



I am delighted to share this annual report on the scholarly and creative endeavors of the McKendree University full-time faculty. The activities highlighted in this document were completed between September 1, 2013, and August 31, 2014. During that period, the faculty pursued a wide array of activities. Many published academic books, book chapters, book reviews, peer-reviewed journal articles, online publications, or poetry. Others created and exhibited artwork or gave musical performances.

Several faculty members received grants to support their teaching, scholarship, or creative activities; and many presented their work to professional audiences. Individually and collectively, their achievements were impressive.

Note that this year several faculty completed their scholarly and creative projects in collaboration with McKendree University undergraduate and graduate students. Embracing the “McKendree Experience,” our faculty’s modeling of the inquiry process is first-rate. They believe in the significance, and indeed the power of, extending student learning beyond the classroom through research, publication, and professional presentations. Our faculty are committed to the value of a liberal arts education and to creating an intellectual climate that engages students in the discovery, creation, and application of knowledge.

Because research, scholarship, and creative activities inform and strengthen teaching, this document also profiles three faculty members who received teaching awards for their innovative instructional methods and two who were granted sabbaticals during the 2013-2014 academic year. At McKendree, teaching and scholarly/creative initiatives go hand in hand, ensuring that our mission “to provide a high quality educational experience to outstanding students” is realized.

I am honored to share this record of the commitment of the McKendree University faculty to excellence in scholarship and creativity. I am proud of the accomplishments documented in these pages, and I hope that you, too, will be inspired.

A handwritten signature in black ink that reads "Christine M. Bahr". The signature is fluid and cursive.

Christine M. Bahr, Ph.D.
Provost and Dean of the University



2014 United Methodist Church Exemplary Teacher Award

Given by the United Methodist Church Board of Higher Education to recognize excellence in teaching, concern for students and colleagues, commitment to a values-centered education, and service beyond the classroom

J. Alan Alewine

Associate Dean for Curriculum
Professor of Mathematics

Ph.D., Mathematics, Vanderbilt University

M.S., Mathematics, Vanderbilt University

B.S., Mathematics, Furman University

Teaching interests: Calculus I and II, Transition to Advanced Mathematics, Modern Algebra I and II, Introduction to Analysis, and Differential Equations and Modeling

Scholarly interests: Real analysis, functional analysis, the teaching and learning of mathematical proof writing

Chair, Undergraduate Council

Dr. Alan Alewine takes his students and their education seriously, but not himself. In addition to “Music Mondays,” the mathematics professor uses Legos, M&Ms and even chocolate chip cookies to explain complex concepts in memorable ways.

“The stereotypical mathematics class period consists of the instructor lecturing and the students copying notes,” says Alewine, who in 2014 took on a new role as associate dean for curriculum. “With that pedagogical method, the only activity the students are engaged in is the furious scribbling of notes on paper with the occasional question of the type, ‘Is that a t or a +?’ That approach works beautifully for approximately 1% of any particular group of students.”

“Of course, I still lecture, but I punctuate my lectures with questions I ask of the students, and I often ask for on-the-spot presentations from them. Sometimes I provide ‘teasers,’ as in, ‘Soon in this course, we will study a structure in which $1+1=0$,’ which never fails to make at least one student exclaim, ‘Nah-ah!’ I particularly love leaving the teasers for the end of the class period.”

One of the professor’s unique teaching methods caught the attention of other mathematicians at the 2014 MathFest, a national convention held last August in Portland, Oregon. Alewine gave a presentation on how he uses a chocolate chip cookie recipe to convey an important yet often difficult to understand concept in linear algebra. Based on the audience’s enthusiastic response, a journal editor invited him to turn the presentation into an article for publication.

In 2014, Alewine published two peer reviewed articles, “Bounds on Mosaic Knots” (co-authored with Heather A. Dye and students) in the *Pi Mu Epsilon Journal* and “Rates of Uniform Convergence for Riemann Integrals” in the *Missouri Journal of Mathematical Sciences*.



2013 Emerson Excellence in Teaching Award

Pays tribute to educators selected by the faculty and administration for their achievements and dedication to the teaching profession

Brenda Doll

Associate Professor of Elementary Education
Ph.D., Curriculum & Instruction,
Saint Louis University
M.A., Elementary Education,
College of William & Mary
B.S., Elementary Education, Illinois State University

Teaching interests: Classroom management, and methods of instruction in elementary mathematics and elementary social studies

Scholarly interests: Math anxiety, integrating social studies into elementary mathematics curriculum and vice versa, teacher mentoring programs, surface management techniques for classroom management, incorporating movement into elementary curriculum

Co-sponsor, McKendree University chapter of the Student Illinois Education Association

Dr. Brenda Doll builds strong relationships with McKendree's teacher candidates much like she nurtured her elementary school students for 18 years. "Building trusting relationships enables us to set the bar high and produce high-quality teachers," she says.

