

Cover photo: *The Inspiration* (2009) on the McKendree University campus in Lebanon, Illinois



2015-2016
FACULTY SCHOLARLY
AND CREATIVE ACTIVITIES



MAKE YOUR MARK



Once again, I am pleased to share with you this annual report highlighting the scholarly and creative activities of the McKendree University full-time faculty. The faculty completed the work described in this document between September 1, 2015, and August 31, 2016. As you will see, they published books, book chapters, case studies, and journal articles; presented papers at professional conferences; gave invited presentations, workshops, and musical performances; and received internally- and externally-funded grants to support their scholarly and creative activities.

Reflected in the faculty work are the four major components of the McKendree University mission statement: R – Responsible Citizenship, E – Engagement, A – Academic Excellence, and L – Lifelong Learning. Our faculty are committed to engaging students in the pursuit of knowledge and helping them develop the skills and habits of mind that will enable them to be lifelong learners. Although this document focuses on faculty activities, we have highlighted with an asterisk (*) those projects in which the faculty collaborated with McKendree University students in the generation, publication, or presentation of their scholarly and creative work.

Because scholarly and creative work informs and strengthens teaching, this document also highlights three faculty members who received teaching awards for their innovative instructional methods and three faculty who were granted sabbatical leaves during the Spring 2016 semester to further their research. At McKendree, teaching and scholarly/creative initiatives go hand in hand, ensuring that our mission “to provide a high quality educational experience to outstanding students” is realized.

I am delighted to share this record of the scholarly and creative accomplishments of the McKendree University faculty during the past year. I am proud of their work, and I hope that you, too, will be inspired.

A handwritten signature in black ink that reads "Christine M. Bahr". The signature is fluid and cursive, with the first name being the most prominent.

Christine M. Bahr, Ph.D.
Provost and Dean of the University

2016 United Methodist Church Exemplary Teacher Award

Given by the United Methodist Church Board of Higher Education to recognize excellence in teaching, concern for students and colleagues, commitment to a values-centered education, and service beyond the classroom



Dr. Michele (Mickey) Schutzenhofer

*Associate Professor of Biology
Chair of the Division of Science
and Mathematics*

Ph.D., Ecology, Evolution
& Systematics,
Saint Louis University

B.S., Biology,
McKendree College

- Faculty member since 2007
- Division of Science and Mathematics Chair, 2014 - present
- **Teaching interests:** Organismal and population biology, environmental science, ecology, conservation biology, field botany, and animal behavior
- **Research interests:** Community and population ecology, rare and invasive plant species, prairie restoration, and plant-pollinator communities
- **Committees:** Higher Learning Commission McKendree Accreditation Criterion Examiner, Ad-hoc General Education Review, Faculty Senate

Students in Dr. Mickey Schutzenhofer's biology classes know that academic success is more than just learning about science; it's learning "how to do" science. Her teaching philosophy is built on active learning and the integration of authentic research in class.

"One of my strongest attributes is my enthusiasm, not just for biology, but for teaching and getting students engaged with the material," she says. "I am eager to share my curiosity about life through the eyes of a scientist, and I bring that excitement to my courses."

In her ecology classes, Schutzenhofer has utilized that passion to give students an opportunity they wouldn't typically receive: the chance to develop and pursue their own scientific queries in a real world research environment. "While many lab courses traditionally present a series of short-term experiences focused more on knowledge and techniques, the new model I am using focuses on mastering the scientific method. Through the course of the semester, students execute the scientific method as part of a student research team. As a case study, they focus on plant-pollinator communities in restored grasslands, developing their own independent research questions."

Schutzenhofer says that her research projects not only give her students unique learning experiences outside the classroom, but they also make her a better instructor and keep her passionate about her field. During her recent sabbatical, she created a new research program to evaluate low diversity grassland restoration practices and their success in supporting diverse pollinator communities and plant-pollinator networks. Her additional research includes evaluating the effectiveness of bees as indicators of restoration success, and designing a program to measure the success of the Natural Resources Conservation Service's Monarch Butterfly Habitat Development Project. She is also collaborating with Southern Illinois University Carbondale and Monsanto to examine how field margins can serve as habitat for declining butterfly and bee populations.

Schutzenhofer's teaching is not just limited to her classes; it takes her into the community as well. She has presented at the Henry White Experimental Farm, as well as meetings of the Mascoutah Rotary Club, Girl Scouts, Trenton Garden Club, Adult Nature Club of The Nature Institute, and the Weekend Gardener Workshop hosted by the University of Illinois Extension.

Schutzenhofer accepted the United Methodist Church Exemplary Teacher Award during the Honors Convocation on April 28, 2016.

**2015 Emerson
Excellence in
Teaching Award**

Honors educators selected by
the faculty and administration
for their achievements and
dedication to the teaching
profession



Michelle Magnussen

Associate Professor of Theatre

M.F.A., University of Louisville

B.A., Speech Communication and Theatre, Carthage College

- Faculty member since 2006
- Adviser to Alpha Psi Omega honorary theatre fraternity
- **Teaching and Research interests:** Elizabethan performance and costume, Tennessee Williams, *Commedia dell'arte* (Italian improvised drama), stage combat styles and weaponry

Whether she is in the classroom, on stage, or traveling abroad, Michelle Magnussen believes success comes from working with others and opening yourself to new experiences. She describes her teaching style as a collaborative effort with students in which they have the opportunity to exercise their creativity and see their ideas come to life in McKendree's Theatre Department productions.

