



Faculty  
Scholarly  
&  
Creative  
Activities

I am pleased to present this inaugural report on the scholarly and creative accomplishments of McKendree University full-time faculty. The activities highlighted in this document were completed between September 1, 2012 and August 31, 2013. They include articles published in peer-reviewed academic journals, books and book chapters, poetry, conference presentations, public performances, recitals, exhibitions, and grants received. It is noteworthy that many of these activities were conducted in collaboration with McKendree University undergraduate and graduate students. Embracing the “McKendree Experience,” our faculty take seriously their roles of modeling the inquiry process and mentoring students to extend their learning beyond the classroom through research, independent projects, and capstone experiences.

As the Provost at McKendree, I am impressed not only by the consistently excellent teaching of our faculty, but by the range and quality of their research, scholarship, and creative endeavors. Our faculty are committed to the value of a liberal arts education and to creating an intellectual climate that engages students in the discovery, creation, and application of knowledge to real-world issues and problems. Faculty involvement in research, scholarship, and creative activities does not detract, but informs and strengthens teaching, ensuring that our mission “to provide a high quality educational experience to outstanding students” is realized.

I am delighted to share our story about the commitment of McKendree University faculty to the continued pursuit of knowledge. I am proud of the scholarly and creative accomplishments documented in these pages, and I hope that you, too, will be inspired.

A handwritten signature in black ink that reads "Christine M. Bahr". The signature is written in a cursive style with a large initial 'C' and 'M'.

Christine M. Bahr, Ph. D.  
Provost and Dean of the University



*Recipient of the 2013  
William Norman Grandy  
Faculty Award*

**Barbara (Betsy) Gordon**

Professor of Speech Communication,  
Division of Humanities  
Ph.D., Louisiana State University;  
M.A., University of North Carolina, Chapel Hill;  
B.A., Huntingdon College

*Recipient of the 2013 William  
Norman Grandy Faculty Award,  
given during commencement  
exercises by the Alumni Board  
for outstanding service to a full-  
time tenured faculty member  
recommended by colleagues and  
graduating seniors*

Dr. Betsy Gordon has a well-deserved reputation for the supportive atmosphere of mutual respect and encouragement she creates in the classroom. “I believe every student is capable of communicating well,” she says. “If I can get them to see me as their coach and to see their job as sharing information and the passion they already have, they will enjoy it more, and most of them will be more successful.”

Gordon is always seeking new teaching strategies and inventive ways to engage her students, using iPad apps and other techniques to create videos and intriguing materials for her courses. “I am working on an honors class proposal about storytelling, and I’ll use those kinds of tools to present the syllabus and assignments like a story book,” she said.

A willingness to embrace new opportunities led Gordon to live among McKendree students for two years as a faculty in residence. “I wanted to do it because I know a great deal of what students learn, they learn outside of the classroom. I saw it as an opportunity to interact with them in more meaningful ways and to have a greater potential for impacting their lives.”

The experience gave her “a far better appreciation of the successes of most of our students. I have a better sense of why some don’t succeed in college. The massive number of expectations they face is overwhelming. I am impressed with how much they accomplish and how well they adapt to living as adults in a largely unstructured and unsupervised setting. I have come to understand more about the time demands students face, particularly with night classes and jobs. I’m more sympathetic to their problems and the stresses of juggling school, adjusting to roommates, maintaining their own place, fitting in meals, and so on.”

Currently Gordon is working on a project that explores the role of storytelling in preaching. In the spring of 2014, she plans to return to Chauvin, Louisiana, the Cajun bayou village where she collected data for her 1991 dissertation on the rhetoric of community ritual at the annual blessing of the shrimp fleet. “I want to see how the community has changed in the last 25 years. I will be checking out how their rhetoric has shifted along with the changes,” she said. Her dissertation, recognized as a landmark study, is in the Special Collections of Hill Memorial Library at Louisiana State University.

- *Joined the faculty in 1990*
- *Teaching interests: Public speaking, family communication, gender and communication, persuasion, campaign communication*
- *Research interests: Gender communication, political campaign communication, intercultural differences in speech communication*
- *Chair, Division of Language, Literature, and Communication, 2001-2009*





*Recipient of the 2013  
United Methodist Church  
Exemplary Teacher Award*

**Neil Quisenberry**

Associate Professor of Sociology,  
Division of Social Sciences

Ph.D., University of Kentucky;

M.A., University of South Florida;

B.A., Western Kentucky University

*2013 Exemplary Teacher Award,  
given by the United Methodist  
Church Board of Higher Education  
for excellence in teaching, concern  
for students and colleagues,  
commitment to a values-centered  
education, and service beyond the  
classroom*

Dr. Neil Quisenberry was curious to understand why teenagers text behind the wheel, knowing it is illegal and dangerous. His research has shown that distracted driving, like other risky behaviors, is significantly related to low self-control. Quisenberry has given academic presentations around the world on the subject, most recently to the Midwest Sociological Society.

