

School of Education (EDU)

Allison Fahsl, PhD, Professor of Education; Chair, School of Education

ajfahsl@mckendree.edu; (618) 537-6485

Darryn Diuguid, PhD, Associate Professor of Education

drdiuguid@mckendree.edu; (618) 537-6559

Brenda Doll, PhD, Associate Professor of Education

bbdoll@mckendree.edu; (618) 537-6925

Bethany Hill-Anderson, PhD, Associate Professor of Education

bghill-anderson@mckendree.edu; (618) 537-6953

Jennifer Hope, PhD, Assistant Professor of Education;

Director of Teacher Education

jmhope@mckendree.edu; (618) 537-6885

Karee Orellana, PhD, Associate Professor of Special Education

kmorellana@mckendree.edu; (618) 537-6552

Timothy Richards, PhD, Associate Professor of Education

trichards@mckendree.edu; (618) 537-6887

Julie Tonsing-Meyer, EdD, Associate Professor of Education

jatonsing-meyer@mckendree.edu; (618) 537-6516

Janet Wicker, PhD, Associate Professor of Education

jlwicker@mckendree.edu; (618) 537-6880

Cindy McAndrews, MA, Academic Advisor for the School of Education

clmcandrews@mckendree.edu; (618) 537-6476

Heather Helfrich, BA, Licensure Officer/Field Experience Coordinator

hmhelfrich@mckendree.edu; (618) 537-6453

Mission: It is the mission of the School of Education at McKendree University to prepare teachers and other education professionals as Lifelong Learners, Caring Practitioners, and Knowledgeable Professionals.

Vision: Supported by this mission, it is the vision of the School of Education at McKendree University that in its preparation of educators who are Knowledgeable Professionals, Caring Practitioners, and Lifelong Learners, the School will provide the leadership to enable graduates to meet the ever changing diverse demands placed upon the schools in the region it serves.

Description of Majors

The Teacher Education Programs at McKendree University offer applicants the opportunity to prepare for teaching licensure in the State of Illinois. Licensure programs are offered for Elementary Education, Special Education/Elementary Education Dual Licensure, Secondary Education, and K-12 (Art, Music and Physical Education). Because the faculty in the Teacher Education Program at McKendree assumes that the education of teachers occurs most successfully in the context of a liberal arts program, a broad background of courses in general education is required of all majors. The faculty also believe that candidates who are interested in a teaching career must develop the necessary skills of teaching through a sequence of professional education courses in theory and methodologies. A series of clinical experiences in a variety of diverse school settings help candidates transfer university classroom instruction into practical teaching skills.

Requirements for Admission to the Teacher Education Program

Each applicant must complete the requirements listed below for acceptance into the Teacher Education Program:

1. Pass the Test of Academic Proficiency or have a composite score of 22 with a Writing score of 6 or higher (if taken after September 10, 2015) or a composite score of 1110 on the SAT with a minimum score of 26 on writing and language.
2. Have a minimum cumulative GPA of 2.75 for all coursework accepted in transfer and all coursework completed at McKendree University.
3. Complete ENG 111 and 112 with a grade of C or higher.
4. Complete two Mathematics courses (based on program requirements) with a grade of C or higher.
5. Complete EDU 115 – Technology in the Classroom or MUED 200 – Music Classroom Technology and EDU 210 – Introduction to Teaching with a grade of C or higher.
6. Pass a criminal background check and TB test in accordance with the Illinois State Board of Education requirements.
7. Complete the e-form Application for Admission to the Teacher Education Program.