"In my classes, I often pose a problem we might be having with the current show and ask my students, 'How would you fix this?' They research it, come back with an idea, and we decide if it should be integrated into the performance," she says. "I tell my students it's okay to take a risk and try something that doesn't work, as long as you can look back critically and see why. I love it when I challenge them and they surprise themselves."

Magnussen's collaboration with her students goes beyond the classroom to the Theatre Department's major productions. Last year, she and a group of students took on the daunting task of soliciting McKendree students, faculty, staff, and alumni for personal stories related to their experiences on campus. The "Share Your Story" Project came to life when she and her students created a script and turned countless McKendree memories into a play that students performed.

This year, Magnussen is directing "Curtains," the campus's first-ever main stage musical. "I'm always researching whatever production we're working on at the time. For "Curtains," the setting is Broadway Theater in 1959, so I look at things like what technology was available then and what the costumes were like. Involving students in the production process also gets them excited about learning because they're applying what they learn."

Magnussen not only draws students into the world of theatre; she also leads them to step outside of their "own little bubble." In 2011, she participated in the Technos Trip to Japan, and in 2014, she led a group of students on a weeklong trip to the Stratford Shakespeare Festival in Ontario, Canada. For Magnussen, it's important to learn from others who are different from you and gain a broader vision of the world as a result.

Magnussen accepted the Emerson Excellence in Teaching Award in November 2015.

**2016 William
Norman Grandy
Faculty Award**

Presented at commencement
by the Alumni Board for
outstanding service to a full-
time tenured faculty member
recommended by colleagues
and graduating seniors



Dr. John Watters

Associate Professor of Economics

Ph.D., Economics,
University of Missouri

M.A., Economics,
University of Missouri

B.A., Business Administration,
Central Methodist College

- Faculty member since 2007
- School of Business Chair, 2013-2016
- Faculty representative to the Resource Development Committee of the Board of Trustees
- **Teaching interests:** Principles of economics, quantitative methods of business analysis, econometrics, managerial economics, and industrial organization
- **Research interests:** Discrete choice modeling; forecast models; demand, pricing, and marketing models and analysis

What does it mean to be an economic thinker? For students and graduates of Dr. John Watters' classes, it's a way of thinking that changes how they view the world and themselves. "I strive to teach students how to apply economics to their everyday life and their personal and professional decision-making," Watters says. "My goal is to create economic thinkers, someone who looks at problems or issues and uses economic analysis to hypothesize possible solutions and critically evaluate them."

Rather than just focusing on the information in the curriculum, however, Watters has found the perfect way to get students engaged and making connections: asking them what they think. "I've learned that class is far more interesting for me and the students if I do less talking and more listening," he says. "I often start class by asking questions about some economic issue to get them interested. To me, the whole idea of teaching should be to get students thinking and asking questions. Sometimes we find answers, but even if we don't, the thinking and asking is the whole point."

Outside of the classroom, Watters has published four articles in peer-reviewed economics journals and has given 25 presentations at professional conferences. His ongoing research projects seek to explore such topics as the economics of immigration, the economics of the beer and wine industry, and the demand for college. He is currently working to estimate the demand function for college to determine the price elasticity of tuition and scholarships.

Watters not only brings his excitement about his field to class, but also draws upon 25 years of corporate business experience as a research economist for Southwestern Bell and SBC Services (now AT&T). His unique ability to blend this firsthand knowledge with his dedication to students is what makes him stand out in his students' minds for years to come.

"Two of Dr. Watters' greatest strengths as a teacher are his ability to break complex concepts into small chunks that students can understand, and integrating real-life business examples into his teaching," said Maria Page, president of the Alumni Association. "He is also highly accessible to students and colleagues, always willing to answer a question or lend a hand."

Watters accepted the William Norman Grandy Faculty Award at Commencement on May 14, 2016.

Sabbatical

A sabbatical leave offers a faculty member the opportunity for scholarship and professional development by focusing exclusively on research or experience outside the classroom for a semester.



Dr. Darryn Diuguid

Associate Professor of Education

Ph.D., Educational Studies,
Saint Louis University

M.A.Ed., Elementary Education,
Eastern Kentucky University

B.S., Elementary Education,
Eastern Kentucky University

B.A., Mass Communications,
Western Kentucky University

- Faculty member since 2008
- Teaches courses in elementary education, teaching the language arts, and children's literature
- **Research interests:** High poverty schools, diverse children's literature, student teacher attitudes, views on censorship, and the edTPA, a new performance-based assessment that student teachers are required to pass

From co-authoring grants and research papers with alumni and colleagues to serving on the American Library Association's Stonewall Book Committee, Dr. Darryn Diuguid spent his spring sabbatical delving into a host of projects that helped him recharge his passion for teaching.

Diuguid's interest in diverse children's literature led him to not only conduct his own research on the topic, but also participate in a national committee to select the best children's and young adult books with LGBT (lesbian, gay, bisexual, transgender) themes. His presentation "Being an Advocate for the Right to Read: Taking an Inside Look at Teachers' Views on Censorship" was the result of his recent survey of teacher educators and their use of LGBT literature in schools.