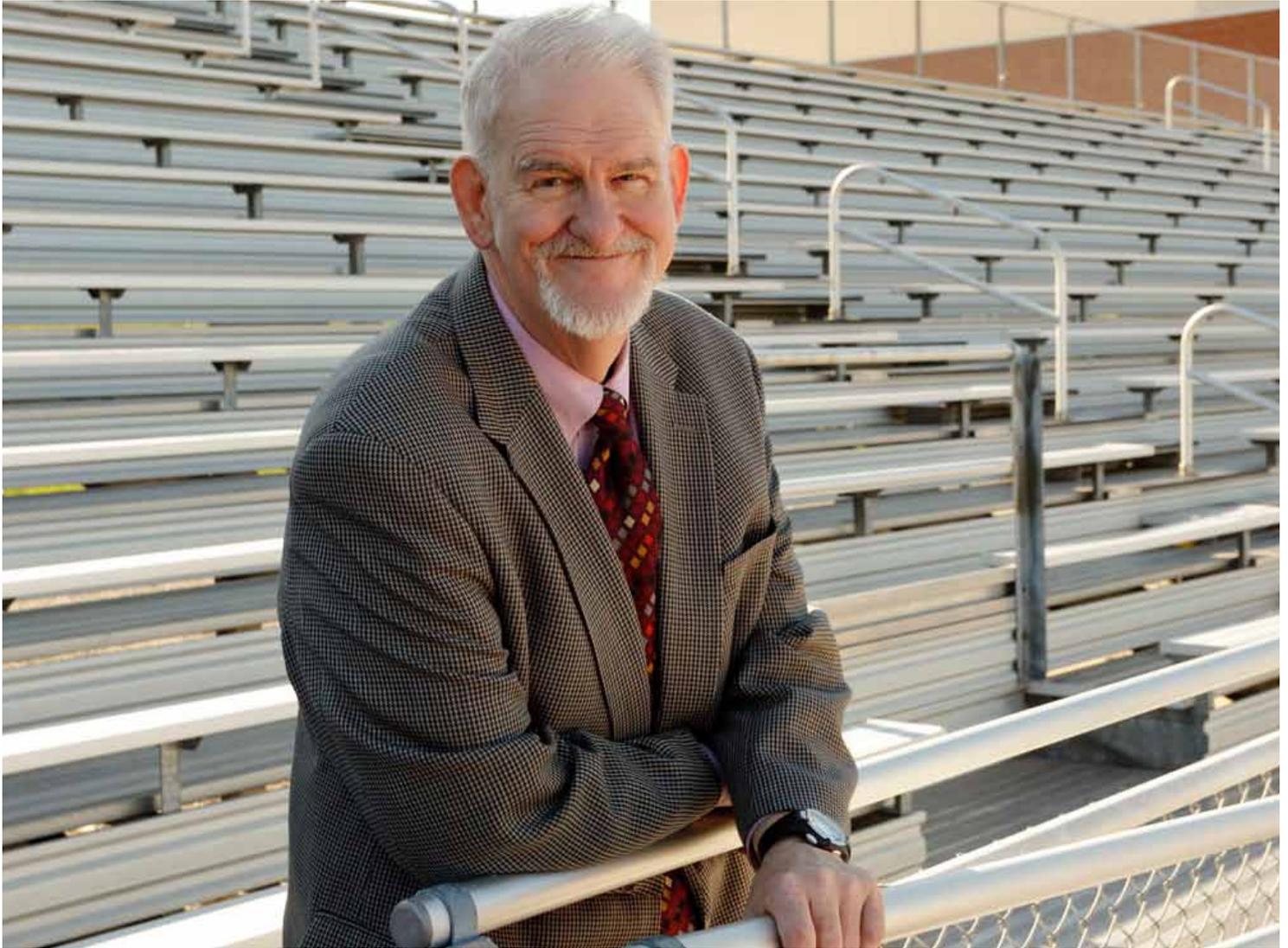
“Distracted driving has been a big news item recently, especially with all the major cell carriers joining the ‘It Can Wait’ campaign,” he said. “There are some interesting behaviors going on among adolescents. Even though 35 percent of teens agreed in a survey that they are likely to be killed if they text while driving, an astonishing 57 percent admit that they still engage in this behavior. I wanted to know what could be the cause. I did a survey of students and found that students low in self-control were more likely to also engage in distracted driving behaviors.”

A paper he co-published with Shayne Jones of the University of South Florida concluded that college students who exhibit low self-control are also more likely to text, drink, or not wear a seat belt behind the wheel. Quisenberry believes their paper is the first to specifically test Gottfredson and Hirschi’s 1990 “General Theory of Crime”—linking a lack of individual self-control to risky driving behaviors.

He thinks the myriad of crime shows on TV may contribute to an increasing interest in the field of sociology and criminal justice. “Although those shows really have nothing to do with what my career is about, they at least generate interest in potential students and show them what possible careers are out there for them,” he said. “Most of my students won’t be working in high tech labs solving difficult cases in one hour, minus the commercials, but these shows do demonstrate what exciting and lively fields sociology and criminology can be. The number of majors we have keeps growing every year and I think, in large part, it is due to all the TV shows that focus on crime. I, personally, wouldn’t mind seeing this trend continue!”

- *Has taught sociology and criminal justice at McKendree since 2003*
- *Member of the American Sociological Association, the American Society of Criminology and the Midwest Sociological Society*
- *Teaching interests: Principles of sociology, criminal justice, deviant behavior, classical and contemporary social theory, juvenile delinquency, social stratification research methods*
- *Research interests: Hate crimes, juvenile delinquency, deviance, criminological theory, distracted driving*





*Recipient of the 2012  
Emerson Excellence  
in Teaching Award*

**Peter Will**

Associate Professor of Management,  
School of Business  
Ph.D., University of Missouri  
(biochemistry);  
M.A., Fairleigh Dickinson University;  
M.B.A., University of Phoenix;  
B.S., Thomas Edison State College;  
B.S., Northwest Missouri State  
(chemistry and industrial technology)

*Recipient of the 2012 Emerson  
Excellence in Teaching Award,  
which pays tribute to educators  
selected by the administration for  
their achievements and dedication  
to the teaching profession*

Dr. Peter Will, who will retire from teaching in 2014, has made lifelong learning a career. In 30 years he earned bachelor's degrees in chemistry and industrial technology, and in business administration, an MBA in general management, a master's degree in financial economics, and a doctorate in biochemistry.

Will was a research scientist and industrial manager at Hoffmann-LaRoche pharmaceutical company until he returned to the classroom for good as a professor. His professional experience and the examples he provides from the corporate world make learning relevant for his business students.

The popularity of his sport management classes led to the creation of a unique new major at McKendree. "The sport management major was student-driven," Will explained. "We had no trouble filling the classes. Clearly there was an inherent interest. We started realizing if it has 'sport' in the name, our students are really paying attention. I expect our program to take off like crazy."

He helped to develop a curriculum that combines business and athletic training courses to prepare students for careers in sports organization or program management. The major's athletic equipment track is the only one of its kind in the U.S.