The award-winning educator mentors her students not only academically, but also emotionally, for the challenges they will face as professional educators. "My teacher candidates certainly need to be knowledgeable in their content areas, but they also need to be excellent communicators, deep thinkers and professional role models in order to meet the needs of young learners in their future classrooms."

Doll models the effective instructional methods that she teaches. "I 'change up' my instruction. I never want to be predictable. The students are aware of the content to be covered, but they can never be sure what my instruction will entail."

She emphasizes the importance of a safe learning environment so students can study, practice and learn to take risks by trying out new and innovative instructional strategies. Comments on student evaluations attest to her high level of commitment, energy, and passion. She spends countless hours meeting with them one on one and resolving issues that arise during their field experiences and student teaching.

"I have office hours, but I am always anxious to answer questions or concerns. Students receive my cell phone number. I try to vary the type of assessments I use to accommodate different learning styles and provide detailed rubrics to explain my assignment expectations. I think that I'm a good cheerleader in motivating teacher candidates to develop their personal style in the classroom."



2014 William Norman Grandy Faculty Award

Presented at commencement by the Alumni Board for outstanding service to a full-time tenured faculty member recommended by colleagues and graduating seniors

Jean M. Scheller-Sampson
Associate Professor of Management and Marketing
D. Management, Webster University
M.A., Human Resource Development, Webster University
M.A., Management, Webster University
B.B.A., McKendree College

Teaching interests: Management, ethics

Scholarly interests: Advocacy for persons with disabilities, particularly in the workforce

Coordinates the Paris Exchange Program

Works with the Phi Beta Lambda student business organization

Chairs the Student Affairs Committee and the Athletic Oversight Committee

Dr. Jean Sampson’s hands-on teaching style helps McKendree students develop the knowledge and skills they need to become successful business leaders.

“It is my responsibility to instill in my students the need to be ‘lifelong’ learners and the importance of knowing that they have to be effective managers to compete in a global economy,” she says. While she requires them to conduct research, analyze data and communicate the relevance of their findings to professional audiences, Sampson makes sure they enjoy the process.

“I try to have fun in class because I think students learn more when they are relaxed and have their hands at work on projects,” she says. “I try to educate my students in a fun and relaxed atmosphere. They never sit in a desk the entire class time. We do many things such as cases, scavenger hunts, ‘Classroom Feud,’ Q & A, and many other projects to keep them going. I never lecture an entire class period!”

A favorite project of students in Sampson’s Organizational Behavior course is making “trophies” out of cups, chopsticks and a plastic medal.

“There are a lot of steps to it, but it tends to get very competitive, tense and creative. Throughout this one class they are learning about strategy, communication, goal setting, quick paced change, working under pressure, and numerous other management skills they can carry over to the workforce.”

She often takes her students to professional conferences and competitions, and invites guest speakers every semester to share knowledge and insight beyond what she can offer. “I think I owe it to the students to bring as much learning to the table as possible, and that means bringing in other experiences and viewpoints,” she says.

SPRING 2014 SABBATICAL



Brenda Boudreau

Professor of English

Ph.D., English, West Virginia University

M.A., English, West Virginia University

B.S., Media Communications,
Framingham State College

Teaching interests: Composition and twentieth-century American literature; gender and women's studies; feminist theory

Research interests: Depiction of adolescent girls in twentieth-century American novels written by women; plagiarism; contemporary American films

Dr. Brenda Boudreau is a literary scholar with a strong research background in film, television and popular culture. In 2014 she spent the spring semester researching and analyzing women in contemporary cable television series and completed a prospectus for a book project, *Third Wave Feminism Comes of Age: Cable Television's Challenge to Postfeminism*.

She also finished final revisions on an essay, "Dexter and Breaking Bad: The Post-Feminist (Anti)Hero," which will be published in a collection called *From Backlashes to New Frontiers: Visions of Postfeminist Masculinity in American Popular Culture*. She recently finished an essay called "Who's Wearing the Pants in the Family?: White Male Paranoia in *Breaking Bad*." She presented a shorter version last April at the Popular Culture Convention, where her students often present as well.

"I am excited about the research and writing I do and I bring this into the classroom in ways that I hope inspire students to see themselves as part of an intellectual community," Boudreau said.

Sabbaticals are extremely important to faculty scholarship because longer projects require a lot of careful, sustained research. Most faculty members teach 12 or more credit hours per semester, when responsibility to their students is their foremost concern.