Requirements for Retention in the Program

To remain in a Teacher Education Program, candidates must:

- Maintain a minimum cumulative 2.75 GPA in all coursework

- Complete Professional Education courses with a grade of C or higher
- Receive satisfactory ratings on Dispositions evaluations by faculty
- Earn satisfactory ratings on cooperating teacher and university supervisor evaluations

Requirements for Student Teaching

To student teach in a Teacher Education Program, candidates must:

- Meet all retention standards listed above
- Complete all required coursework for program
- Meet all background and health requirements set forth by ISBE and school districts
- Pass the appropriate Illinois Content-area Examination
- Submit application for student teaching by deadline specified in the Teacher Education Handbook
- Pass faculty review process

Requirements for Program Completion

To complete a Teacher Education Program, candidates must:

- Meet all prior requirements listed above
- Complete Professional Education courses with a grade of C or higher
- Complete student teaching with a grade of C or higher
- Pass the edTPA as required by the State of Illinois

Requirements for Professional Educator Licensure

McKendree University teacher education candidates who complete an approved Teacher Education Program and meet all of the requirements established by the Illinois State Board of Education may qualify for a Professional Educator License in the areas of Elementary Education, Special Education/Elementary Education, Middle School Education, Secondary Education, and Special K-12 (Art, Music and Physical Education).

Teacher education candidates completing an approved Illinois Teacher Education Program qualify for a Professional Educator License by passing the Test of Academic Proficiency or achieving the minimum acceptable score on the ACT/SAT, passing the appropriate test(s) of subject matter knowledge, and the edTPA (EDU 499). Each License shall be endorsed according to the approved program completed, the coursework presented, and/or the applicable examination(s) passed. A remediation plan will be individually developed for any candidate who has not passed one or more of the required tests. This plan will be developed by the candidate and advisor and may include, as examples, additional courses, tutoring, referral to the writing center, etc. Candidates who do not pass the tests are also advised to seek assistance through the McKendree Student Success Center for the area(s) of the test with low scores.

Because McKendree University must meet the requirements issued by the Illinois State Board of Education and the Illinois State Preparation and Licensure Board, their requirements take precedence over the catalog of record for individuals seeking teacher licensure recommendation. A candidate must have earned a grade of "C" or better in all course work applied toward licenses/endorsements.

All candidates for licensure are required to successfully pass state-mandated examinations in basic skills, a content area, and the edTPA (EDU 499) before licensure is granted. It is required that students pass the Test of Academic Proficiency or achieve the minimum acceptable score on the ACT/SAT prior to admission to the Teacher Education Program, and pass the content area exam before the student teaching semester. It is required that students pass the edTPA (EDU 499) for program completion. **Registration information and study guides for the examinations are available on the Illinois Licensure Testing System website (www.il.nesinc.com).**

Educational Studies

- **Major: Varies**
- **Major GPA required for graduation: 2.75**
- **All courses for the major must be completed with a grade of C or higher.**

PROGRAM REQUIREMENTS:

- **Capstone: Internship (EDU 470)**
- **Field Experiences: Coincide with EDU 409**

This major is especially appropriate for students with a broad interest in educational matters; in educational departments of hospitals, correctional institutions, museums, zoos, mental institutions, and churches; or for those with a specialization in one of the disciplines with an obvious relationship to a particular career, e.g., art history or biology and outdoor education. The major is independently based and the student with his/her advisor will develop a course of study which emphasizes course work appropriate to the academic/professional goals of the student for a career as an educator in a setting that does not require nor lead to teacher licensure.

The program is not intended to have a narrow vocational focus. Rather, it is designed with the recognition that the liberal arts can be related to the real world of informed citizenship and can provide the preparation and context within which numerous careers in education may be developed.

Educational Studies Major Requirements

A. General Education

57-63 crs.