As the faculty athletic representative, Will mastered new challenges as McKendree University joined Division II of the National Collegiate Athletic Association. "Interestingly enough, it falls into my teaching world," he said. "One of the big things we talk about in the management world is change. Well, the last three years have been managing change! We have gone so far that it's almost incomprehensible. It's extremely exciting. We put our heart and soul into it. It's a vision that we deeply believe in."

"One thing that's hard to transmit is the magnitude of change, the tiny little things—literally thousands of them—that had to change. Athletic departments don't join NCAA; universities and colleges do. You have to change the records office, admissions, the business office, financial aid, IT stuff. We're partners on a team."

As a major player throughout the complex process, the management professor stood proudly beside the University president, athletic director and compliance officer when McKendree's full membership into the NCAA was announced last July.

- *Joined the faculty in 2002*
- *Teaches undergraduate and graduate level business management courses*
- *Research interests: Management of technical workers, especially factors that influence the collaboration of scientists and engineers*
- *Faculty Athletic Representative to the National Collegiate Athletic Association*





*Sabbatical, Spring 2013*

**Janice Wiegmann**

Professor of Nursing,  
School of Nursing & Health Professions  
Ph.D., Saint Louis University,  
M.S.N., Saint Louis University,  
B.S.N., St. Xavier University

*Distinguished  
Service Professor, 2013*

Dr. Janice Wiegmann sometimes feels outsmarted by her smartphone and jokingly tells her nursing students she has “bad computer karma.” Nevertheless, she has become increasingly involved in e-learning in the last five years, especially since the launch of McKendree’s online RN-to-BSN degree completion program in 2012. “My students inspire me to be more open to change and more comfortable with technology,” said the nursing professor, who is trying to use Prezi software and Popplets to jazz up her presentations.

On her spring 2013 sabbatical, Wiegmann traveled to New Zealand, where she met a faculty member who is developing an online training program for all of the country’s paramedics. She discussed approaches to e-learning with key School of Nursing faculty at the University of Auckland, Auckland University of Technology and Christchurch Polytechnic Institute.

The knowledge she gained “down under” will influence the educational experience for all of McKendree’s nursing students. “I’m in the process of examining the learning preferences of our nursing students, both RN-to-BSN and MSN, including face-to-face as well as online students, using the VARK (Visual, Aural, Read/Write, Kinesthetic) questionnaire developed by Neil Fleming, who I also met on sabbatical,” Wiegmann said.

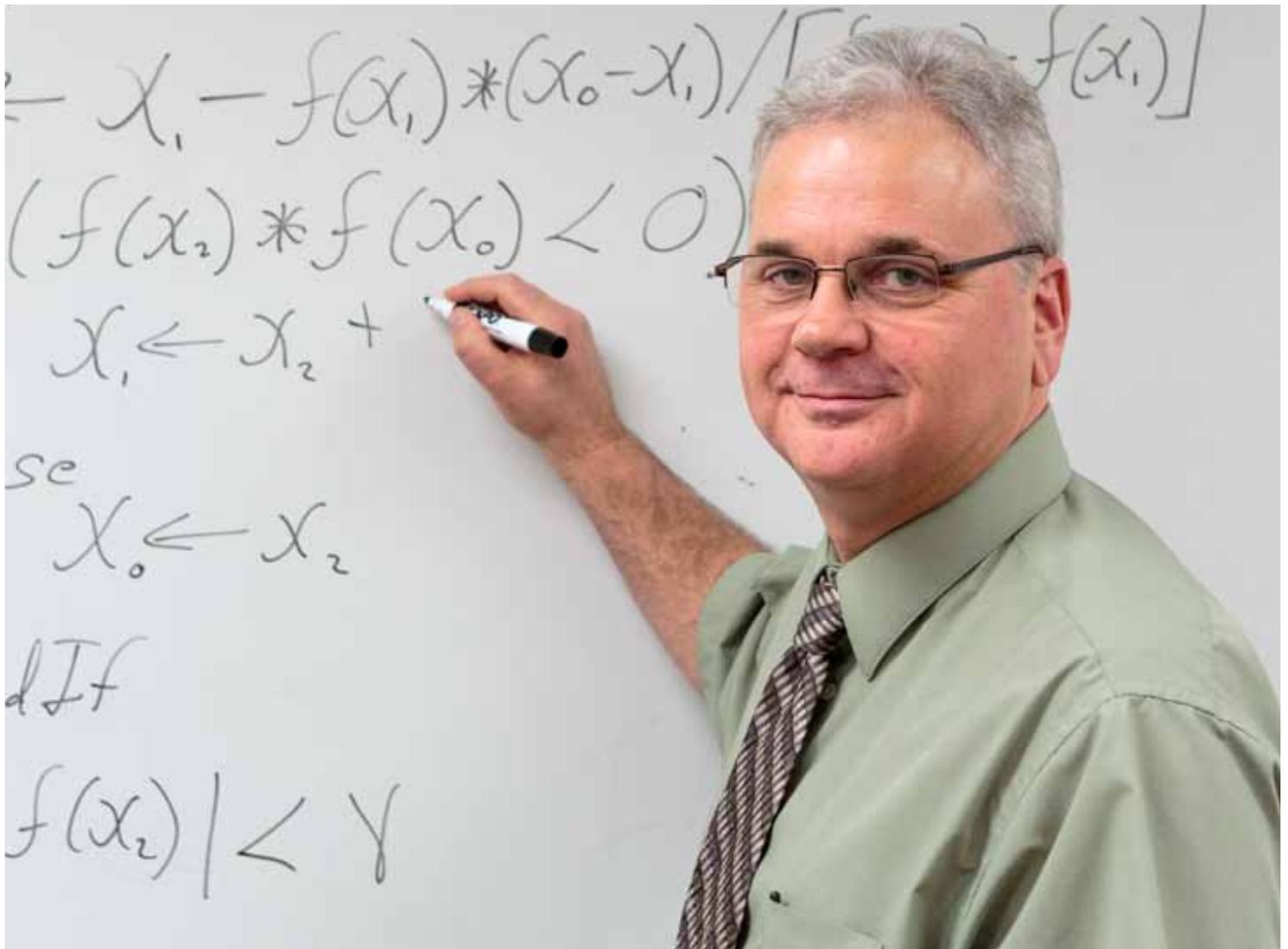
She is analyzing data regarding GPA, employment status, previous online experience and students’ comfort level with educational technology, submitted by the online RN-to-BSN applicants.