"Having a full semester sabbatical to research and write or present or paint or perform allows for a creative, productive, and energizing time for scholarship," Boudreau said. It also helps professors connect with students in myriad ways.

"Students see us researching and writing, and faculty often bring this process into their classrooms to help guide students. McKendree faculty have distinguished themselves by completing books and essays during their sabbaticals, contributing to their fields of research and, I would argue, improving the reputation of McKendree University as a serious academic institution. I am grateful that the Board of Trustees recognizes scholarship as being important enough to grant sabbaticals."

SPRING 2014 SABBATICAL



Heather A. Dye

Associate Professor of Mathematics

Ph.D., Mathematics, University of Illinois at Chicago

M.A., Mathematics, University of Texas at Austin

B.S./B.A., Mathematics and Statistics,
State University of New York – Buffalo

Teaching interests: Calculus, linear algebra,
geometry, graph theory

Research interests: Knot theory, diagrammatic
reasoning, and quantum computation

Dr. Heather Dye focused on mathematical knots during her spring 2014 sabbatical.

Knot theory is the study of “strings” in three dimensions that are closed loops.

The simplest knot, called the unknot, is a circle. Much of knot theory is concerned with attempting to determine if one knot is different from another. This “way” of determination is called an invariant. While knot theory has applications to branches of science such as biology and physics, Dye’s research focuses more on invariants rather than applications.

During the semester away from her McKendree classroom, Dye visited Indiana University, Bloomington to study recent developments in knot theory and accomplished several other projects as follows:

- Worked with Matt Hogancamp at Indiana University on Khovanov homology.
- Proved several results about cosmetic crossings.
- Finished the joint paper “Khovanov Homology, Lee Homology, and a Rassmussen Invariant for Virtual Knots” with Louis Kauffman of the University of Illinois at Chicago and Aaron Kaestner of North Park University.
- Attended the spring meeting of the Illinois section of the Mathematical Association of America (MAA) and gave a talk on knot theory.
- Collaborated with a group of researchers to submit a workshop proposal on knot theory at the Banff International Research Station.
- Participated in the Textbook Editorial Board of the MAA, reviewing textbooks on proofs, analysis, and quantitative literacy.

Dye also wrote a 220-page draft of an undergraduate text on knot theory during her sabbatical leave. “Visiting Indiana University allowed me to discuss recent developments in my field with some of the top experts in the United States,” she said. “I was also able to get feedback that allowed me to obtain a book contract with CRC Press. I plan to use this text with my Senior Seminar class, where each student is required to write a research paper on a mathematical topic.

“I would like to thank the McKendree University Board of Trustees for this opportunity. Without it, I would not have been able to obtain a book contract or have my text ready for use with my Senior Seminar class.”

BOOKS AND BOOK CHAPTERS

Dr. Ann Collins

Collins, A. (forthcoming). *The dawn broke hot and somber: U.S. race riots in 1964*. Santa Barbara, CA: Praeger Publishers.

Dr. Nichole DeWall

DeWall, N. (forthcoming). Let’s go hand in hand: Roman comedy and “The Comedy of Errors.” In S. Keilen & N. Moschovakis (eds.), *The Ashgate Research Companion to Shakespeare and Classical Literature*, Burlington, VT: Ashgate.

Dr. Brian Frederking

Frederking, B., & Diehl, P. (eds.) (forthcoming). *The politics of global governance: International organizations in an interdependent world*. Boulder: Lynne Rienner Publications.

Dr. Pamela Manning

Manning, P. (2013). *My child would never do that! A guide for student success*. Victoria, BC, Canada: The Ingram Book Company, Friesen Press.

Dr. Jenny Mueller

Mueller, J. (forthcoming). *Found land*. Reno, NV: Slim Princess Holdings.

PUBLISHED BOOK REVIEWS

Ms. Jennifer Funk

Funk, J. (2014). Confessions. *Library Journal*, 139(10), 90.

Funk, J. (2014). Rock Angel. *Library Journal*, 139(9), 68.

JOURNAL ARTICLES

Dr. Alan Alewine

Alewine, A. (in press). Rates of uniform convergence for Riemann integrals. *Missouri Journal of Mathematical Sciences*.

Dr. Guy Boysen

Boysen, G. A. (in press). Uses and

misuses of student evaluations of teaching: The interpretation of differences in teaching evaluation means irrespective of statistical information. *Teaching of Psychology*.

***Boysen, G. A.,** Ebersole, A., Casner, R. W., & Coston, N. (in press). Gendered mental disorders: Masculine and feminine stereotypes about mental disorders and their relation to stigma. *The Journal of Social Psychology*.

***Boysen, G. A.,** Kelly, T. J., Raesley, N. H., & Casner, R. W. (in press). The (mis) interpretation of teaching evaluations by college faculty and administrators. *Assessment and Evaluation in Higher Education*.