"The LGBT topic is still taboo in schools, so finding teachers to complete the survey was a challenge," Diuguid said. "From my point of view, there's never been a better time to include this literature in the classroom, but teachers face many challenges in doing so." He presented his findings at the National Council of Teachers of English conference in November 2016.

As a member of the Stonewall Book Committee, Diuguid read more than 400 novels and picture books with LGBT themes to select the winners for the Midwinter Meeting of the American Library Association. He also collaborated with two colleagues to write a research paper, currently out for review, that evaluates 10 picture books with transgender and gender non-conforming characters.

Working with former students, he co-authored papers on Native American-themed and Amish-themed children's literature, as well as a grant for promoting Hispanic heritage through a literacy program.

"Having a sabbatical gave me a chance to reflect on my career and plan my future path," Diuguid said. "There aren't many professions where one can take a professional leave, and I appreciate the sabbaticals which are awarded at McKendree University. A special thanks to the President, Provost, and the Board of Trustees for supporting our academic endeavors."

Opposite left to right:

Dr. Melissa Barfield

Associate Professor of Sociology

Dr. Darryn Diuguid

Associate Professor of Education

Dr. Ann Collins

Associate Professor of Political Science

Dr. Ann Collins

Associate Professor of
Political Science

Ph.D., Political Science,
Washington University

M.A., Political Science,
Washington University

M.A., American and Latin American
History, Louisiana State University

B.A., International Studies, Texas
State University

- Faculty member since 2007
- Teaches courses in American politics, state and local government, and public policy
- **Research interests:** American politics, collective violence, political history, and race riots
- **Books:** *The Day Broke Hot and Somber: U.S. Race Riots in 1964* (forthcoming); *All Hell Broke Loose: American Race Riots from the Progressive Era Through World War II* (2012)
- William Norman Grandy Faculty Award, 2015
- Developed the Virtual Center for Teaching Excellence
- Initiated the Teaching Circles faculty professional development program
- Leads a faculty book study group about teaching strategies
- Moderates local election year political debates
- Organizes on-campus voter registration drives and Constitution Day activities

For Dr. Ann Collins, exploring the history of American politics is just as important as studying its trends today. It's why she spent her spring sabbatical working on her next book, *The Dawn Broke Hot and Somber*, an analysis of the eight major race riots that took place in northern U.S. cities in 1964.

"My sabbatical allowed me to focus my attention on researching and writing, although I missed being in the classroom, especially during the presidential primaries!" she said. "I was able to dig into the digital recordings of Lyndon Johnson, as well as the newspapers of the era."

Set to be published in 2017, Collins' latest work explains the factors and conditions leading up to the 1964 racial violence and details the government's response to it. She takes a broad-viewed approach to examining the impacts of the riots on the country's economic, social, and political issues of the time, most notably the implementation of the Civil Rights Act, War on Poverty, and presidential election between Lyndon Johnson and Barry Goldwater. Collins' research sheds new light on the causes and effects of racially motivated uprisings at a time when America continues to experience similar tensions, as seen in Ferguson and Baltimore in 2014 and 2015.

Although she was absent from an exciting presidential primary season, Collins recognizes the importance of taking time to sharpen her research and writing skills. During the fall 2016 semester she was heavily involved in leading on-campus voter registration drives, facilitating an atmosphere of open dialogue in the upcoming election, and encouraging students to be responsible citizens by casting their vote.

"Recharging and focusing your energy on other projects outside of the classroom makes you a better professor in general," Collins says. "By the time my sabbatical was over, I was ready to be back discussing important issues facing our country today."

Dr. Melissa Barfield

Associate Professor of Sociology

Ph.D., Sociology, Mississippi State University

M.S., Sociology, Mississippi State University

B.A., Sociology/Anthropology and Philosophy/Religion, Northeast Missouri State University

- Faculty member since 2006
- Teaches courses in sociology, social work, social welfare, community action and organization, race and ethnic relations, research methods and analysis
- **Teaching interests:** Poverty, social welfare, community and rural sociology, and research methods and analysis
- **Research interests:** Place-based issues influencing the poor, community-based organizations and welfare reform, and human capital endowments of rural welfare recipients

Dr. Melissa Barfield may have been out of the classroom during her sabbatical this past spring, but McKendree University definitely played a central part of her research as a sociologist. For the past three years, she worked with senior sociology majors to conduct a longstanding research project on the quality of life for McKendree students. Barfield spent her sabbatical building on her existing work in the area of community attachment and analyzing the data collected from her sociology students.

“Each year students in their senior capstone course collected data from McKendree students for their own analyses,” she said. “My sabbatical provided me the opportunity to conduct my own analysis on how community attachment has changed in the past three years.”

While her research is still ongoing, Barfield was able to draw some preliminary conclusions based on the information gathered from McKendree students who were surveyed. “My analysis indicated that African-Americans, women and people who report belonging to another race reported a lower quality of life, while individuals who come from families with higher income reported a higher quality of life,” she said. She presented her findings at the 2016 Southern Rural Sociological Association annual meeting in San Antonio, Texas.