Wiegmann is examining correlations in the data among students who apply but withdraw. She is conducting phone interviews with students who were accepted but failed to register or withdrew, to determine which factors influenced their decision.

“Given the unprecedented changes that are occurring in health care delivery today, this is an exciting time to be part of an academic setting influencing future nurse leaders,” she said.

- *Faculty member since 1982*
- *Teaching interests: Family and community health, especially health promotion/disease prevention and helping students develop educational programs in the community; and role development*
- *Research interest: Family health promotion*
- *Sabbatical, Spring 2013*





*Sabbatical, Spring 2013*

**Kian Pokorny**

Professor of Computing and Chair,  
Division of Computing  
Ph.D., Louisiana Tech;  
M.S., Central Missouri State University;  
B.S., Central Missouri State University

Dr. Kian Pokorny accomplished three major projects on sabbatical: the completion of a research project called Frances, a study of current trends in computer science education, and the beginning of a textbook manuscript.

He is proudest of his work on the Frances project, a study of how a computer processes a software program, which began in 2008. The resulting tool has been used by instructors around the country, and as far away as Africa and South America. “An upshot of this project is the development of a system that can be used by students to understand the process. This web-based tool is used in various courses for which we have developed classroom materials,” Pokorny said. Over the last year he has worked to refine and complete the project, now ready for use on the web. The culminating paper was published in *ACM Transactions on Computing Education*, the leading journal on computer science education.

Much of Pokorny’s recent research is leading to the development of a manuscript for an introductory computer science textbook for first-year students. In preparation, he has spent significant time studying computer science education trends at both the high school and first-year college levels. His research has led to presentations at professional conferences and a published work on high school computer science curriculum standards.

Beginning the book manuscript for *Introduction to Computing and Computation* was the most exciting and rewarding part of his sabbatical, Pokorny said. “As a first endeavor into book writing, I find the project both challenging and intriguing. The book presents a breadth of computer science topics and encourages an active learning approach by having readers complete activities as they read.”

McKendree students are helping him to mature the manuscript; Pokorny is using it in his introductory course this year. “The greatest lesson my students have taught me is that if I set high standards, they will rise to the challenge,” he said. “In general, students often do not know what they are capable of accomplishing. By setting the bar high, they often surprise themselves and me.”

- *Faculty member since 2002*
- *Research interests: Artificial intelligence, computer science education, soft computing*
- *Sabbatical, Spring 2013*



## BOOKS AND BOOK CHAPTERS

### Dr. Nichole DeWall

DeWall, N. (2013). Into the woods: William Shakespeare's "A Midsummer Night's Dream" and Peter Weir's "Dead Poets Society." In M. Santos (ed.), *Verse, voice, and vision: Cinema and poetry*, New York, NY: Scarecrow Press.

DeWall, N. (in press). Into the archives: Using early English books online in the early modern literature classroom. In T. Hetland (ed.), *Technology in the literature class: Assignments and materials*, Boston, MA: Bedford/St. Martin's.

### Dr. Darryn Diuguid and Dr. Bethany Hill-Anderson

Diuguid, D., & Hill-Anderson, B. (2012). How a multicultural literature study altered the pedagogical methods and curriculum content in a teacher education program. In M. G. Hickey & B. Lanahan (eds.), *Even the janitor is white: Educating for cultural diversity in small colleges and universities*. Cresskill, NJ: Hampton Press.

### Dr. Tami Eggleston

Eggleston, T. (2012). *The psychology of drag racing*. Kalamazoo, MI: Creationer Publisher.

### Dr. Dennis Ryan

Ashton, B., Ryan, D., & Khamis, H. (2013). *Calculus for students in the biosciences*. Ronkonkoma, NY: Linus Books.

## JOURNAL ARTICLES

### Dr. Guy Boysen

Boysen, G. A. (in press). Confronting math stereotypes in the classroom: Its effect on female college students' sexism and perceptions of confronters. *Sex Roles: A Journal of Research*.

Boysen, G. A., & VanBergen, A. (2013). A review of dissociative identity disorder research: Response to critics. *Journal of Nervous and Mental Disorders*, 201, 440-443.

Boysen, G. A., & VanBergen, A. (2013). A review of published research on adult Dissociative Identity Disorder: 2000-2010. *Journal of Nervous and Mental Disorders*, 201, 5-11.

### Dr. Nichole DeWall

DeWall, N. (2013). "Like a shadow, / I'll ever dwell": The jailer's daughter as Ariadne in *The Two Noble Kinsmen*. *The Journal of the Midwest Modern Language Association*, 46(1), 15-26.

### Dr. Heather Dye

Dye, H. (2013). Vassiliev invariants from parity mappings. *Journal of Knot Theory & Its Ramifications*, 22(4), 1-22.

### Dr. Stephen Hagan

Hagan, S. P. (2012). Defending Elias: Applications of figurational research in the social sciences. *Analyses of Social Issues and Public Policy (ASAP)*, 12(1), 426-428.

### Dr. Laura Harrawood

Doughty E., Crews, J., & Harrawood, L. K., (2013). Grief and loss education: Recommendations for curricular inclusion. *Counselor Education & Supervision*, 52(1), 70-80.

### Dr. Bethany Hill-Anderson

Hill-Anderson, B., Harrison, A., & Tardino, A. (2012). Keeping social studies alive in the elementary classroom: Countering the effects of NCLB in southwestern Illinois schools. *The Councilor: A Journal of the Social Studies*, 73(2), 1-12.

### Dr. Kian Pokorny

Pokorny, K. (2013). What will they know? Standards in high-school computer science curriculum. *The Journal of Computing Sciences in Colleges*, 28(5), 218-225.