Boysen, G. A., & VanBergen, A. (2013). Simulation of multiple personalities: A review of research comparing diagnosed and simulated dissociative identity disorder. *Clinical Psychology Review*, 34, 14-28.

Richmond, A. S., **Boysen, G. A.,** Gurung, R. A. R., Tazeau, Y. N., Meyers, S. A., & Sciutto, M. J. (in press). Aspirational model teaching criteria for psychology. *Teaching of Psychology*.

Dr. Heather Dye

Dye, H. (in press). The three loop isotopy and framed isotopy invariants of virtual knots. *Topology and its Applications*.

Dye, H. (2014). Promoting REU participation by students in underrepresented groups. *Involve: A Journal of Mathematics*, 7(3), 403-411.

Dr. Laura Harrawood

Harrawood, L. K., Mariska, M., & Hill, N. R. (2013). Use of autobiographies to teach concepts in addiction: A narrative approach to instruction. *Journal of Creativity in Mental Health*, 8(4), 1-13.

Mariska, M., & **Harrawood, L. K.** (2013). Understanding the unsaid: Enhancing multicultural competence through nonverbal awareness. *VISTAS*, 3(64).

Dr. Jennifer Hope

Polman, J. L., & **Hope, J. M. G.** (in press). Personally relevant science news stories as boundary objects within and beyond a hybrid, distributed activity system. *Journal of Research on Science Teaching*.

Dr. Ben Jellen

Jellen, B. C., & Aldridge, R. D. (2014). It takes two to tango: Female movement facilitates male mate location in wild northern watersnakes (Nerodia sipedon). *Behaviour*, 151, 421-434.

Jellen, B. C., Graham, S. P., Aldridge, R. D., & Earley, R. L. (2014). Oestrus in a secretive species: Endogenous estradiol varies throughout the shed cycle and influences attractiveness in wild northern watersnakes (Nerodia sipedon). *Behaviour*, 151, 403-419.

Dr. I. Kay Mueggenburg

Washington, K., Bowland, S., **Mueggenburg, K.,** Pederson, M., Otten, S., & Renn, T. (in press). Learning to facilitate advance care planning: The novice social worker’s experience. *Journal of Teaching in Social Work*.

Dr. Kian Pokorny

Pokorny, K. L. (2014). Spiraling computational theory into control with CS1. *The Journal of Computing Sciences in Colleges*, 29(5), 152 – 160.

Dr. M. Faisal Safa

Safa, M. F., Hassan, M. K., & Maroney, N. C. (2013). AIG’s announcements, fed’s innovation, contagion and systemic risk in the financial industry. *Applied Financial Economics*, 23(16), 1337-1348.

Safa, M. F., Hassan, M. K., & Sanchez, B. (2013). Impact of financial liberalization and foreign bank entry on Islamic banking performance. *International Journal of Islamic and Middle Eastern Finance and Management*, 6(1), 7-42.

Dr. Mickey Schutzenhofer

Burns, J. H., Pardini, E. A., **Schutzenhofer, M. R.,** Chung, Y. Y. A., Seidler, K. J., & Knight, T. M. (2013). Greater sexual reproduction contributes to differences in demography of invasive plants and their noninvasive relatives. *Ecology*, 94(5), 995-1004.

Dr. Julie Tonsing-Meyer

Tonsing-Meyer, J. (2013). An examination of online instructional practices based on the learning styles of graduate education students. *Quarterly Review of Distance Education*, 14(3), 141-149.

ONLINE PUBLICATIONS

Dr. Laura Harrawood

Harrawood, L. K., McClure, C. C., & Nelson, J. (2013). Music and lyrics: Understanding addiction cravings. *American Counseling Association (ACA) and the Association for Creativity in Counseling (ACC) Creative Interventions and Activities Clearinghouse*. Retrieved from <http://www.counseling.org/docs/aca-acc-creative-activities-clearinghouse/music-and-lyrics-understanding-addiction-cravings.pdf>

Dr. Bethany Hill-Anderson

Hill-Anderson, B. (Ed.). (2014). Learning the social studies in the elementary school classroom. *The Councilor: A Journal of the Social Studies*, 75(2). Retrieved from <https://ojcs.siue.edu/ojs/index.php/jicss>

Anderson, H., Cutter, S., & **Hill-Anderson, B.** (2014). Effectively meeting the needs of military-connected children through literature in the elementary social studies classroom. *The Councilor: A Journal of the Social Studies*, 75(2). Retrieved from <https://ojcs.siue.edu/ojs/index.php/jicss/article/view/3011>

Dr. Jennifer Hope

Polman, J. L., & **Hope, J. M. G.** (2014). Science news stories as boundary objects affecting engagement with science. *Journal of Research in Science Teaching*, 51(3), 315–341. doi: 10.1002/tea.21144

Dr. Karee Orellana

Chakraborti-Ghosh, S., **Orellana, K. M.,** & Jones, J. (2014). A cross -cultural comparison of teachers’ perspectives on inclusive education through a study abroad program in Brazil and in the U.S. *International Journal of Special Education*, 29(1), 1-10.