Barfield’s passion for conducting research in her field reminds her why she also loves her role as teacher: getting the chance to inspire that same curiosity in her students. After a productive sabbatical and an exciting experience on the Technos Trip to Japan last summer, she is ready to bring her passion for sociology back to the classroom.

“The sabbatical is an opportunity for many of us who are trained to be researchers to refocus our professional identities as a researcher,” she said. “It gave me the opportunity to investigate the latest research in my areas, which I can then pass along to students.”

BOOKS, BOOK CHAPTERS, AND CASE STUDIES

Dr. Rick Bonsall

Bonsall, R. (2016). Case studies (see titles below). In J. D. Wisner, *Operations management: A supply chain process approach*. Thousand Oaks, CA: SAGE Publications.

- Sustainability at New Belgium Brewing Company
- Target's failure in Canada
- Expanding educational opportunities
- Fulfillment center issues
- Getting around campus
- Print shop scheduling issues
- Public health and public safety concerns
- Statistical process control at the Jones Corporation
- Takata's airbag quality problem
- The challenge of selecting the best mode of transportation
- Location as an enabler for sustainability
- Apple's location strategy

Dr. Brenda Boudreau

Boudreau, B. (2015). Dexter and Breaking Bad: The post-feminist (anti) hero. In E. Abele & J. A. Gronbeck-Tedesco (Eds.), *Screening images of American masculinity in the age of postfeminism*. Lanham, MD: Lexington Books.

Dr. Guy Boysen

Richmond, A. S., **Boysen, G. A.**, & Garung, R. A. R. (2016). *An evidence-based guide for college and university teaching: Developing the model teacher*. New York and London: Routledge.

Dr. Heather Dye

Dye, H. (2016). *An invitation to knot theory: Virtual and classical*. Boca Raton, FL: CRC Press.

JOURNAL ARTICLES

Dr. Guy Boysen

Boysen, G. A. (2015). Preventing the overinterpretation of small mean differences in student evaluations of teaching: An evaluation of warning effectiveness. *Scholarship of Teaching and Learning in Psychology*, 1, 269-282.

Mr. Scott Colby

Derwin, J. (2015). The complicated relationship between baseball and the bench press. *Volt Athletics: Volt Sport Performance Blog*, December 2015. (Interviewee for article)

Dr. Darryn Diuguid

*Goebel, J., & **Diuguid, D.** (2016). Examining Native American themed children's literature for use in the elementary classroom. *Journal of Education & Social Policy*, 3(1), 10-14. ISBN: ISSN 2375-0782

Dr. Elisabeth Erickson

Herjanto, H., Scheller-Sampson, J., & **Erickson, E.** (2016). The increasing phenomenon of second-hand clothes purchase: Insights from the literature. *Journal of Management and Entrepreneurship*, 18(1), 1-15. ISBN: ISSN 1411-1438

Dr. Brian Frederking

Frederking, B. (2015). Putting transitional justice on trial: Democracy and human rights in post-Civil War societies. *International Social Science Review*, 91(1), Article 3.

Frederking, B. (2016). Review of *Political self-sacrifice: Agency, body, and emotion in international relations*, by K. M. Fierke, in *Perspectives on Politics*, 14(1), 273-274.

Frederking, B., & Patane, C. (in press). Legitimacy and the UN Security Council agenda. *PS: Political Science*.

Dr. Halimin Herjanto

Herjanto, H., & Gaur, S. S. (2016). What makes experience a memorable one for the customers of top Indonesian hotels. *ASEAN Journal on Hospitality and Tourism*, 13(2), 90-100.

Herjanto, H., Scheller-Sampson, J., & Erickson, E. (2016). The increasing phenomenon of second-hand clothes purchase: Insights from the literature. *Journal of Management and Entrepreneurship*, 18(1), 1-15. ISBN: ISSN 1411-1438

Dr. Pamela Manning

Manning, P. (2016). In order to succeed, the superintendent must train the

board to lead! *Journal of School Business Management*, 28(1), 23.

Rice, P., & **Manning, P.** (2016). In order to succeed, the superintendent must train the board to lead! *Illinois Association of School Administrators (IASA) Leadership Matters*, 4(2), 16.

Dr. Duane Olson

Olson, D. (2015). Tillich and John Muir's wildness mysticism. *Bulletin of the North American Paul Tillich Society*, 41(4), 8-15.

Dr. Jean Sampson

Herjanto, H., **Scheller-Sampson, J.**, & Erickson, E. (2016). The increasing phenomenon of second-hand clothes purchase: Insights from the literature. *Journal of Management and Entrepreneurship*, 18(1), 1-15. ISBN: ISSN 1411-1438

Sampson, J., Hurtado, D., Moran, R., & Talbot, J. (2015). *Making the transition from industry to academia. Management Marketing Association, Proceedings of the Art and Science of Marketing Education Fall 2015 Conference*, 227-228. ISBN: ISSN 2325-3509 (print), 2325-3533 (online)

Dr. Michele Schutzenhofer

Ernest, S. K. M., Yenni, G. M., Allington, G., Christensen, K., Goheen, J. R., **Schutzenhofer, M. R.**, Supp, S. R., Thibault, K. M., Brown, J. H., & Valone, T. J. (2016). Long-term monitoring and experimental manipulation of a Chihuahuan Desert ecosystem near Portal, Arizona, USA (2003-2013). *Ecology*, 97(4), 1082.