\*Pokorny, K., & Vincent, R. (2013). Multiple constraint satisfaction problems using the A-star (A\*) search algorithm. *The Journal of Computing Sciences in Colleges*, 28(5), 152-159.

### Dr. Mickey Schutzenhofer

Allington, G.R.H., Koons, D., Ernest, S.K.M., Schutzenhofer, M.R., & Valone, T. J. (2013). Niche opportunities and invasion dynamics in a desert annual community. *Ecology Letters*, 16(2), 158-166. Featured in Editor's Choice, *Science Magazine*, 338 (6112), Dec. 7, 2012.

Burns, J.H., Pardini, E.A., Schutzenhofer, M.R., Chung, Y.Y.A., Seidler, K.J., & Knight, T.M. (in press). Greater sexual

reproduction contributes to differences in demography of invasive plants and their noninvasive relatives. *Ecology*.

## ONLINE PUBLICATIONS

### Dr. Guy Boysen

Boysen, G. A. (2012). A guide to writing learning objectives for teachers of psychology. *Society for the Teaching of Psychology Office of Teaching Resources in Psychology Online*. Retrieved from <http://teachpsych.org/otrp/resources/index.php?category=Outcomes>

### Dr. Laura Harrawood

Harrawood, L. K., McClure, C. C., & Nelson, J. (2013). Music and lyrics: Understanding addiction cravings. *American Counseling Association (ACA) and the Association for Creativity in Counseling (ACC) Creative Interventions and Activities Clearinghouse*. Retrieved from <http://www.counseling.org/docs/aca-acc-creative-activities-clearinghouse/music-and-lyrics-understanding-addiction-cravings.pdf>

### Dr. Kian Pokorny

Sondag, T., Pokorny, K. L., & Rajan, H. (2012). Frances: A tool for understanding computer architecture and assembly language. *ACM Transactions on Computing Education*, 12(4). Retrieved from <http://doi.acm.org/10.1145/2382564.2382566>

### Dr. Julie Tonsing-Meyer

Hines, E., McGee, M., McMahon, M., Oberg, T., Tonsing-Meyer, J., & Fitzsimmons, J. (2012). Realizing the Common Core: Integrating the Math Common Core practices and standards into instruction. *ACI Success in High Need Schools (10)*1, 5-15. Retrieved from <http://www.acifund.org/aci-center-for-success-in-high-need-schools/journal>

Tonsing-Meyer, J. (2012). Insights into Common Core implementation in the middle grades: McKendree University case study. *ACI Success in High Need Schools (10)*1, 16-19. Retrieved from <http://www.acifund.org/aci-center-for-success-in-high-need-schools/journal>

### Mr. Nathan White

White, N. A., & Levy, Y. (2013). BLASST: Uncovering knowledge on how boredom, loneliness, social anxiety, social gratification, and social

relationships fuel a driver's need to text. *Online Journal of Applied Knowledge Management*, 1(1), 109-121. Retrieved from [http://www.iiakm.org/ojakm/articles/2013/volume1\\_1.php](http://www.iiakm.org/ojakm/articles/2013/volume1_1.php)

## POEMS

### Dr. Jenny Mueller

Mueller, J. (2012). Recovery act (II). *Hinchas de Poesia: A Digital Codex of Pan-American Writing*, Issue 8. Retrieved from <http://www.hinchasdepoesia.com>.

Mueller, J. (2012). An argument after Ophelia. *Hinchas de Poesia: A Digital Codex of Pan-American Writing*, Issue 8. Retrieved from <http://www.hinchasdepoesia.com>.

Mueller, J. (2012). Found land. *Hinchas de Poesia: A Digital Codex of Pan-American Writing*, Issue 8. Retrieved from <http://www.hinchasdepoesia.com>.

Mueller, J. (2012). Against eulogy. *Hinchas de Poesia: A Digital Codex of Pan-American Writing*, Issue 8. Retrieved from <http://www.hinchasdepoesia.com>.

Mueller, J. (2013). Talking like a private eye. *Fifth Wednesday*, Issue 12.

Mueller, J. (2013). Autumn day. *Crazyhorse*, Issue 83.

## CONFERENCE AND OTHER EXTERNAL PRESENTATIONS

### Dr. Alan Alewine

Alewine, A. (2013, August). *Bounds on mosaic knots*. Presentation at MathFest, Hartford, CT.

Alewine, A. (2013, January). *History and philosophy of mathematics*. Moderator for contributed papers session at the Joint Meetings of the Mathematical Association of America, San Diego, CA.

### Dr. Melissa Barfield

Barfield, M. (2012, December). "In Her Shoes" domestic violence simulation. Presentation at Physical Therapy Services, Belleville, IL.

### Dr. W. Richard Bonsall

Bonsall, W. R. (2013, February). *Conflict management and resolution*. Workshop presented at the 2013 Summit on Leadership Development (SOLD), St. Louis, MO.

Bonsall, W. R. (2013, February). *Building an effective team*. Workshop presented at the 2013 Summit on Leadership Development (SOLD), St. Louis, MO.

Bonsall, W. R. (2012, September). *Student success and marketing discipline*. Presentation at the Marketing Managers Association Conference, Minneapolis, MN.

Bonsall, W. R. (2012, June). *Make your course a student engagement paradise*. Presentation at the Teaching Professor Conference, Washington, DC.

### Dr. Brenda Boudreau

Boudreau, B. (2012, November). *Female hysteria and losing the war on terror in Homeland*. Paper presented at the Midwest Modern Language Association Conference, Cincinnati, OH.

Boudreau, B. (2013, March). *Teetering on the edge: Challenging feminism in Homeland and Dexter*. Paper presented at the Popular Culture Association National Convention, Washington, DC.

Boudreau, B., & Eggleston, T. (2013, March). *The new war on women: Redefining our frontiers*. Presentation at Herstory, Southwestern Illinois College, Belleville, IL.