Dr. Stephanie Quinn

Anderson, N. B., Poole, L. L., **Quinn, S.,** & Schlicht, C. A. (2014). Using a multi-perspective design team to develop and manage multi-layered online courses. *Selected Papers from the 25th International Conference on College Teaching and Learning*. Retrieved from <http://www.teachlearn.org/25thSelectedPapers.pdf#page=10>

Dr. Neil Quisenberry

Quisenberry, N. (2014). Texting while driving: Can it be explained by the general theory of crime? *American Journal of Criminal Justice*, June 6, 2014. ISSN: 1066-2316 Am J Crim Just doi: 10.1007/s12103-014-9249-3

ARTWORK

Ms. Amy MacLennan

MacLennan, A. (2013). Cover illustration for *Found Land*, poetry chapbook by J. Mueller. Reno, NV: Slim Princess Holdings.

POETRY

Dr. Jenny Mueller

Mueller, J. (in press). Aspen. *American Literary Review*.

Mueller, J. (2014). County F and County H. *Court Green*, 11.

Mueller, J. (2014). State Park I. *Colorado Review*.

Mueller, J. (2014). State Park II. *Colorado Review*.

Mueller, J. (2014). State Park III. *Colorado Review*.

CONFERENCE AND OTHER EXTERNAL PRESENTATIONS

Dr. Alan Alewine

Alewine, A. (2014, January). *Rates of uniform convergence for Riemann integrals*. Research presentation at the Joint Mathematics Meetings, Baltimore, MD.

Alewine, A. (2014, August). *The best tasting basis ever*. Teaching demonstration at MathFest, Portland, OR.

Dr. Melissa Barfield

Barfield, M. (2014, April). *Rural sociology: Left behind in America*. Discussant at the 2014 Midwest Sociological Society Meeting, Omaha, NE.

Dr. Rick Bonsall

Bonsall, R., Grotiran-Ryan, S., Hibbett, L., & Woolfe, E. F. (2013, September). *Understanding the flipped classroom*. Presentation at the Marketing Managers Association Conference, New Orleans, LA.

Bonsall, R. (2013, October). *Building an effective team*. Workshop presented at the Illinois Phi Beta Lambda Fall Seminar Series, Lebanon, IL.

Bonsall, R. (2013, November). *Really, have you flipped?* Presentation at the Focus on Teaching and Technology Conference, St. Louis, MO.

Dr. Brenda Boudreau

Boudreau, B. (2014, April). *Breaking Bad and white male paranoia*. Presentation at the Popular Culture Association Conference, Chicago, IL.

Dr. Guy Boysen

Boysen, G. A., & Gurung, R. (2013, October). *The characteristics of model undergraduate psychology teachers*. Presentation at the Society for the Teaching of Psychology Best Practices Conference, Atlanta, GA.

Boysen, G. A. (2014, January). *An introduction to the characteristics of model psychology teachers*. Invited presentation for The Society for the Teaching of Psychology Annual Live e-Conference.

***Boysen, G. A.,** Ebersole, A., Casner, R., & Coston, N. (2014, May). *The relation between gender stereotypes about mental health and stigma*. Poster at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

Richmond, A., **Boysen, G. A.,** & Gurung, R. (2014, May). *Model teaching criteria for undergraduate psychology teachers*. Symposium at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

Dr. Ann Collins

Collins, A. (2014, April). *Exploring assimilation and achievement*. Chair/ discussant at the Southwestern Social Science Association Annual Meeting, San Antonio, TX.

Dr. Nichole DeWall

DeWall, N. (2014, April). *Finding the signals for performance in a Shakespeare text*. Presentation at The Shakespeare Association of America Meeting, St. Louis, MO.

Dr. Darryn Diuguid

Diuguid, D. (2013, November). *Engaging preservice teachers in multicultural literature book clubs*. Presentation at the National Council for Teachers of English, Boston, MA.

***Diuguid, D.,** Bailey, N., Goebel, J., Nail, J., & Noll, N. (2014, March). *A research analysis of diverse cultures represented in children’s literature*. Presentation at the Illinois Reading Council Conference, Springfield, IL.