Vitt, P., Knight, T. M., **Schutzenhofer, M. R.**, Kleiman, W., Havens, K., & Bittner, T. (in press). Experimental and simulated grazing in a prairie ecosystem benefits rare forb. *Natural Areas Journal*.

Dr. Robb Van Putte

Novy, S. A., & **Van Putte, R. D.** (2016). Behavioral notes and nesting of the Black Solitary eagle (*Buteogallus solitarius*) in Belize. *Transactions*, 109, 29-33.

CONFERENCE AND OTHER EXTERNAL PRESENTATIONS

Dr. Eric Abrams

Abrams, E., & Watters, J. (2016, April). *Real economics: Using specific industries of interest to students to reinforce principles and more.* Paper presented at the IACBE annual conference, Memphis, TN.

Dr. Janice Albers

Albers, J. (2016, February). *The application of brain-based learning and heutagogy constructs in the development of an online population health course for RN to BSN students.* Two invited presentations to the nursing faculty at Southern Illinois University, Edwardsville, IL.

Dr. J. Alan Alewine

Alewine, J. A. (2016, January). *Childhood memories: Using the inner child to teach mathematics.* Paper presented at the Joint Mathematics Meetings, Seattle, WA.

Dr. Pamela Barnes

Barnes, P., Fero, G., Manning, P., & Richards, T. (2015, November). *The current status of Common Core standards in Illinois.* Panel presentation at the Illinois Association of Teacher Educators (IATE) fall conference, Lisle, IL.

Barnes, P., Fero, G., & Richards, T. (2016, February). *The current status of Common Core standards in Illinois.* Panel presentation at the Association of Teacher Educators (ATE) national conference, Chicago, IL.

Barnes, P., Fero, G., & Richards, T. (2016, April). *The current status of Common Core standards in Illinois.* Panel presentation at the Midwest Association of Teacher Educators (MATE) regional conference, Urbana, IL.

Dr. Roxanne Beard

Berkley, R., **Beard, R., & Daus, C.** (2015, August). *The impact of disclosing a concealable stigmatized identity on emotional labor and personal authenticity.* Symposium presented at the Academy of Management annual conference, Vancouver, Canada.

Dr. Brenda Boudreau

Boudreau, B. (2016, March). *Blogging the backlash: Homeland, The Americans, and Masters of Sex.* Paper presented at the Popular Culture Association conference, Seattle, WA.

Dr. Guy Boysen

Boysen, G. A. (2016, May). *The (mis) interpretation of student evaluations of teaching: Some best and worst practices.* Invited presentation at the Association for Psychological Science Annual Conference Teaching Institute, Chicago, IL.

***Boysen, G. A., Wells, A. M., & Dawson, K. J.** (2016, May). *Instructors' use of trigger warnings and behavior warnings in Abnormal Psychology.* Poster presented at the Midwestern Psychological Association annual meeting, Chicago, IL.

Mr. Scott Colby

***Cripe, C., Gayford, K., & Colby S. M.** (2015, June). *Midfoot Running: A review of the epidemiological literature.* Presentation to Caleres *5* Design & Product Development Innovation Group, Clayton, MO.

Dr. Ann Collins

Collins, A. (2016, March). *The social history of race riots.* Invited presentation at Eden Theological Seminary, Webster Groves, MO.

Dr. Darryn Diuguid

Diuguid, D. (2015, November). *No safe book: Young adult books, children's literature, and censorship.* Roundtable presentation at the National Council of Teachers of English (NCTE) conference, Minneapolis, MN.

Diuguid, D., et al. (2015, September). *Preparing teacher candidates for the edTPA.* Presentation at the edTPA state conference, Bloomington, IL.

***Diuguid, D., & Goebel, J.** (2015, October). *Using children's literature art responses to identify characters, settings, and events in stories.* Presentation at the Illinois Reading Council conference, Peoria, IL.

Diuguid, D., & Suzuki, T. (2015, November). *Discussing the missing piece of the puzzle: LGBTQ books for*

children in intermediate grade levels. Presentation at the National Council of Teachers of English (NCTE) conference, Minneapolis, MN.

Dr. Heather Dye

Dye, H. (2015, October). *Checkerboard framings and virtual links.* Presentation at the American Mathematical Society Fall Western Sectional Meeting, Fullerton, CA.

Dye, H. (2016, January). *Red black Khovanov homology for virtual knots.* Presentation at the Joint Mathematics Meetings AMS Special Session on Knots, Seattle, WA.

Dye, H. (2016, March). *Khovanov homology for virtual links.* Presentation at the Advances in Quantum and Low-Dimensional Topology conference, Iowa City, IA.

Dye, H., et al. (2015, October). *Special session on algebraic and combinatorial invariants of knots.* Session organizer at the American Mathematical Society Central Fall Sectional Meeting, Chicago, IL.

Dr. Tami Eggleston

Eggleston, T. J. (2015, September). *The DQP, online education, and engaged teaching and learning.* Invited presentation at William Carey University, Hattiesburg, MS.

