submission this winter. She also submitted a $25,000 grant proposal to the Conservation Fund.

To support team-based independent research projects for students, Schutzenhofer developed several innovative ecology instructional games.

“These games will serve to not only deepen learning of ecological content through increased student engagement, but also reinforce the collaborative nature of science,” she explained. She presented her activities as a poster at a teaching conference last summer. As a result, she was asked to develop them into a full workshop for the organization’s 2017 conference.

Schutzenhofer has designed her research to be a long-term project of at least ten years. She has begun integrating it with two McKendree University courses. “Ecology students will learn how to do science through completion of an independent research project as part of a team,” she said. “Future years will include expansion of the research, including an experimental planting at a local site and more data sites.”
Shortly after the spring 2015 semester ended, professors Amy MacLennan and David Ottinger led a group of six students and alumni through Europe on an art-based trip. The original influence for the trip was 17th century Dutch art. The students were enrolled in a course in the spring semester during which they studied the Dutch masters, then travelled abroad for 10 days to view in person the artwork they had learned about.

The group landed in Amsterdam where they visited historical sites and museums such as the Van Gogh Museum, the famous Town Hall, and the Anne Frank House. After a few days in Amsterdam they set out for Paris. This stop included visits to museums such as The Louvre and L’Orangerie, and even a nighttime cruise on the Seine. MacLennan and Ottinger were experienced European travelers who wanted to provide a unique study abroad experience for students.

“As a teen, I lived in the Netherlands for over a year and attended Moller Lyceum, a Dutch college-prep high school. My interest in art and the art of the low countries was forged at a tender age,” MacLennan said. “Our study abroad trip gave me the opportunity to see all of this afresh through the eyes of our students. It was truly as rewarding for me as it was for them, and I am grateful for the chance to share my love for the people and country of the Netherlands, knowledge of their art from Frans Hals to Judith Leyster to Vincent van Gogh.”

The students were very well prepared for the trip after learning and researching throughout the semester, she added. They were able to truly experience other cultures and gain a deeper appreciation for renowned works of art.

“I think I got the most pleasure from seeing familiar things anew through the students’ eyes,” she said. “They were like sponges, soaking up every experience.”

“This is something not found in a book and only first-hand experience can teach it,” Professor Ottinger added.

“I couldn’t have dreamed of a more rewarding experience,” MacLennan said.

Faculty-led study abroad courses are developed by the McKendree University faculty and offered each spring.

— by Lauren Putbrese ’16
Dr. Guy Boysen


Dr. Brian Frederking


Dr. Halimin Herjanto


Dr. Jenny Mueller


JOURNAL ARTICLES

Dr. Alan Alewine


Dr. Guy Boysen


Scott Colby


Dr. Ann Collins


Dr. Tami Eggleston


Dr. Brian Frederking


Dr. Laura Harrawood


Dr. Halimin Herjanto


Dr. Bethany Hill-Anderson


Dr. Jennifer Hope


Dr. Shelly Lemons


Dr. Kian Pokorny

POEM

Dr. Jenny Mueller


CONFERENCE AND OTHER EXTERNAL PRESENTATIONS

Dr. Rick Bonsall


Dr. Guy Boysen


Dr. Kelli Whittington


Dr. Ann Collins


Dr. Darryn Diuguid


Diuguid, D., & Doll, B. (2014, November). Promoting effective and active listening skills in the elementary grades. Presentation at the Monroe-Randolph Bi-County Institute, Valmeyer, IL.


Dr. Brenda Doll

Doll, B. (2014, October). Effective teaching: Tips from award winning faculty. Panel presentation at the Focus on Teaching and Technology conference, St. Louis, MO.

Doll, B. (2015, February). Bell ringers, student interactions and exit tickets: Tackling the CCSS. Presentation at the ICTM Southern Region conference, Carbondale, IL.


Dr. Sameer Dutta


Dr. Heather Dye


Dr. Tami Eggleston


Eggleston, T. J. (2014, September). Coubertin’s corner: Students will flip over a sport psychology class that incorporates flipped classroom strategies. Presentation at the Applied Sport Psychology (AASP) conference, Las Vegas, NV.


Eggleston, T. J. (2014, November). Adventures with FLIPping: Full, logical, intermittent, or partial explorations with the flipped classroom. Presentation at the Focus on Teaching and Technology conference, St. Louis, MO.


Dr. Elisabeth Erickson


Dr. Brian Frederking


Dr. Dawn Hankins


Dr. Laura Harrwood

Harrawood, L. (2015, March). History of McKendree and artifacts in the McKendree Museum. Presentation to the Lebanon Rotary Club, Lebanon, IL.