Diuguid, D., & Shoulders, M. (2014, March). *Using text sets and a children’s literature author visit to jumpstart the young authors contest*. Presentation at the Illinois Reading Council Conference, Springfield, IL.

Dr. Heather Dye

Dye, H. (2013, October). *The three loop invariant*. Presentation at the Fall Central Sectional Meeting, Washington University, St. Louis, MO.

Dye, H. (2014, January). *The three loop invariant*. Presentation at the Joint Mathematics Meeting, Baltimore, MD.

Dye, H. (2014, January). *Knots and their invariants*. Session chair at the Joint Mathematics Meeting, Baltimore, MD.

Dye, H. (2014, February). *The three loop invariant*. Presentation at the Topology Seminar, Indiana University, Bloomington, IN.

Dye, H. (2014, March). *The three loop invariant*. Presentation at Saint Louis University, St. Louis, MO.

Dye, H., Henrich, A., & Kaestner, A. (2013, October). *Algebraic and combinatorial invariants of knots*. Organizer for special session at the Fall Central Sectional Meeting, Washington University, St. Louis, MO.

Dr. Tami Eggleston

Eggleston, T. J. (2013, October). *TEAM talks*. Presentation at the Association for Applied Sport Psychology Conference, New Orleans, LA.

Eggleston, T. J. (2013, October). *Using the NIILOA transparency framework for engaging assessment webpages*. Presentation at the Assessment Institute, Indianapolis, IN.

Eggleston, T. J. (2013, November). *Teaching and technology decision tree*. Presentation at the Focus on Teaching and Technology Regional Conference, St. Louis, MO.

Eggleston, T. J., & Bahr, C. M. (2014, April). *A unified assessment system: Integrating mission, planning, and faculty development*. Presentation at the Higher Learning Commission Annual Conference, Chicago, IL.

Dr. George Fero

Fero, G., & Richards, T. (2013, November). *Finding the best teachers: Using assessed program portfolios in the hiring process*. Presentation at the Illinois Association of Teacher Educators Conference, Normal, IL.

Dr. Brian Frederking

Frederking, B. (2013, November). *Setting the UN Security Council agenda: Legitimacy or self-interest?* Presentation at the International Studies Association-Midwest Conference, St. Louis, MO.

Dr. John Greenfield

Greenfield, J. (2014, April). *Once more into the abbey: Modernism and feminism in 1920’s Downton Abbey*. Presentation at the Popular Culture Association Conference, Chicago, IL.

Dr. Bethany Hill-Anderson

Hill-Anderson, B. (2013, November). *Gatekeepers or advocates? The case of the struggling social studies pre-service candidate*. Panel presentation at the National Council for the Social Studies Annual Conference, St. Louis, MO.
***Hill-Anderson, B.,** Orellana, K. M., Cutter, S., & Anderson, H. (2013, November). *Operation military kids:*

Understanding and supporting military-connected students. Presentation at the National Council for the Social Studies Annual Conference, St. Louis, MO.

***Hill-Anderson, B.,** Tonsing-Meyer, J., & Stroot, J. (2013, November). *VARKing up the right tree: Engaging students using VARK learning preferences to master the common core*. Presentation at the National Council for the Social Studies Annual Conference, St. Louis, MO.

Dr. Linda Hoffman

Hoffman, L. (2013, November). *Alzheimer’s disease: Facts, fiction, and a look to the future*. Presentation at public meeting sponsored by Christian Home Care Services, Inc. and the Lutheran Foundation of St. Louis, Lebanon, IL.

Dr. Jennifer Hope

Hope, J. M. G. (2014, April). *Encouraging questions with confidence*. Workshop presented at the annual meeting of the National Science Teachers Association, Boston, MA.

Ms. M. Terese Kasson

Kasson, M. T. (2013, September). *The history of auditing in the United States as seen through changing audit reports*. Poster presented at the Illinois Accounting Teachers Conference, Naperville, IL.

Dr. Pamela Manning

Manning, P. (2014, August). *Doctors collaborating with school administrators on saving adolescent black males*. Grace James, M.D. Memorial Lecture presented at the National Medical Association Conference, Honolulu, HI.

Dr. Jennifer Moder

Moder, J. (2014, March). *Factors influencing non-majors to participate in collegiate bands*. Presentation at the National Association of Music Education Conference, St. Louis, MO.

Dr. Karan Onstott

Onstott, K. (2013, November). *Coordinated school health 101*. St. Clair County Health Policy Summit, Belleville, IL.

Dr. Karee Orellana

Grogan, G., & **Orellana, K. M.** (2013, October). *General education teachers and the IEP team: General education teacher perspectives and recommendations for improvement*. Presentation at the Council for Exceptional Children, Tennessee State Conference, Nashville, TN.