Eggleston, T. J. (2015, October). *Taking the checkered flag in sport psychology consulting.* Presentation at the Association for Applied Sport Psychology (AASP) conference, Indianapolis, IN.

Eggleston, T. J. (2015, October). *Assessment isn't that scary: Using the DQP.* Invited presentation at the University of Tennessee – Martin, Martin, TN.

Eggleston, T. J. (2015, November). *Periodization, plot, and planning.* Presentation at the Focus on Teaching and Technology regional conference, St. Louis, MO.

Eggleston, T. J. (2015, November). *Engaging online strategies: Online learning can be the happiest place on earth.* Invited presentation at the American Association of Colleges of Nursing undergraduate conference, Orlando, FL.

Eggleston, T. J. (2016, January). *Outcomes, assessment, program reviews, and action plans*. Invited workshop at the University of Tennessee – Martin, Martin, TN.

Eggleston, T. J. (2016, January). *The Degree Qualifications Profile, outcomes, general education, and assessment*. Invited presentation at Lindenwood University, St. Charles, MO.

*Logan, M., & **Eggleston, T. J.** (2015, October). *Judging a sport psychology book by more than its cover*. Presentation at the Association for Applied Sport Psychology (AASP) conference, Indianapolis, IN.

Dr. Allison Fahsl

Fahsl, A. (2016, April). *Math sparklers: Igniting young minds*. Invited presentation at the University of Central Arkansas, Conway, AR.

Fahsl, A., Hill-Anderson, B., & Hope, J. (2016, August). *Avoiding crises: Recognizing and supporting teacher candidates with mental health issues*. Roundtable presentation at the Association of Teacher Educators summer conference, Louisville, KY.

Fahsl, A., & Latorre, M. (2016, March). *Math everywhere in the home*. Invited presentation at the Riverbend Head Start, East Alton, IL.

Dr. George Fero

Barnes, P., **Fero, G.,** Manning, P., & Richards, T. (2015, November). *The current status of Common Core standards in Illinois*. Panel presentation at the Illinois Association of Teacher Educators (IATE) fall conference, Lisle, IL.

Barnes, P., **Fero, G.,** & Richards, T. (2016, February). *The current status of Common Core standards in Illinois*. Panel presentation at the Association of Teacher Educators (ATE) national conference, Chicago, IL.

Barnes, P., **Fero, G.,** & Richards, T. (2016, April). *The current status of Common Core standards in Illinois*. Panel presentation at the Midwest Association of Teacher Educators (MATE) regional conference, Urbana, IL.

Dr. Brian Frederking

Frederking, B. (2015, November). *Russia in the UN Security Council*. Paper presented at the International Studies Association-Midwest conference, St. Louis, MO.

Frederking, B. (2015, November). *Undergraduate programs in global studies*. Roundtable discussion at the International Studies Association-Midwest conference, St. Louis, MO.

Ms. Katy Gayford

*Cripe, C., **Gayford, K.,** & Colby S. M. (2015, June). *Midfoot Running: A review of the epidemiological literature*. Presentation to the Caleres *5* Design & Product Development Innovation Group, Clayton, MO.

Dr. John Greenfield

Greenfield, J. (2016, March). *Downton Abbey: The final season and a retrospective*. Paper presented at the Popular Culture Association conference, Seattle, WA.

Dr. Laura Harrawood

Harrawood, L. (2015, November). *Narrative pedagogy in the counselor education classroom*. Presentation at the Association for Counselor Education and Supervision conference, Philadelphia, PA.

Harrawood, L. (2016, March). *Recognizing clinician impairment*. Presentation at the Illinois Counseling Association downstate conference, Collinsville, IL.

Dr. Halimin Herjanto

Herjanto, H. (2015, November). *Home away from home: Business travelers' perspective*. Presentation at the 3rd Tourism and Hospitality International conference, Surabaya, Indonesia.

Herjanto, H. (2015, November). *Top hot tips for successful publishing in academic journals*. Invited presentation at the University of Ciputra, Indonesia.

Herjanto, H. (2015, November). *Personal experience: The role of emotion and virtue*. Invited presentation at the University of Airlangga, Indonesia.

Herjanto, H. (2015, November). *The process: Role of guilt and virtue on ethical behavior*. Invited presentation at the University of Trunojoyo, Indonesia.

Herjanto, H. (2016, January). *Do you want to publish in international journals?* Invited presentation at the University of Siliwangi, Indonesia.

Herjanto, H., Gaur, S., & Sharma, P. (2016, June). *From cultural chameleons to Pygmalion performers: Impact of service employees' acculturation behaviors on customer satisfaction and commitment*. Presentation at the Sersvig International Research Conference, Maastricht, the Netherlands.

*Sampson, J., **Herjanto, H.,** & Cole, D. (2015, November). *Marketing to millennials*. Invited presentation at the O'Fallon –Shiloh Chamber of Commerce, O'Fallon, IL.

Dr. Bethany Hill-Anderson

Fahsl, A., **Hill-Anderson, B.,** & Hope, J. (2016, August). *Avoiding crises: Recognizing and supporting teacher candidates with mental health issues*. Roundtable presentation at the Association of Teacher Educators summer conference, Louisville, KY.