### Dr. Guy Boysen

\*Boysen, G. A., VanBergan, A., Hoeflein, B.T., & Krydinski, B.P. (2013, April). *A systematic review of research on the simulation of Dissociative Identity Disorder*. Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

\*Boysen, G. A., Kelly, T. J., Motl, C. E., & Raesly, H. N. (2013, April). *Responding to stereotypes in the classroom: Student perceptions of effectiveness*. Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

### Dr. Darryn Diuguid

Diuguid, D. (2013, March). *Did you receive the memo? Don't overlook your students who have same-sex parents*. Presentation at the Illinois Reading Council conference, Springfield, IL.

Diuguid, D., & Quisenberry, N. (2013, June). *Engagement activities which keep them coming back for more*. Presentation at the International Conference on the First-Year Experience, Waikoloa, HI.

### Dr. Brenda Doll

Doll, B. (2012, October). *Integrating math common core process standards into elementary lesson plans*. Presentation at the Randolph/Monroe ROE Bi-County Institute, Red Bud, IL.

Doll, B. (2013, August). *LET'S CHAT CORE, going beyond right answers: K-5 math classrooms and the Common Core standards*. Belleville Diocese Teaching Conference, Belleville, IL.

Dye, H. (2013, April). *The loop invariant*. Paper presented at the Topology Seminar, Washington University. St. Louis, MO.

### Dr. Heather Dye

Dye, H. (2012, November). *Quandles and knots*. Paper presented at the Topology Seminar, Washington University. St. Louis, MO.

### Dr. Tami Eggleston

Eggleston, T. J., & Bahr, C. M. (2012, October). *Assessment 2.0: A systematic, comprehensive, and sustainable model combining assessment and faculty development*. Presentation at the Assessment Institute, Indianapolis, IN.

Eggleston, T.J. (2012, October). *Engaging students through personalization and belonging*. Presentation at the University of Missouri-St. Louis Focus on Teaching and Technology Conference, St. Louis, MO.

Eggleston, T. (2012, October). *Engaged teaching*. Invited speaker at the Chicago State Teaching and Learning Center Teaching Workshop, Chicago, IL.

Eggleston, T. (2012, May). *Putting the horse before the cart: Letting the pedagogical theory drive the technology*. Presentation at the 2012 Learn and Lead Faculty Summer Institute at the University of Illinois, Champaign, IL.

Eggleston, T. (2012, June). *Teaching and technology best practices*. Invited speaker at the Collaboration: Technology, Research Tools, and Teaching seminar at Illinois College, Jacksonville, IL.

Eggleston, T. (2013, January). *The seven principles of effective teaching and 21 teaching techniques and activities*. Invited speaker at the teaching workshop at Southwestern Illinois College, Belleville, IL.

Boudreau, B., & Eggleston, T. (2013, March). *The new war on women: Redefining our frontiers*. Presentation at Herstory, Southwestern Illinois College, Belleville, IL.

Eggleston, T. (2013, May). *Student learning outcomes, rubrics, and assessment best practices*. Invited speaker at the teaching workshop at Franklin College, Franklin, IN.

#### **Dr. George Fero**

Fero, G., & Richards, T. (2013, February). *Principals' perceptions of professional portfolios as a recruiting tool: Are they the best advocate?* Presentation at the Association of Teacher Educators Annual Meeting, Atlanta, GA.

#### **Dr. Brian Frederking**

\*Frederking, B., Barker, L., & Walker, A. (2012, November). *Putting transitional justice on trial*. Presentation at the International Studies Association-Midwest Conference, St. Louis, MO.

Frederking, B. (2012, November). *Red storm rising: China and the international system*. Chair and discussant on panel at the International Studies Association-Midwest Conference, St. Louis, MO.

#### **Dr. John Greenfield**

Greenfield, J. (2013, March). *Downton Abbey – revisited*. Presentation at the Annual PCA-ACA Conference, Washington, DC.

#### **Dr. Stephen Hagan**

Hagan, S. (2013, March). *Media and the classroom: Utilizing film, TV, and music in teaching sociology*. Workshop presented at the Midwest Sociological Society Conference, Chicago, IL.

Hagan, S., & Creek, S. (2013, March). *Using the Matrix to teach critical theory concepts in sociology courses*. Presentation at the Midwest Sociological Society Conference, Chicago, IL.

Hagan, S. (2013, March). *Undergraduate research in quantitative criminology*. Presider at the Midwest Sociological Society Conference, Chicago, IL.

Hagan, S. (2013, March). *Religious affiliation and change*. Presider at the Midwest Sociological Society Conference, Chicago, IL.

Hagan, S. (2012, November). *Gender dynamics and responding to the*

*challenging or resistant student*. Discussant for roundtable at the American Criminological Society Annual Meeting, Chicago, IL.

#### **Dr. Bethany Hill-Anderson**

Hill-Anderson, B. (2012, October). *Meeting the needs of gifted learners through assessment*. Workshop presented at the Student Illinois Education Association Conference, Lebanon, IL.

Hill-Anderson, B. (2013, November). *Becoming interfaith: A small midwestern university's journey of embracing diverse faith traditions*. Paper presented at the National Council for the Social Studies Annual Conference, Seattle, WA.

Hill-Anderson, B. (2012, November). *Religion in the schools? Yes! What pre-service social studies teachers know*. Panel presentation at the National Council for the Social Studies Annual Conference, Seattle, WA.

#### **Dr. Jennifer Hope**

Hope, J. (2013, April). *Cell phones in science class!?* Workshop facilitated at the annual meeting of the National Science Teachers Association (NSTA), San Antonio, TX.

Hope, J. (2013, April). *Using mixed methods to explore the nature of high school engagement*. Paper presented at the annual meeting of the National Association for Research on Science Teaching (NARST), San Juan, Puerto Rico.

Hope, J. (2013, April). *Science journalism as preparation for science literacy*. Paper co-presented with Dr. Joseph Polman at the annual meeting of the National Association for Research on Science Teaching (NARST), San Juan, Puerto Rico.

Hope, J. (2013, April). *Learners in action: Youth narratives on accessing and transforming science*. Interactive session co-presented at the annual meeting of the National Association for Research on Science Teaching (NARST), San Juan, Puerto Rico.