Orellana, K. M., & Grogan, G. (2013, November). *Web-based tools for designing engaging video presentations & assignments*. Presentation at the Council for Exceptional Children-Teacher Education Division (CEC-TED) Conference, Fort Lauderdale, FL.

***Hill-Anderson, B., Orellana, K. M.,** Cutter, S., & Anderson, H. (2013, November). *Operation military kids: Understanding and supporting military-connected students*. Presentation at the National Council for the Social Studies Annual Conference, St. Louis, MO.

Dr. Stephanie Quinn

Anderson, N. B., Poole, L. L., **Quinn, S.,** & Schlicht, C. A. (2014, March). *Using a multi-perspective design team to develop and manage multi-layered online courses*. Presentation at the 25th International Conference on College Teaching and Learning, Ponte Vedra Beach, FL.

Dr. Neil Quisenberry

Quisenberry, N. (2014, April). *Navigating the job market as an LGBTQ scholar*. Panel chair at the 2014 Midwest Sociological Society Meeting, Omaha, NE.

Dr. Richelle Rennegarbe

Rennegarbe, R. (2013, September). Nursing informatics 101: *What do critical access hospitals need to know?* Presentation at the Illinois Critical Access Hospital Network Nurse Leaders Meeting, Springfield, IL.

Rennegarbe, R. (2013, October). *Stress management*. Presentation at the Illinois Critical Access Hospital Network SOAR-RN Program, Mount Vernon, IL.

Rennegarbe, R. (2013, October). *Time management and delegation*. Presentation at the Illinois Critical Access Hospital Network SOAR-RN Program, Mount Vernon, IL.

Rennegarbe, R. (2013, October). *Patient safety and incident reporting*. Presentation at the Illinois Critical Access Hospital Network SOAR-RN Program, Mount Vernon, IL.

Rennegarbe, R. (2013, October). *Using journals to enhance reflective learning in an online course*. Presentation at the Focus on Teaching and Technology Conference, St. Louis, MO.

Rennegarbe, R. (2014, June). *Maximizing MSN student research*. Presentation at the Illinois Critical Access Hospital Network SOAR-RN Lunch and Learn Program, Benton, IL.

Dr. Timothy Richards

Fero, G., & **Richards, T.** (2013, November). *Finding the best teachers: Using assessed program portfolios in the hiring process*. Presentation at the Illinois Association of Teacher Educators Conference, Normal, IL.

Dr. M. Faisal Safa

Safa, M. F. (2013, October). *Bank risk and executive compensation*. Paper presented at the Academy of Financial Services, Chicago, IL.

Safa, M. F. (2014, March). *Bank risk and executive compensation*. Paper presented at the Southwestern Finance Association Conference, Dallas, TX.

Safa, M. F. (2014, March). *Governance structure and executive compensation in banking and non-banking industries*. Paper presented at the Southwestern Finance Association Conference, Dallas, TX.

Dr. Joy Santee

Santee, J. (2013, October). *Construction of object oriented memory in Iowa’s ethnic and immigration museums: Archival objects and the construction of cultural and cross-cultural literacies*. Presentation at the Western States Rhetoric and Literacy Conference, Salt Lake City, UT.

Dr. Mickey Schutzenhofer

Schutzenhofer, M. R. (2013, November). *Alternative stable states influence composition and diversity in a restored prairie*. Invited presentation at the Saint Louis University Biology Seminar Series, St. Louis, MO.

Dr. Frank Spreng

Spreng, F., Watters, J., Cooter, K., & Green, R. (2013, November). *Learning theory, behavioral economics and projects in the community*. Session chair for presentation at the 2013 Professors Conference, St. Louis Federal Reserve Bank, St. Louis, MO.

Dr. Julie Tonsing-Meyer

Tonsing-Meyer, J. (2013, September). *Integrating the Common Core mathematics practices and standards in 6th-12th grade classrooms*. Presentation at the Associated Colleges of Illinois Arts and Sciences Faculty Colloquium, online.

Tonsing-Meyer, J. (2014, February). *Exploring the wide world of web 2.0*. Presentation at the Midwest Education Technology Conference, St. Charles, MO.

Tonsing-Meyer, J. (2014, February). *Finding success and satisfaction in realizing the Common Core in mathematics*. Presentation at the Association of Teacher Educators Annual Conference, St. Louis, MO.

Tonsing-Meyer, J. (2014, June). *Online instructional practices based on the learning styles of students*. Presentation at the International Society for Technology Education Annual Conference, Atlanta, GA.

***Hill-Anderson, B., Tonsing-Meyer, J.,** & Stroot, J. (2013, November). *VARKing up the right tree: Engaging students using VARK learning preferences to master the common core*. Presentation at the National Council for the Social Studies Annual Conference, St. Louis, MO.