Dr. Halimin Herjanto


Dr. Bethany Hill-Anderson


Dr. Jennifer Hope


Dr. Shelly Lemons


Dr. Pamela Manning


Manning, P. (2015, March). The greatest teacher writes with his finger! Presentation at St. Andrews Presbyterian Church, Nashville, TN.

Dr. I. Kay Mueggenburg

Mueggenburg, I. K. (2014, October). Behavioral interviewing and feedback that works. Seminar at the National Hospice and Palliative Care Organization Clinical Team conference, Nashville, TN.

Mueggenburg, I. K., & West, T. (2014, October). Leading with your values and situational leadership. Pre-conference workshop presented at the National Hospice and Palliative Care Organization Clinical Team conference, Nashville, TN.

Mueggenburg, I. K., & Fry, J. (2015, August). Management development program. Presentation at the Iowa Hospice and Palliative Care conference, Des Moines, IA.

Dr. Jenny Mueller


Dr. Halimin Herjanto


Dr. Bethany Hill-Anderson


Dr. Jennifer Hope


Dr. Shelly Lemons


Dr. Pamela Manning


Manning, P. (2015, March). The greatest teacher writes with his finger! Presentation at St. Andrews Presbyterian Church, Nashville, TN.

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Mueggenburg, I. K., & Fry, J. (2015, August). Management development program. Presentation at the Iowa Hospice and Palliative Care conference, Des Moines, IA.

Dr. Jenny Mueller


Dr. Duane Olson


Dr. Kari Orellana

Orellana, K. M., & Grogan, G. (2014, November). I’m so excited! Innovative and creative ideas for an engaging online classroom experience. Presentation at the Council for Exceptional Children-Teacher Education Division (CEC-TED) conference, Indianapolis, IN.

Dr. Dr. Kian Pokorny


Dr. Richelle Rennegarbe


Rennegarbe, R. (2014, November). Orient me: Transitioning to the online learning environment. Presentation at the Focus on Teaching and Technology conference, St. Louis, MO.


Rennegarbe, R. (2015, July). Ethical leadership. Guest speaker for the Memorial Hospital Nursing Excellence Service Awards presentation, Belleville, IL.

Dr. Timothy Richards


Donna Ulrich


Dr. John Watters


Dr. Kelli Whittington

Whittington, K. (2014, November). Orient me: The importance of orientation for student success. Presentation at the Saint Louis University Teaching Workshop, St. Louis, MO.

Dr. Janice Wiegmann

Wiegmann, J. (2014, September). The growth of nursing. Presentation at the National Association of Orthopedic Nurses Chapter 115 annual meeting, Belleville, IL.


Wiegmann, J. (2015, April). Bring the people, build the fun, fund the mission. Presentation at the Relay for Life Kick-off, Albers, IL.

PUBLIC PERFORMANCES, RECITALS, AND EXHIBITIONS

Ms. Michelle Magnussen


Dr. Nancy Ypma


EXTERNALLY-FUNDED GRANTS

Dr. Heather Dye

Dye, H. (2015). Grant from the University of Texas - Dallas to attend the Knot Theory and Its Application to Physics and Quantum Computing conference, Dallas, TX, $360.

Dye, H. (2015). Grant from the Association for Women in Mathematics to attend the AMS-EMS-SPM International Meeting in Portugal, $1,900.

Dr. Darryn Diuguid

Diuguid, D. (2015-2016). Using informational literacy to promote the farm to table concept in Morant Bay, Jamaica. Illinois Reading Council, $1,000.


Dr. Allison Fahsl

**Dr. Benjamin Jellen**


**Dr. I. Kay Mueggenburg**

**Mueggenburg, I. K.** (2015). ELNEC for DNP programs scholarship award. Scholarship to attend the DNP: Integrating Palliative Oncology Care into Doctor of Nursing Practice Education and Clinical Practice conference. The National Cancer Institute, $1,300.

**Dr. Karan Onstott**


**Dr. Frank Spreng**


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**2014-2015 MCKENDREE UNIVERSITY FACULTY ENGAGEMENT RESEARCH/CREATIVE ACTIVITY GRANTS**

**Dr. Guy Boysen**

Preventing the overinterpretation of small mean differences in student evaluations of teaching: An evaluation of warning effectiveness, $915.

**Dr. Darryn Diuguid and Dr. Karan Onstott**

Physical activity and its impact on acquiring language and health literacy, $1,000.

**Dr. Brian Frederking**


**Dr. Ben Jellen**

*Natural history of Northern Copperheads*, $1,000.

**Dr. Neil Quisenberry and Dr. Darryn Diuguid**

Examining achievement gaps in first year students at a small mid-western university, $545.

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*Included McKendree University students*