Hill-Anderson, B. (2016, March). *Facilitating teacher candidates' demonstration of the fundamental truths of public education*. Presentation at the Academy for Educational Studies Critical Questions in Education conference, San Antonio, TX.

Dr. Jennifer Hope

Fahsl, A., Hill-Anderson, B., & **Hope, J.** (2016, August). *Avoiding crises: Recognizing and supporting teacher candidates with mental health issues*. Roundtable presentation at the Association of Teacher Educators summer conference, Louisville, KY.

Hope, J. (2016, April). *That's a good question*. Workshop presented at the National Science Teachers Association annual conference, Nashville, TN.

Hope, J., & Polman, J. (2016, January). *Science news stories as boundary objects affecting engagement with science*. Research Matters podcast for National Science Teachers Association.

Hope, J., & Stanglein, J. (2016, April). *What do you know about ponds?* Workshop presented at the Rivers Bend Association for the Education of Young Children annual conference, St. Peters, MO.

Dr. Shelly Lemons

Lemons, S. (2015, September). Coordinator for the Mid-America Conference on History, Lebanon, IL.

Lemons, S. (2016, April). *Native American-United States government relations.* Panel presentation at the Southwest Social Sciences Association meeting, Las Vegas, NV.

Lemons, S. (2016, April). *The Vietnam War and depictions of the physical world.* Panel presentation at the Southwestern Historical Association meeting, Las Vegas, NV.

***Lemons, S., & McKendree students.** (2016, May). *Mother Jones and solidarity.* Exhibit for the Mother Jones Museum May Day event, Mt. Olive, IL.

Ms. Amy MacLennan

MacLennan, A. (2016, March). *Pinhole photography.* Workshop presented at Austin Peay State University, Clarksville, TN.

Ms. Michelle Magnussen

Magnussen, M. et al. (2015, November). *Effective teaching: Tips from award winning faculty.* Panel presentation at the Focus on Teaching and Technology regional conference, St. Louis, MO.

Dr. Pamela Manning

Barnes, P., Fero, G., **Manning, P., & Richards, T.** (2015, November). *The status of Common Core in Illinois.* Panel presentation at the Illinois Association of Teacher Educators (IATE) regional conference, Lisle, IL.

Manning, P. (2015, November). *All teachers are leaders of what's taught!* Presentation at the Illinois Association of Teacher Educators (IATE) regional conference, Lisle, IL.

Dr. Jenny Mueller

Mueller, J. (2016, March). *Keynote address.* Word Fest, Mineral Area College, Park Hills, MO.

Mueller, J., & Leavitt, G. (2016, April). *Poetry reading.* Observable Readings, St. Louis Poetry Center, St. Louis, MO.

Dr. Richard Murphy

Murphy, R. (2015, November). *Course design, peer tutoring, facilitated discussion, and STEM.* Panel presentation at the National Communication Association conference, Las Vegas, NV.

Murphy, R. (2015, November). *Lamda Pi Eta undergraduate researchers and their research advisors: Embracing academic opportunities of a lifetime.* Roundtable presentation at the National Communication Association conference, Las Vegas, NV.

Murphy, R. (2016, April). *Graduate student caucus top panel: Where should I build my foundation? Determining the type of institution that fits you.* Panel presentation at the Central States Communication Association conference, Grand Rapids, MI.

Murphy, R. (2016, April). *Empowering veteran students: The relationship between perceptions of instructor behavior and learner empowerment among military veteran students.* Paper presented at the Central States Communication Association conference, Grand Rapids, MI.

Dr. Duane Olson

Olson, D. (2016, July). *Tillich's two methods in context: Some implications for interreligious understanding.* Paper presented at the Ultimate Concern: Paul Tillich, Buddhism, Confucianism international conference, Hong Kong.

Dr. Karee Orellana

Grogan, G., & **Orellana, K. M.** (2016, April). *The full spectrum of learning: Autism spectrum disorders in higher education.* Presentation at the Council for Exceptional Children international convention, St. Louis, MO.

Orellana, K. (2015, October). *The special education edTPA: Guidelines and updates for 2015-2016.* Workshop presented at Austin Peay State University, Clarksville, TN.

Dr. Richelle Rennegarbe

Rennegarbe, R. (2015, October). *Legal issues in nursing.* Presentation at the Illinois Critical Access Hospital Network SOAR-RN Program, Mount Vernon, IL.

Rennegarbe, R. (2015, October). *Nurse manager guide to budgeting & finance.* Presentation at the Illinois Critical Access Hospital Network Nurse Leaders Peer Network meeting, Springfield, IL.

Rennegarbe, R. (2015, November). *Virtual me: Developing your presence in an online classroom.* Presentation at the Focus on Teaching and Technology regional conference, St. Louis, MO.

Rennegarbe, R. (2015, November). *Nursing education.* Invited presentation at the Washington County Retired Teachers Association, Nashville, IL.

Dr. Timothy Richards

Barnes, P., Fero, G., Manning, P., & **Richards, T.** (2015, November). *The current status of Common Core standards in Illinois.* Panel presentation at the Illinois Association of Teacher Educators (IATE) fall conference, Lisle, IL.

Barnes, P., Fero, G., & **Richards, T.** (2016, February). *The current status of Common Core standards in Illinois.* Panel presentation at the Association of Teacher Educators (ATE) national conference, Chicago, IL.