Dr. John Watters

Watters, J., & Spreng, F. (2013, November). *Teaching economics by reaching into the community*. Presentation at the 2013 Professors Conference, St. Louis Federal Reserve Bank, St. Louis, MO.

Dr. Kelli Whittington

Whittington, K. (2013, September). *Thriving in your first year*. Presentation at the Illinois Critical Access Hospital Network SOAR-RN Program, Mount Vernon, IL.

Whittington, K. (2013, October). *How to recognize a STEMI*. Presentation at the Illinois Critical Access Hospital Network SOAR-RN Program, Mount Vernon, IL.

Dr. Janice Wiegmann

Wiegmann, J. (2013, November). *Communication and conflict*. Presentation at the Illinois Critical Access Hospital Network SOAR-RN Program, Mount Vernon, IL.

Wiegmann, J. (2014, April). *Finish the fight*. Presentation at the Relay for Life Kick-off Meeting, Albers, IL.

Wiegmann, J. (2014, June). *Hospital board engagement – patient safety*. Panel presentation at the Illinois Hospital Association Small & Rural Hospitals Annual Meeting, Springfield, IL.

PUBLIC PERFORMANCES, RECITALS, AND EXHIBITIONS

Ms. Amy MacLennan

MacLennan, A. (2013, September – October). *Of color and rhythm*. Midwest Paint Group, Jacoby Art Center, Alton, IL.

MacLennan, A. (2013, October – 2014, March). *Twelve ways of looking at a painting: An homage to Jean Helion and "Le Grand Luxembourg"*. Midwest Paint Group, Lovejoy Library, Southern Illinois University, Edwardsville, IL.

Mr. David Ottinger

Ottinger, D., Kluba, J., & Weigel, J. (2014, July). *Mourners revisitation*. McKendree University Gallery of Art, Lebanon, IL.

Dr. Jennifer Moder

Moder, J. (2013-2014). Solo trombonist for the St. Louis Brass Band, St. Louis, MO.

Moder, J. (2014, April). *Low brass showcase gala performance*, Low Brass Collective, St. Louis, MO.

Moder, J. (2013, November). Guest conductor for the St. Louis Wind Symphony, St. Louis, MO.

Dr. Nancy Ypma

Ypma, N. (2013, December). *Advent lessons and carols*. Performed in concert at Christ Church Cathedral, St. Louis, MO.

EXTERNALLY-FUNDED GRANTS

Dr. Darryn Diuguid

Diuguid, D., & Hope, J. (2013-2014). *Instituting health literacy in rural Bhutan*. Illinois Reading Council, \$1,000.

Dr. James Feher

Feher, J. (2013-2014). *FIRST Lego League*. Armed Forces Communications and Electronics Association, \$2,000.

Dr. Jennifer Hope

Diuguid, D., & Hope, J. (2013-2014). *Instituting health literacy in rural Bhutan*. Illinois Reading Council, \$1,000.

Ms. Debbie Houk

Houk, D. (2014). *World Book Night Foundation*, 20 copies of *The Weird Sisters*.

Dr. Pamela Manning

Manning, P., & Calhoun, E. (2013). *Healthcare for homeless female veterans*. Grant/contract awarded to Opal's House, Department of Veterans Affairs, \$10,926.00-\$531,732.00 for five years.

Dr. I. Kay Mueggenburg

Mueggenburg, I. K. (2014). *Hospice and Palliative Nursing Foundation (HPNF) conference scholarship award*. Funding to attend the American Academy of Hospice and Palliative Medicine Conference, \$500.

Dr. Karan Onstott

Onstott, K. (2013-2014). *We choose health, year 2*. St. Clair County Health Department, \$12,780.

Dr. Joy Santee

Santee, J. (2014). *International Writing Centers Association summer institute scholarship*. Funding to attend the International Writing Centers Association Summer Institute, \$650.

Dr. Frank Spreng

Spreng, F. (2013-2014). *Economics speaker series*. Charles G. Koch Foundation, \$7,000.

2013-2014 MCKENDREE UNIVERSITY FACULTY ENGAGEMENT RESEARCH/ CREATIVE ACTIVITY GRANTS

Dr. Guy Boysen

Two online social science research projects: Teaching evaluations & mental illness stigma, \$545

Dr. Heather Dye

Surfaces and quandles, \$690

Dr. Ben Jellen

Northern Copperhead (Agkistrodon contortrix) hibernation site selection at Stemler Cave, \$1,000

Dr. Pamela Manning

"Soaring to New Heights" program, \$1,000

**Included McKendree University students*