Hope, J. (2013, August). *Crossing the curriculum and the Common Core with science practices*. Workshop presented at the Catholic Elementary School Teachers' Institute, Belleville, IL.

#### **Dr. Brelinda Kern**

Kern, B. (2013, April). *Factors related to retention among RN-to-BSN students*. Paper presented at the Creating Healthy Working Environments Conference, Sigma Theta Tau International, Indianapolis, IN.

#### **Dr. Shelly Lemons**

Lemons, S. (2012, September). *Prostitutes, death, and respectability*. Chair and discussant for panel presentation at the Mid-America Conference on History, Springfield, MO.

Lemons, S., & Kite, S. K. (2012, September). *Maintaining ties in the face of adversity: Community connections in the Oklahoma dust bowl*. Paper presented at the Mid-America Conference on History, Springfield, MO.

#### **Dr. I. Kay Mueggenburg**

Mueggenburg, I. K. (2012, November). *Guiding with your values: Situational leadership, problem solving and decision making, mentoring and coaching for staff success*. Presentation at the National Hospice and Palliative Care Organization meeting, Orlando, FL.

Mueggenburg, I. K. (2013, January). *Building knowledge and skills for effective advance care planning*. Workshop presented at the University of Louisville, College of Social Work: Facilitating Advance Care Planning Conversations, Respecting Choices, Louisville, KY.

Mueggenburg, I. K. (2013, May). *Seize the day: Driving forces to increase the need for quality palliative care*. Presentation at the Kentucky Association of Hospice and Palliative Care State Conference, Louisville, KY.

#### **Dr. Karee Orellana**

Orellana, K. (2012, October). *Teaching students with learning disabilities and ADHD*. Presentation at the Student Illinois Education Association Conference, Lebanon, IL.

Orellana, K. (2012, October). *Behavior supports for students with severe disabilities*. Presentation at the Bi-County Institute, Red Bud, IL.

#### **Dr. Martha Patterson**

Patterson, M. (2013, June). *The new woman in the rural community and beyond*. Commentator at the Annual Meeting of the Agricultural History Society, Banff, Canada.

### **Dr. James Petre**

Petre, J. T. (2013, April). *"Entitlements": Defining the possible*. Panel presented for the Rhetorical Theory and Criticism interest group of the Central States Communication Association annual conference, Kansas City, MO.

Petre, J. T. (2013, April). *Communicating the possible in the classroom: Lessons from teaching organizational and professional communication*. Roundtable presented for the Organizational and Professional Communication interest group of the Central States Communication Association annual conference, Kansas City, MO.

### **Dr. Kian Pokorny**

Pokorny, K., & Tonsing-Meyer, J. (2013, February). *Demystifying the hoopla around computer science and Common Core mathematics standards*. Paper presented at the Midwest Education Technology Conference, St. Charles, MO.

\*Pokorny, K., & Vincent, R. (2013, April). *Multiple constraint satisfaction problems using the A-star (A\*) search algorithm*. Paper presented at the 19th Annual Consortium for Computing Sciences in Colleges: Central Plains Conference, Kansas City, MO.

Pokorny, K., (2013, April). *What will they know? Standards in high-school computer science curriculum*. Paper presented at the 19th Annual Consortium for Computing Sciences in Colleges: Central Plains Conference, Kansas City, MO.

### **Dr. Neil Quisenberry**

Quisenberry, N. (2012, November). *Using the general theory of crime to explain texting while driving*. Presentation at the Annual Meeting of the American Society of Criminology, Chicago, IL.

Diuguid, D., & Quisenberry, N. (2013, June). *Engagement activities which keep them coming back for more*. Presentation at the International Conference on the First-Year Experience, Waikoloa, HI.

### **Dr. Richelle Rennegarbe**

Rennegarbe, R. (2012, November). *Addressing the emotional side of online learning*. Paper presented at the University of Missouri-St. Louis Focus on Teaching and Technology Conference, St. Louis, MO.

### **Dr. Timothy Richards**

Fero, G., & Richards, T. (2013, February). *Principals' perceptions of professional portfolios as a recruiting tool: Are they the best advocate?* Presentation at the Association of Teacher Educators Annual Meeting, Atlanta, GA.

### **Dr. Jean Sampson**

Sampson, J. (2012, November). *Best teaching practices*. Panel presentation at the University of Missouri-St. Louis Focus on Teaching and Technology Conference, St. Louis, MO.

Sampson, J. (2013, April). *Professors working with career services*. Panel presentation to the Gateway Career Services Association, Belleville, IL.

### **Dr. Mickey Schutzenhofer**

Schutzenhofer, M. (2013, March). *Professional development & future careers at liberal arts institutions*. Invited presentation at Washington University, St. Louis, MO.

### **Dr. Julie Tonsing-Meyer**

Tonsing-Meyer, J. (2012, September). *Integrating the Common Core mathematics practices and standards in 6th-12th grade classrooms*. Presentation at the Associated Colleges of Illinois' Online Colloquium.

Pokorny, K., & Tonsing-Meyer, J. (2013, February). *Demystifying the hoopla around computer science and Common Core mathematics standards*. Paper presented at the Midwest Education Technology Conference, St. Charles, MO.

Tonsing-Meyer, J. (2013, June). *Using I-Pad applications in the math classroom*. Presentation at the Math Learning Collaborative Network – Moving Forward with the Common Core Standards and Practices Statewide Network Collaboration: All Regions, Naperville, IL.

### **Dr. John Watters**

Watters, J. (2013, March). *Measuring the sales effectiveness of artistic elements in catalog photographs*. Paper presented at the Academy of Business Research Spring 2013 Conference, New Orleans, LA.

### **Mr. Nathan White**

White, N. (2013, June). *BLASST: Uncovering knowledge on how boredom, loneliness, social anxiety, social gratification, and social relationships fuel a driver's need to text*. Paper presented at the Knowledge Management Conference, Novi Sad, Serbia.

### **Dr. Kevin Zanelotti**

Zanelotti, K. (2012, November). *Licensing parents: Challenges to an alleged "right to procreate."* Paper presented at Ethics Working Group Conference, Washington University, St. Louis, MO.