Barnes, P., Fero, G., & **Richards, T.** (2016, April). *The current status of Common Core standards in Illinois.* Panel presentation at the Midwest Association of Teacher Educators (MATE) regional conference, Urbana, IL.

Richards, T. (2015, November). *A study and review of the 2015 State of Illinois education legislation.* Presentation at the Illinois Association of Teacher Educators (IATE) fall conference, Lisle, IL.

Richards, T. (2016, February). *A study and review of the 2015 State of Illinois education legislation.* Presentation at the Association of Teacher Educators (ATE) Executive Council meeting, Chicago, IL.

Richards, T. (2016, April). *A study and review of the 2015 State of Illinois education legislation.* Presentation at the Midwest Association of Teacher Educators (MATE) regional conference, Urbana, IL.

Dr. Jean Sampson

Sampson, J., Hurtado, D., Moran, R., & Talbot, J. (2015, September). *Making the transition from industry to academia*. Paper presented at the Marketing Management conference, Puerto Rico.

***Sampson, J.,** Herjanto, H., & Cole, D. (2015, November). *Marketing to millennials*. Invited presentation at the O'Fallon-Shiloh Chamber of Commerce, O'Fallon, IL.

Dr. Michele Schutzenhofer

Schutzenhofer, M. (2016, July). *BEE a friend to pollinators*. Presentation at the Pollinators in Agroecology field day, Henry White Farm, Belleville, IL.

Dr. Helene Seibert

Seibert, H. (2015, October). *Nontraditional community college students in nursing: Perceptions personified*. Poster presented at the Focus on Illinois Education Research Symposium, Lisle, IL.

Dr. Robb Van Putte

Van Putte, R. (2016, April). *Algae as a source of renewable energy*. Presentation at the Illinois State Academy of Science annual meeting, Edwardsville, IL.

Dr. John Watters

Abrams, E., & **Watters, J.** (2016, April). *Real economics: Using specific industries of interest to students to reinforce principles and more*. Paper presented at the IACBE annual conference, Memphis, TN.

Dr. Jennifer Webster

***Webster, J.,** & Henderson, K. (2016, March). *Measuring compassion among police officers*. Paper presented at the Academy of Criminal Justice Sciences annual conference, Denver, CO.

Dr. Janice Wiegmann

Wiegmann, J. (2015, August). *My one-degree*. American Cancer Society Cancer Action Network (ACS CAN) presentation at the Strides Against Breast Cancer event, O'Fallon, IL.

Wiegmann, J. (2016, April). *Paint your world purple*. American Cancer Society Cancer Action Network (ACS CAN) presentation at the Clinton County Relay for Life Kick-off, Albers, IL.

PUBLIC PERFORMANCES, RECITALS, AND EXHIBITIONS

Ms. Amy MacLennan

MacLennan, A. (2016, April). *Voices of the prairie: Midwestern art, poetry, and song*. Three paintings exhibited at Knox College (IL), Figge Art Museum (IA), and the Galesburg Civic Arts Center (IL).

MacLennan, A. (2016, August–October). Two paintings exhibited at the University Gallery, Indiana State University, Terre Haute, IN.

Dr. Nancy Ypma

Ypma, N. (2016, August). *Organ concert*. Organ performance at the Iowa Falls Summer Organ Recital Series, Iowa Falls, IA.

Ypma, N. (2015, December). *Advent lessons and carols*. Organ performance and director at Christ Church Cathedral, St. Louis, MO.

EXTERNALLY-FUNDED GRANTS

Dr. Darryn Diuguid

Diuguid, D., & Parciak, J. (2016-2017). *Promoting Hispanic heritage through literacy program*. Grant from the Illinois Reading Council, \$1,300.

Dr. Heather Dye

Dye, H. (2016). *PIC – Math*. Grant from the Mathematical Association of America and the National Science Foundation, \$5,000.

Dr. Allison Fahsl

Fahsl, A., & Latorre, M. (2014-2016). *Improving the mathematics instruction of early childhood educators*. Three-year grant from the Chicago Mercantile Exchange Group Foundation (SIUE fiscal agent), \$200,000. In progress.

Ms. Michelle Magnussen

Magnussen, M., Palermo, P., & Magnussen, D. (2016). *Youth employment in the arts project*. Grant from the Illinois Arts Council, \$1,440.

Dr. Frank Spreng

Spreng, F. (2015-2016). *Economics speaker series and readings course*. Grant from the Charles G. Koch Foundation, \$8,000.

2015-2016 MCKENDREE UNIVERSITY FACULTY ENGAGEMENT RESEARCH/ CREATIVE ACTIVITY GRANTS

Dr. Melissa Barfield

The social and environmental determinants of quality of life, \$287

Dr. Guy Boysen

Trigger warnings and mental illness stigma, \$675

Dr. Ann Collins

The dawn broke hot and somber: The 1964 riots, \$412.50

Dr. Darryn Diuguid

Exploring teachers' opinions on censorship and the use of LGBT themed children's literature in their classrooms, \$630

Dr. Angela LaMora

Establishment of behavioral assays for genetics research in fish, \$1,000

Dr. Pamela Manning

Soaring to new heights project, \$300

*Included McKendree University students