1. Basic Skills**9-11 crs.**

ENGLISH (ENG 111 <i>and</i> 112)	(6-8)
SPEECH (SPC 100 <i>or</i> 220)	(3)

2. Mathematics and Science**16-17 crs.**

(2) MATHEMATICS COURSES (One must be MTH 150 <i>or higher</i> .)	(6)
SCIENCE (Both biological and physical science must be represented. One class must be a lab class.)	(7-8)
COMPUTER SCIENCE (EDU 115) (fulfills computer competency in the general education program)	(3)

3. Humanities**15-17 crs.**

LITERATURE	(3-4)
PHILOSOPHY <i>or</i> RELIGION	(3-4)
ETHICS	(3)
ART, MUSIC, THEATRE, <i>or</i> DANCE (Coursework must be in at least two of the four areas of visual and performing arts)	(6)

4. Social Sciences**12-13 crs.**

AMERICAN POLITICS (PSI 101)	(3)
INTRODUCTION TO PSYCHOLOGY (PSY 153)	(3-4)
CROSS CULTURAL STUDIES	(3)
U.S. HISTORY	(3)

5. Health and Physical Development**2-3 crs.**

HEALTH (HPE 158)	(2-3)
------------------	-------

6. Area of Specialization**18 crs.**

In addition to the above requirements, candidates will choose an 18 hour area of specialization, at least 9 hours of which must be taken at the 300 level or above. These concentrations may include: ART, BIOLOGY, CHEMISTRY, ENGLISH, GENERAL SCIENCE, HISTORY, MATHEMATICS, MUSIC, PHILOSOPHY, PSYCHOLOGY, POLITICAL SCIENCE, SOCIAL SCIENCES (coursework in two or more areas – Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology) SOCIOLOGY, SPANISH, and THEATRE. All work in a single area must be in addition to any coursework already required by that area to meet General Studies requirements.

B. PROFESSIONAL EDUCATION**17 crs.**

EDU 115 TECHNOLOGY INTEGRATION INTO THE CLASSROOM CURRICULUM (fulfills computer competency in the general education curriculum)	(3)
EDU 210 INTRODUCTION TO TEACHING (W)	(3)
EDU 350 EDUCATIONAL PSYCHOLOGY: HUMAN GROWTH AND LEARNING	(3)
EDU 470 INTERNSHIP IN EDUCATIONAL SERVICES	(3-8)

C. EDUCATIONAL STUDIES CONCENTRATION**15 crs.**

Select from the following courses.

*(Courses marked with * require admission to the Teacher Education Program)*

EDU 409 INTRODUCTION TO INSTRUCTIONAL PLANNING AND DELIVERY*	(3)
EDU 310 METHODS OF TEACHING IN THE SECONDARY SCHOOLS*	(3)
EDU 355 PSYCHOLOGY OF INSTRUCTIONAL STRATEGIES	(3)
EDU 458 ASSESSING STUDENT LEARNING	(3)
EDU 380-389 TOPICS IN EDUCATION	(1-3)
EDU 401 METHODS OF TEACHING IN FINE ARTS (ELEM.)	(3)
EDU 403 MIDDLE SCHOOL: PHILOSOPHY AND PRACTICES	(3)
EDU 404 EARLY ADOLESCENTS AND SCHOOLING*	(3)
EDU 429 CHILDREN'S LITERATURE FOR ELEMENTARY TEACHERS*	(3)

EDU 460	MOVEMENT CONCEPTS FOR ELEMENTARY TEACHERS*	(2)
EDU		
480-489	TOPICS IN EDUCATION	(1-3)
PSY 259	CHILD AND ADOLESCENT PSYCHOLOGY (W)	(4)
PSY 302	ADULT DEVELOPMENTAL PSYCHOLOGY	(3)
PSY 404	EARLY ADOLESCENTS AND SCHOOLING	(3)
SPE 405	INSTRUCTION OF DIVERSE LEARNERS	(3)

D. ELECTIVE COURSES

24-28 crs.

Courses to be selected from at least two fields of study.

This major requires a minimum of 30 upper level hours (9 in the area of specialization, 9 in professional education and 12 in the concentration).

CONTINUE YOUR STORY at McKENDREE UNIVERSITY! MAKE YOUR MARK

[Request Information](#)

[Apply Online \(Free\)](#)

[Contact Us](#)

[Learn More](#)

www.mckendree.edu