## **PUBLIC PERFORMANCES, RECITALS, AND EXHIBITIONS**

### **Ms. Amy MacLennan**

MacLennan, A. (2012, September - November). *Realism and its discontents*. Midwest Paint Group with Gabriel Laderman, Gallery G, Manchester College, Manchester, IN.

MacLennan, A. (2013, January - February). *Liaisons Dangereuses and 6<sup>h</sup> and Elm*. Perception VII Exhibition, Robert and Elaine Stein Galleries, Wright State University, Dayton, OH.

### **Ms. Michelle Magnussen**

Magnussen, M. (2013, May). *Breese 24-hour play challenge*. Directed original script at Avon Theater, Breese, IL.

### **Mr. David Ottinger**

Ottinger, D. (2012). *Paper 2012*. Regional Arts Commission, St. Louis, MO.

### **Dr. Nancy Ypma**

Ypma, N. (2013, March). *Noon Organ Concert Series*. Performed in concert at Christ Church Cathedral, St. Louis, MO.

Ypma, N. (2012, December). *Advent Service of Lessons and Carols*. Performed and directed at Christ Church Cathedral, St. Louis, MO.

## EXTERNALLY-FUNDED GRANTS

### Dr. Darryn Diuguid

\*Diuguid, D., Connolly, E., Nail, J., & Strinni, E. (2013-2014). *Using text sets and a children's literature author visit to jumpstart the young author's contest*. Illinois Reading Council, \$1,250.

Diuguid, D., and Doll, B. (2012-2013). *Literacy plus numeracy equals student success*. Illinois Reading Council, \$1,300.

Diuguid, D., & Lemons, S. (2012-2013). *Understanding our past and impacting our future: Using women's history literacy kits to celebrate extraordinary ordinary women*. Phi Kappa Phi, \$2,450.

Bahr, C., Bornheimer, M., Diuguid, D., & Eggleston, T. (2012-2013). *CIC/Lumina Foundation Degree Qualifications Profile consortium*. Funding for participation in consortium, Council of Independent Colleges and Universities.

### Dr. Brenda Doll

Diuguid, D., and Doll, B. (2012-2013). *Literacy plus numeracy equals student success*. Illinois Reading Council, \$1,300.

Tonsing-Meyer, J., Doll, B., & Eggers, M. (2012-2013). *Math Learning Collaborative Network (Year 2)*. Illinois State Board of Education, \$14,400.

### Dr. Heather Dye

Dye, H. *Trends in Undergraduate Research in the Mathematical Sciences (TURMS) 2012 Conference*. Funding for participation in conference, Mathematical Association of America.

### Dr. Tami Eggleston

Bahr, C., Bornheimer, M., Diuguid, D., & Eggleston, T. (2012-2013). *CIC/Lumina Foundation Degree Qualifications Profile consortium*. Funding for participation in consortium, Council of Independent Colleges and Universities.

### Dr. Bethany Hill-Anderson

Hill-Anderson, B. (2012). *Elementary curriculum development for world religions*. Phi Kappa Phi Love of Learning Grant, \$500.

Hill-Anderson, B. (2013). *Traveling literacy trunks*. Phi Kappa Phi Literacy Grant, \$1,074.

### Ms. Debbie Houk

Houk, D. (2013). *World Book Night U.S.: Spreading the love of reading, person to person*. World Book Night Global, \$300.

### Dr. Shelly Lemons

Diuguid, D., & Lemons, S. (2012-2013). *Understanding our past and impacting our future: Using women's history literacy kits to celebrate extraordinary ordinary women*. Phi Kappa Phi, \$2,450.

### Ms. Amy MacLennan

MacLennan, A. (2013). *Gilbert Wilson memorial mural project: Year of the river*. Terre Haute, IN.

### Dr. Martha Patterson

Patterson, M. (2013). *NEH summer institute: Making modernism*. Grant for participation, National Endowment for the Humanities.

### Dr. Frank Spreng

Spreng, F. (2013). *Economics speaker series*. Charles G. Koch Foundation. \$12,100.

### Dr. Julie Tonsing-Meyer

Tonsing-Meyer, J., Doll, B., & Eggers, M. (2012-2013). *Math Learning Collaborative Network (Year 2)*. Illinois State Board of Education, \$14,400.

## 2012-2013 MCKENDREE UNIVERSITY FACULTY ENGAGEMENT RESEARCH/CREATIVE ACTIVITY GRANTS

### Dr. Guy Boysen

*Stigma of mental illness online surveys*, \$545

### Mr. Scott Colby

*Individualized athletic plan approach to baseball player development*, \$941

### Dr. Darryn Diuguid and Dr. Neil Quisenberry

*College is what you make of it: Examining the effects of student engagement on levels of student success in college*, \$988

### Dr. Joy Santee

*"Make do" professional writing in the ethnic and immigration museums of Iowa*, \$1,000

### Dr. Mickey Schutzenhofer

*Perceptions and misconceptions associated with science*, \$966

## 2012-2013 MCKENDREE UNIVERSITY SERVICE LEARNING MINI-GRANTS

### Dr. Brenda Boudreau

*Waste and recycling*, \$250

### Dr. Ann Collins

*Elections and voting*, \$250

### Dr. Darryn Diuguid

*A beautification project at four local schools*, \$250

### Dr. Heather Dye

*Sharing mathematics with youth under-represented in the mathematical sciences*, \$250

### Dr. Jennifer Hope

*Family math/science night at Lebanon Elementary School*, \$250

### Dr. Jacqueline Kemp

*Call for Help crisis hotline workers*, \$250

### Dr. Karan Onstott

*Improving access to nutritional foods*, \$250

### Dr. James Petre

*Helping non-profit organizations develop communicative plans*, \$250

### Dr. Mickey Schutzenhofer

*Local conservation: Management plans for St. Clair County*, \$250

### Dr. Julie Tonsing-Meyer

*Helping older adults use new technologies*, \$250

\*Included McKendree University students



*The mind is not  
a vessel to be filled,  
but a fire to be ignited.*  
- Plutarch